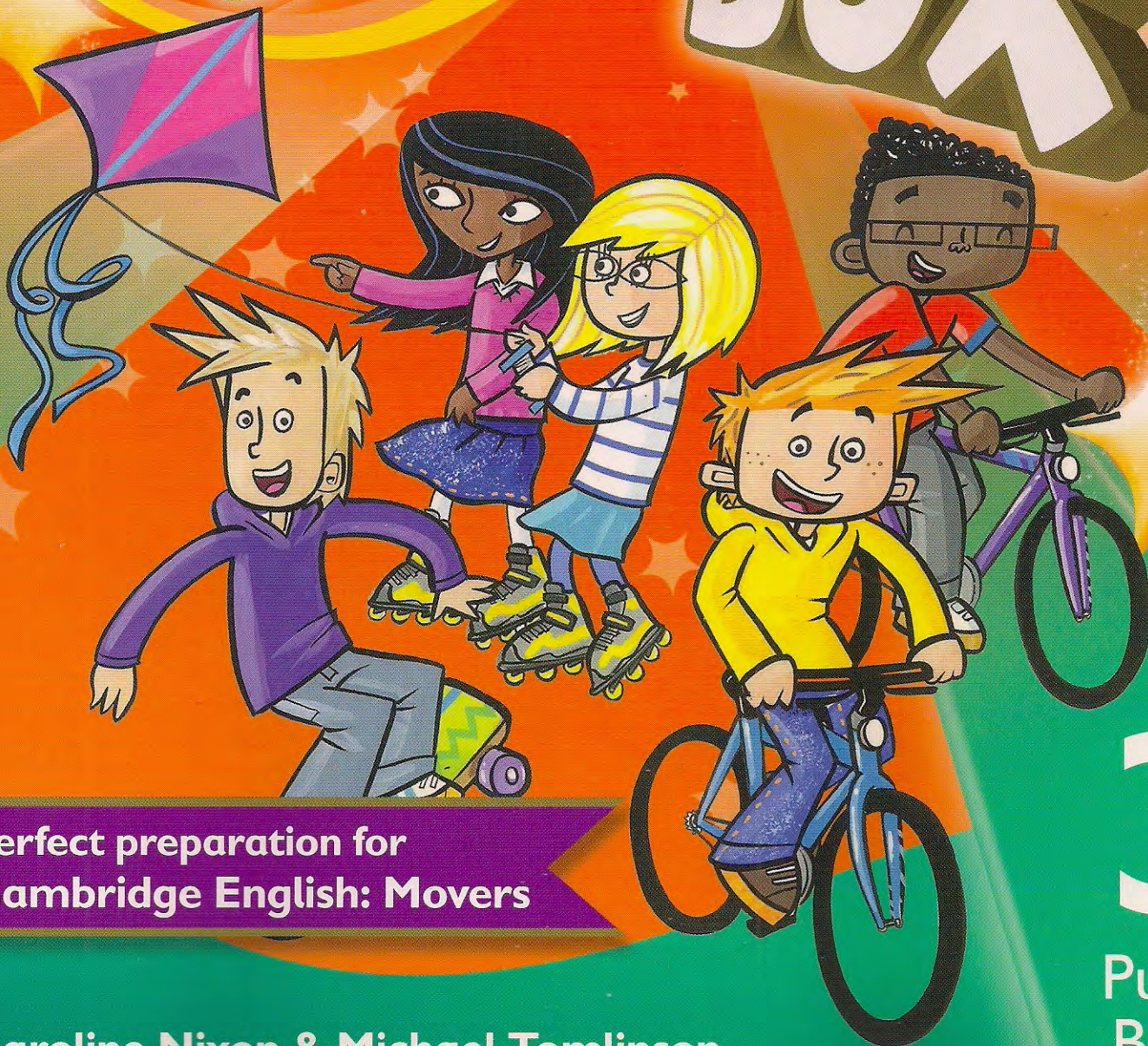


CAMBRIDGE

Second Edition

Kid's BOX



Perfect preparation for
Cambridge English: Movers

Caroline Nixon & Michael Tomlinson

3

Pupil's
Book

Language Summary



Key vocabulary

Key grammar and functions

Phonics

Hello!

page 4

Character names
 Numbers: 1-20
 Colours: black, blue, green, grey, orange, pink, purple, red, white, yellow
 Toys: bike, camera, computer, doll, game, helicopter, kite, lorry, monster, train

Greetings: Hello. What's your name? My name's ... How old are you? I'm (eight). I like (reading). What's ... called? She's/He's called Have got
 Present continuous for present actions
 Prepositions: next to, on, in front of, under, between, behind
 Can for ability

Rhyming words

1 Family matters

page 10

Family: aunt, uncle, daughter, son, granddaughter, grandson, parents, grandparents
 Describing people: beard, clever, curly / fair / straight hair, moustache, naughty, quiet

Possessive 's
 Present continuous for present actions
 Present simple
 Like, love, enjoy + -ing / nouns, want + infinitive
 Short answers Yes, I do. / No, I don't.

Long vowel sounds: 'ay' and 'ar' (baby, artist)

Art Portraits page 16

2 Home sweet home

page 18

Numbers: 21-100
 Houses: balcony, basement, downstairs, flat, lift, stairs, upstairs
 Places: city, town, village

What's your address? It's
 Present continuous for present actions
 Prepositions: above, below
 need
 Have got

Long vowel sounds: 'oa' and 'ou' (goat, clown)

Geography Homes page 24

Review 1 and 2 page 26

3 A day in the life

page 28

Routines: catch the bus, do homework, get dressed, get undressed, get up, go to bed / school, have a shower, put on, take off, wake up, wash
 seven o'clock
 Days of the week

Present simple for routines: statements and questions
 How often ... ?
 Frequency adverbs: always, sometimes, never, every day

Long vowel sound: 'or' (horse)

Science The heart page 34

4 In the city

page 36

In town: bank, bus station, cinema, hospital, library, market, shop, sports centre, supermarket, swimming pool

Prepositions: near, opposite
 Where's the ... ?
 Infinitives of purpose: You go there to buy food.
 Must for obligation
 Impersonal you
 Can for permission

Consonant sound: 's' (city, ice)

Maths Counting money page 42

Review 3 and 4 page 44

Phonics

Rhyming words

Key vocabulary

Illness: *a backache, a cold, a cough, an earache, a headache, a stomach-ache, a temperature, a toothache*

Key grammar and functions

What's the matter (with you / him / her / them)?
I've / They've, He / She's got ...
My ... hurts.
I'm not very well.
Positive and negative obligations: *must / mustn't*
Permission and ability: *can / can't*

5 Fit and well

page 46

Science **A healthy body** page 52

6 A day in the country

page 54

In the country: *field, forest, grass, lake, leaf, picnic, plant, river*
Adjectives: *bad, cold, fat, hot, hungry, loud, quiet, strong, thin, thirsty, tired, weak*

Suggestions and offers: *Shall I ... ?*

Short vowel sound: 'e' (*head*) and long vowel sound: 'ee' (*eat*)

Science **Plants** page 60

7 World of animals

page 64

Animals: *bat, bear, dolphin, kangaroo, lion, panda, parrot, shark, whale*

Review **5** and **6** page 62

Comparative of common irregular and one- and two-syllable regular adjectives: *bad / worse, good / bad, -y, -ier, -er*
Doubling of consonants: *thin / thinner*

Consonant sound: 'f' (*dolphin*)

Geography **Animal habitats** page 70

8 Weather report

page 72

Weather: *cloudy, cold, dry, hot, rain, rainbow, raining, rainy, snow, snowing*
coat, scarf, sweater

What's the weather like (at the beach)?
It's ...
Past simple: *was / wasn't, were / weren't*

Consonant sound: 'w' (*why, were*)

Music **Instruments** page 78

Values 1 & 2 **Give and share** page 82

Values 3 & 4 **Love your city** page 83

Grammar reference page 86

Review **7** and **8** page 80

Values 5 & 6 **Fair play** page 84

Values 7 & 8 **Help the world** page 85

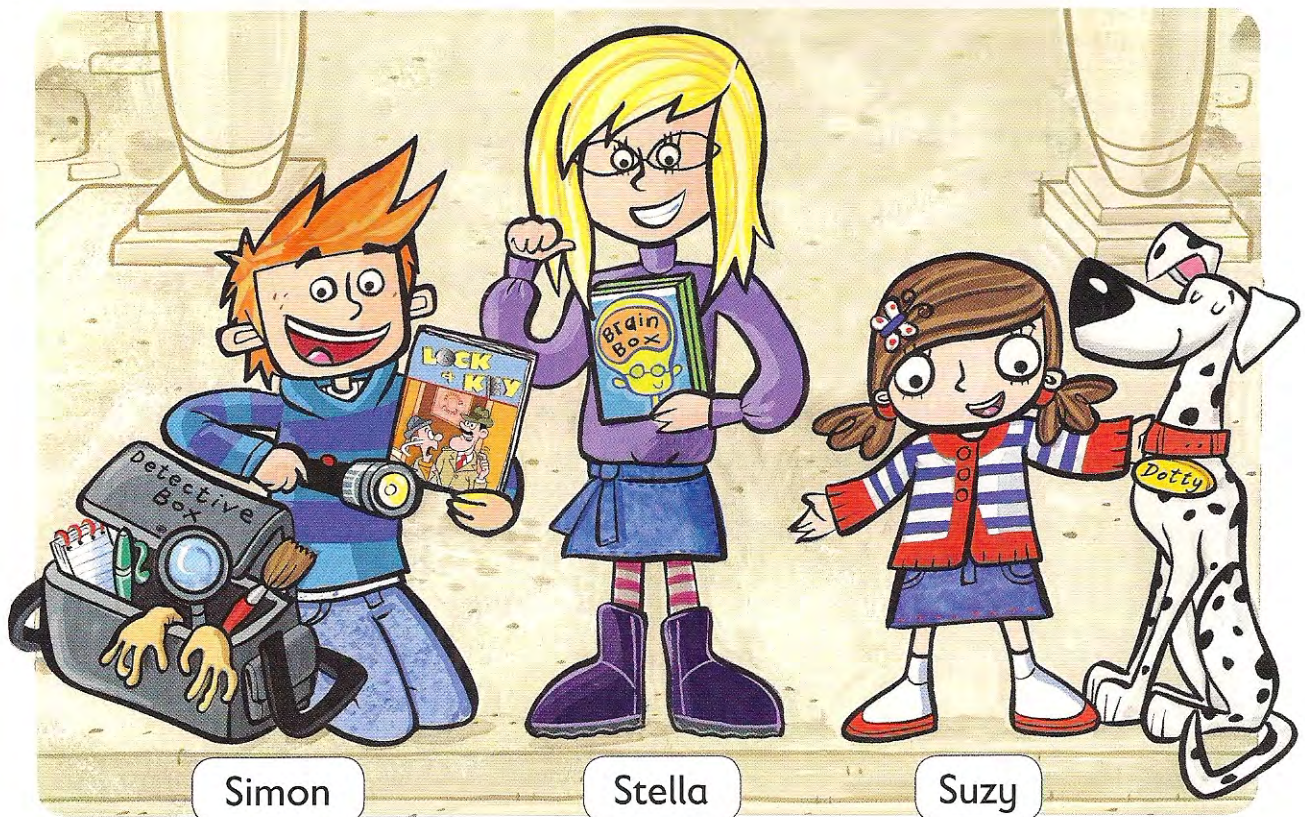
Hello!

1 Read and say the name.

a Hello. I'm nine. I've got a brother and a sister. This is my favourite computer game. It's called 'Brainbox'.

b Hello. I'm five. I've got a big dog. She's black and white and she's called Dotty.

c Hi. I'm eight. I like reading comics. My favourite comic's called 'Lock and Key'.



2 Listen and check.



3 Ask and answer.

- 1 What's your name? My name's ...
- 2 How old are you?
- 3 Have you got a brother or a sister?
- 4 What's your favourite toy called?

LOOK

My favourite comic's called Lock and Key.

4

03
CD1

Listen. Say the number and the colour.

D-O-L-L

Doll. That's number eighteen and it's pink.



5

Play the game.

B-I-K-E

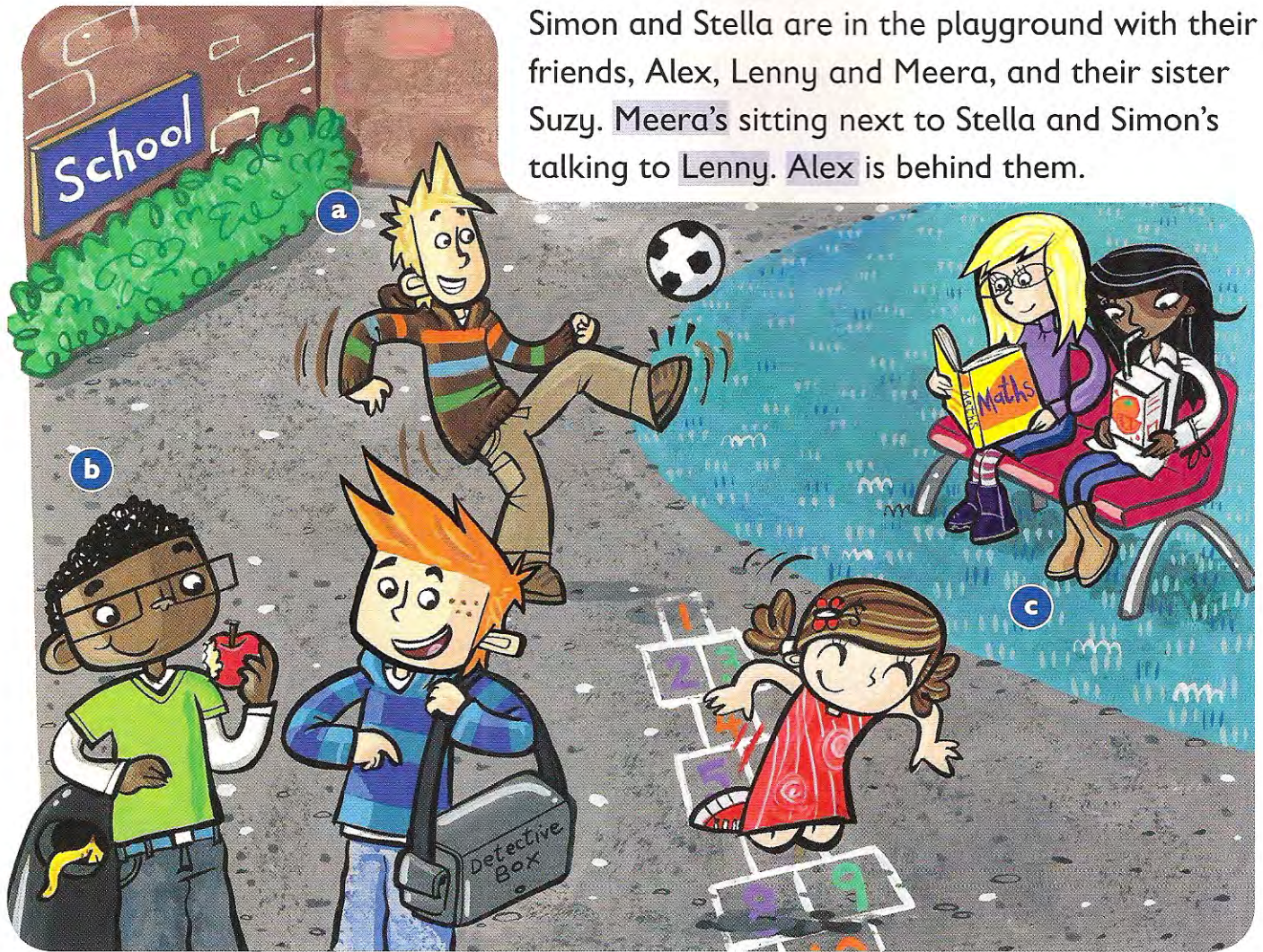
Bike. That's number seventeen and it's purple.

6

Read and answer.

- 1 It's on the table, next to the books. Computer.
- 2 It's on the box, next to the ball.
- 3 It's on the floor, in front of the train.
- 4 It's under the table.
- 5 It's on the floor, between the helicopter and the monster.

7 Read and match the names. Meera – c



Simon and Stella are in the playground with their friends, Alex, Lenny and Meera, and their sister Suzy. Meera's sitting next to Stella and Simon's talking to Lenny. Alex is behind them.

8 05 Listen. Who is it?
CD1

She's drinking orange juice.

That's Meera.

9 Answer the questions.

- | | | |
|------------------------|---|--------------------------|
| 1 What's Stella doing? | She's reading. | 5 What's Meera drinking? |
| 2 What's Alex doing? | | 6 What's Simon doing? |
| 3 What's Lenny eating? | | 7 What's Alex kicking? |
| 4 What's Suzy doing? | | 8 What's Stella reading? |



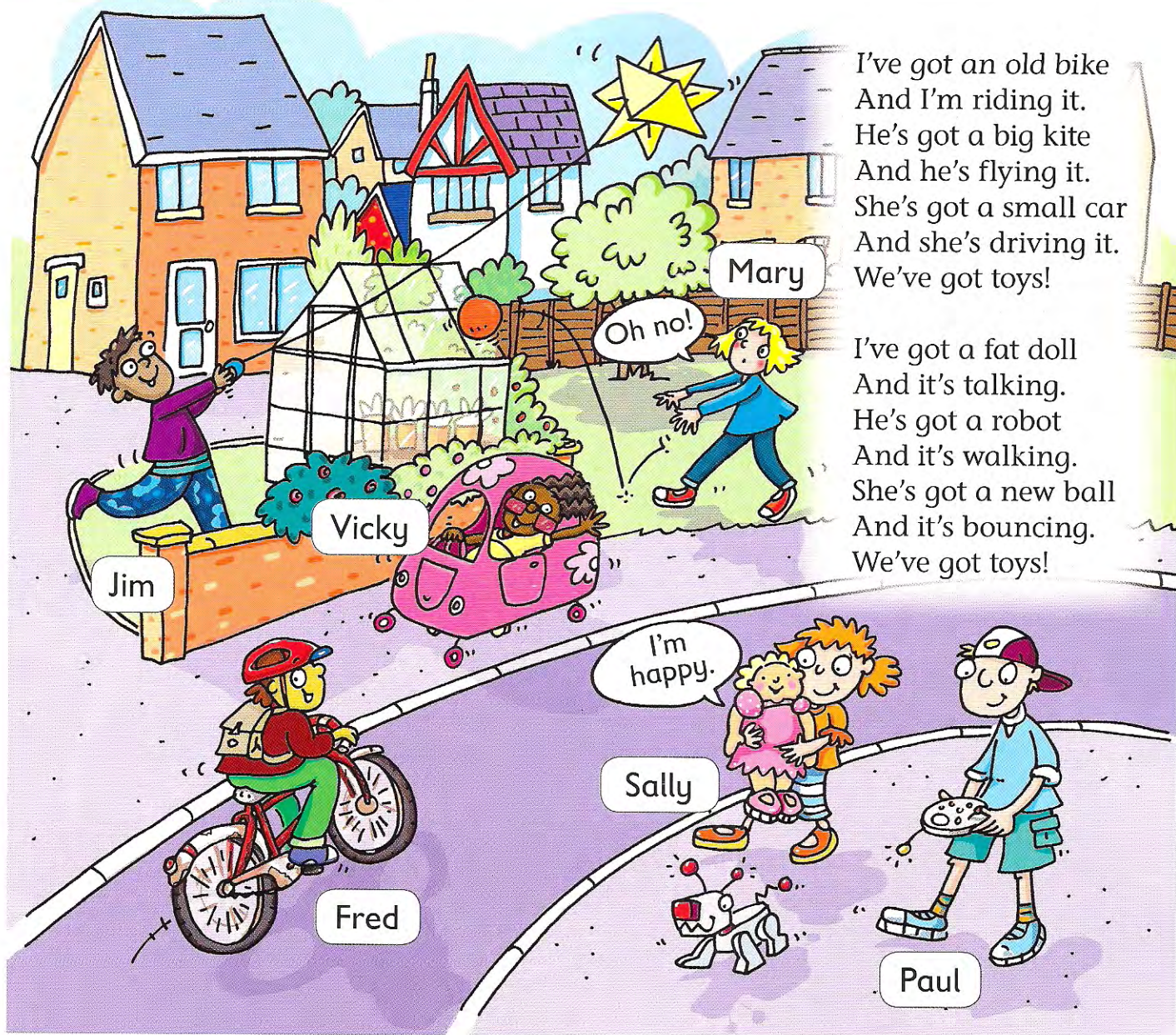
What's Suzy doing?
She's jumping.

What is Suzy doing?
She is jumping.

10



Listen and say the name.



I've got an old bike
And I'm riding it.
He's got a big kite
And he's flying it.
She's got a small car
And she's driving it.
We've got toys!

I've got a fat doll
And it's talking.
He's got a robot
And it's walking.
She's got a new ball
And it's bouncing.
We've got toys!

11



Sing the song.

12

Say 'yes' or 'no'.

- 1 Jim's got a robot. No.
- 2 Fred's riding his bike.
- 3 Vicky's driving her car.
- 4 The robot's running.

- 5 Fred's got a red bike.
- 6 Paul's flying a kite.
- 7 Sally's got a doll.
- 8 Mary's got a blue ball.

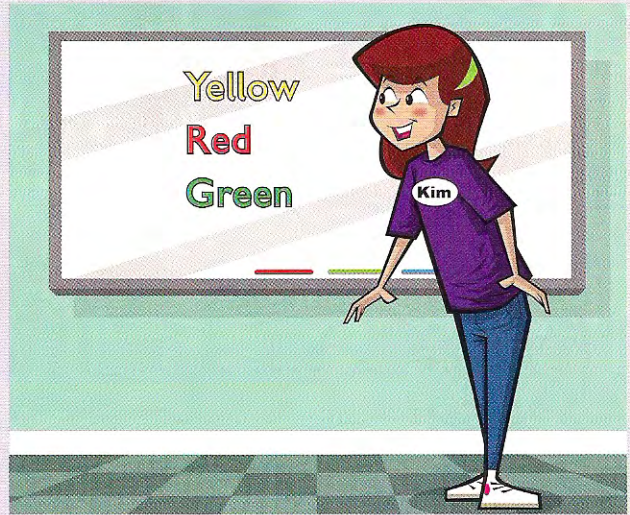
13



Stella's phonics



Jim and Kim are playing a game.



They're saying words that sound the same.

14

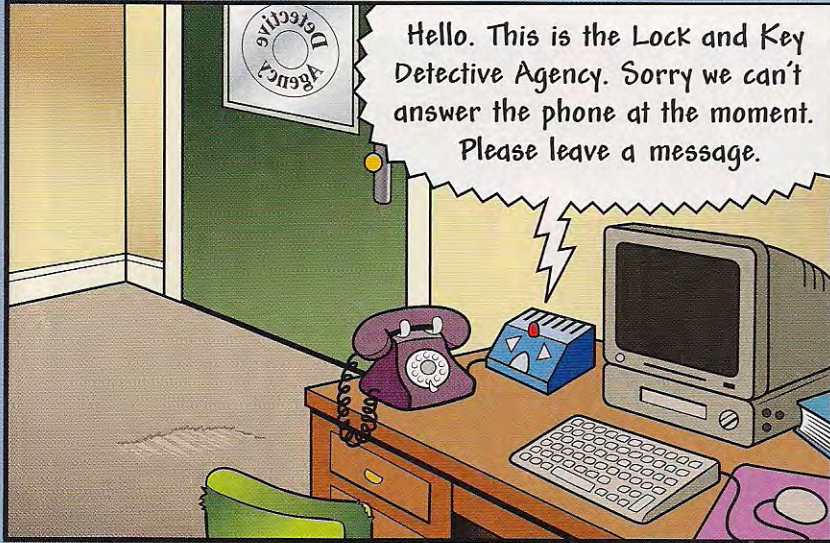
Ask and answer.

ride a bike play badminton swim play the piano sing play football

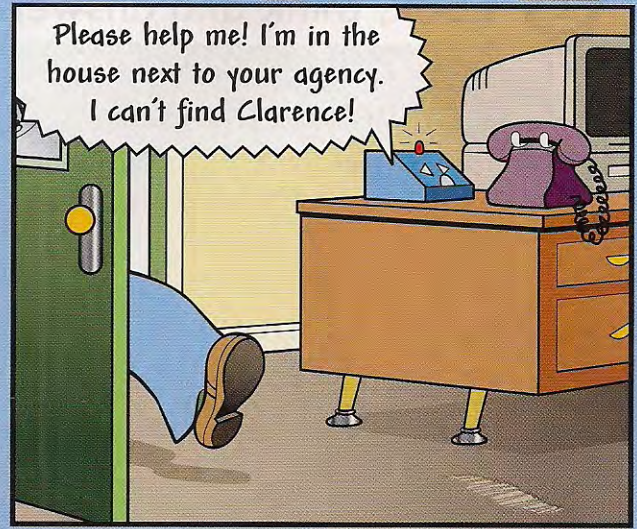




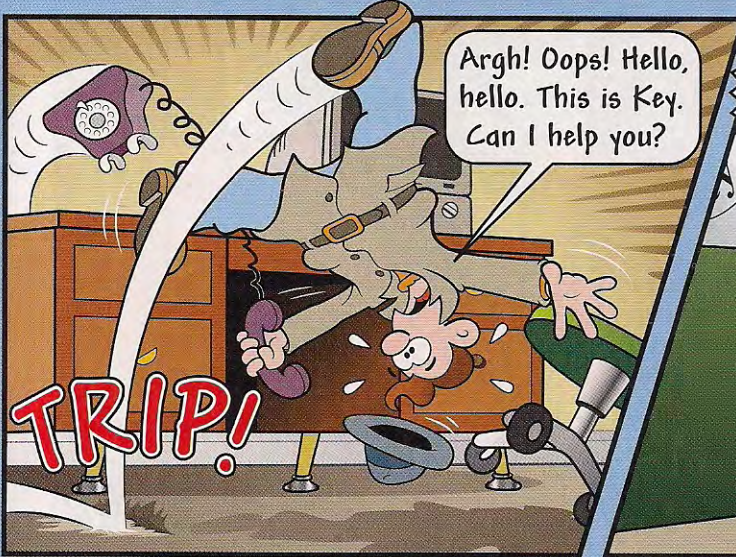
LOCK & KEY



Hello. This is the Lock and Key Detective Agency. Sorry we can't answer the phone at the moment. Please leave a message.



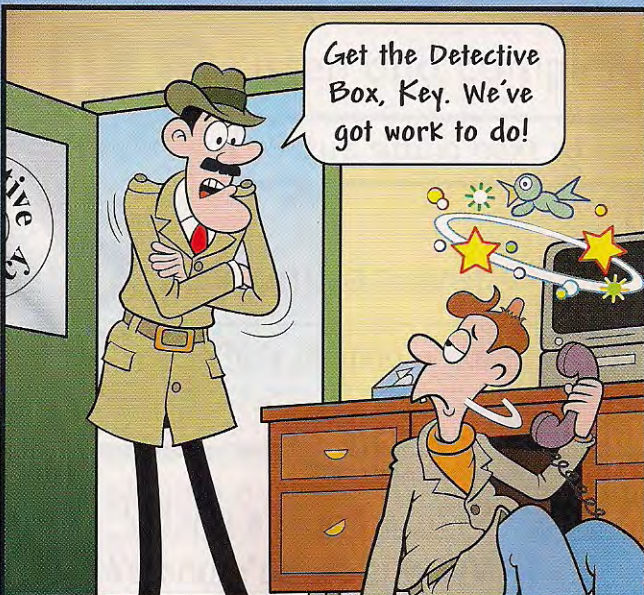
Please help me! I'm in the house next to your agency. I can't find Clarence!



Argh! Oops! Hello, hello. This is Key. Can I help you?



Oh! Please find Clarence. He's a big fat cat. He's got long white fur and blue eyes. He hasn't got a tail.



Get the Detective Box, Key. We've got work to do!



