

CAMBRIDGE

Second Edition

# Kid's BOX



Perfect preparation for  
Cambridge English: Starters

Caroline Nixon & Michael Tomlinson

2

Pupil's  
Book

## To Teachers and Parents

The Cambridge English: Young Learners (YLE) tests are a series of motivating, activity-based tests designed for primary children. The YLE tests are often a child's first experience of language testing and the emphasis is on fun and ensuring a positive experience.

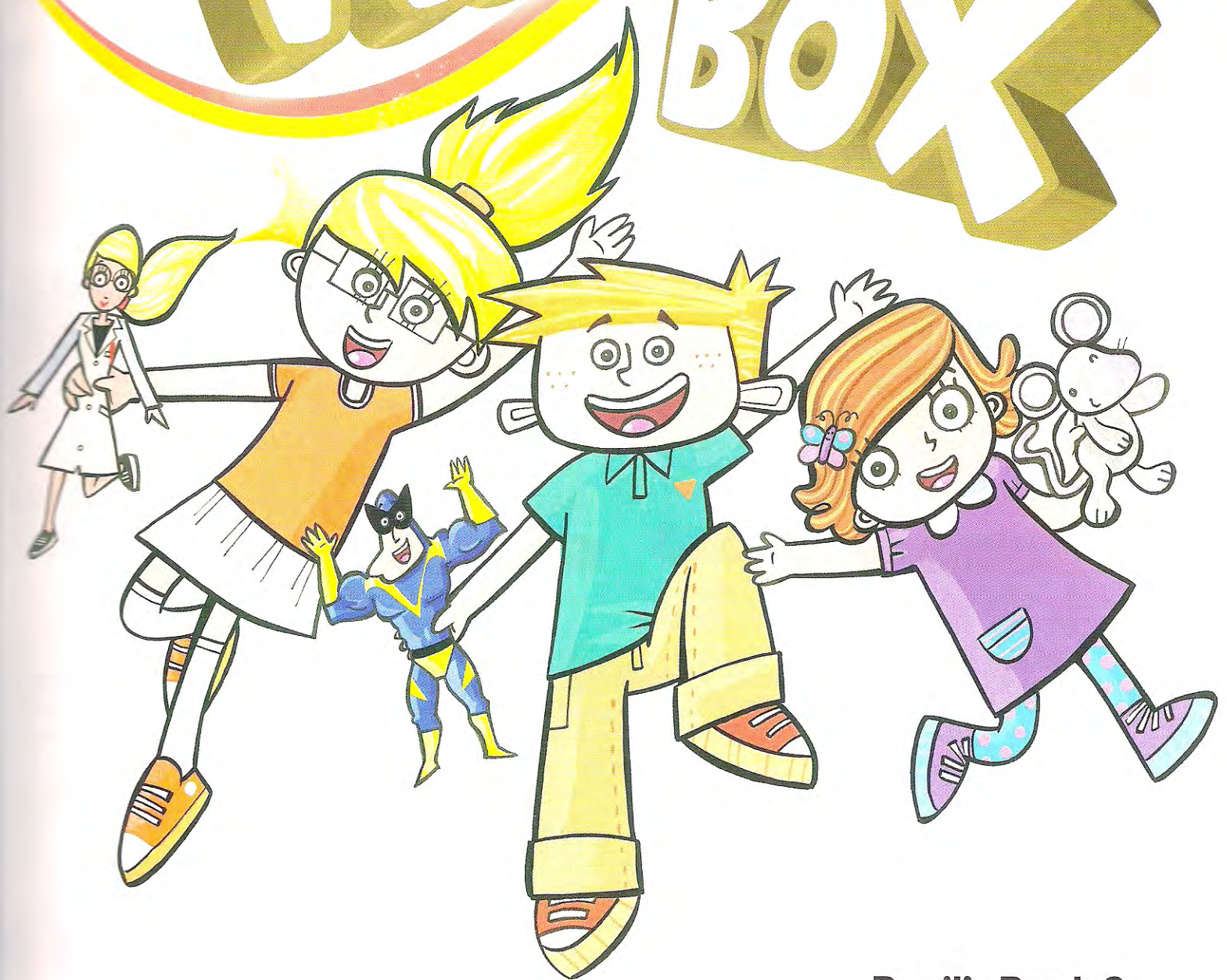
The YLE tests and corresponding preparation materials are recognised worldwide for serving as a gentle introduction to exams whilst benchmarking progress and demonstrating competence. The tests are designed to develop the skills needed to communicate in English and cover all four language skills (reading, writing, listening and speaking).

All seven levels of **Kid's Box** follow the syllabus for the YLE tests with each cycle corresponding to one of the three tests – Starters, Movers and Flyers. The YLE tests are aligned with the Common European Framework of Reference (CEFR) and **Kid's Box** provides the building blocks to enable students to reach CEFR level A2.