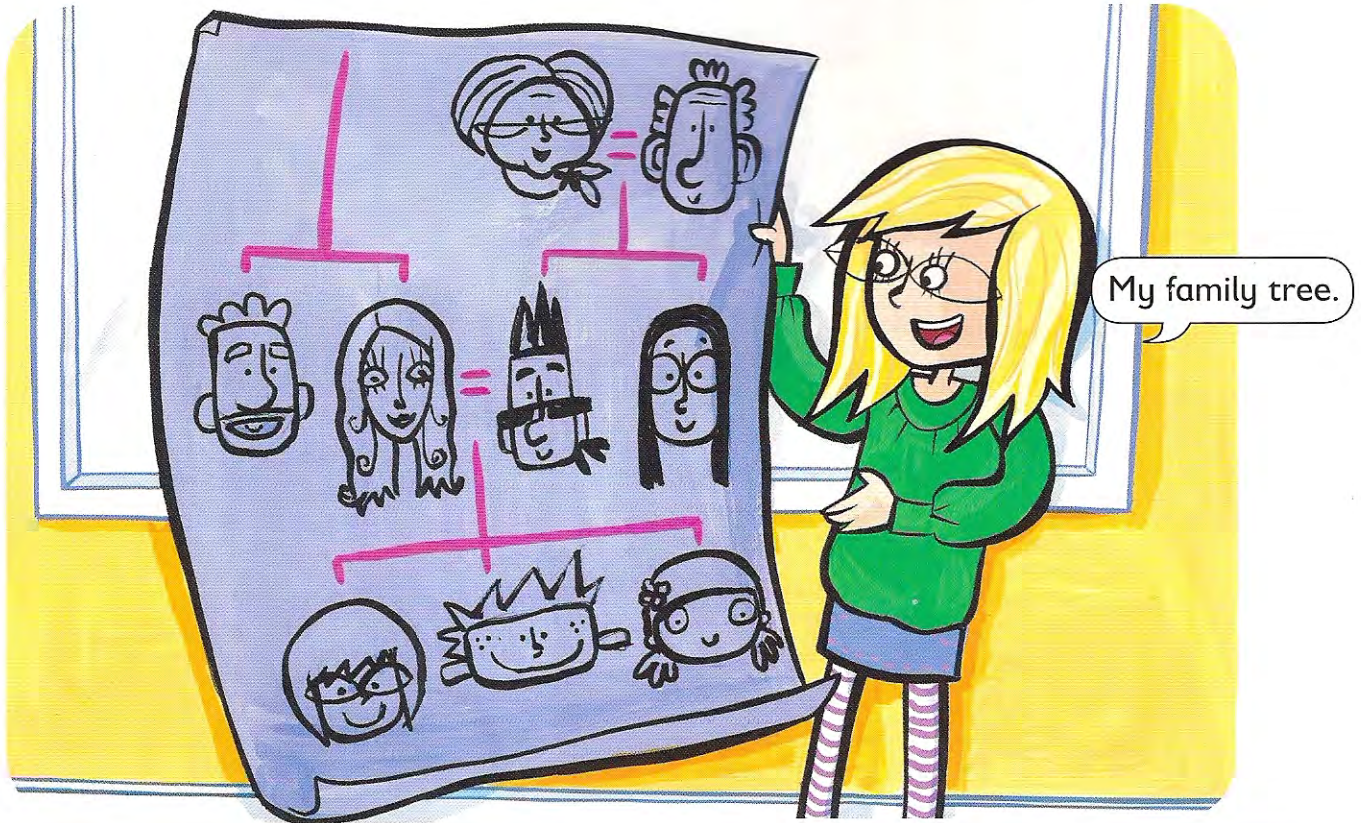
Come on, Key. What are we looking for?

We're looking for a big white cat, Lock. No problem.

1 Family matters

1 Look, think and answer.

- 1 Is Stella at school?
- 2 Who's on the poster?
- 3 Has she got a brother?
- 4 How many sisters has she got?



aunt daughter granddaughter grandson grandparents son uncle

2 Listen and check.



3 Ask and answer.

- 1 Who's Stella's uncle? Uncle Fred.
- 2 Who's Suzy's aunt?
- 3 Who are Simon's grandparents?
- 4 Who are Mrs Star's daughters?
- 5 Who's Mr Star's son?
- 6 Who's Grandpa Star's grandson?

LOOK

Who's Stella's uncle?
Who is Stella's uncle?

4 Listen and say the letter.

14
CD1

He's taking a photo of his son.

e



5 Listen and complete.

15
CD1

Suzy's sitting next to her ...

mum.

6 Ask and answer.

Who's playing a game with her aunt?

Stella

playing a game reading playing football painting taking a photo

7 Look, think and answer.

- 1 Where's Stella?
- 2 Is Simon happy?
- 3 Is Dotty naughty?
- 4 Who's painting?



8 Read and check.

Hi! I'm Aunt May.

Look at everyone in the garden! Stella's reading. She enjoys reading about science. She's clever and she wants to be a doctor. Simon's with his Uncle Fred. Simon's happy today because he loves riding his bike.

Suzu wants to wash her dog. Dotty's naughty. She doesn't like having a bath. Grandpa's standing next to the bath and he needs a towel.

Grandma's quiet. She enjoys painting. She's painting a beautiful picture of her granddaughter, Stella.



9 Say 'yes' or 'no'.

- 1 Simon doesn't enjoy riding his bike.
- 2 Stella enjoys reading about science.
- 3 Stella doesn't want to be a doctor.
- 4 Suzu wants to wash her doll.
- 5 Dotty likes having a bath.
- 6 Grandma enjoys painting.



LOOK

Simon enjoys riding his bike. Simon wants to ride his bike.

10 Complete the song with the names. Then listen and check.

16
CD1



Aunt May's a doctor,
She's got straight black hair.
_____ 's a farmer,
His beard is short and fair.

_____ is quiet,
She wants to paint all day.
_____ is funny,
And his curly hair is grey.

_____ can be naughty,
He loves 'Lock and Key'.
His sister _____ 's clever,
And she doesn't like TV.

_____ isn't quiet,
But she's very small.
Here's our family,
We really love them all.
We really love them all.

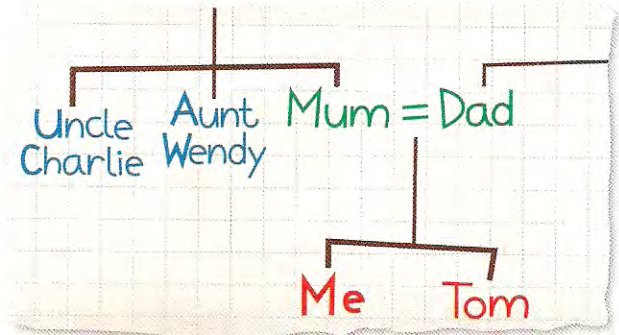
11 Sing the song.

17
CD1

12 Draw your family tree. Talk about your family.
Use the words in the boxes.

She's	my	aunt.
He's		uncle.
		grandmother.
		grandfather.

She's	my	father's	brother.
He's		mother's	sister.
		grandmother's	son.
		grandfather's	daughter.



13

18
CD1

Stella's phonics



Mark's an **artist**.



Jane's a **baby**.



Mark's **painting** Jane in the **garden**.

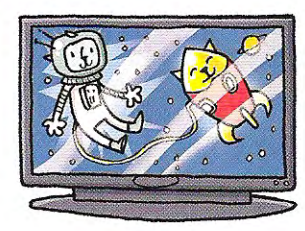
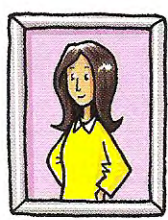
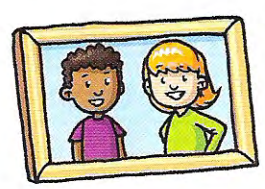
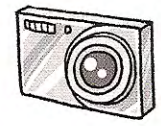
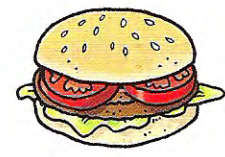
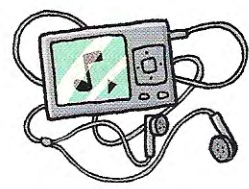
14

Ask and answer. Use the words in the box.

Do you like taking photos?

Yes, I do.

taking listening playing riding watching wearing eating drinking



15

Write about your friend's answers. Tell the class.

14

Jack likes eating fruit. He doesn't like drinking milk.
He likes playing basketball. He doesn't like riding his bike.



LOCK & KEY



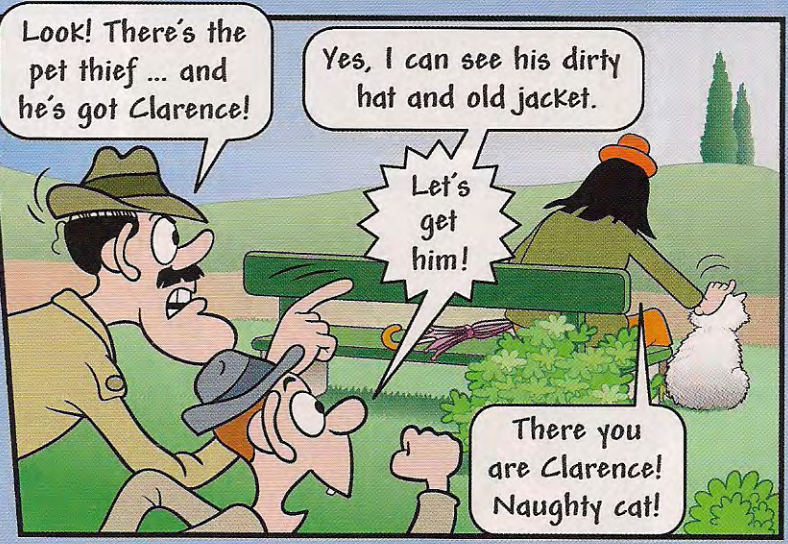
Hmmm, that's the pet thief. He's got straight black hair, a black beard and a moustache.

Yes, and he's wearing a big dirty hat and an old jacket. We can find him, no problem!



Where are you going, Lock?

I want to find that pet thief. Let's look in the park.



Look! There's the pet thief ... and he's got Clarence!

Yes, I can see his dirty hat and old jacket.

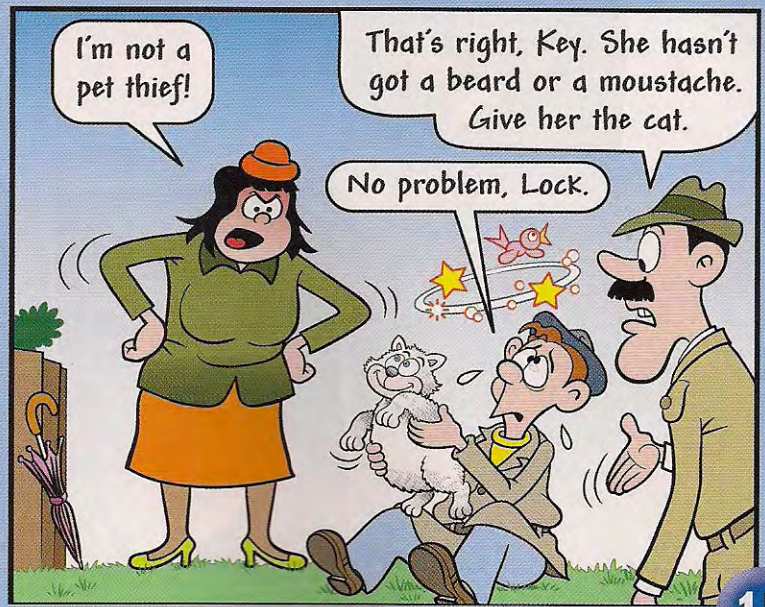
Let's get him!

There you are Clarence! Naughty cat!



What are you doing? Give me my cat! Who are you?

I'm Mr Key, from Lock and Key Detective Agency. We're looking for the pet thief.



I'm not a pet thief!

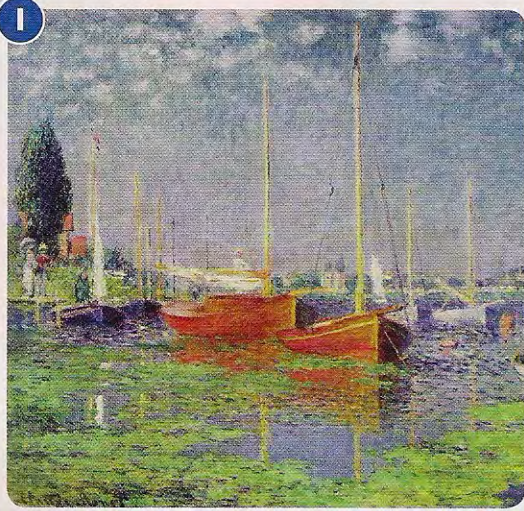
That's right, Key. She hasn't got a beard or a moustache. Give her the cat.

No problem, Lock.

Oil paintings can take many years to dry.

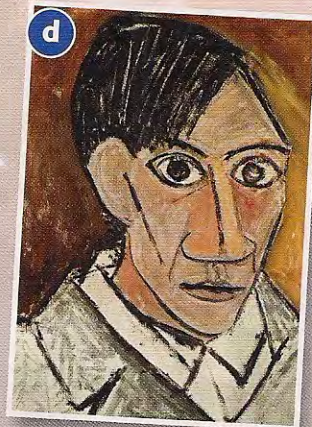
1 Read, look and answer.

Look at these two pictures.
Which one is a portrait?



There are lots of different types of paintings. A picture of a person or a group of people is called a portrait. A painting of the artist is called a self-portrait.

2 Look at the self-portraits. Listen and say the letter.

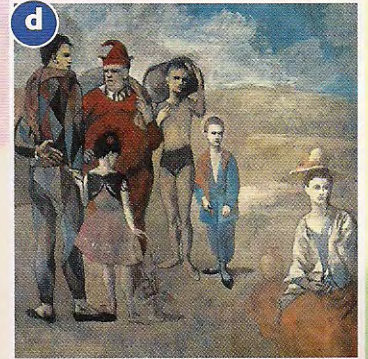
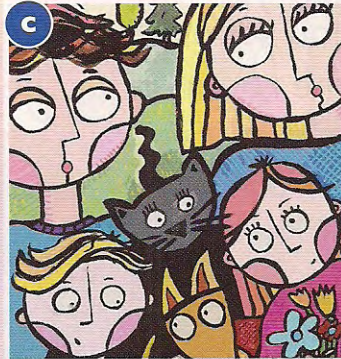
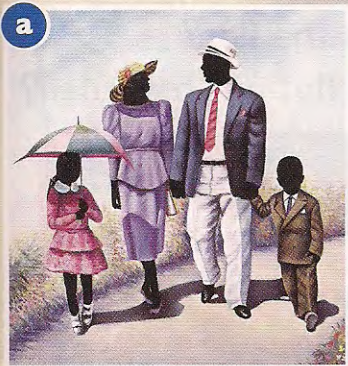


3

Look at the family portraits. Look and find.

- 1 A woman in a purple dress.
- 2 A man with a red hat.

- 3 A black cat.
- 4 Two men with grey hair.



4

Now match the texts with the portraits.

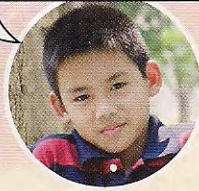
1

I love this portrait by Ursula Roma. It's got lots of colours. We can see the family and their pets.



2

This is my favourite family portrait. It's by Pablo Picasso. I can see three children with their parents and grandfather.



3

I love old paintings. I like this portrait by Copley. It's very old and we can see his family. He's got four children.



4

The parents are both wearing hats. They are walking with their son and daughter. I love this portrait by Hulis Mavruk because it's very happy.



Project

Draw your family portrait.



2 Home Sweet home

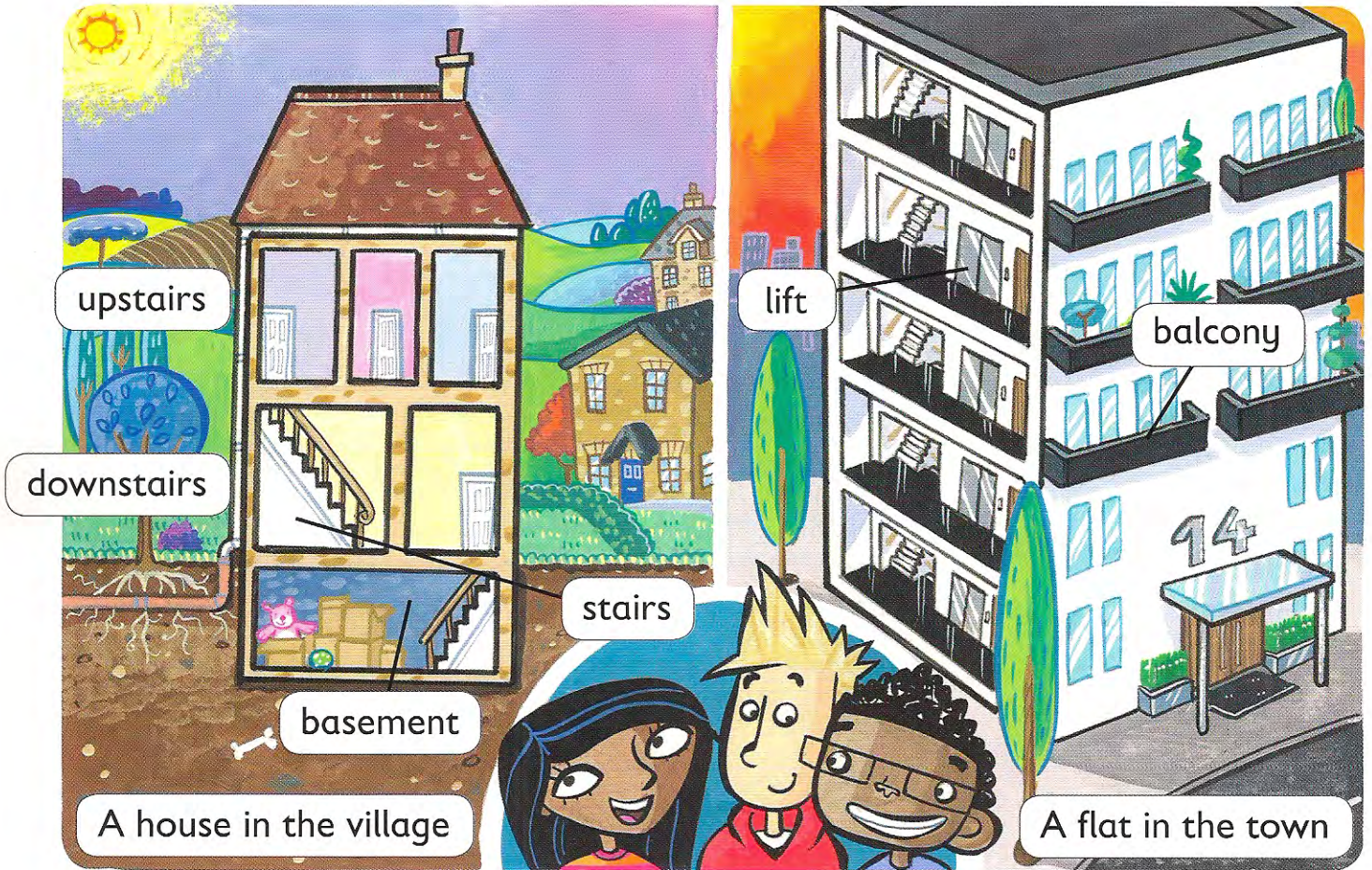
1 Look, think and answer.

1 Who can you see?

2 What's in the room under the house?

3 Where's the flat?

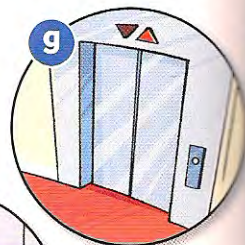
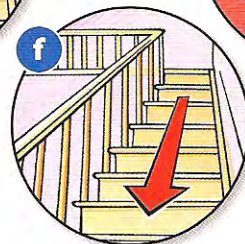
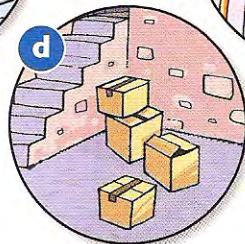
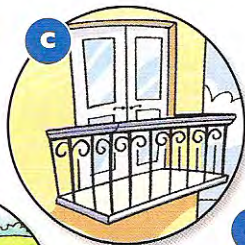
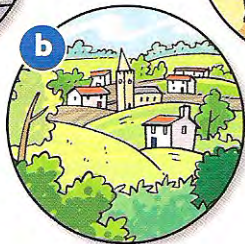
4 Has the flat got a garden?



2 Listen and check.



3 Listen and say the letter.





Listen and order.

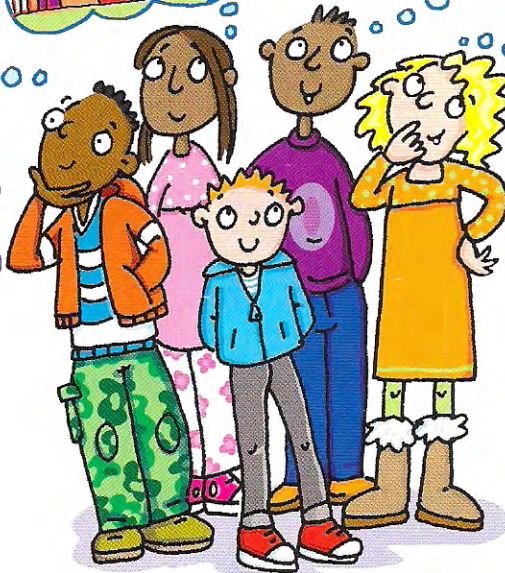
1 - c

a

Upstairs, downstairs,
One floor or two.
We live here,
What about you?

b

Home is home ... ,
In a city or a village,
In a house or a flat.
Home is home!
It's where it's at.



c

We've got a basement
Under the floor.
It's got brown stairs
And a purple door.

d

I've got a lift,
It goes up and down.
From my balcony,
I can see the town.



Sing the song.



Talk to your friend. Are your houses the same or different?

I live in a town.

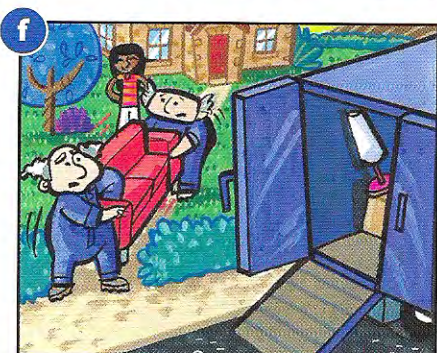
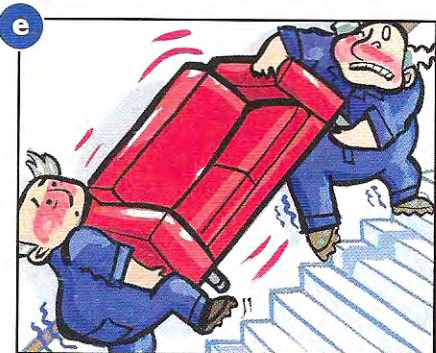
Same! I live
in a town.

My house has got
three bedrooms.

Different! My house
hasn't got three
bedrooms.



7 Look, read and match. 1-f



1 Today Meera and her family are moving. Two men are carrying the sofa to the lorry.

4 Meera's helping. She's taking a lamp upstairs. She's smiling because she can go in the lift.

2 Her new address is fourteen Park Road. It's a flat.

5 The men are climbing the stairs with the sofa. It's difficult to carry.

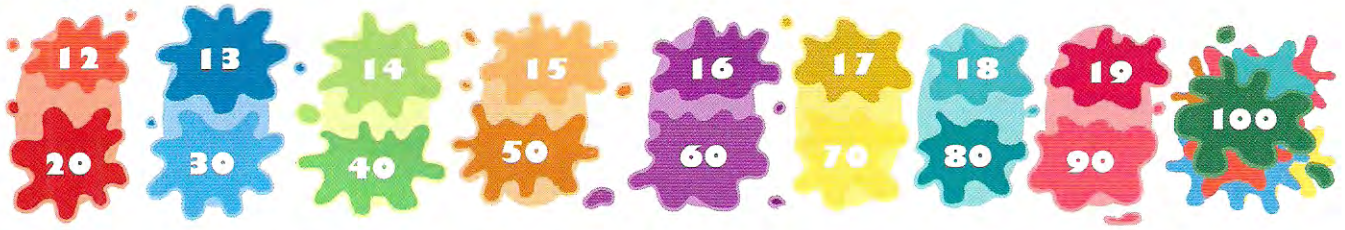
3 There's a lift, but it's very small. The men can't take the sofa in the lift. They need to carry it up the stairs.

6 Now the men are sitting on the sofa. They're having a break. They need a drink.

8 Say 'yes' or 'no'.

- 1 Meera's moving to a house. No.
- 2 Meera's smiling because she can go in the lift.
- 3 The men need to carry the sofa downstairs.
- 4 Meera's taking a lamp upstairs.
- 5 The sofa can go in the lift.

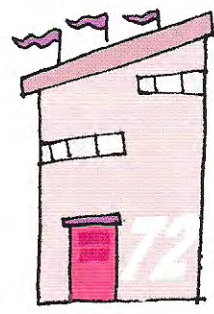
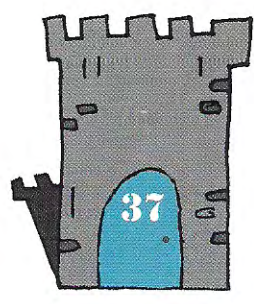
9 Listen and say.



10 Listen. What colour are the doors?

May lives at number 72.

That's pink.



11 Ask and answer.

What number's the yellow door?

It's number twenty-three.

12 Talk about where you live.

What's your address?

It's 72 Station Road.

LOOK

- | | | | |
|----------|--------|-----------|-----------|
| thirteen | thirty | seventeen | seventy |
| fourteen | forty | eighteen | eighty |
| fifteen | fifty | nineteen | ninety |
| sixteen | sixty | | a hundred |

13

30
CD1

Stella's phonics



A **goat** in a **yellow** **coat** ...



and a **clown** with a **flower** in his **mouth**.

14

Ask and answer.

What's your name?

Where do you live?

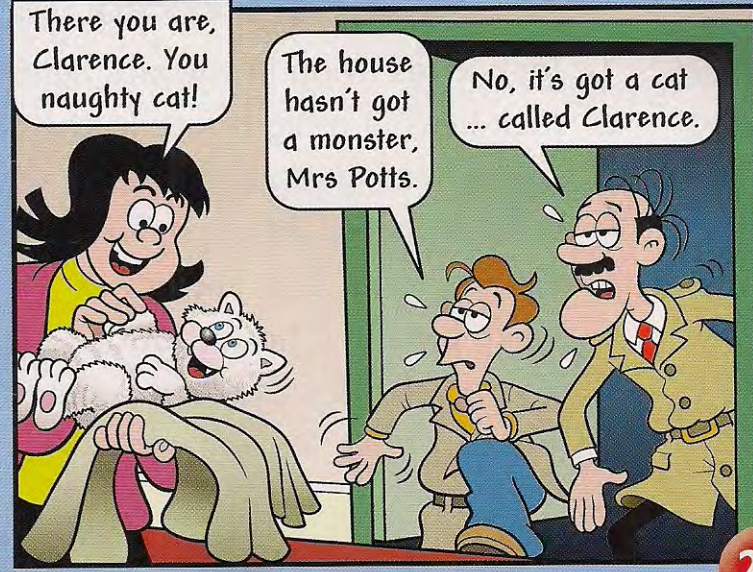
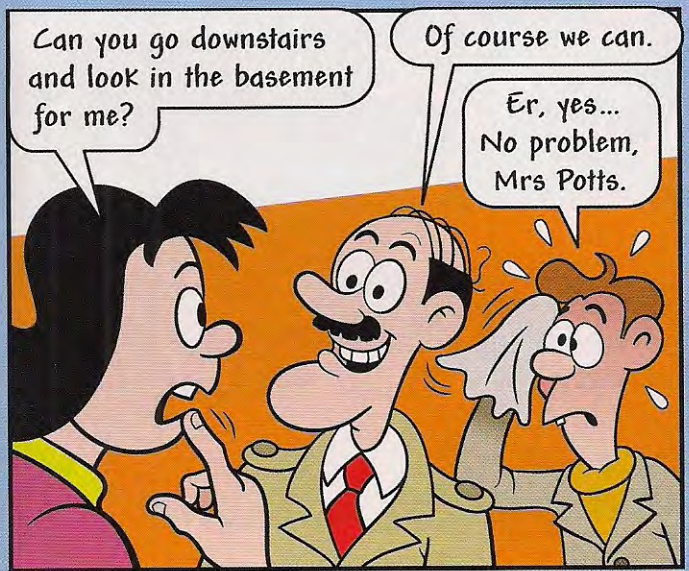
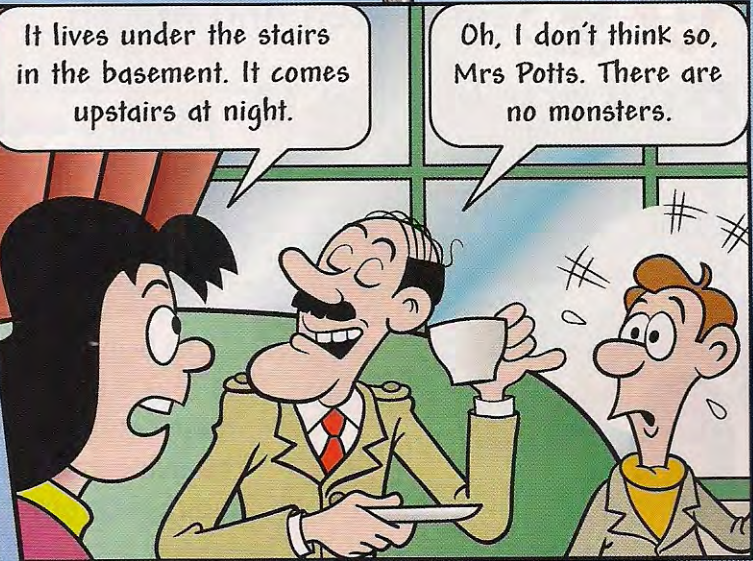
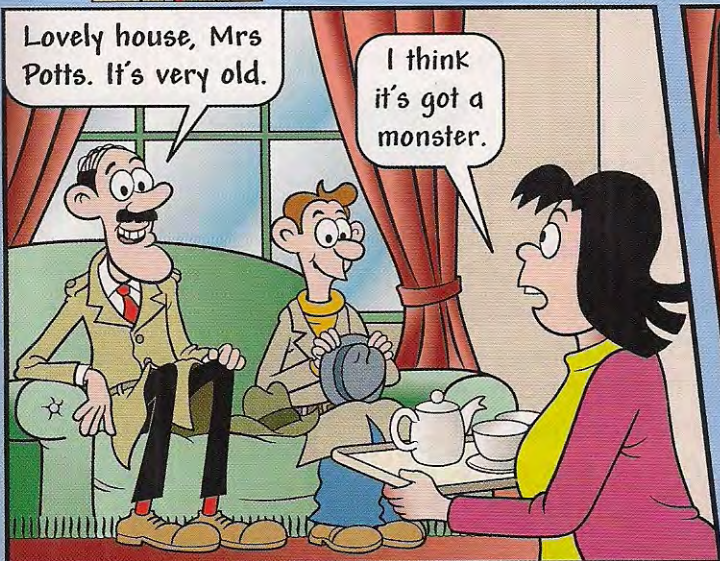
What's your address?

What's your phone number?

Name				
Address				
Place				
Phone number				

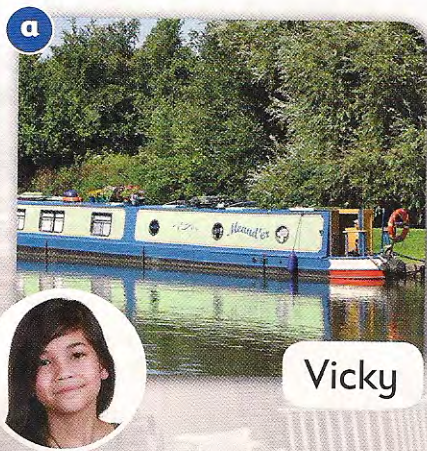


LOCK & KEY



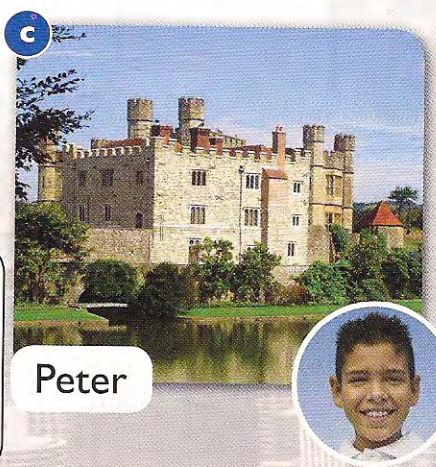
Half the people in the world live in cities.

1 Read, listen and match.



1 I live in a small flat in the city. The kitchen and the living room are one room. I love living in the city centre.

2 My home's in the country. I live in a tree house. My bedroom hasn't got a window, but from the living room I can see lots of different birds and animals.



3 My home is on water. I live in a houseboat. It hasn't got a garden but I can see ducks from my bedroom! There aren't any streets or roads near my house. It's great.

4 I live in a castle. My home is very big and very old and it's got fifteen bedrooms. I love walking in the garden because there are a lot of trees.



2 Read and say 'yes' or 'no'.

1 - yes

- 1 Jack loves living in the city centre.
- 2 Jack lives in a big house in the city centre.
- 3 Daisy lives in a tree house in the mountains.
- 4 Daisy can see lots of different animals from her living room.
- 5 Vicky's home is under water.
- 6 Vicky lives in a houseboat.
- 7 There are a lot of trees in Peter's garden.
- 8 Peter's home is small and new.

3 Ask and answer.

garden lift shops
trees flowers big
cars birds small
lorries streets

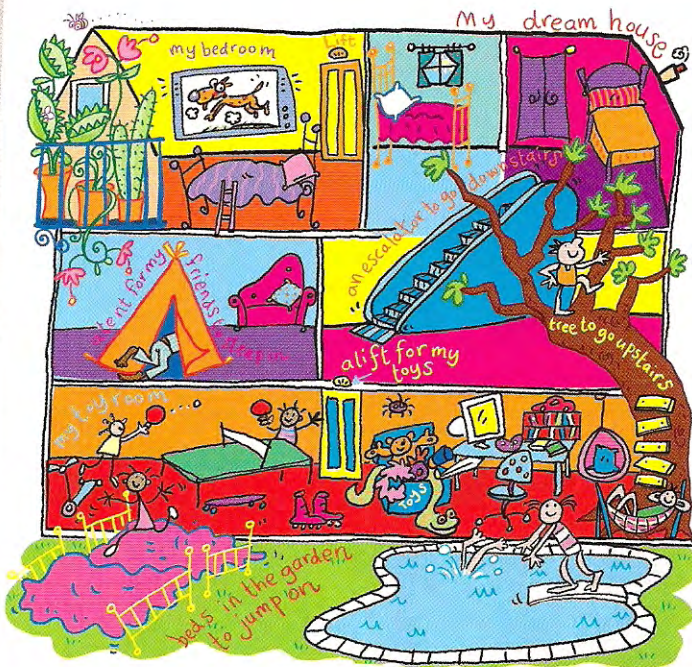
Where would you like to live?

I'd like to live in a castle.

Why?

Because it's got a big garden.

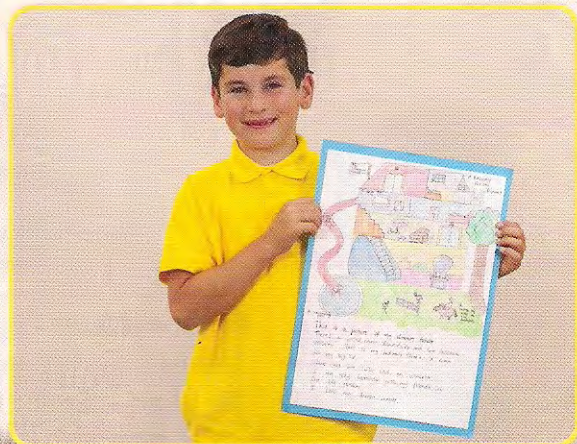
4 Look at the picture and complete the text.



This is a picture of my dream house.
There are three bedrooms upstairs.
My bedroom's got a small balcony for my _____.
In my bedroom there's a big _____.
There's a lift between my bedroom and the _____.
This is for my _____. In the big garden next to the house there is a _____ and there are two _____ to jump on.
I like my dream house a lot.

Project

Draw, label and write about your dream house.



Review Units

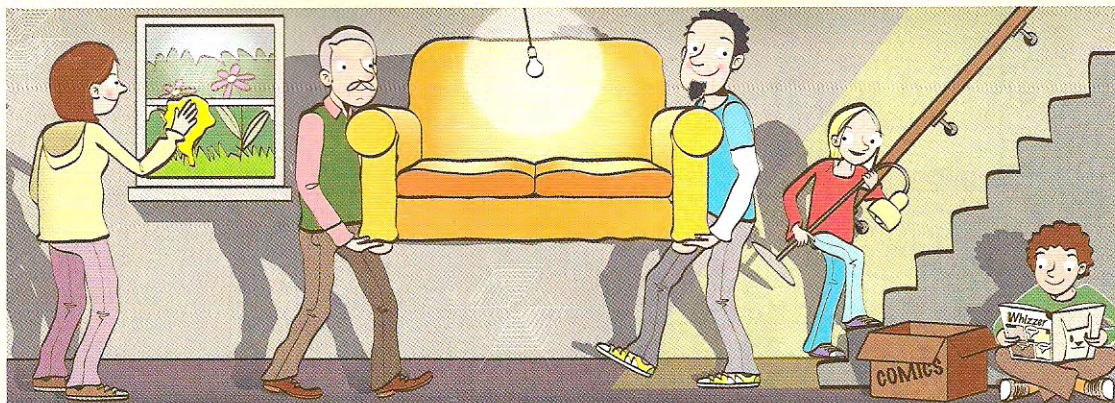
1 and 2

1 Play the game.

Instructions

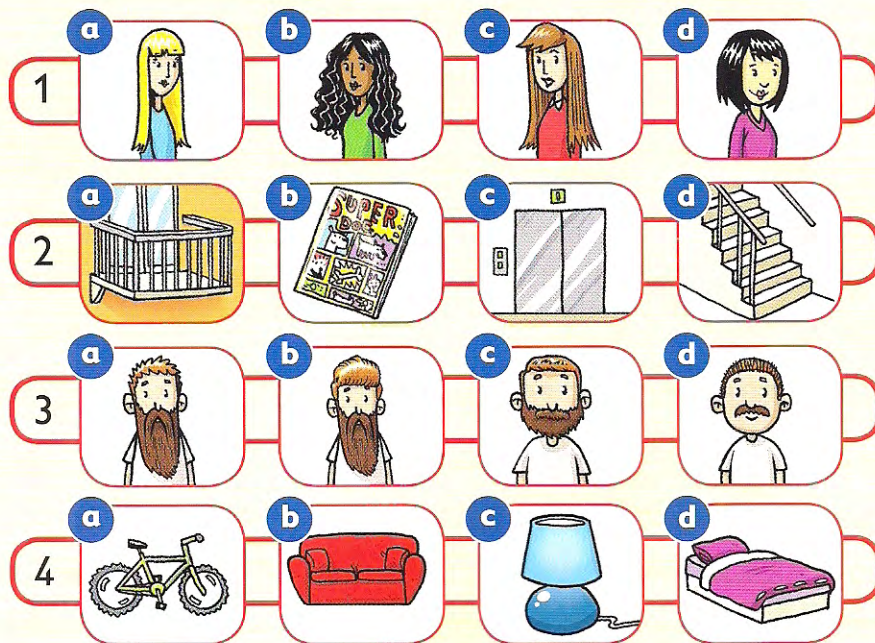
Lifts – Go up
 Stairs – Go down
 Pictures – Spell the words. If it's right, roll again. If it's wrong, stop.

2 Look at the picture. Say 'yes' or 'no'. Correct the sentences.



- 1 The family's in the kitchen. **No.** 5 The girl's going downstairs.
 2 The old man's got a beard. 6 The boy's sitting on the floor.
 3 The girl's carrying a lamp. 7 The men are carrying an armchair.
 4 The boy's looking at a comic. 8 The woman's got straight brown hair.

3 Look at the pictures. Say which is different.



Picture d is different.
She's got short hair.

Quiz!

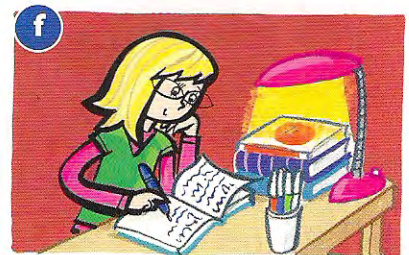
- 1 What's Stella's aunt's name?
- 2 What does Simon's grandmother love doing?
- 3 What colour is Mrs Potts' cat?
- 4 Where can you find a basement?
- 5 What's Meera's new address?
- 6 Is the pet thief's hair straight or curly?

3 A day in the life

1



Listen and say the letter.



get dressed get undressed get up go to bed have a shower
put on wake up take off wash catch the bus do homework

2

Read and match the sentences to the pictures in Activity 1.

1 Stella wakes up at seven o'clock every day. 2 Then she gets up. 3 Before breakfast she has a shower. 4 She gets dressed and puts on her T-shirt and her skirt. 5 At eight o'clock she catches the bus to school. 6 After school Stella does her homework. 7 She washes her hands before dinner. 8 Before bedtime Stella gets undressed and takes off her T-shirt and skirt. 9 She goes to bed at 9 o'clock.

3



Listen and do the actions.

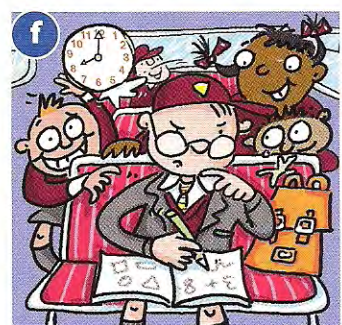
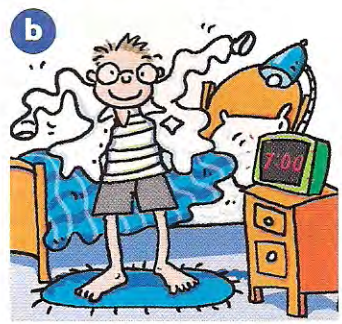


LOOK

She wakes up **at seven o'clock.**



4 Listen and match. **1 - b**



I wake up in the morning,
I get up for breakfast ... ,
I have a shower and I get dressed ... **1**
Oooh yes, every day.

I catch the bus
to take me to school ...
I do my homework on the way ... **2**
Oooh yes, every day.

Lessons start and
I see my teacher ... **3**
Eleven o'clock and we're out to play ... **4**
Oooh yes, every day.

I wash my hands **5**
Before I have my dinner ...
I get undressed and I go to bed ... **6**
Oooh yes, Oooh yes,
Oooh yes, every day, every day ...

5 Sing the song.

6 Answer the questions.

- 1 What time does he get dressed?
- 2 What time does he do his homework?
- 3 What time does he start school?
- 4 What time does he go out to play?
- 5 What time does he go to bed?

He gets dressed at seven o'clock.

7 Ask and answer.

What do you do before breakfast?

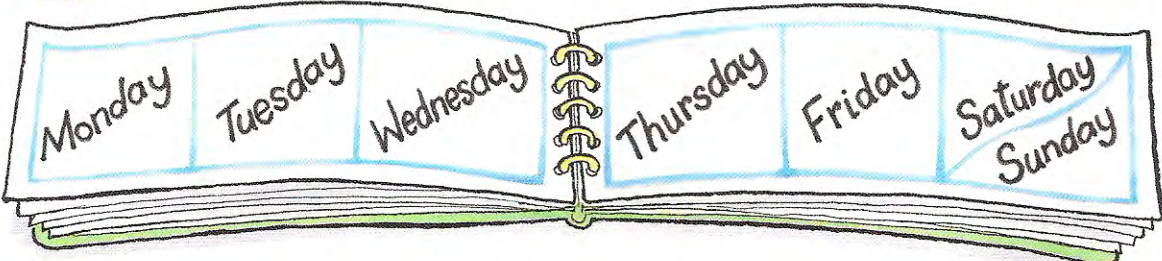
I have a shower.

What do you do	before	breakfast?
	after	lunch? dinner? school? bedtime?

8

39
CD1

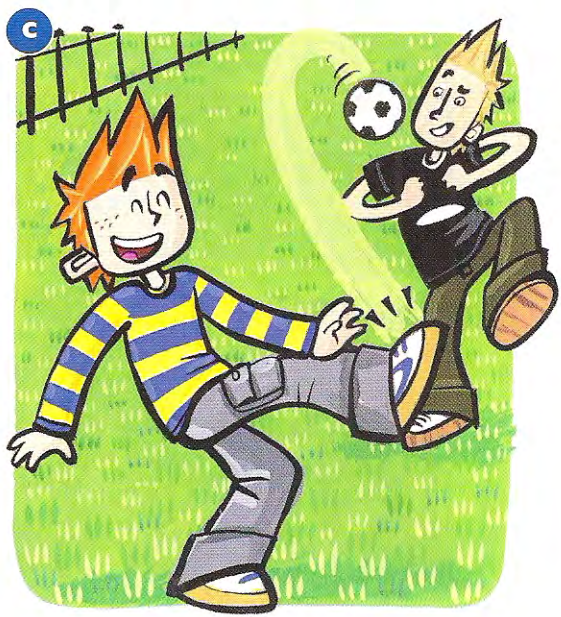
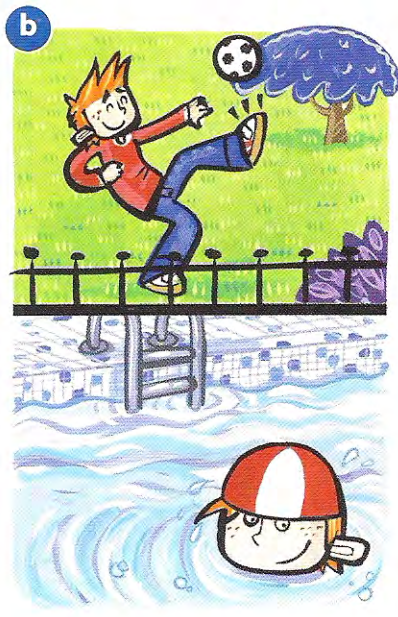
Say the chant.



9

40
CD1

Listen and say the day.



10

40
CD1

Listen again. Choose the right words.

- 1 Simon always / never plays in the park on Mondays.
- 2 Simon always / sometimes does his homework on Mondays.
- 3 Simon sometimes / never goes swimming on Wednesdays.
- 4 Simon always / never plays in the park on Sundays.

1 Simon never plays in the park on Mondays.



LOOK

always	✓	✓	✓
sometimes	✓		
never	X		

11 Look, read and complete the text.



James Flunk is a music teacher. At school he _____ plays the piano but he _____ plays the piano in his holidays.



James loves playing tennis, so he _____ plays on Wednesdays. He _____ plays football with his daughter Jane, too.



Every Saturday morning James takes his son for his swimming lesson, but James _____ goes swimming.



He sometimes takes his family to the mountains on Sundays. They _____ sing songs in the car.



12 Listen and say 'yes' or 'no'.

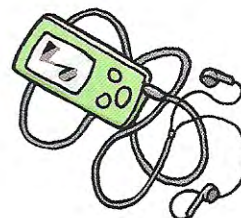
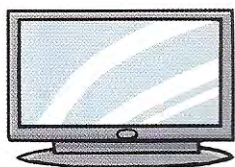


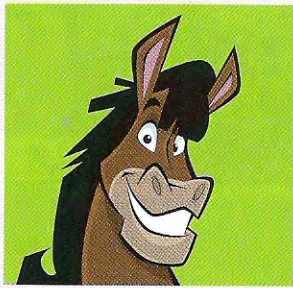
13 Look and make sentences. Use the words in the boxes.

I never ride my bike on Mondays.

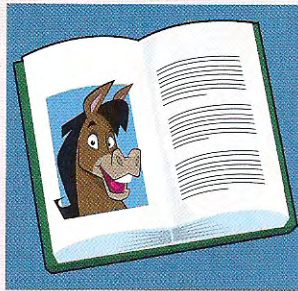
on Saturdays on Wednesdays
after school in the morning

always never sometimes





A horse



A story



A horse reading a story at four in the morning.

15

Ask and answer.

How often do you watch TV?

Every day.

every day sometimes never

- 1 How often do you watch TV?
- 2 How often do you eat fruit?
- 3 How often do you go shopping?
- 4 How often do you go swimming?
- 5 How often do you listen to the radio?
- 6 How often do you play tennis?
- 7 How often do you read comics?
- 8 How often do you ride a bike?



LOCK & KEY

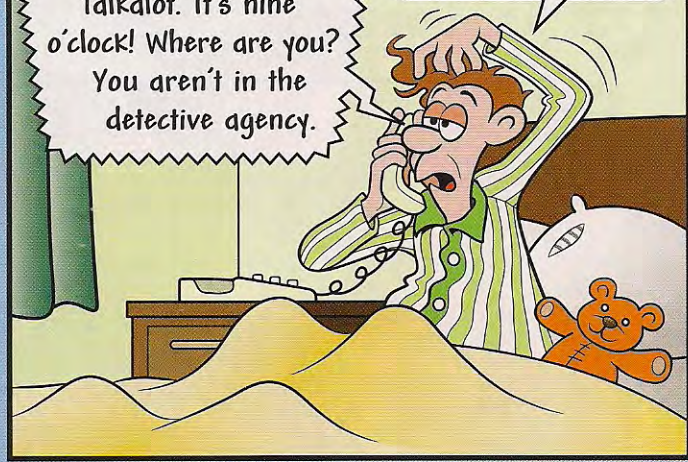


Good morning. I'm Johnny Talkalot. On today's show we've got the detectives, Lock and Key, to tell us about their work. We all know detectives work a lot and get up before you and me.



Mr Key, this is Johnny Talkalot. It's nine o'clock! Where are you? You aren't in the detective agency.

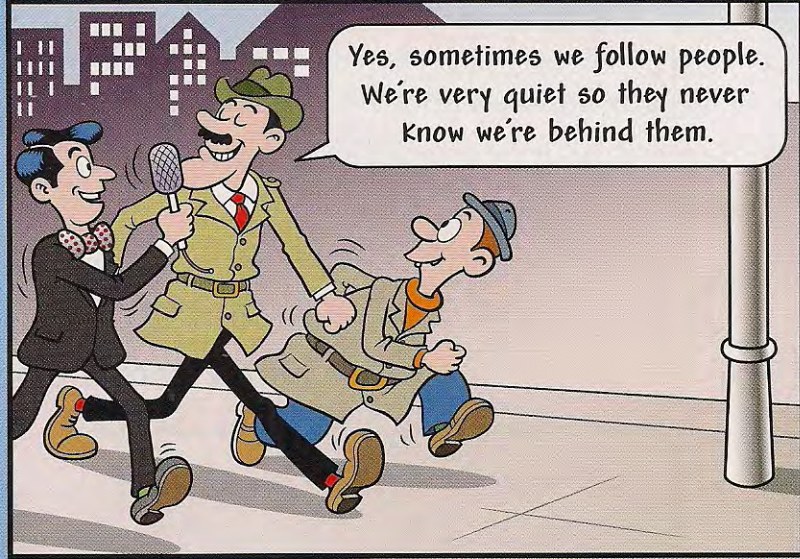
Oh no, we never get up before ten o'clock.



Everybody knows detectives are very clever.



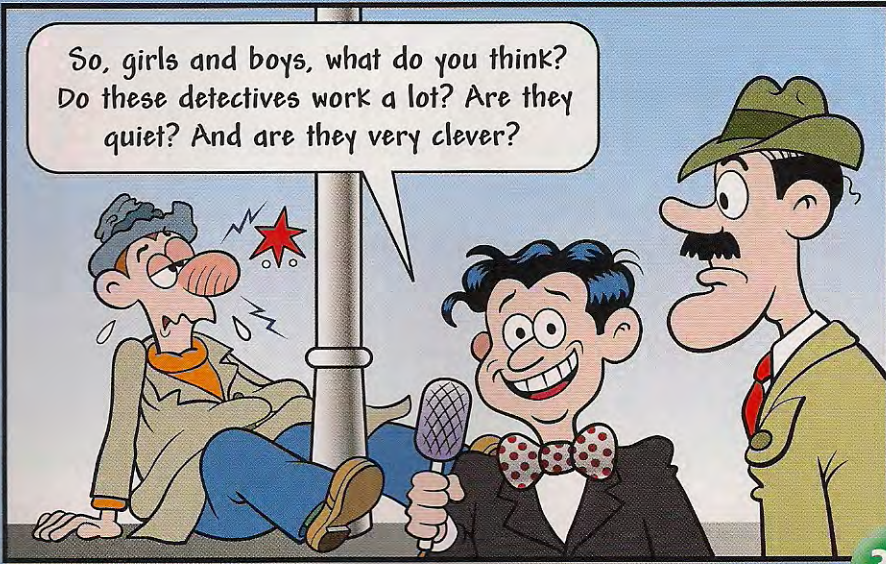
Yes, sometimes we follow people. We're very quiet so they never know we're behind them.



So, girls and boys, what do you think? Do these detectives work a lot? Are they quiet? And are they very clever?



YEOWW!
My nose!



Fact

The heart never stops beating.

1 Listen and say 'quick' or 'slow'.

2 Read and do.



Put your hand on your heart. Is your heartbeat quick or slow?



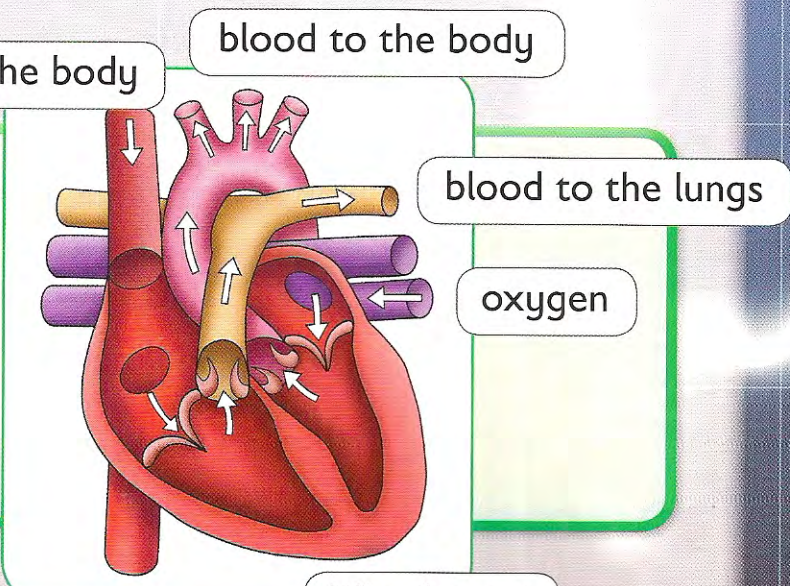
Jump up and down for one minute.



Put your hand on your heart again. Is your heartbeat quick or slow?

3 Read and say 'yes' or 'no'.

Your heart moves the blood in your body. Blood picks up oxygen and takes it to different parts of your body. When you do sport your heartbeat is quick because your body needs more oxygen.