**Kid's Box** provides thorough preparation for the Cambridge English: Young Learners tests through a fun and engaging learning experience.

Cambridge University Press

# Kid's BOX



**Pupil's Book 2**

Second Edition

Caroline Nixon & Michael Tomlinson

# Language summary



## Key vocabulary

## Key grammar and functions

## Phonics

### 1 Hello again!

page 4

**Character names:** Mr Star, Mrs Star, Stella, Simon, Suzy, Grandma Star, Grandpa Star, Marie, Maskman, Monty, Trevor  
**Numbers:** 1-10  
**Colours:** red, yellow, pink, green, orange, blue, purple, brown, black, white, grey

**Greetings:** Hello, we're the Star family.  
 Who's he/she?  
 This is my brother, Simon. He's seven, and this is my sister, Suzy. She's four.  
**Prepositions:** in, on, under

Long vowel sound: 'ay' (play)

### 2 Back to school

page 10

**Character names:** Alex, Lenny, Meera  
**School:** bookcase, board, cupboard, computer, desk, ruler, teacher, television, whiteboard  
**Numbers:** 11-20

How many (books) are there?  
 There are / aren't (ten desks).  
 Is there (a ruler) on the (desk)?  
 Yes, there is. / No there isn't.  
 Are there (ten pens) on the (desk)?  
 Yes, there are. / No, there aren't.  
**Prepositions:** next to

Long vowel sound: 'ee' (three)

Marie's maths Block graphs page 16

Trevor's values Be polite page 17

### 3 Play time!

page 18

**Toys:** alien, camera, computer game, kite, lorry, robot, watch

this, these  
 Whose is this (bag)? It's Tom's.  
 Whose are these (shoes)? They're Sue's.

Long vowel sound: 'i' (five, fly)

### 4 At home

page 24

**Furniture:** bath, bed, clock, lamp, mat, mirror, phone, sofa

It's mine. It's yours.  
 Is that hat yours? Yes, it is. / No, it isn't.  
 Are those blue socks yours?  
 Yes, they are. / No, they aren't.

Long vowel sound: 'oa/o\_e' (boat, phone)

Marie's art Origami page 30

Trevor's values Re-use and recycle page 31

Review 1 2 3 4 page 32

### 5 Meet my family

page 34

**Character names:** Nelson, Anna, Nick, Kim, Ben, Lucy, May, Lenny, Sam, Frank  
**Family:** baby, cousin, mummy, daddy, grandma, grandpa

What are you doing? I'm reading.  
 What's Grandpa doing? He's sleeping.  
**Verb + -ing spellings:** hitting, running, sitting, swimming  
**Verbs:** catch, clean, fly, get, hit, jump, kick, run, sit, sleep, talk, throw

Long vowel sound: 'oo' (blue, ruler)

### 6 Dinner time

page 40

**Food:** bread, chicken, chips, eggs, juice, milk, rice, water

Can I have some (egg and chips)?  
 Here you are.

Consonant sound: 'ch' (chicken)

Marie's science Food page 46

Trevor's values Eat good food page 47

**Key vocabulary**

**Key grammar and functions**

**Phonics**

**7 At the farm**

**Animals:** cow, duck, frog, goat, lizard, sheep, spider

page 48

I love (horses).  
So do I. / I don't.

Initial letter blends: 'sp' and 'st' (spider, star)

**8 My town**

**Places:** café, flat, hospital, park, shop, street

page 54

Where's the blue car? It's in front of the shop. It's between the red car and the grey car.

Vowel sound: 'ow' (brown, mouse)

**Prepositions:** behind, between, in front of, next to

Marie's geography Animals in music page 60

Trevor's values Your town page 61

**Review**

5 6 7 8 page 62

**9 Our clothes**

**Clothes:** dress, glasses, handbag, hat, jeans, shirt, sunglasses

page 64

He/She's wearing (a blue T-shirt) and (white shoes).  
They're wearing (sunglasses) and (big red hats).

Consonant sounds: 's' and 'sh' (seven, sheep)

**10 Our hobbies**

**Activities:** paint, play badminton / baseball / basketball / hockey / table tennis

page 70

I like painting.  
I love playing hockey.  
I don't like playing the guitar.  
Do you like reading?  
Yes, I do. / No, I don't.

Final consonant blend: 'ng' (sing)

Marie's sports Venn diagrams page 76

Trevor's values Sports rules page 77

**11 My birthday**

**Food:** burger, cake, fries, lemonade, orange, sausage, watermelon

page 78

Would you like (some fries)?  
Yes, please. / No, thank you.  
Can I have (some lemonade)?  
Here you are.