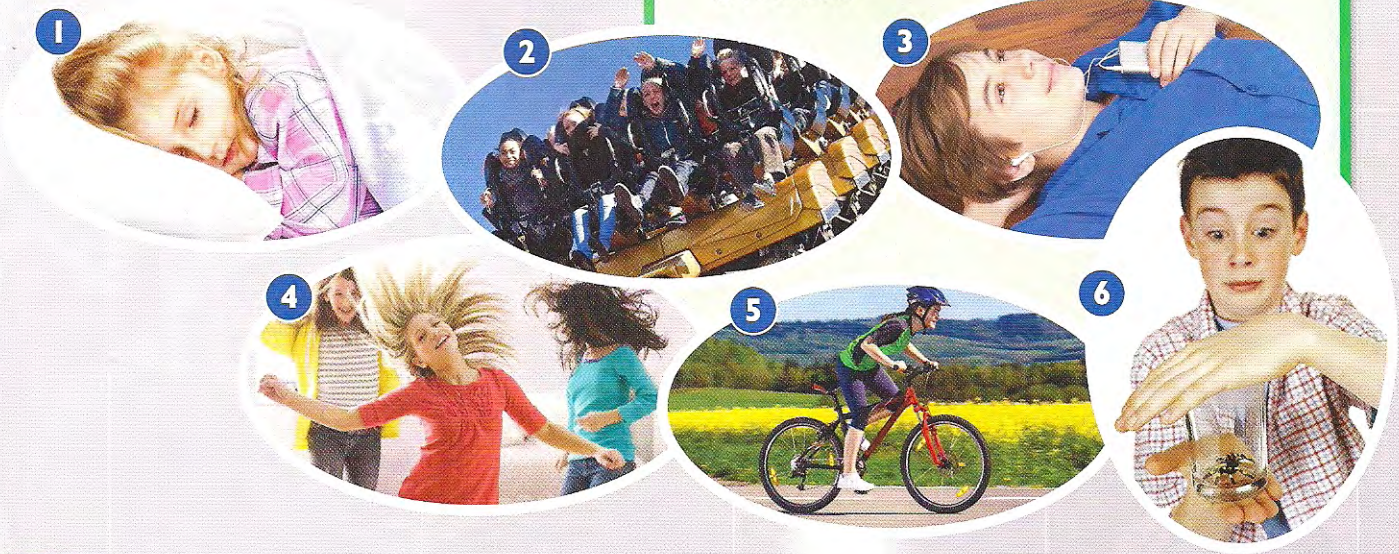


- 1 Your heart moves the water in your body.
- 2 Your heart takes oxygen to different parts of your body.
- 3 Your heartbeat is quick when you are sleeping.
- 4 Your heartbeat is quick because your body needs more food.

4 Read, look and answer.

What do you think?
Quick or slow?

When your heartbeat is slow, your pulse is slow. When your heartbeat is quick, your pulse is quick. Your pulse is the number of heartbeats you have in a minute.



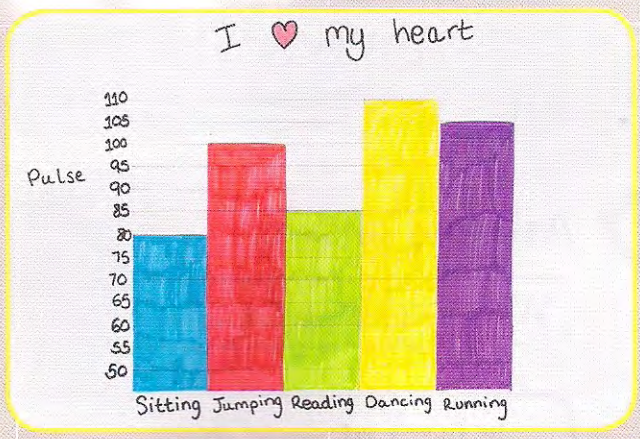
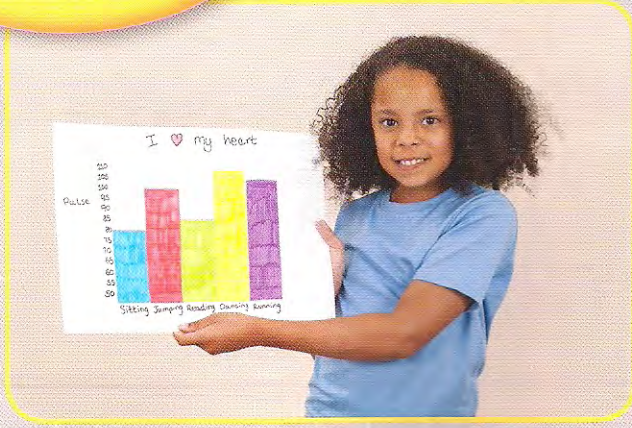
5 Take your pulse.

Put two fingers on your arm next to your hand. Count the number of heartbeats in a minute.



Project

Make your pulse chart.



4 In the city

1

04
CD2

Listen. Find Meera's flat.



bank bus station cinema sports centre
supermarket swimming pool library market

2

Ask and answer.

What's opposite the cinema?

The bus station.

in front of behind next to between opposite

3

05
CD2

Look at the picture. Listen and answer.

Where's the park?

It's in front of the swimming pool.



4

Ask and answer.

- 1 Where do you go to see a film?
- 2 Where do you go to play badminton?
- 3 Where do you go to buy food?
- 4 Where do you go to get some money?
- 5 Where do you go to catch a bus?
- 6 Where do you go to see a doctor?
- 7 Where do you go to fly a kite?
- 8 Where do you go to swim?

You go to the cinema to see a film.

5

Look at the picture. Ask and answer.

Where's the sports centre.

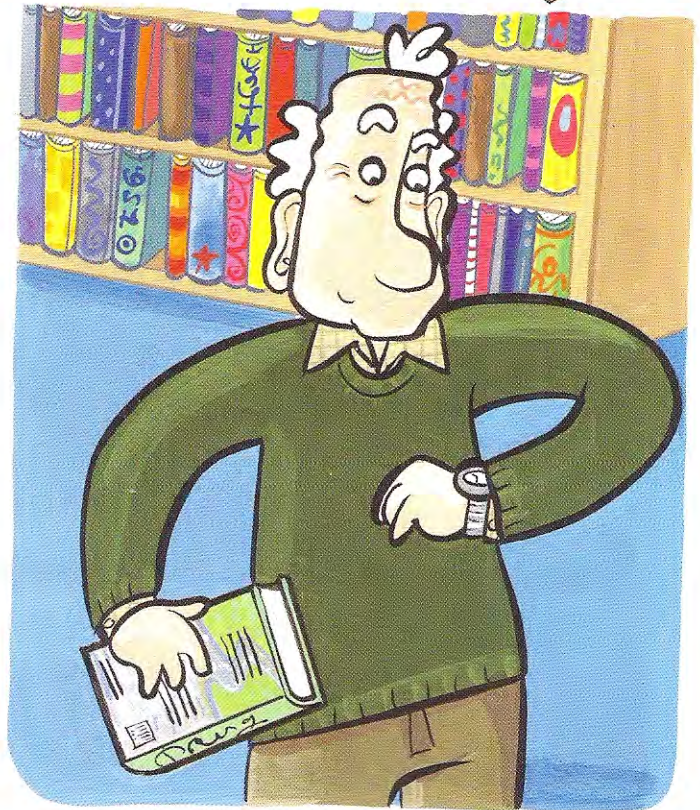
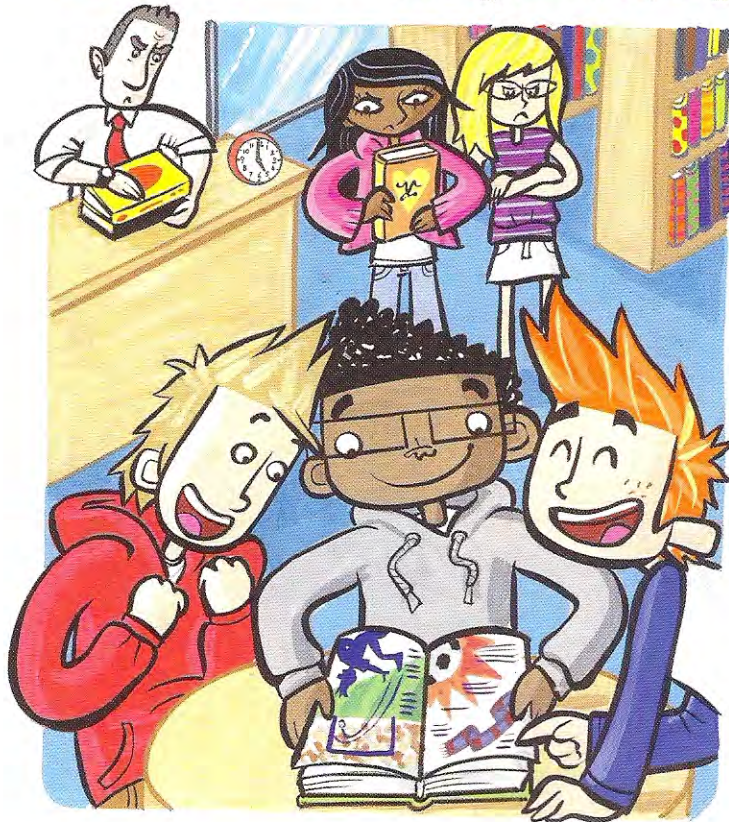
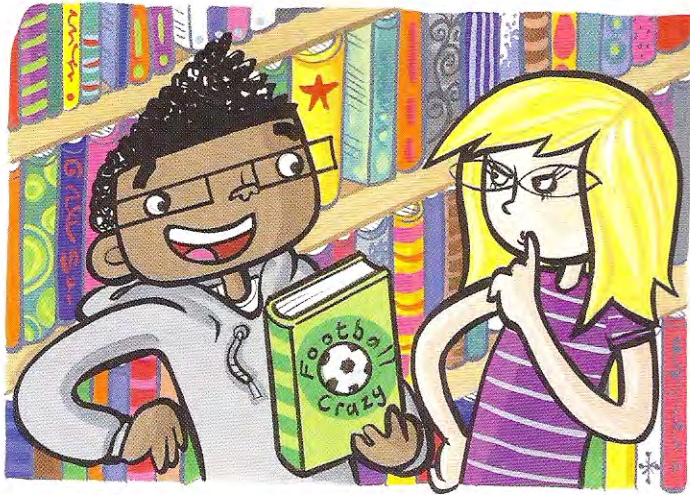
It's next to the swimming pool.



Where's the ... ?


It's ...

- 6 Look, think and answer.
- 1 Where are the children?
 - 2 Which children are happy?

- 3 What book has Lenny got?
- 4 What time is it?



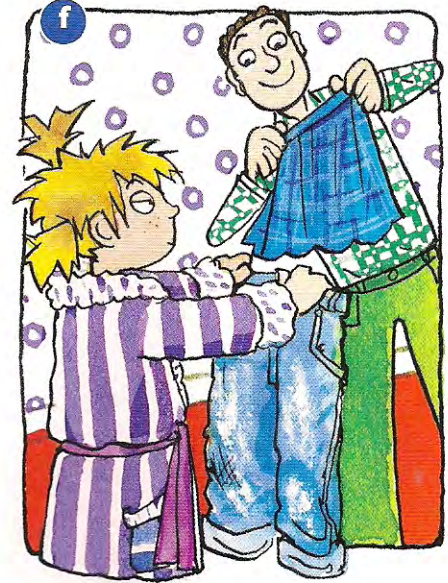
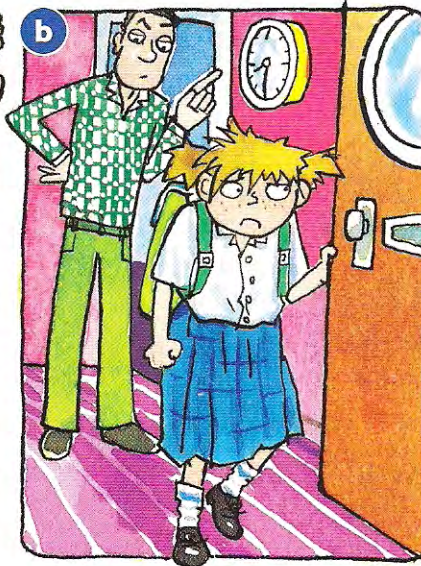
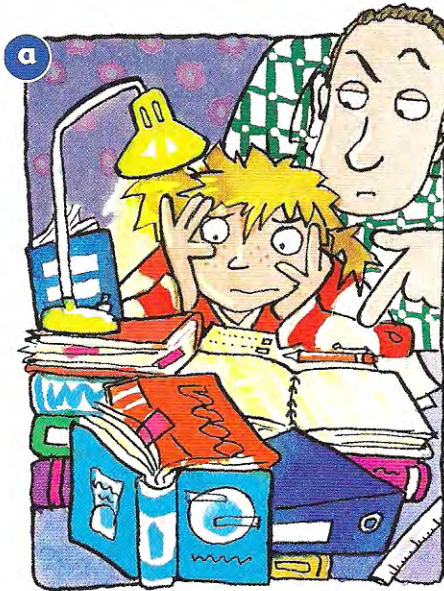
- 7  Listen and check.
- 8  Listen and say 'yes' or 'no'.

 **LOOK**
We must be quiet in the library.

9  Read and match. Then listen and check.

- | | |
|--------------------------------|----------------|
| 1 Must I make my bed, Dad? | Yes, you must. |
| 2 Must I wear a skirt, Dad? | Yes, you must. |
| 3 Must I go to school, Dad? | Yes, you must. |
| 4 Must I do my homework, Dad? | Yes, you must. |
| 5 Must I clean my shoes, Dad? | Yes, you must. |
| 6 Can I play in the park, Dad? | Yes, you can! |

1 - d



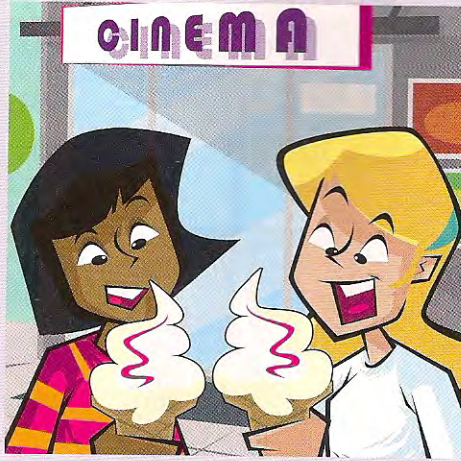
10  Sing the song.

CD2

11 Stella's phonics



Cindy and Lucy are in the city.



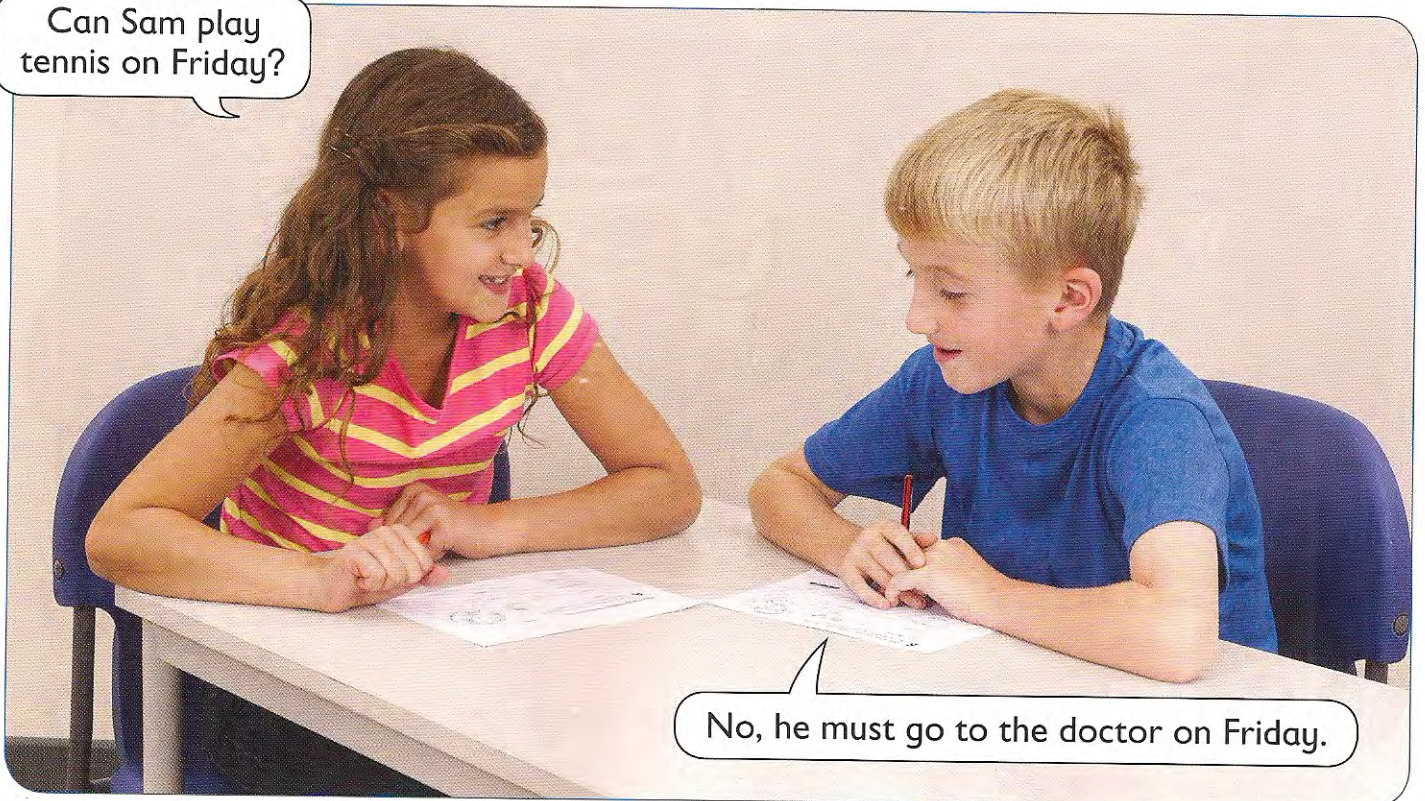
They buy an ice cream at the cinema.



'This film is exciting!' says Cindy.

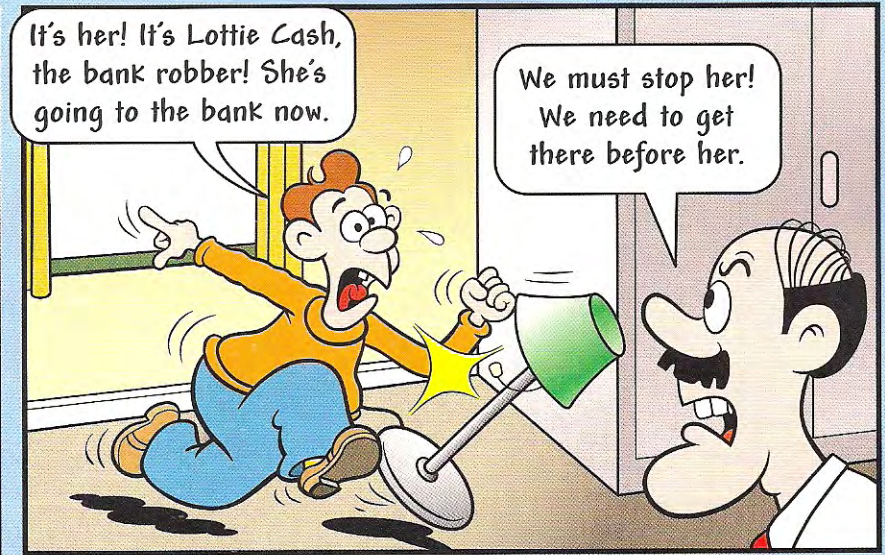
12 Ask and answer. Find a time when Vicky and Sam can play tennis.

Can Sam play tennis on Friday?



No, he must go to the doctor on Friday.

LOCK & KEY



Some coins in Denmark have got holes in the middle.

1 Read. Say and answer.
Look at this money.

What's a?

fifty pence.

In Britain, people use pounds and pence to pay for things. There are a hundred pence (p) in a pound (£).



2 Do the maths.

1		+		+		+		=	85p
2		+		+		+		=	?
3		+		+		+		=	?
4		-		-		-		=	?
5		-		-		-		=	?

LOOK

£1.75
One pound, seventy-five.

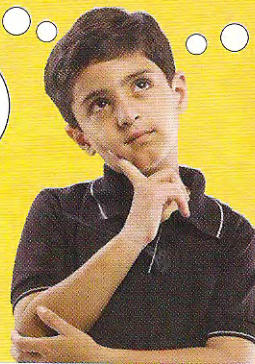
3 Listen and check.



4 Read, look and answer.

- How much money has Peter got?
- Can he buy the computer game?

Peter wants to buy a computer game. The price of the computer game is £14.95. He's got five £2 coins, three £1 coins, three 50p coins and five 10p coins.

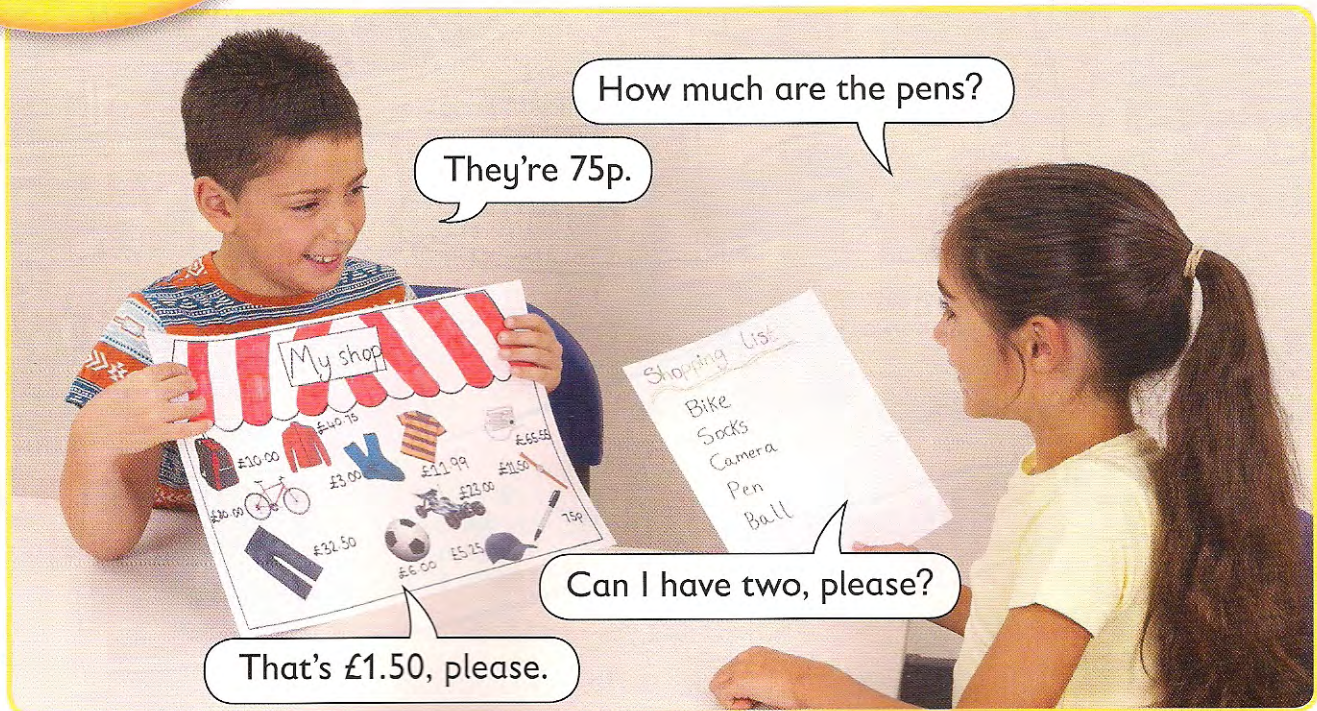


5 Ask and answer. How much is the book and the ball?



Project

Make a shop. Go shopping.



Review Units

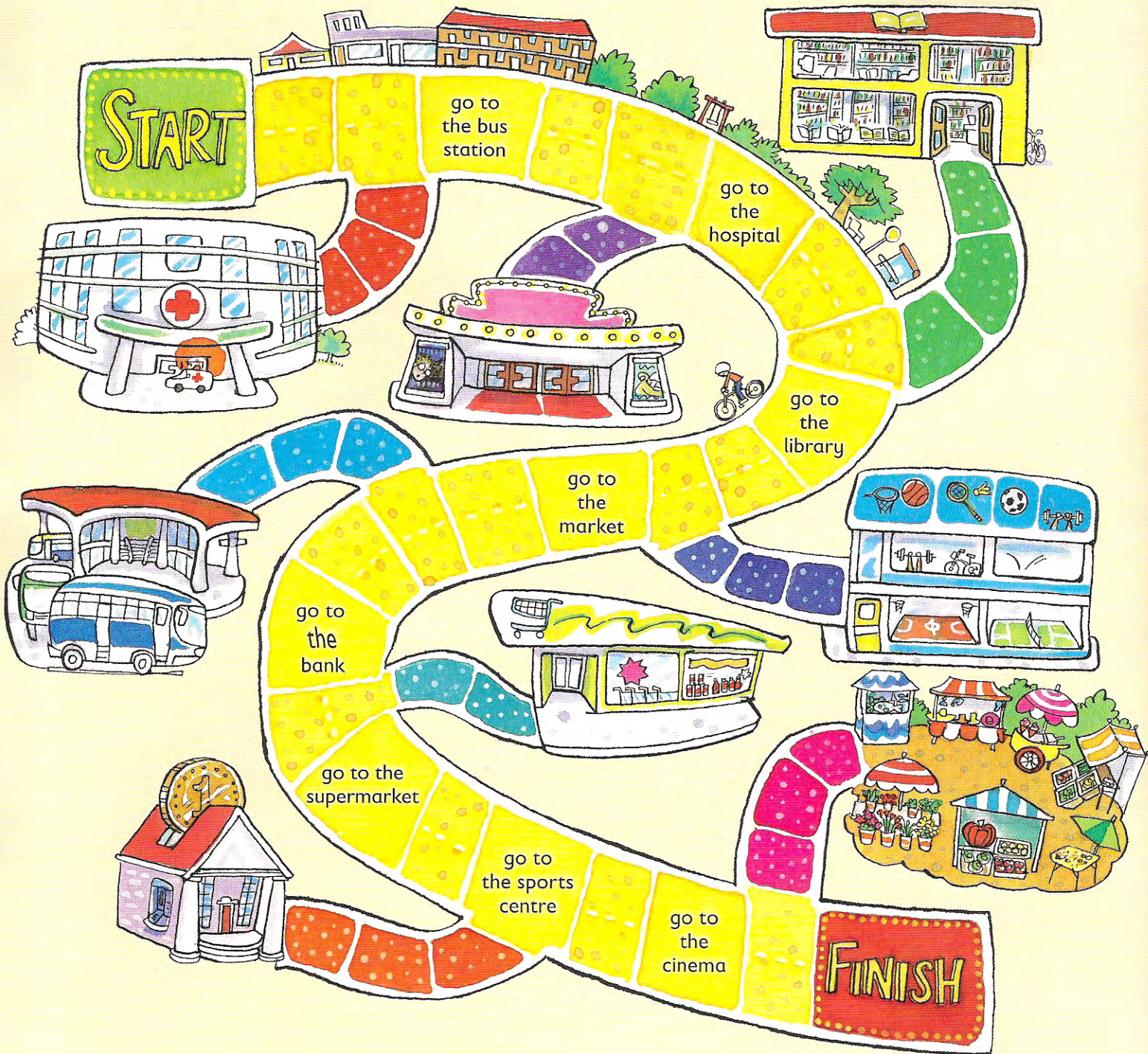
3

and

4

1

Play the game.

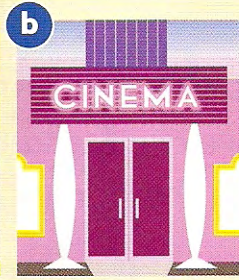


2

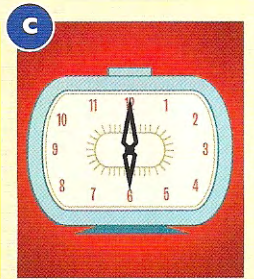
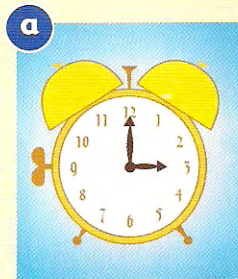
15
CD2

Listen and choose the correct picture.

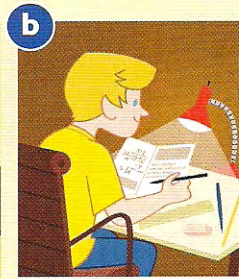
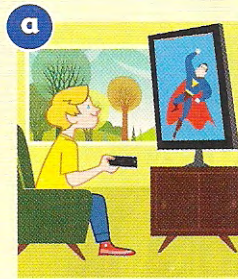
1 What does Jack do on Saturday afternoons?



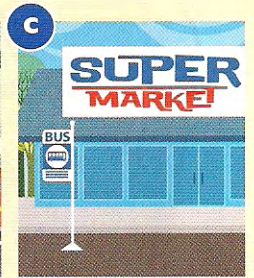
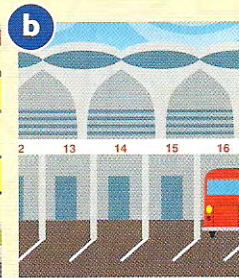
2 What time does Daisy come home from school?



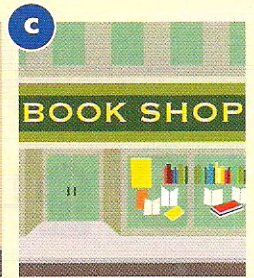
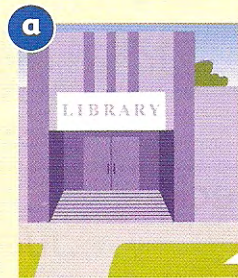
3 What does Paul do after dinner?



4 Where does Vicky catch the bus?



5 Where's John going?



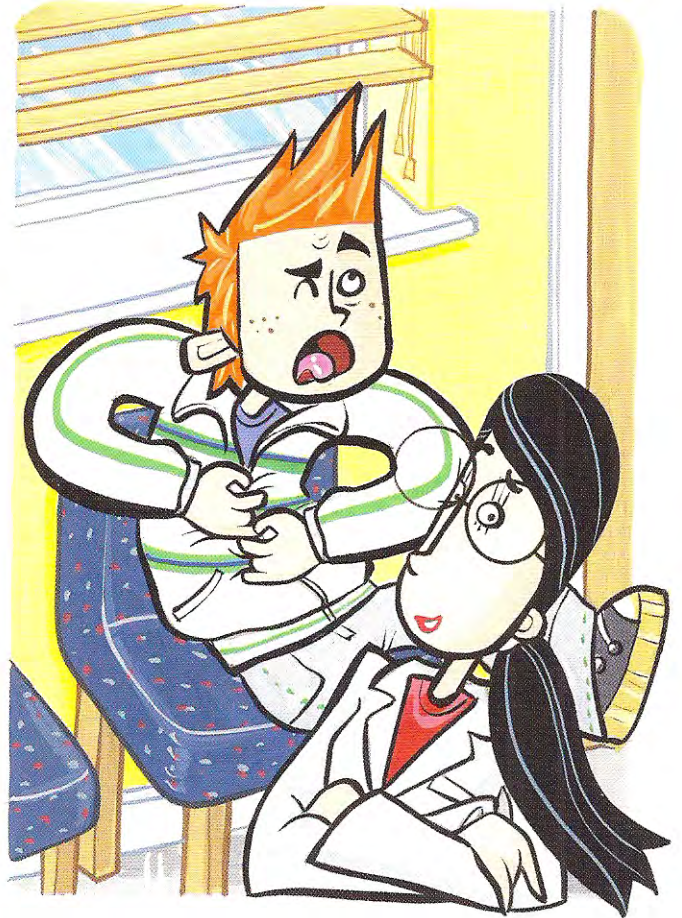
Quiz!

- 1 What time does Stella catch the bus to school?
- 2 How often does James Flunk go swimming?
- 3 Do Lock and Key get up before ten o'clock?
- 4 Where do you catch a bus?
- 5 What must we do in a library?
- 6 Where are Mrs Potts and her friend going?

5 Fit and well

1 Look, think and answer.

- 1 Where are Stella and Simon?
- 2 Who's the doctor?
- 3 Is Stella hot?
- 4 Is Simon well?



a temperature a cold a cough a headache a toothache a stomach-ache

2 Listen and check.



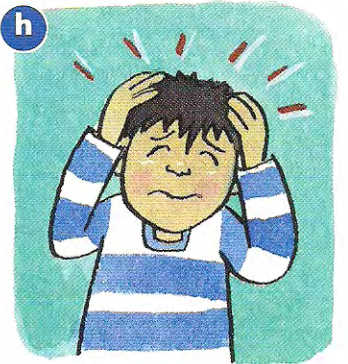
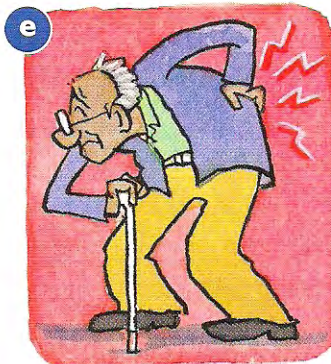
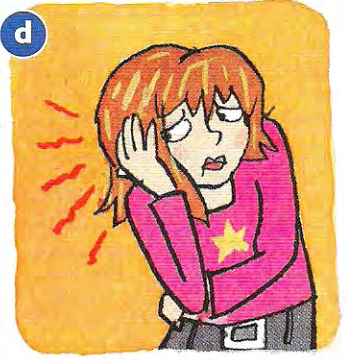
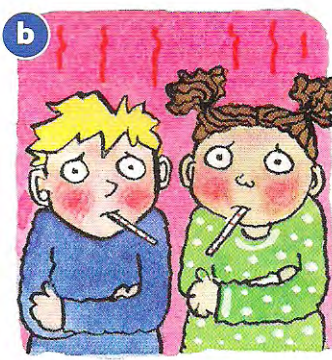
3 Listen and do the actions.



LOOK

What's the matter?
My stomach hurts.
I've got a stomach-ache.

4 Listen and say the letter.



5 Make sentences. Say the letter.

She's got an earache.

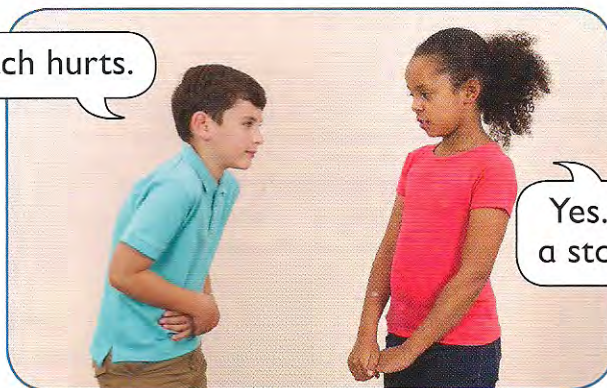
d

He's	got	a toothache.
She's		a backache.
They've		a stomach-ache.
		a headache.
		an earache.
		a temperature.
		a cold.
		a cough.

6 What's the matter? Act it out.

My stomach hurts.

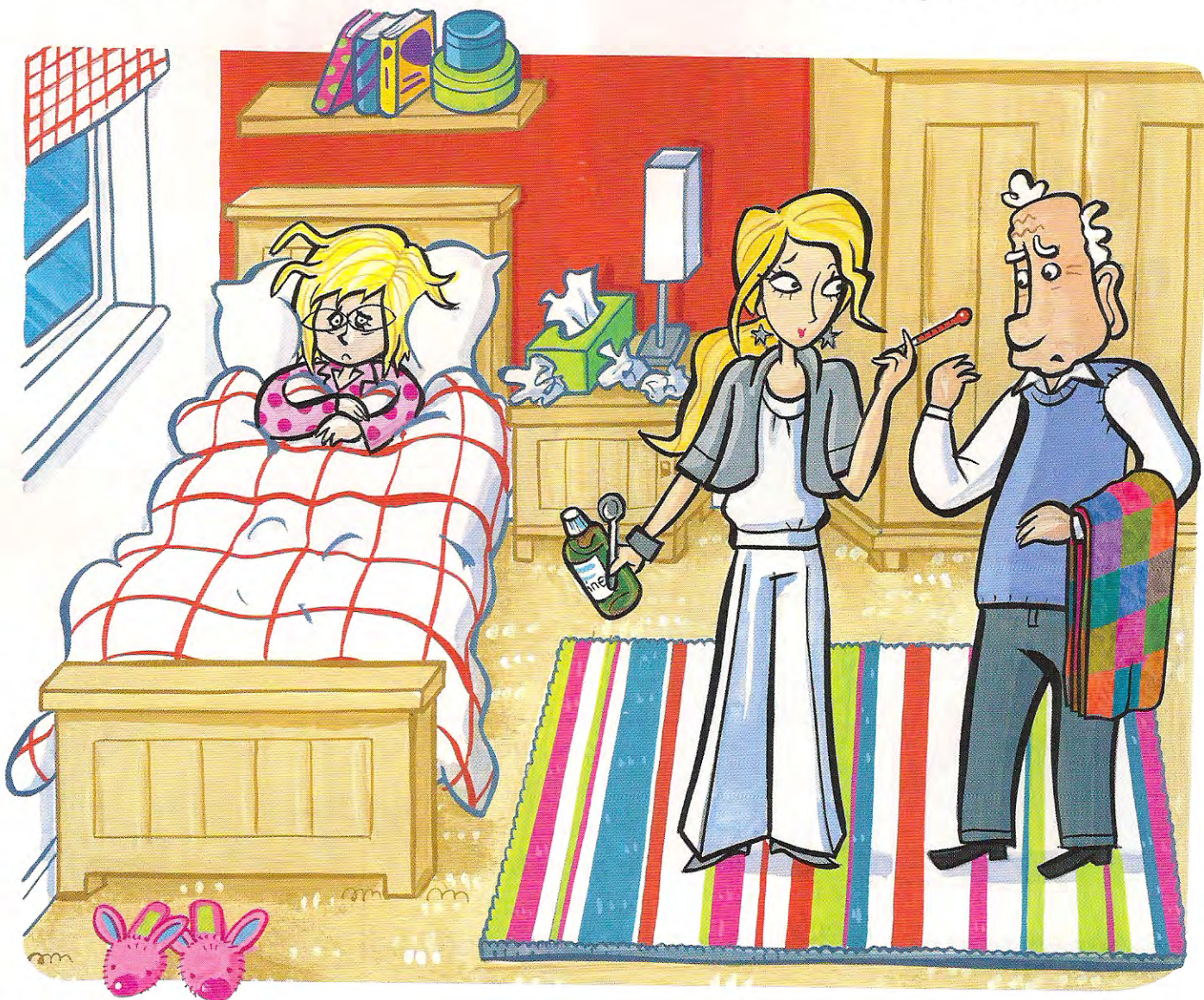
Yes. You've got a stomach-ache.



7 Look, think and answer.

- 1 Where's Stella?
- 2 Who's Mrs Star talking to?

- 3 What's the matter with Stella?
- 4 Can she go to school?



8 Listen and check.



9 Complete the sentences.

Stella must stay in bed.

Stella mustn't get up.

Stella must ...

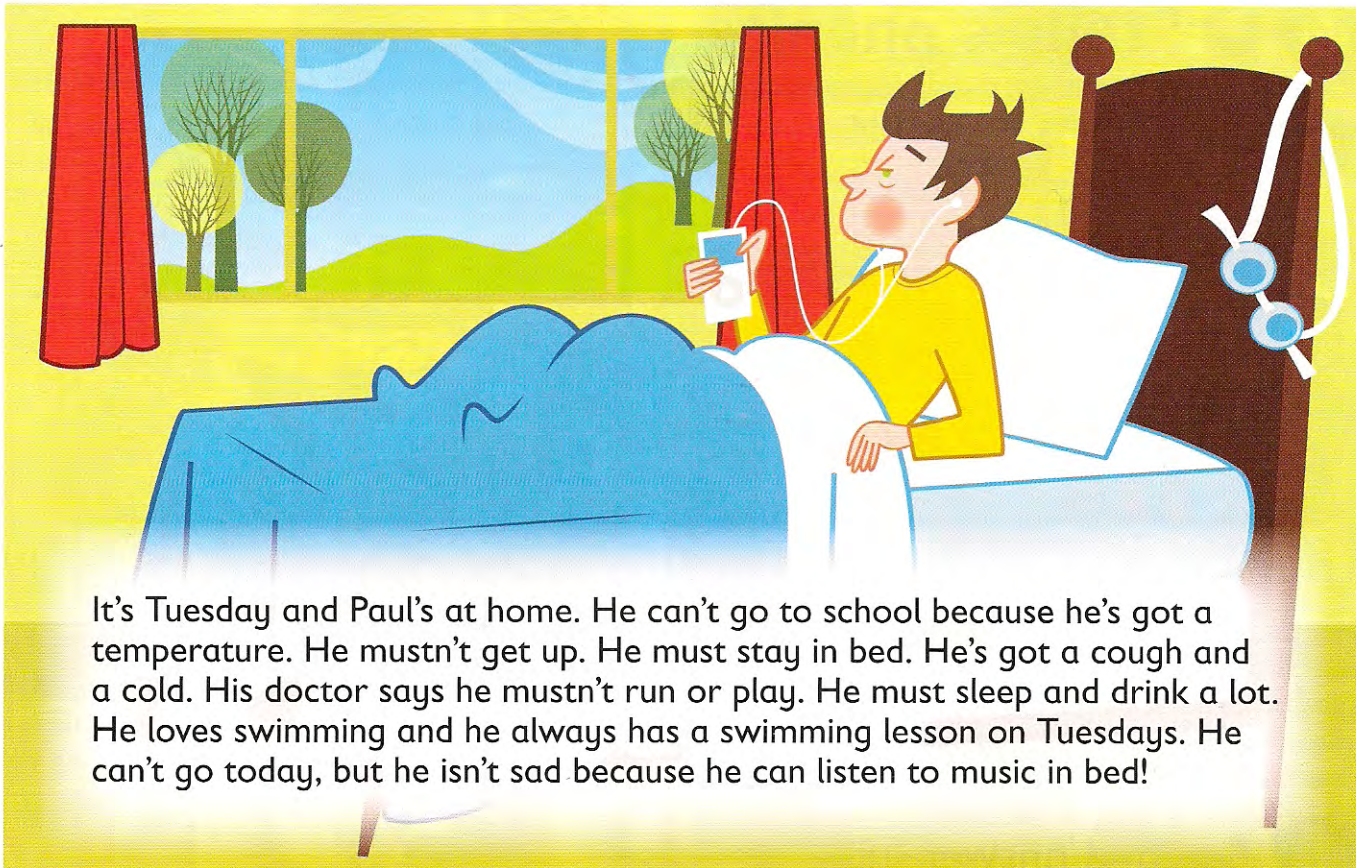
Stella mustn't ...



LOOK

We **mustn't** eat sweets before lunch.

10 Read and correct the sentences.



It's Tuesday and Paul's at home. He can't go to school because he's got a temperature. He mustn't get up. He must stay in bed. He's got a cough and a cold. His doctor says he mustn't run or play. He must sleep and drink a lot. He loves swimming and he always has a swimming lesson on Tuesdays. He can't go today, but he isn't sad because he can listen to music in bed!

- 1 It's Thursday. No, it's Tuesday.
- 2 Paul's at school.
- 3 Paul mustn't stay in bed.
- 4 He hasn't got a temperature.
- 5 He must get up.
- 6 His dentist says he mustn't run.
- 7 He mustn't sleep.
- 8 He always has a piano lesson on Tuesdays.

11 Listen and complete the sentences. Say 'must' or 'mustn't'.

21
CD2

When you've got a cough you ... go out.

... mustn't ...

When you've got a headache you ... go to bed.

... must ...

12

22
CD2

Stella's phonics



Sue is at the zoo.



There's a bear on a chair ...



and a snake with a toothache!

13

Say and answer 'true' or 'false'.

We mustn't eat chocolate for breakfast.

True.

We mustn't do our homework.

False.



LOCK & KEY



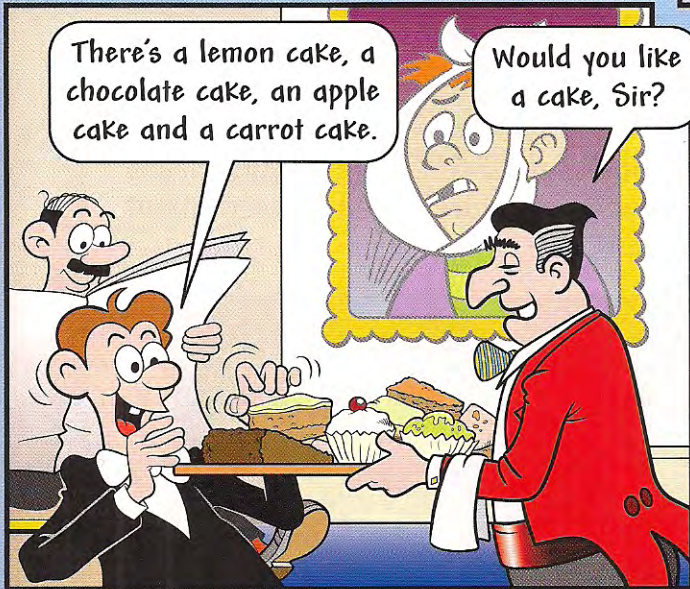
I'm having a big party and I need some detectives to look after my beautiful painting, 'The Toothache'.

No problem, Miss Rich.



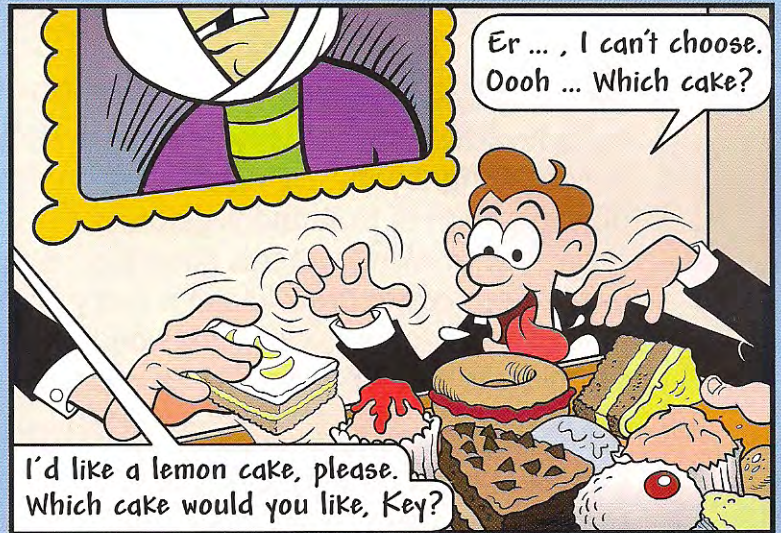
This is my beautiful painting.

Ooh, there are a lot of cakes!



There's a lemon cake, a chocolate cake, an apple cake and a carrot cake.

Would you like a cake, Sir?



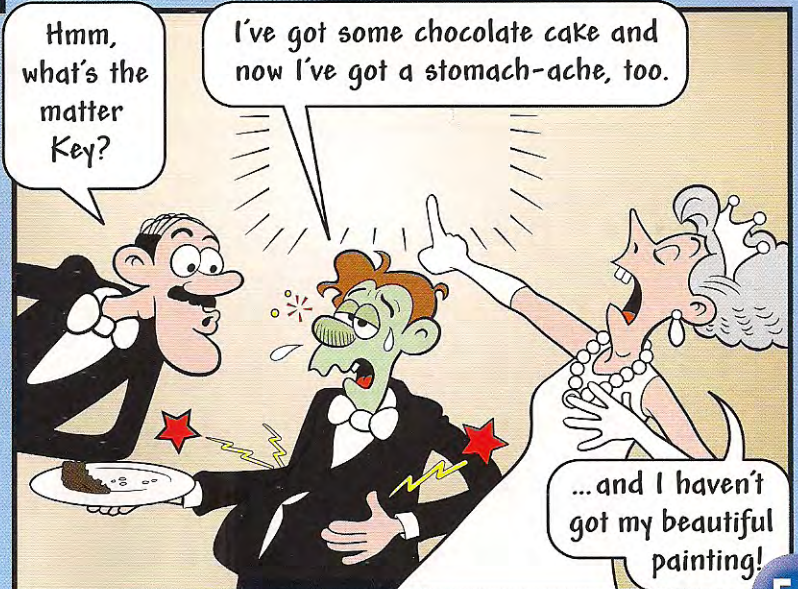
Er ... , I can't choose. Oooh ... Which cake?

I'd like a lemon cake, please. Which cake would you like, Key?



Look. I've got an apple cake, I've got a carrot cake, I've got a lemon cake and I've got a chocolate cake.

Oh, Key. That's not good for you.



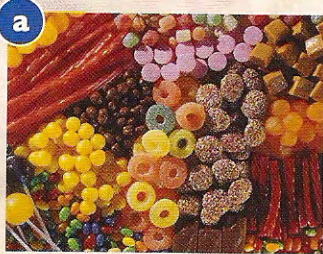
Hmm, what's the matter Key?

I've got some chocolate cake and now I've got a stomach-ache, too.

...and I haven't got my beautiful painting!

Giraffes only need to sleep 30 minutes every night.

1 Read, look and answer.
What's healthy? What's unhealthy?



a eating a lot of sweets



b running in the park



c eating vegetables

2 Read and check. Match.

Sleep and rest Exercise Healthy eating

1 _____

For a healthy body, it's very important to eat the right food. We need to eat different kinds of fruit and vegetables every day. Drinking water is good for us and we need to drink lots of it every day. Eating a lot of sweets, cakes and chocolate is bad for our teeth.

2 _____

Exercise is good for our bodies. We can run and swim or play sports like basketball and tennis. It's important to move our bodies to be healthy.

3 _____

Our bodies need rest too. Everyone needs to sleep and children need to sleep about 10 hours every night.



3

Quiz

- 1** What must we eat to be healthy?
- 2** Name three things we mustn't eat a lot of.
- 3** What must we drink to be healthy?
- 4** How many hours must children sleep a night?
- 5** What can we do to exercise? Name three things.

4

25
CD2

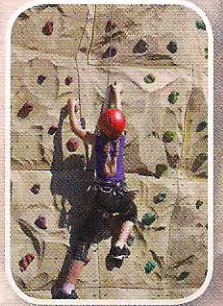
Listen and move.



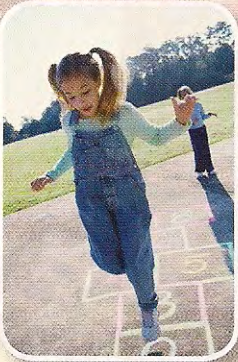
swim



jump



climb



hop



skip



run

Move, move, move.
To be fit and well.
Come on move your body ...
Let's have a good time.
Run, swim and climb.
Move, move, move.
Move your body.

Dance, dance, dance.
Don't stop until you drop.
Come on, you know it's fun.
Dance, dance, dance.
Hop, skip and jump.
Come on you know it's fun
Let's have a good time ...



dance

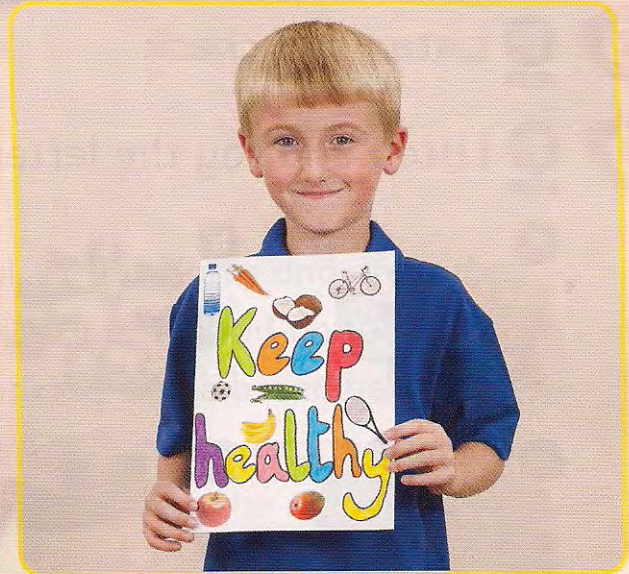
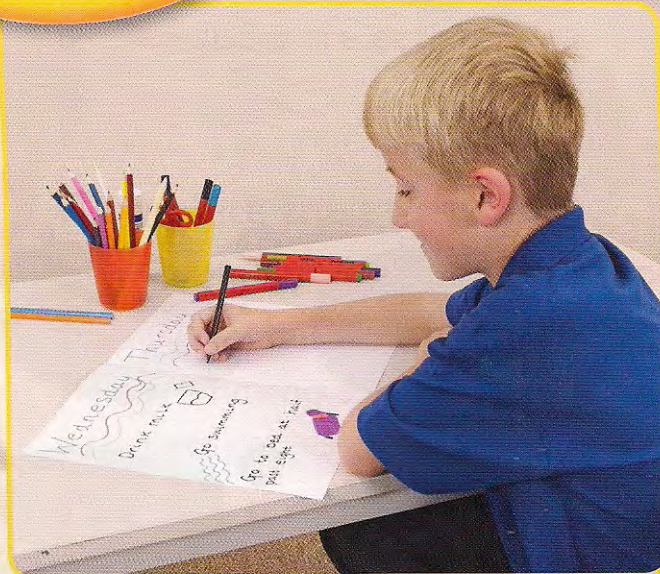
5

26
CD2

Sing the song.

Project

Make a 'Keep healthy' book.



6 A day in the country

1 Look, think and answer.

1 Where do they want to go?

2 Does Mr Star want to play badminton?

3 What does Simon want to do?

4 What does Stella want to do?



2 Listen and check.

27
CD2

3 Listen and say the letter.

28
CD2

a



b



c



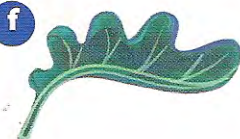
d



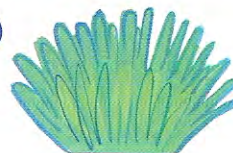
e



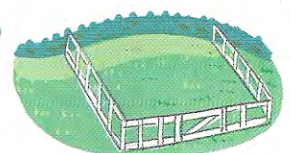
f



g



h



4 Read and complete.



Lily and her brother Charlie enjoy having picnics in the countryside. Today they're having a picnic in the forest with their grandmother. Lily and her grandmother are sitting on the blanket. They're putting the picnic on it. After lunch Lily wants to do her homework. She must look at the plants and draw their leaves. Lily's looking at the bread because it's very old and they can't eat it for lunch. Charlie's standing next to the lake. He's throwing bread to the ducks. It isn't the bread for the ducks, it's the new bread for their picnic. The ducks are eating his family's lunch!

- 1 Lily and her grandmother are sitting ...
- 2 Lily wants to ...
- 3 Lily must look at ...
- 4 Lily's looking at the bread because ...
- 5 Charlie's standing ...
- 6 The ducks are eating ...

Lily and her grandmother are sitting on the blanket.

5 Complete the story.

Lily's in the **forest** . Lily must look at the plants and draw their leaves. Lily and are putting food on the . They're having a . Lily's looking at the bread because it's , so they can't it. Next to the , Charlie is throwing bread to the . It's the nice new bread for his family's !

6 Look, think and answer.

- 1 Who's cold?
- 2 What's Grandma drawing?

- 3 Where's Grandpa?
- 4 Where are the cows?



7 Listen and check.

29
CD2

8 Close your books.
Listen and answer.

30
CD2



LOOK
Shall I help you put the blanket on the grass?