Long vowel sound: 'ir / ur' (birthday, purple)

**12 On holiday!**

**Places:** beach, mountain, sand, sea, shell, sun

page 84

Where do you want to go on holiday?  
I want to go to the beach.  
I don't want to go to a big city.

Short vowel sounds: 'a', 'e', 'i', 'o', 'u' (Dad, Ben, Jill, Tom, Mum)

Marie's art Maps page 90

Trevor's values Helping holidays page 91

**Review**

9 10 11 12 page 92

Grammar reference page 94

# 1 Hello again!

1 Listen and point.

What's your name?  
How old are you?

Stella

Grandma Star

Simon

Grandpa Star

Mr Star

Mrs Star

Suzy

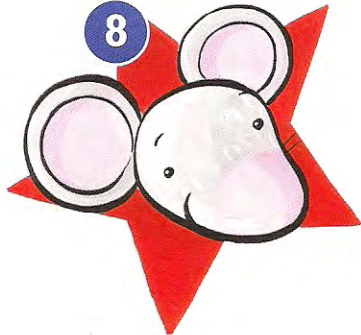
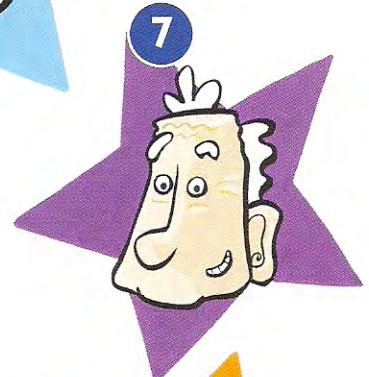
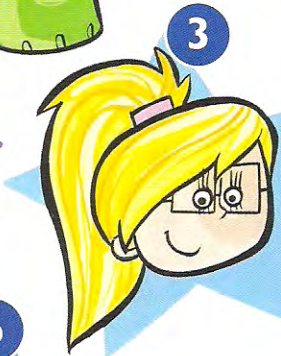
2 Listen and repeat.

3



Listen and answer.

Hello, I'm Trevor. Look at number four. Who's he?



4



Ask and answer.

Look at number three. Who's she?

Stella.

Vocabulary

Suzu Simon Stella Mr Star  
Mrs Star Grandpa Star Grandma Star

Grammar

What's your name? How old are you?  
Who's he / she?



Listen, point and repeat.



Say the chant.



7 Ask and answer.

grey pink green  
orange red brown  
white blue  
yellow black  
purple



Can you spell 'purple'?



P-u-r-p-l-e.

8 Order the colours.

Black, blue, brown ...