9  Read and complete. Listen and check.



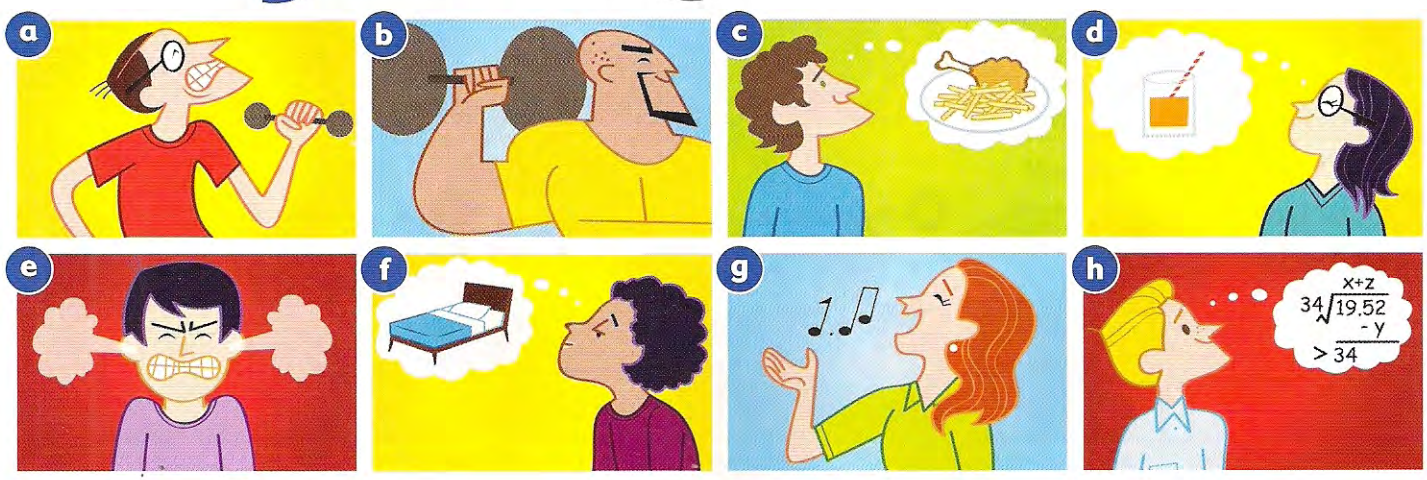
bad hair long quiet tall thin

People, people here or there.
 People, people everywhere.
 Different colours, different skin
 Bodies that are fat, bodies that are _____
 Some are weak, some are strong
 With hair that's short or hair that's _____
 Straight, curly, dark or fair
 Different people, different _____
 People, different people, different,
 Hungry, thirsty, happy or sad,
 Young or old, good or _____
 People are big, people are small
 People are short, people are _____
 People, different people, different,
 Funny, naughty, angry or tired
 Clever, beautiful, loud or _____
 People, people here or there.
 People, people everywhere.

10  Sing the song.

11  Listen and write. Match the words and the pictures.

1 A-N-G-R-Y Angry - e





Jen with bread on her head.



Pete with peas on his feet.



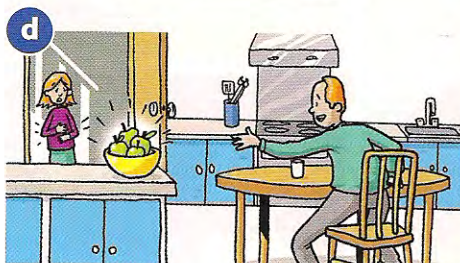
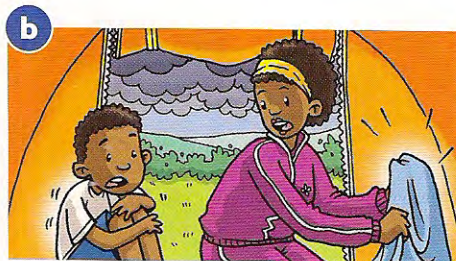
Pete and Jen are ready to eat.

13

Ask and answer. Use the words in the boxes.

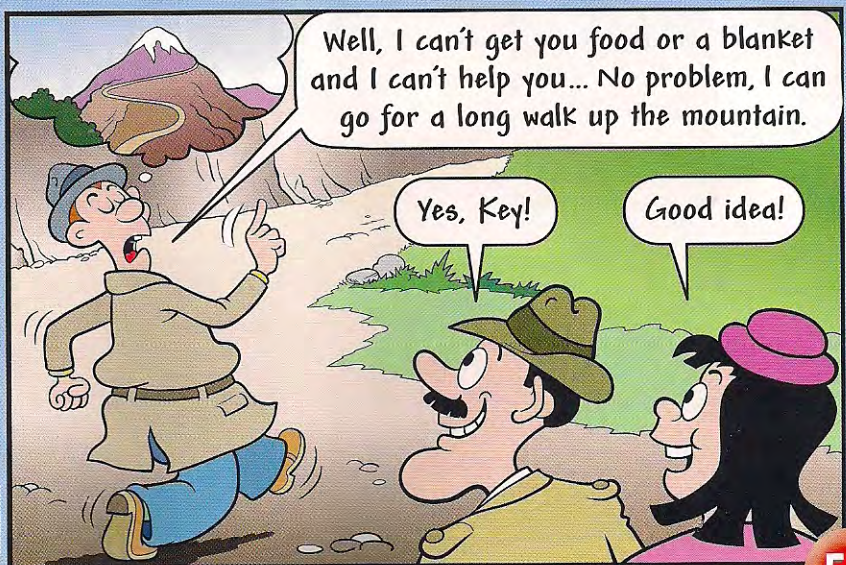
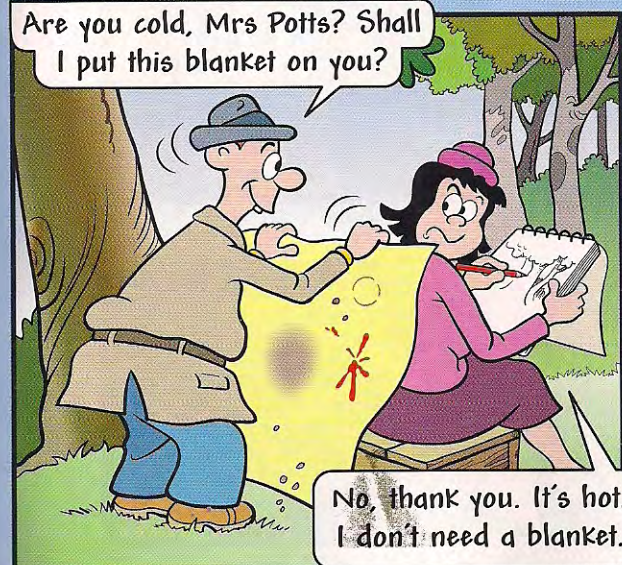
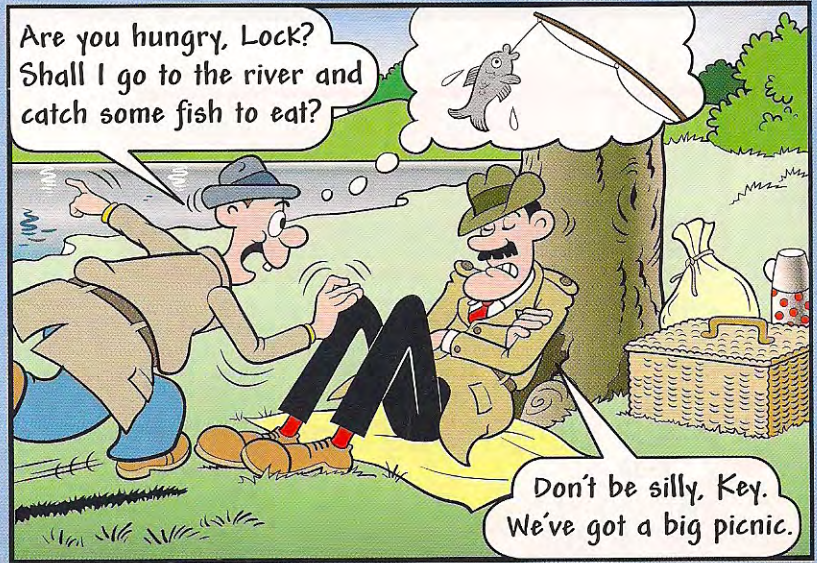
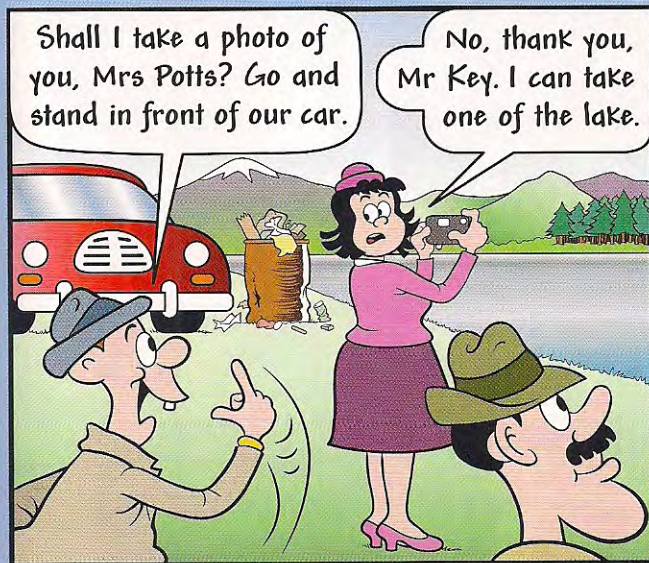
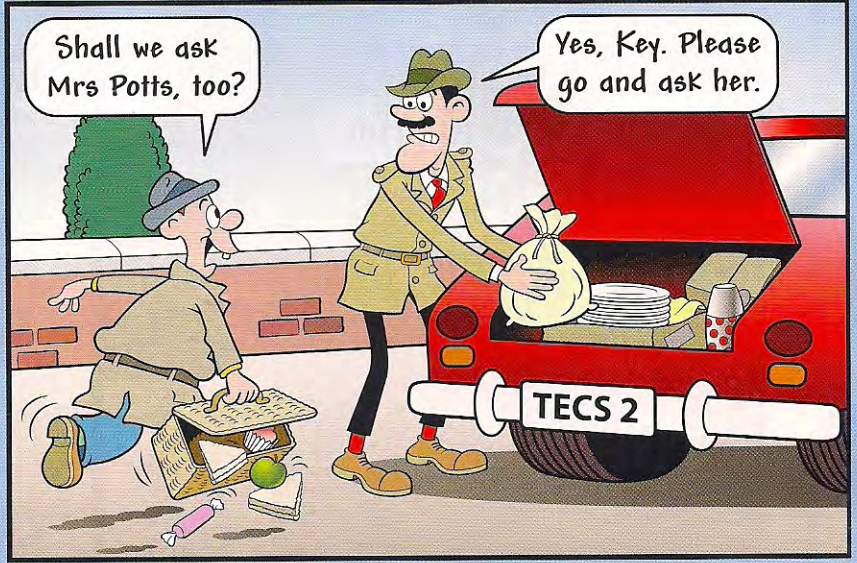
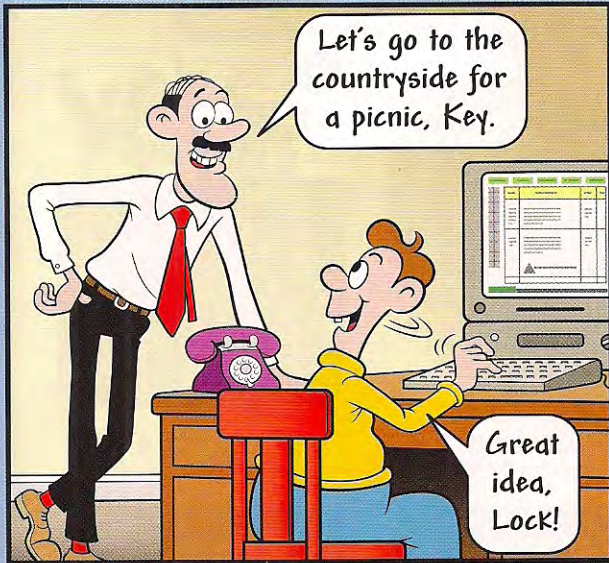
dirty thirsty hungry
tired hot cold

clean a chair a blanket
an apple open a drink



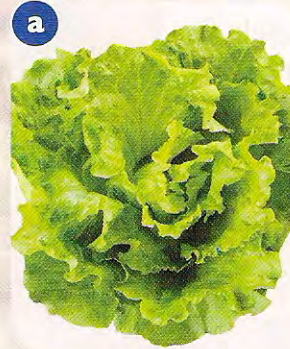
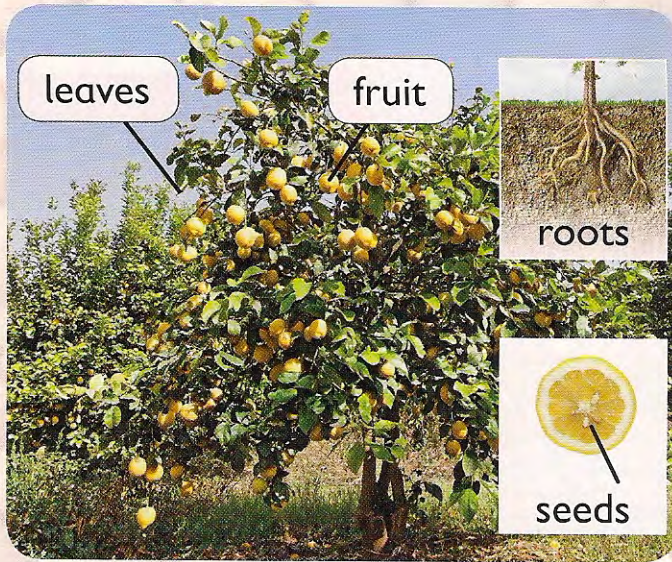


LOCK & KEY

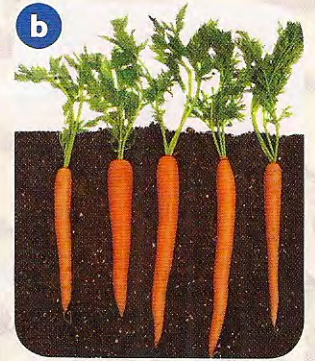


Sunflowers turn their heads to catch the sun.

1 Say the parts of the plants.



lettuce



carrots



orange tree

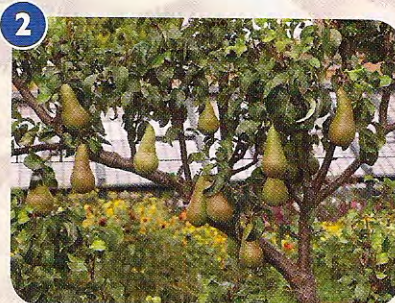


sunflower

Plants give us lots of things to eat. We can eat the seeds, the leaves, the fruit and the roots of plants.

2 Listen. Say 'roots', 'leaves', 'seeds' or 'fruit'.

1 - roots



3 Ask and answer.

leaves seeds roots fruit

Do people eat the leaves of carrots?



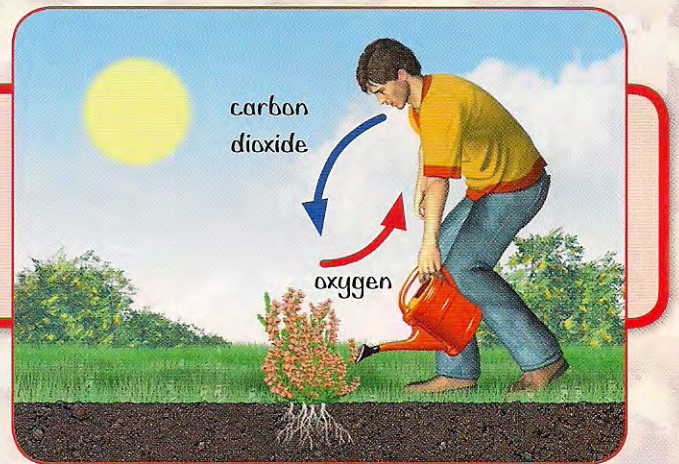
No, they eat the roots.

4 Read, look and answer.

People need food to eat, water to drink and air (oxygen). Plants need the sun, water, air (carbon dioxide) and food to grow. Plants get their food from things in the ground.

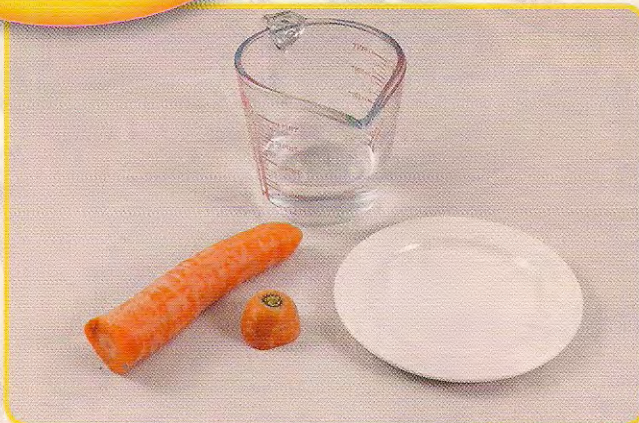
Which plant is healthy?

What do the other plants need?



Project

Grow a plant.



Review Units

5

and

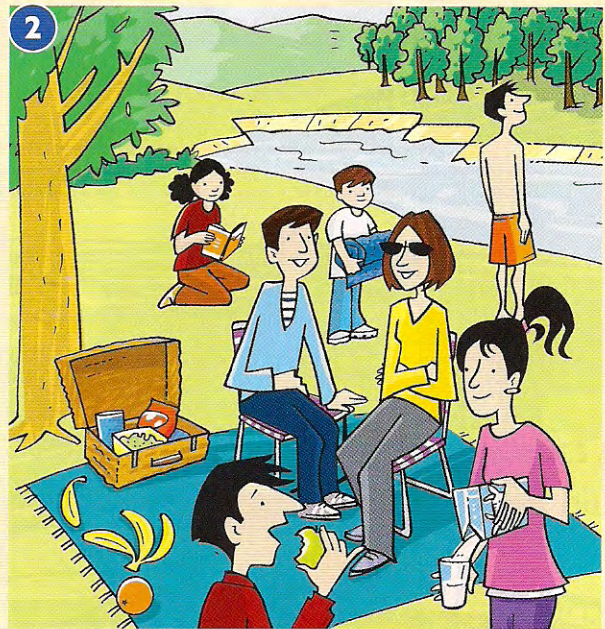
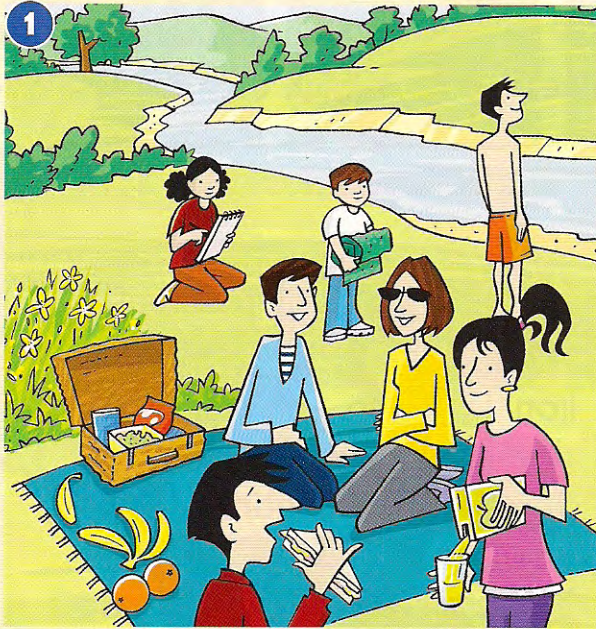
6

1 Play the game.

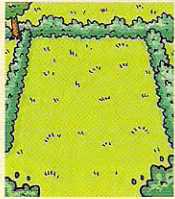
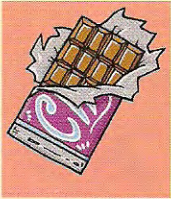


2 Find eight more differences.

In picture 1, there are two oranges. In picture 2, there's one orange.



3 Choose the right words.



chocolate

field

river

headache

picnic

temperature

blanket

- 1 Cows and sheep sometimes live here.
- 2 Fish can swim here.
- 3 You have this when your head hurts.
- 4 Charlie's got a toothache. He mustn't eat this.
- 5 You have this when you aren't well and you're very hot.
- 6 You put this on your bed when you're cold.

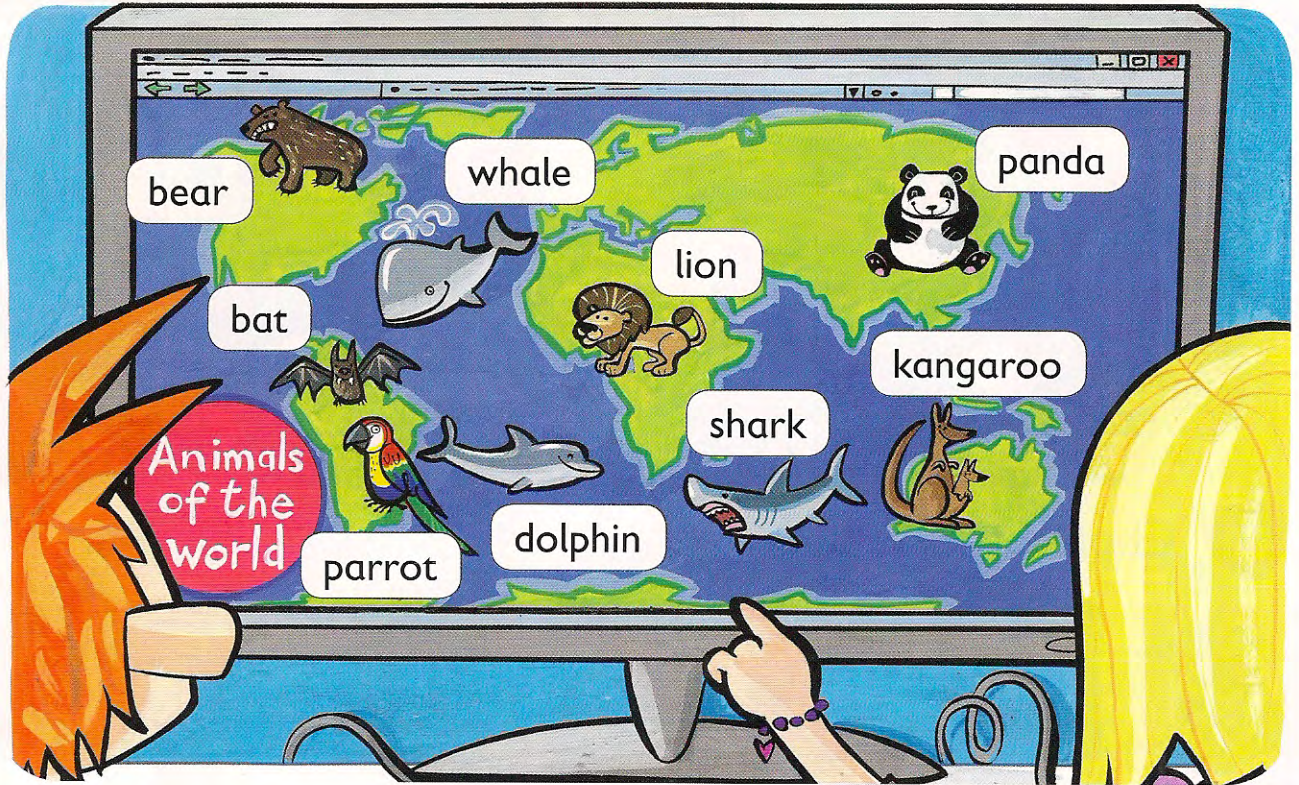
Quiz!

- 1 Why does Stella go to the doctor?
- 2 What's the matter with Paul?
- 3 What's Miss Rich's beautiful painting called?
- 4 What are Lily and her family doing in the forest?
- 5 Is Suzy hungry or thirsty?
- 6 Where do Lock and Key go for a picnic?

7 World of animals

1 Look, think and answer.

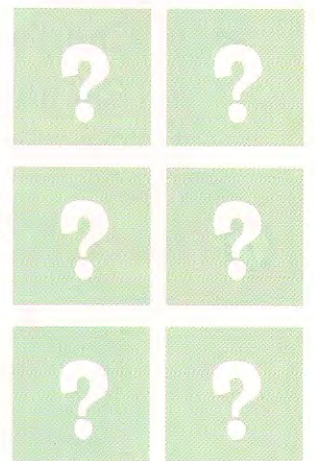
- 1 What are Simon and Stella doing?
- 2 What animals do you think Stella likes?
- 3 Which animals are strong?
- 4 Which animals talk a lot?



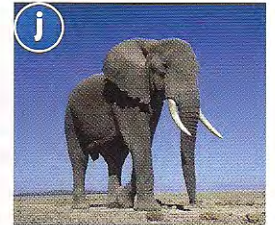
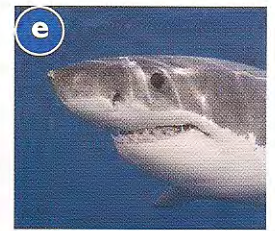
2 Listen and check.



3 Look and complete. Listen and check.



4 Read and match.



- 1 This big grey animal lives in the sea. It's got a very big mouth and a lot of teeth. It can sometimes eat people.
- 2 This grey animal lives in the sea. It's got a long nose and small teeth. It's very clever and it likes playing.
- 3 This big brown animal lives in Australia. It's got two long, strong legs and two short, thin arms. It can jump.
- 4 This animal can fly. It eats fruit. It can be red, green and blue and it's very loud.
- 5 This big animal is grey, brown or white. It's big and it can stand on two legs. It eats fish, meat, fruit and plants. It sleeps when it's cold.
- 6 This small black or brown animal can fly but it isn't a bird. It eats fruit and insects. It sleeps in the day and wakes up at night.

5 Play the game.

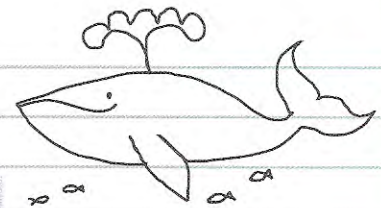
This small animal can fly but it isn't a bird.

It's a bat.

6 Read and complete.

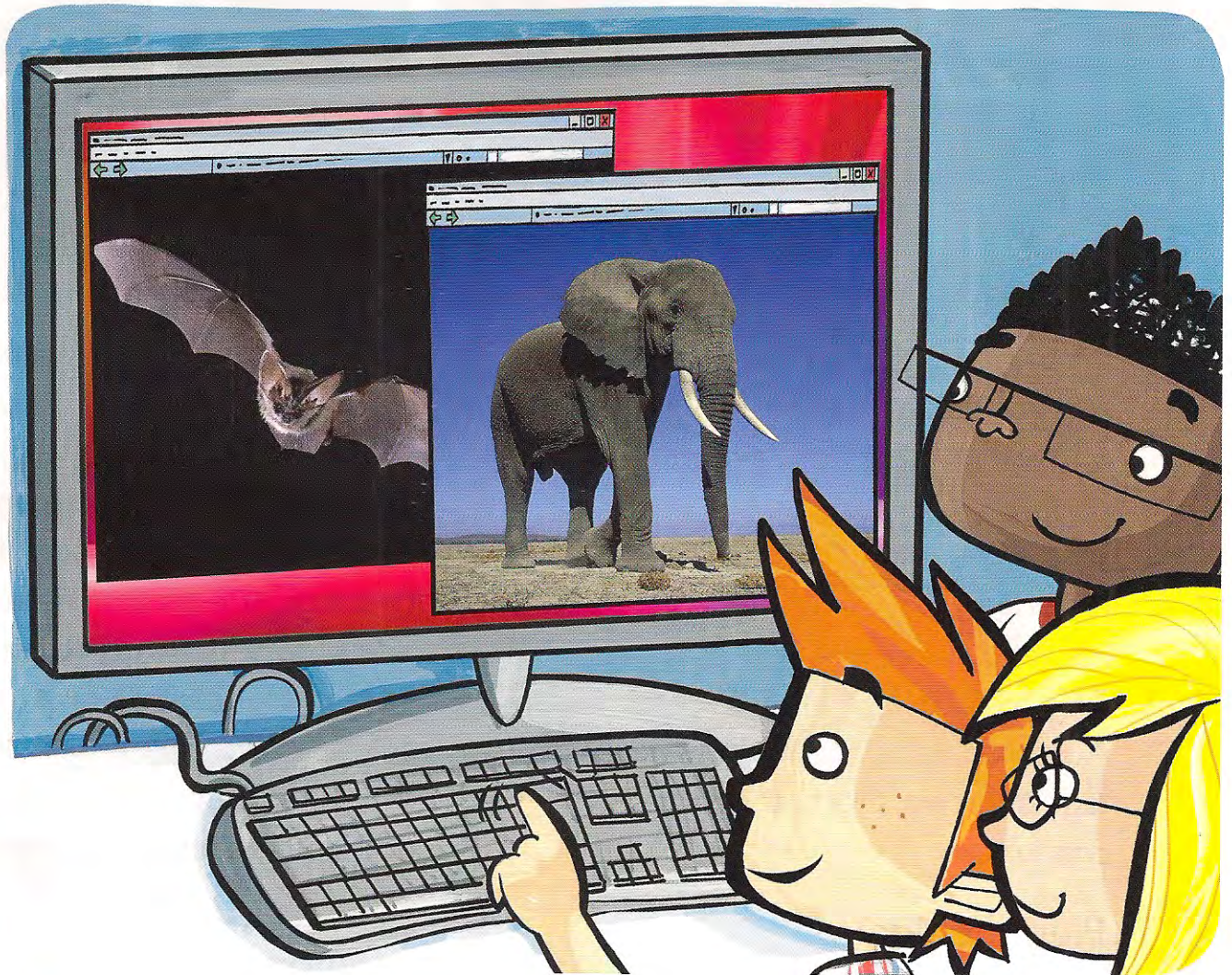
big eats cold sometimes grey sea animals

This very _____ blue or _____ animal
lives in the _____. It likes very _____
water. It _____ a lot of small sea _____
and plants. It's _____ very long.



7 Look, think and answer.

- 1 Who's looking at animals on the Internet?
- 2 Is the elephant clean or dirty?
- 3 What can elephants carry?
- 4 Can elephants swim?



8 Listen and check.

05
CD3

9 What do you think? Read and say 'yes' or 'no'.

- 1 Whales are bigger than dolphins.
- 2 Dolphins are longer than whales.
- 3 Pandas are quicker than bears.
- 4 Bats are dirtier than parrots.
- 5 Monkeys are better at climbing than pandas.
- 6 Sharks are worse at swimming than kangaroos.



LOOK

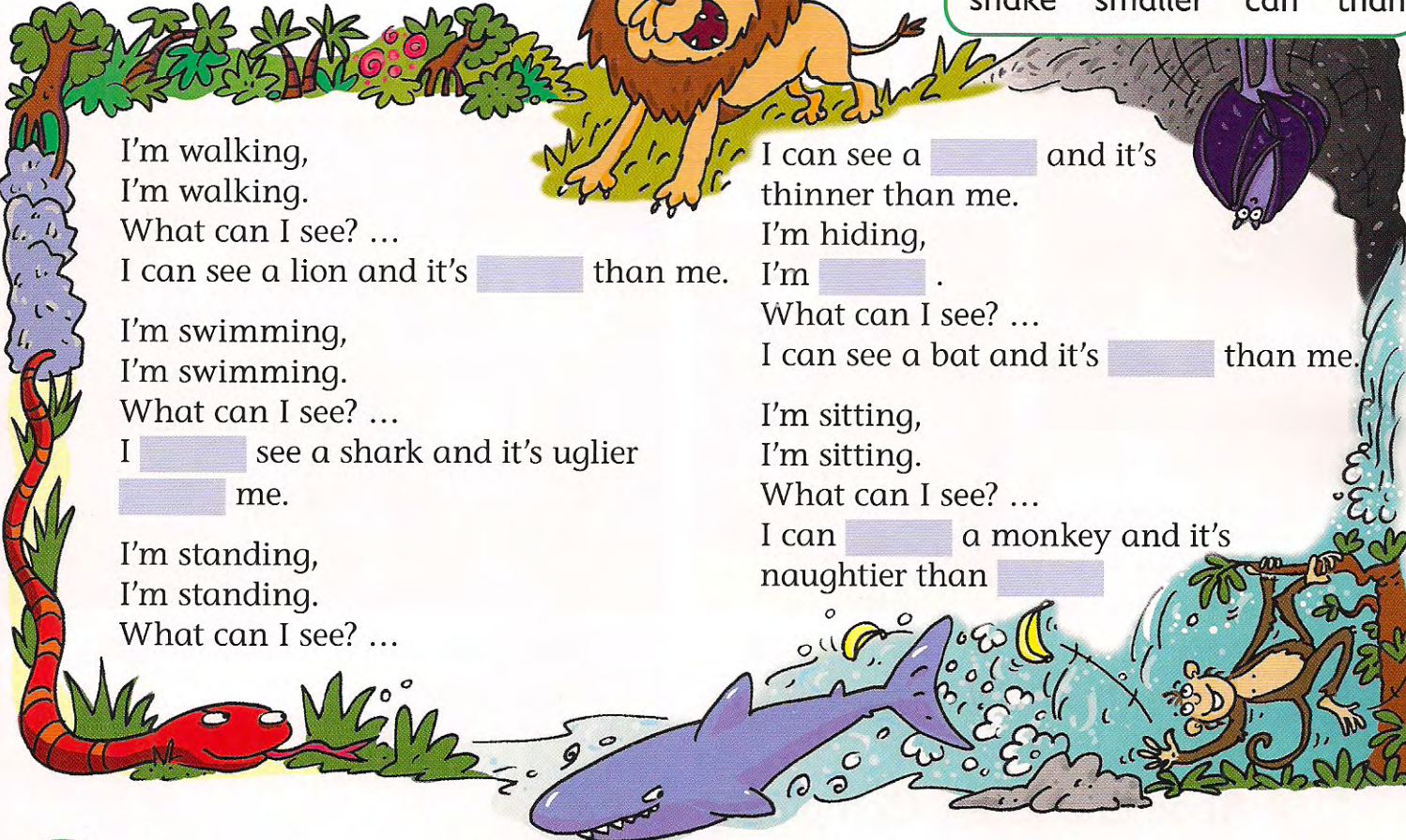
clean	cleaner
big	bigger
dirty	dirtier
good	better
bad	worse

10



Listen and complete. Sing the song.

bigger see me hiding
snake smaller can than



I'm walking,
I'm walking.
What can I see? ...
I can see a lion and it's than me.

I'm swimming,
I'm swimming.
What can I see? ...
I see a shark and it's uglier
 me.

I'm standing,
I'm standing.
What can I see? ...

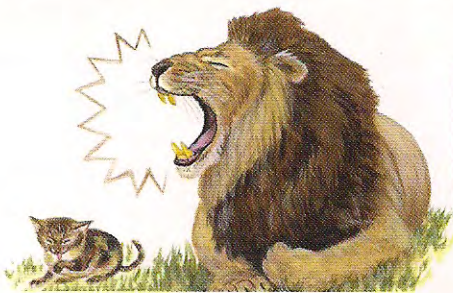
I can see a and it's
thinner than me.
I'm hiding,
I'm .
What can I see? ...
I can see a bat and it's than me.

I'm sitting,
I'm sitting.
What can I see? ...
I can a monkey and it's
naughtier than

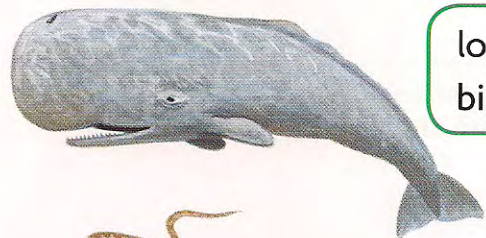
11

Make sentences. Use the words in the boxes.

The cat's weaker than the lion.



quiet
strong
weak



long
big



fat
slow



bad
good

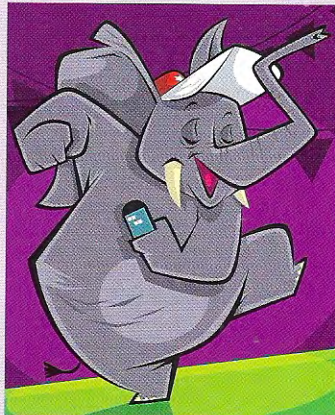
12

07
CD3

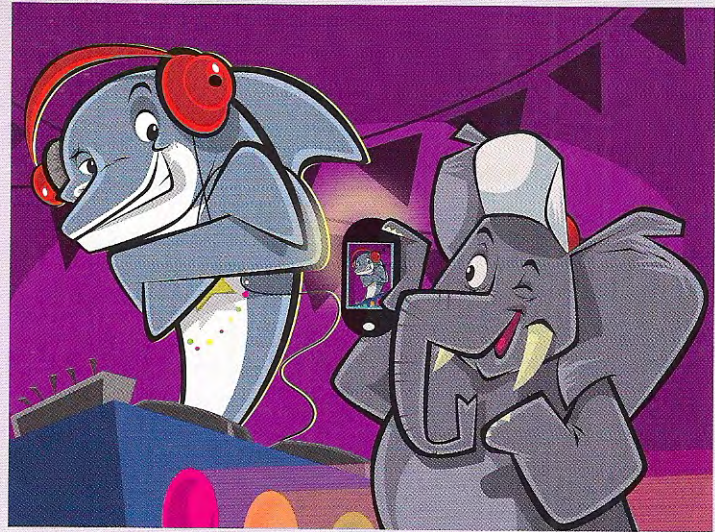
Stella's phonics



A dolphin on the phone.



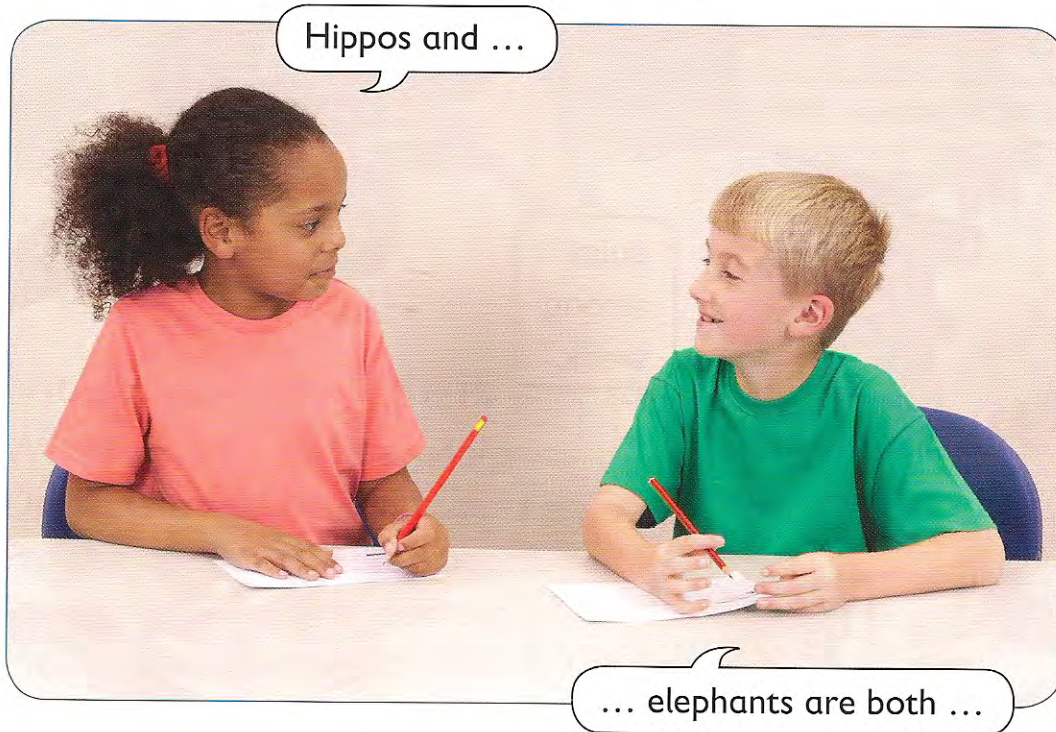
An elephant with his phone.



The elephant's taking a photo of the dolphin with his phone.

13

Read and listen. Complete the text.



Hippos and ...

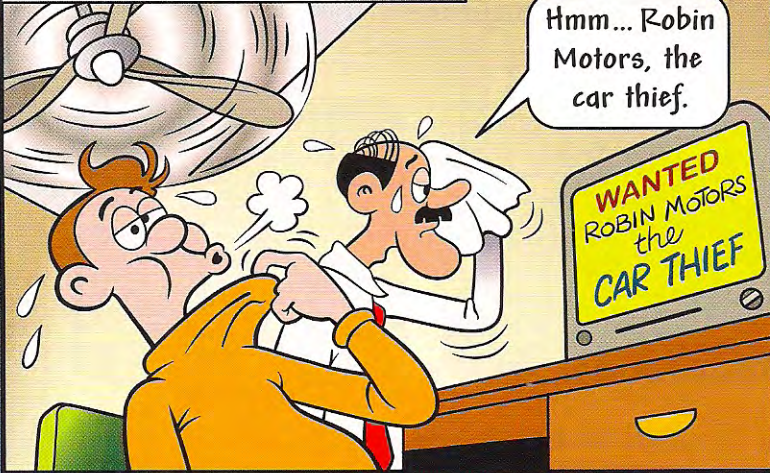
... elephants are both ...



LOCK & KEY



It's Thursday morning. Lock and Key are in their office. It's hot. They're tired and thirsty.

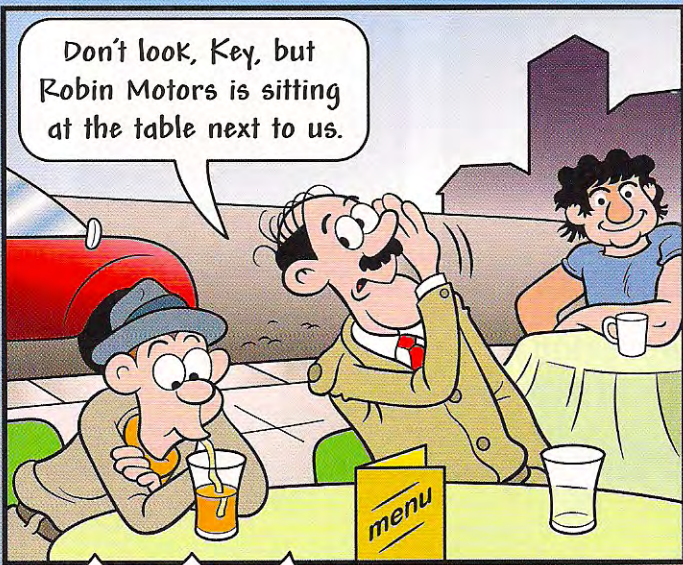


Hmm... Robin Motors, the car thief.

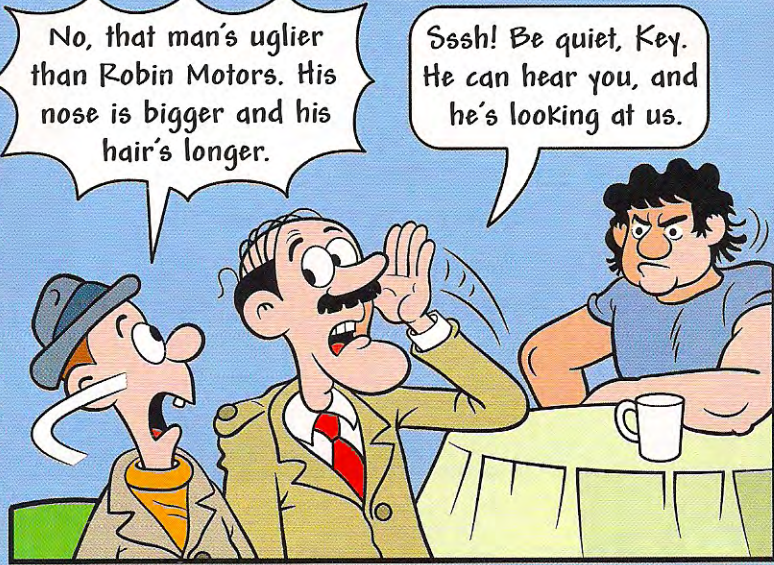


I need a cold drink. Shall we stop?

Yes, let's go to that new café in town.

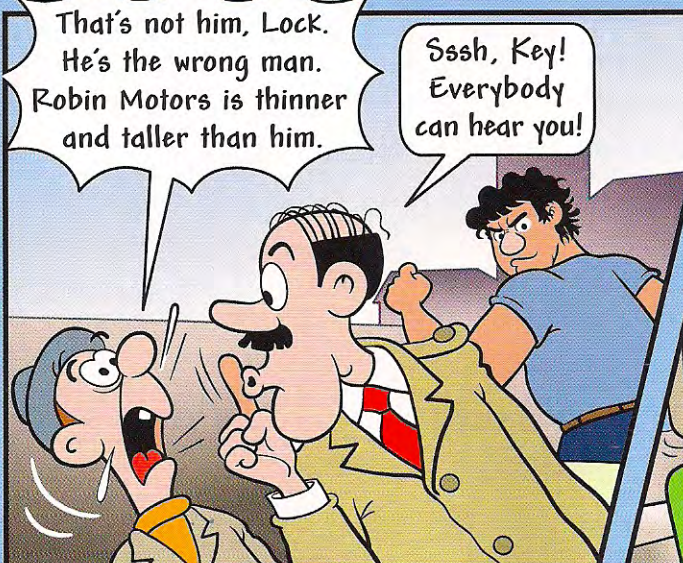


Don't look, Key, but Robin Motors is sitting at the table next to us.



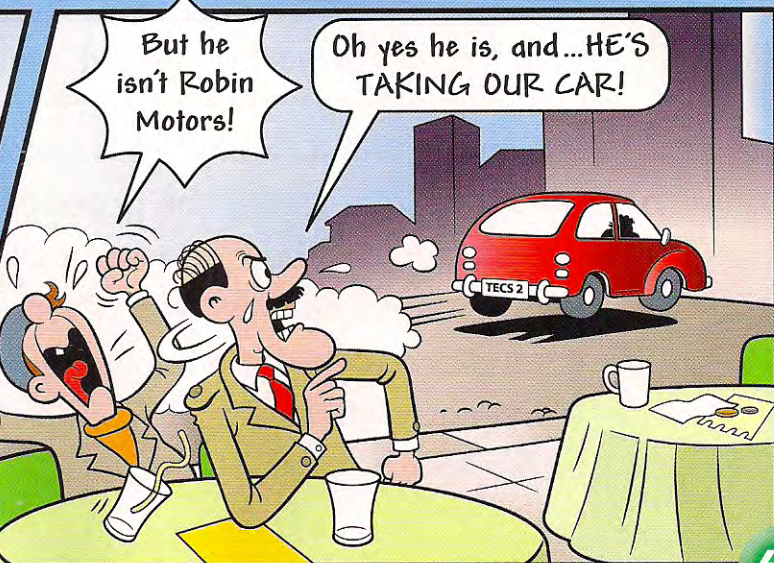
No, that man's uglier than Robin Motors. His nose is bigger and his hair's longer.

Sssh! Be quiet, Key. He can hear you, and he's looking at us.



That's not him, Lock. He's the wrong man. Robin Motors is thinner and taller than him.

Sssh, Key! Everybody can hear you!



But he isn't Robin Motors!

Oh yes he is, and...HE'S TAKING OUR CAR!

There are 264 types of monkey in the world.

1 Read and choose the best name for the text.

Animal habitats An interesting photo Naughty animals



island



mountain



cave



waterfall



jungle

A habitat is the name for a place where animals and plants live. Let's look at the habitats on this island. Here there are waterfalls, mountains and caves under the ground. A big jungle grows in one part of the island. Monkeys, snakes, parrots and other animals live there. Monkeys and parrots live in trees and snakes live on the ground under rocks, but sometimes they climb up trees too.

2 Read and match.

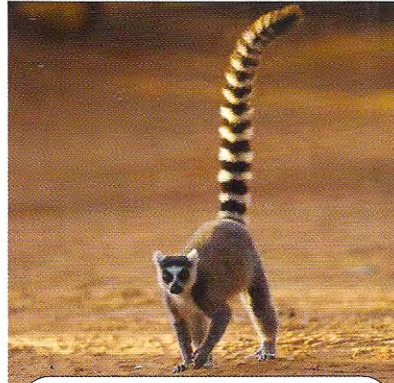
jungle cave waterfall island mountain

- 1 You can climb it. Sometimes you can see snow on the top of it.
- 2 It's sometimes under the ground and has a river or a lake in it. It's dark inside and bats sometimes live in it.
- 3 It's very hot and wet here. There are a lot of trees and plants.
- 4 It's a place with sea all around it.
- 5 It's a place where water from a river comes down onto rocks or into a lake.

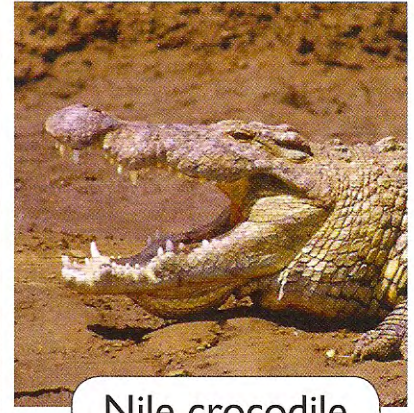
3 Look at the animals. What do you think? Ask and answer.



tomato frog



ring-tailed lemur



Nile crocodile

- 1 Which animal lives in caves?
- 2 Which animal lives in the trees in the jungle?
- 3 Which animal lives in the mountains?
- 4 Why are crocodiles brown?
- 5 Why have lemurs got tails?
- 6 Why are tomato frogs red?

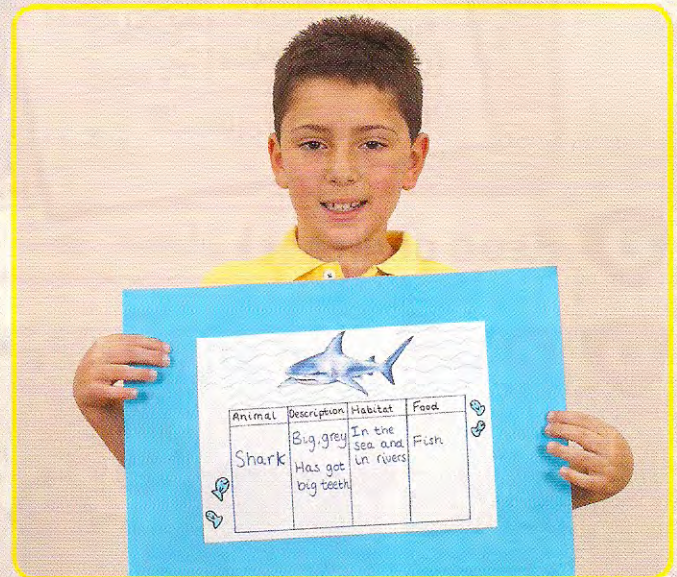
4



Listen and check.

Project

Make an animal information page.



8 Weather report

1 Look, think and answer.

- 1 Who's got a pet?
- 2 Where's Meera on holiday?
- 3 Who's on holiday in the country?
- 4 Where's Lenny on holiday?

Dear Meera,
We're on holiday in the country.
It's windy and we can fly our kites.
It's very wet too. It's raining now.
It rains every day here!
Simon and Stella

Dear Stella,
I'm on holiday in the mountains. It's cold and there's lots of snow
Look at my snowman!
Meera

Dear Simon,
I'm on holiday at the beach. It's hot and sunny!
Lenny

Dear Grandma and Grandpa,
We're on holiday at the lakes with Dotty. It's cloudy but I can see a rainbow! It's really beautiful.
Suzy

2 Read and check.

3 Listen and say 'yes' or 'no'.

CD3



4

14
CD3

Listen and match.

1 - b

a



b



c



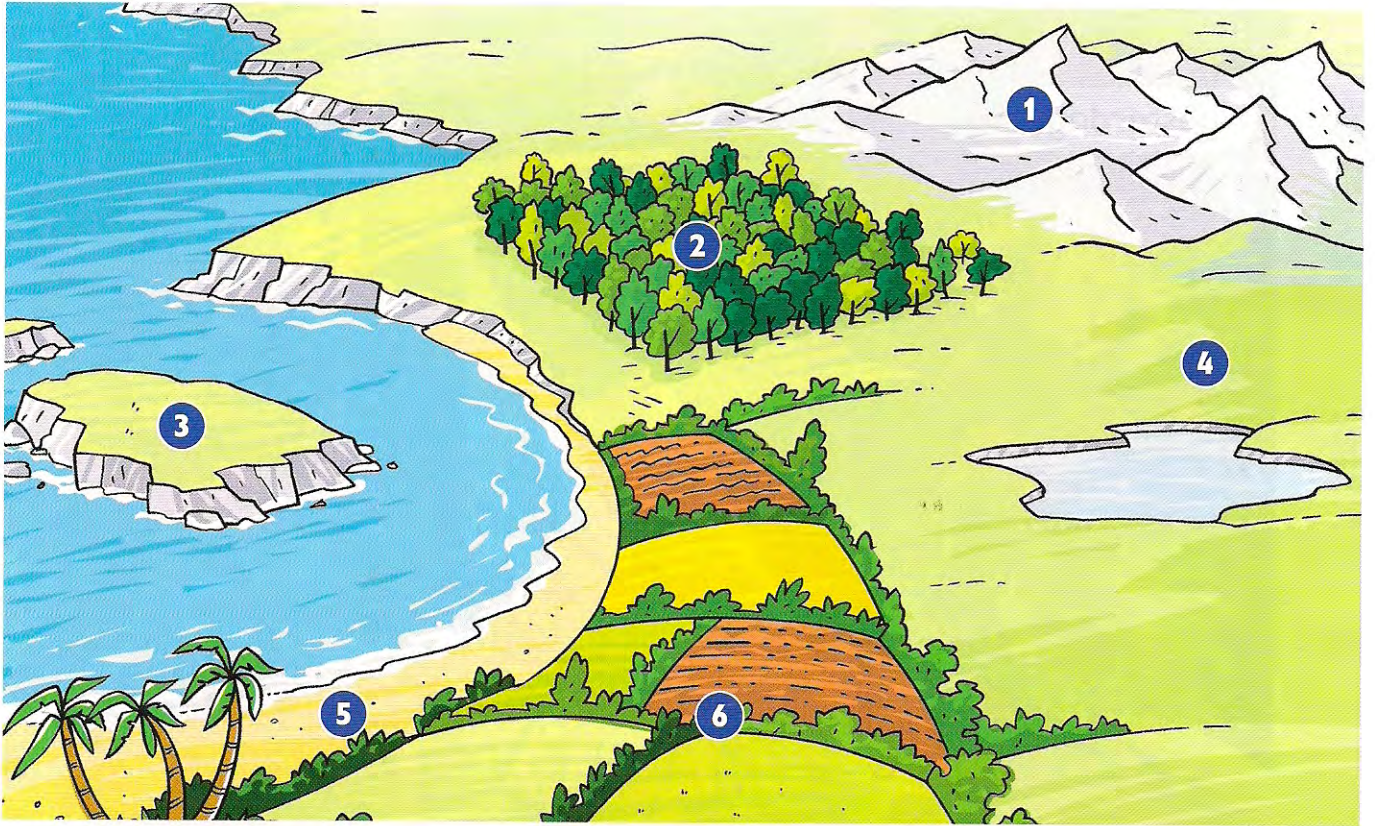
d



e



f



5

Ask and answer. Use the words in the box.

What's the weather like at the beach?

It's windy.

cloudy raining snowing sunny wet windy dry

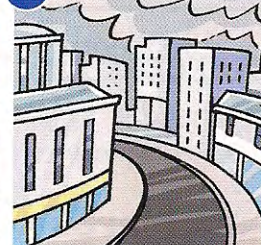
a



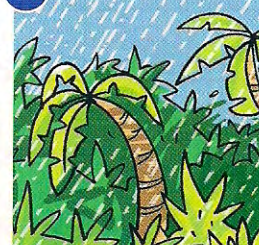
b



c



d



e



6 Look, think and answer.

1 Who's Alex talking to?

2 Who's Alex with?

3 Where's Alex today?

4 Is the weather cold today?



7 Listen and check.

16
CD3

8 Listen and say 'yesterday' or 'today'.

17
CD3



LOOK

It **was** wet and windy **yesterday**.
They **were** out **yesterday**.

It's hot and sunny **today**.
They **are** at home **today**.

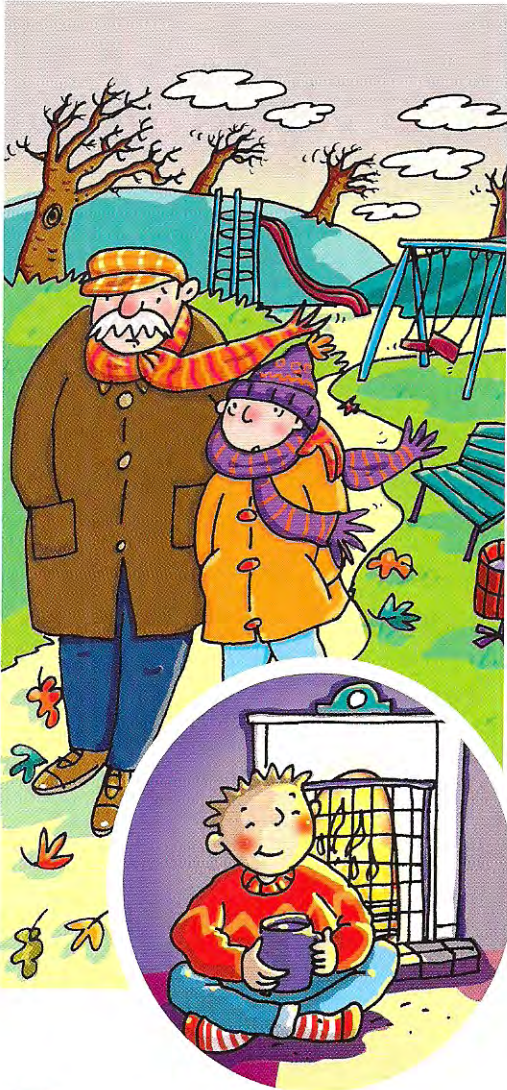
9










18

CD3

Read and complete. Then listen and check.

coat cold hat scarf snow sweater windy



 , coat, sweater and scarf,
 It was cold and  in the park, cold and windy ...
 It was grey and cloudy,
 There wasn't any sun,
 There weren't many children, it wasn't much fun.
 Hat,  , sweater and scarf,
 It was  and windy in the park, cold and windy ...
 There wasn't a rainbow,
 There wasn't any  ,
 Grandpa and I were ready to go.
 Hat, coat, sweater and  ,
 It was cold and windy in the park, cold and windy ...
 Back at home,
 It was much better,
 With a hot drink, and my big red  .
 , coat, sweater and scarf,
 It was cold and  in the park, cold and windy ...
 Windy in the park ...

10

19

CD3

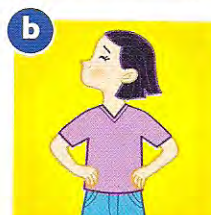
Sing the song.

11

Make sentences.

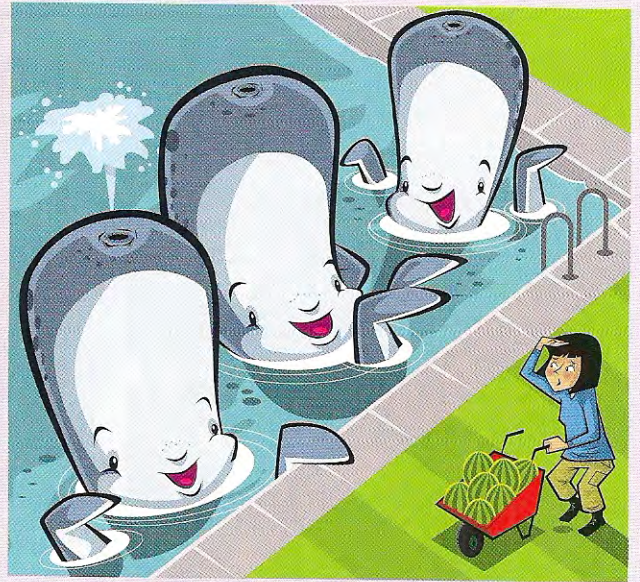
It was hot and sunny. She was in a T-shirt.

sunny rainy snowy dry wet hot cold T-shirt coat sweater hat scarf





Why are the **w**hales **w**aiting?

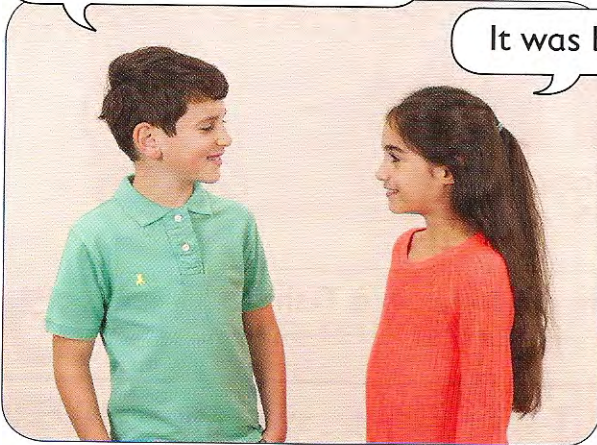


They're **w**aiting for the **w**oman **w**ith the **w**atermelons!

Make a quiz. Ask and answer.

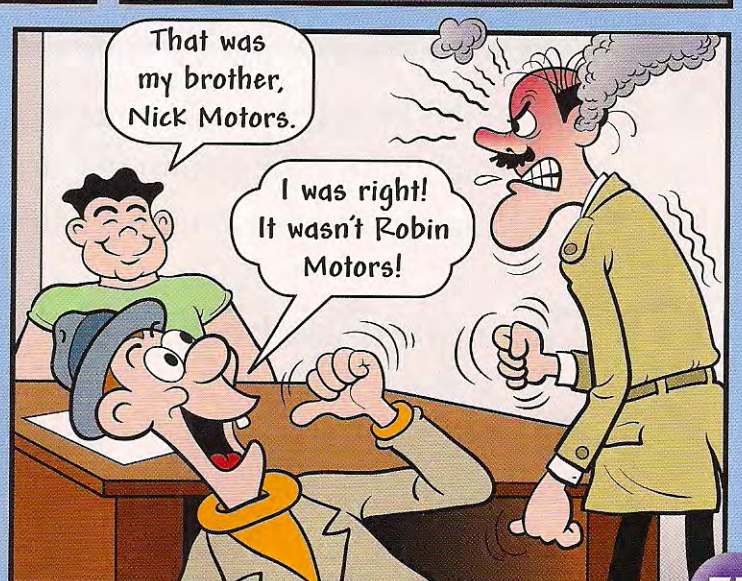
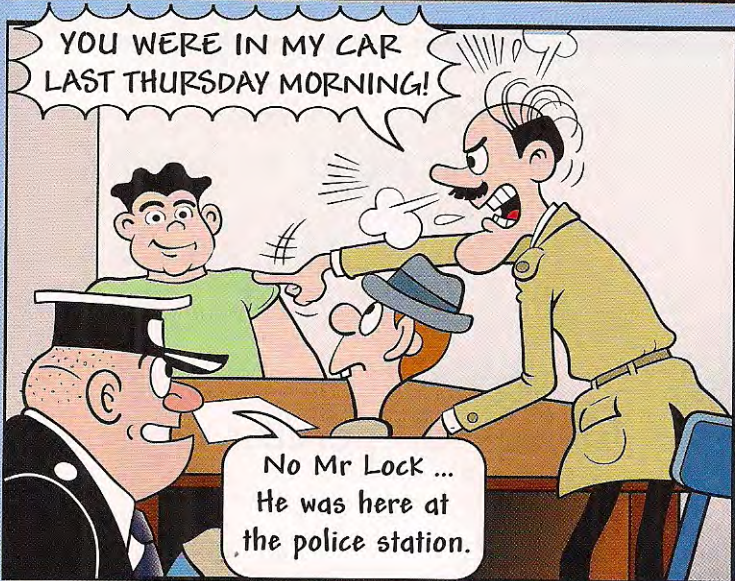
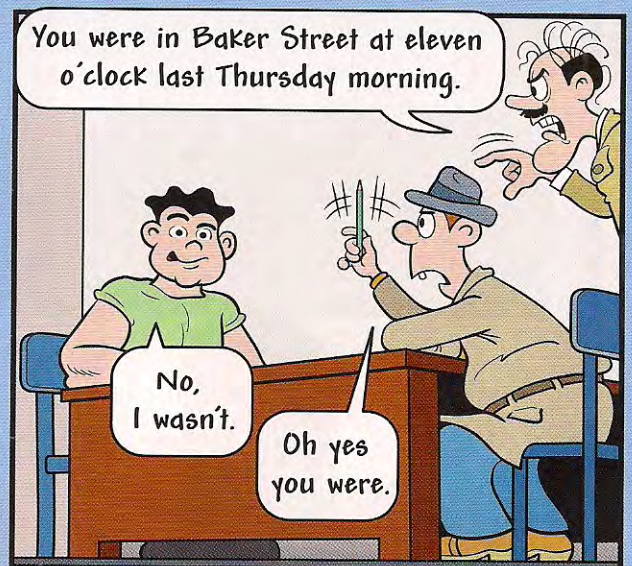
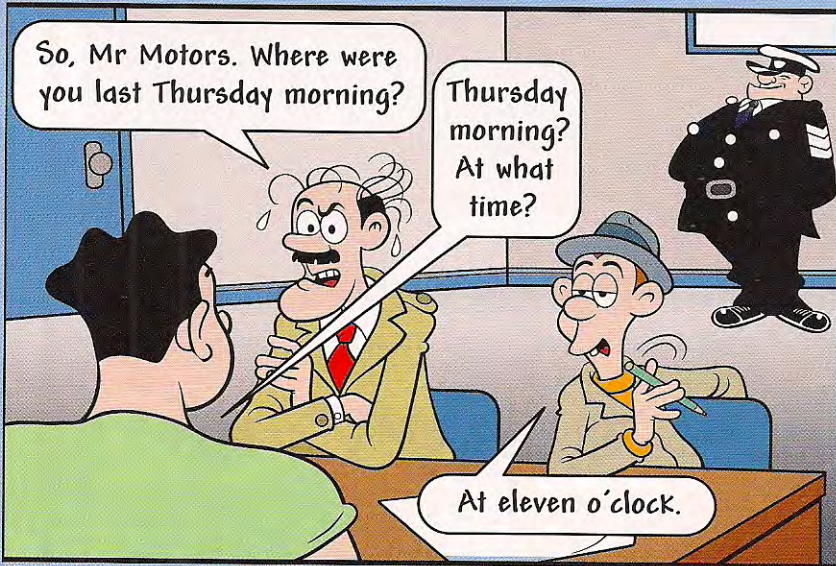
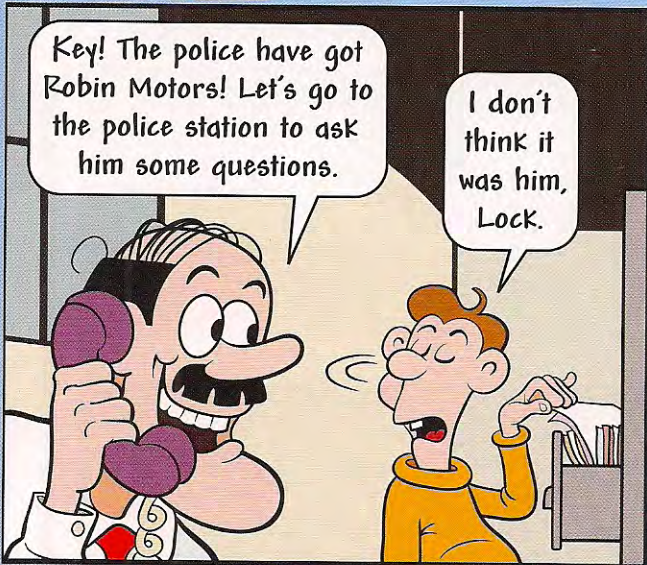
What colour was door number 85 on page 21?

It was black.



- 1 What colour was door number 85 on page 21?
- 2 Where were Lock and Key on page 23?

LOCK & KEY



Woodwind instruments can be made of wood, metal or plastic.

1 Look, read and answer.

An orchestra is a big group of musicians. Musicians are people who play different musical instruments. There are four different 'families' of musical instruments in an orchestra. These four families are called brass, woodwind, strings and percussion.



percussion



woodwind



orchestra



brass



strings

- 1 Which kind of instruments do you hit and shake?
- 2 Which kind of instruments do you play with your mouth and hands?
- 3 Which kind of instruments do you play with a bow?

2 Listen and check.



3 Listen. Say 'brass', 'woodwind', 'strings' or 'percussion'.



4

25

CD3

Listen and say the letter.

These pieces of music describe the weather.

a



b



c



d



Project

Make a percussion instrument.



Review Units

7

and

8

1 Play the game.



Instructions

- 1 Groups of four.
- 2 Choose:
 - weather and clothes
 - animals
 - town
 - country
- 3 Write words in your notebook.
- 4 Move and collect your words.
- 5 Tick them in your notebook.
- 6 Collect seven words!

2

26
CD3

Listen and match.

Jack - f

Daisy

Mary

Sally



Jack

Fred

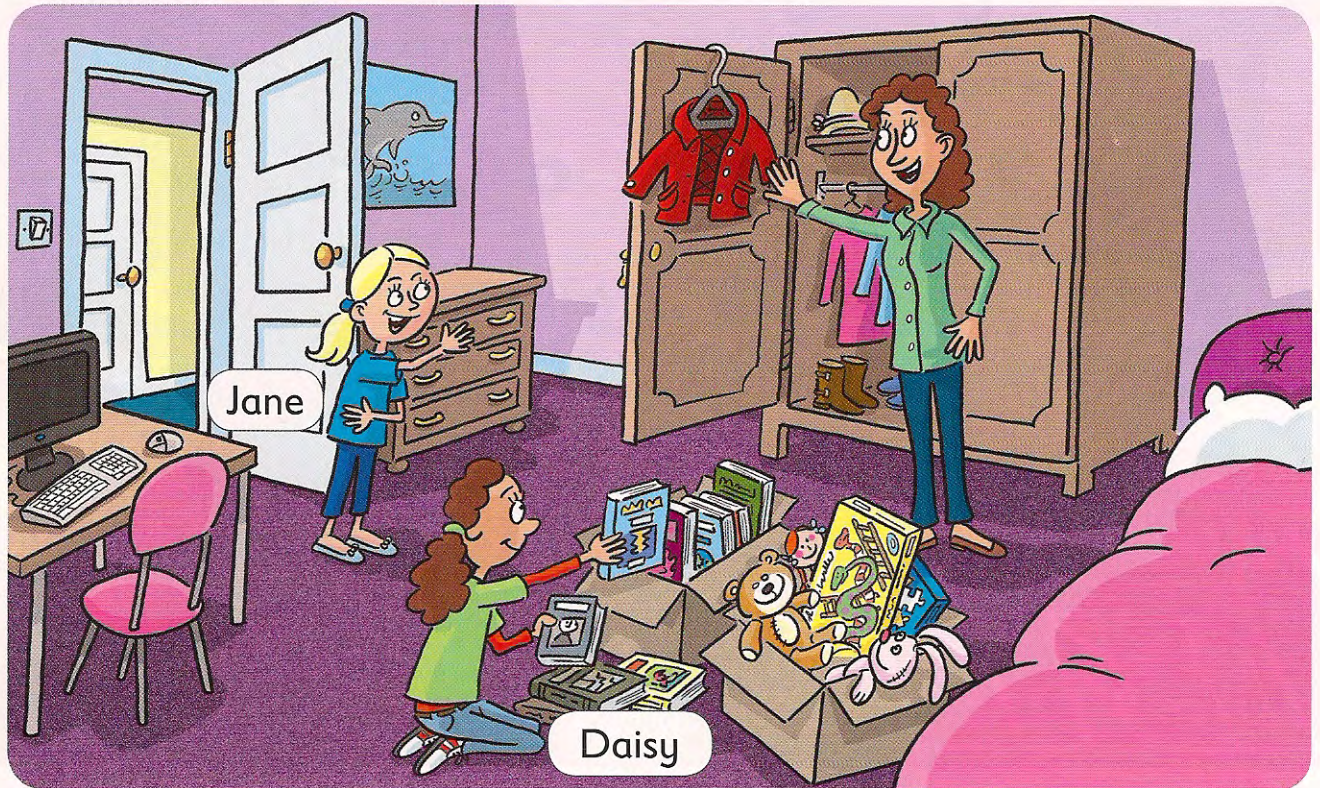
John

 Quiz!

- 1 Which animal sleeps in the day and wakes up at night?
- 2 Which is bigger, a dolphin or a whale?
- 3 Where do Lock and Key go for a cold drink?
- 4 What can you see when it's raining and sunny at the same time?
- 5 Who was Alex with in the country?
- 6 Where was Robin Motors last Thursday morning?

1 Look and think. Say 'yes' or 'no'.

- 1 The toys and books are new.
- 2 Daisy wants to put the books in the bin.
- 3 The jacket is small for Daisy.
- 4 Jane can wear the jacket.



2 Listen and check.

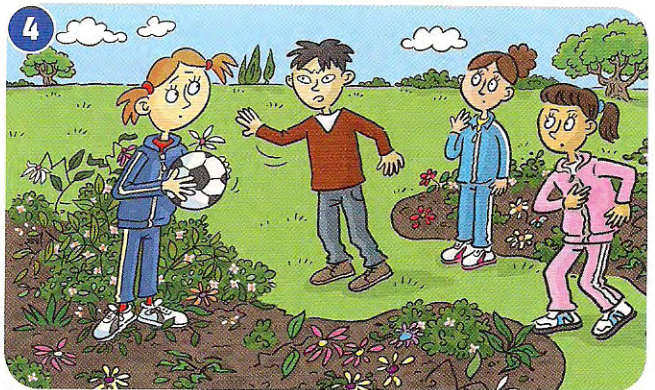
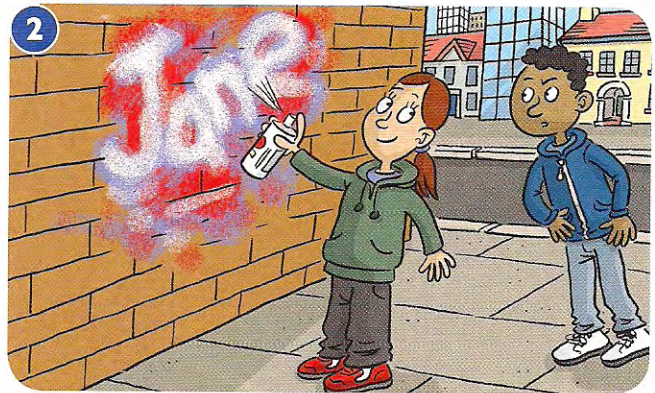
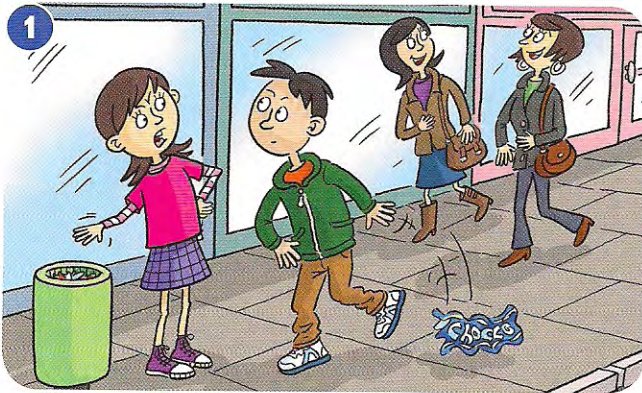


3 Read and correct.

- 1 Daisy's putting books and toys under the bed.
- 2 The books and toys are for children in the park.
- 3 The sports centre needs books and toys.
- 4 Jane gives her old books to her granddad.
- 5 The jacket is big for Daisy.
- 6 Daisy wants to give her jacket to her mum.

1 Look and think. Say 'yes' or 'no'.

- 1 In the street, it is OK to throw rubbish on the ground.
- 2 In the street, it is OK to write your name on walls.
- 3 On the train, it is OK to put your feet up.
- 4 In a park, it is OK to play football next to the flowers.



2 Listen and check.



3 Read and match.

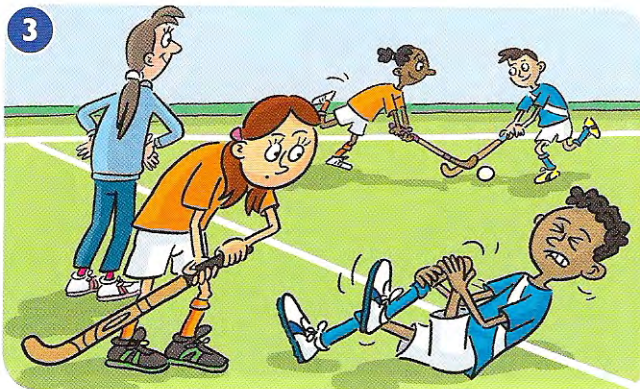
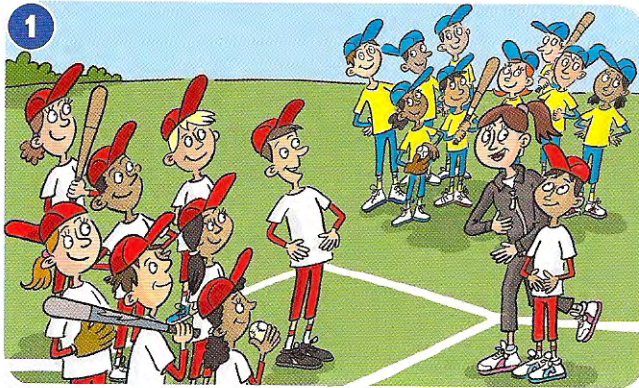
1 - b

- 1 Don't break flowers
- 2 You can put your
- 3 Don't write your name
- 4 On trains and buses don't
- 5 In the park don't play
- 6 You can help to make your

- a put your feet up.
- b and trees in the park.
- c rubbish in the bin.
- d town clean and beautiful.
- e on the walls in your town.
- f football near the flowers.

1 Look and think. Say 'yes' or 'no'.

- 1 In sport it isn't always important to win.
- 2 When you play sport you don't need to know the rules.
- 3 In sport you must help other players.
- 4 It's OK to be angry when we don't win.



2 Listen and check.

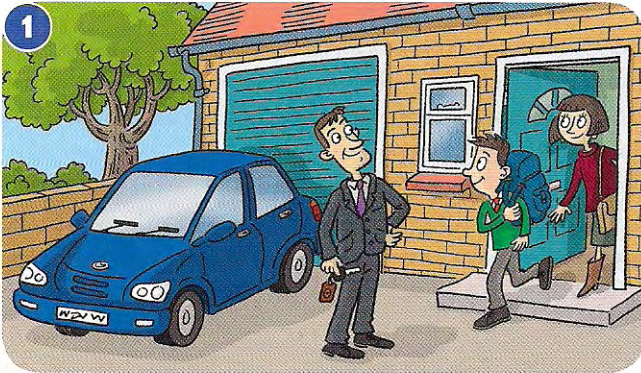


3 Read and correct.

- 1 We mustn't be friendly to the other players.
- 2 You must never follow the rules of the game.
- 3 When we play sport it's always important to win.
- 4 Don't help other players.
- 5 It isn't important to enjoy playing sport.
- 6 We must be angry when we don't win.

1 Look and think. Say 'yes' or 'no'.

- 1 If you live near your school you can sometimes walk there.
- 2 When you clean your teeth you can turn the water off.
- 3 You musn't take bags with you when you go shopping.
- 4 You never need to turn computers or televisions off.



2 Listen and check.

33
CD3

3 Read and match.

1 - d

- 1 Turn off the computer
- 2 Don't always use the car, catch
- 3 When you clean your teeth
- 4 Take bags with you
- 5 Turn off the lights
- 6 When you live near your school

- a you can walk there.
- b turn off the water.
- c when you go out of the room.
- d when you aren't using it.
- e when you go shopping.
- f a bus or ride a bike.

Grammar reference



The doll is **next to** the ball.
The book is **on** the floor.
The bike is **in front of** the table.

The helicopter is **under** the table.
The game is **between** the doll and the camera.

What **are** you doing?
What's Daisy doing?
What's Peter doing?
What **are** Paul and Jane doing?

I'm **riding** my bike.
She's **reading**.
He's **flying** a kite.
They're **playing** hockey.

Is Pete **flying** a kite?

Yes, he **is**. / No, he **isn't**.

1

Who's Simon?
Who's Suzy?
Who are Grandma and Grandpa Star?

He's Stella's brother.
She's Stella's sister.
They're Stella's grandparents.

I	like / love / enjoy
He / She	don't like / love / enjoy
	likes / loves / enjoys
	doesn't like / love / enjoy

riding my bike.

I	want
He / She	wants

to ride my bike.

to read about science.

Do you **like taking** photos?
Do you **want to take** a photo?
Does he / she **enjoy playing** football?
Does he / she **want to play** football?

Yes, I **do**. / No I **don't**.

Yes, he / she **does**. / No, he / she **doesn't**.

2

Has your house **got** a basement?

My house **hasn't got** a basement.
My house **has got** three bedrooms.

Where's flat 95?
Where's flat 75?

It's **below** flat 85.
It's **above** flat 85.

3

What **do** you **do** before school?
What does he / she **do** before school?

I **have** breakfast.
He / She **has** breakfast.

How often do you play in the park?
How often does he / she play in the park?

I **never / sometimes / always** play in the park.
I play in the park **every day**.
He **never / sometimes / always** plays in the park.
He / She plays in the park **every day**.

4

Where do you go to play basketball?

You go to the sports centre to play basketball.

Must I / Simon / Suzy go to school?

Yes, you / he / she must.

Can I / Simon / Suzy go to the swimming pool on Friday?

Yes, you / he / she can.

5

What's the matter?

I've / You've / He's / She's / We've / They've got a headache.
My head hurts.My hand hurts. I can't play the piano.
My foot hurts. I can't play football.

He must stay in bed. He mustn't go to the park.

We must be quiet in the library. We mustn't eat in the library.

6

I'm hungry.
I'm cold.Shall I make breakfast?
Shall I close the window?

7

weak → weaker
thin → thinner
naughty → naughtier
good → better
bad → worseParrots are weaker than bears.
Dolphins are thinner than whales.
Monkeys are naughtier than lions.
Sharks are better at swimming than elephants.
Pandas are worse at jumping than kangaroos.

8

I / He / She / It
You / We / Theywas
were

at the park yesterday.

I / He / She
You / It / Theywasn't
weren't

at the beach yesterday.

Where were you / they on Saturday?

Where was he / she / it on Saturday?

It
There
Therewas / wasn't
was / wasn't
were / weren'tcold and windy yesterday.
a lot of snow yesterday.
a lot of children yesterday.

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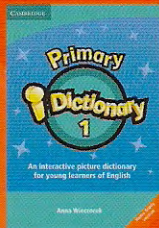
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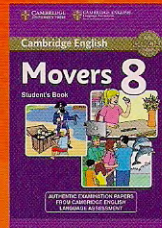
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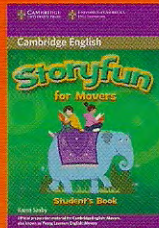
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