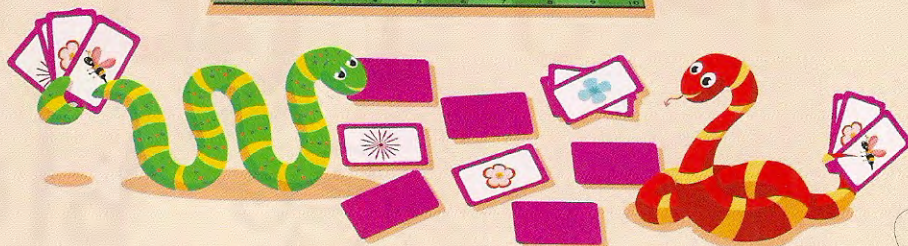
9 10 CDI Monty's phonics



snake



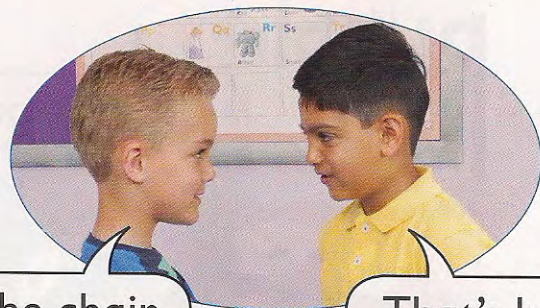
play



game

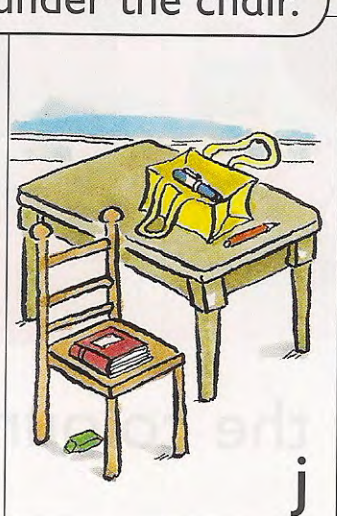
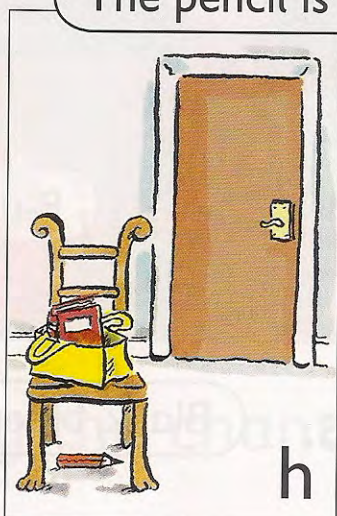
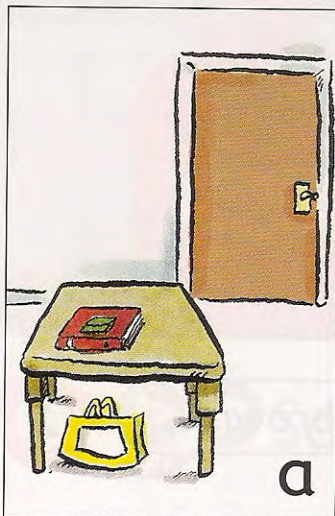
Four snakes are playing games!

10 Say and answer.

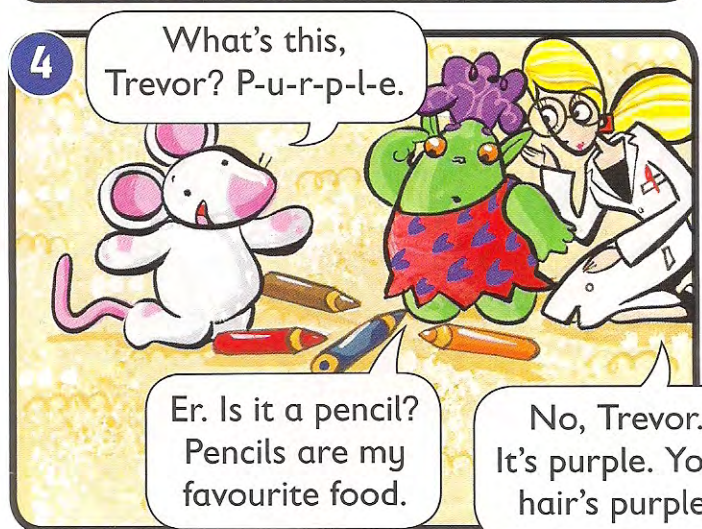
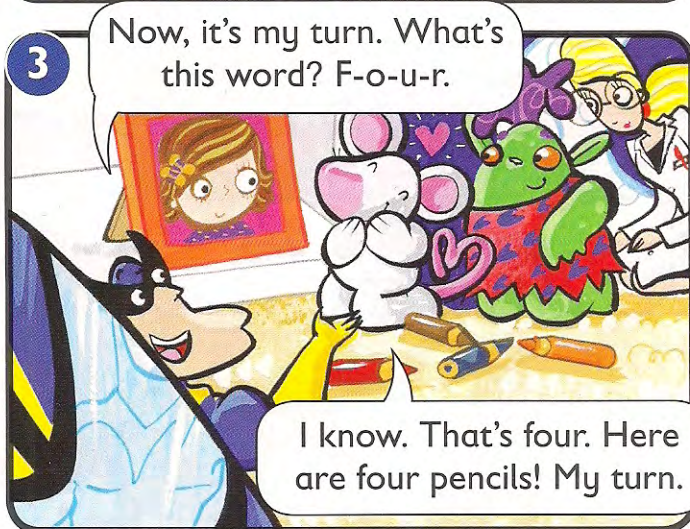
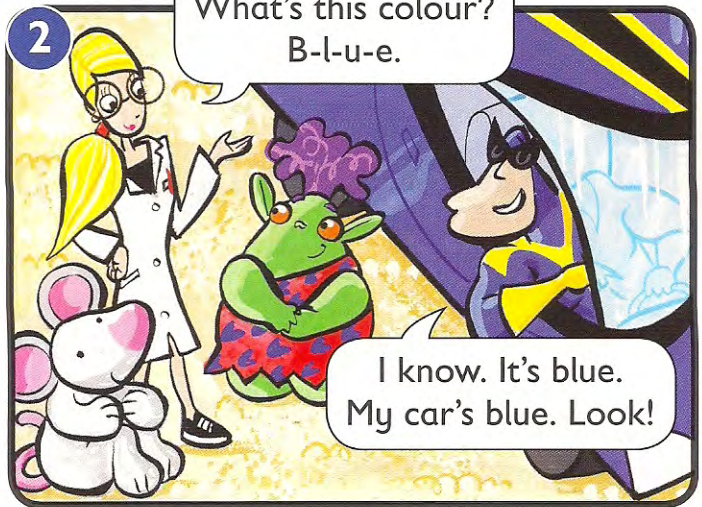
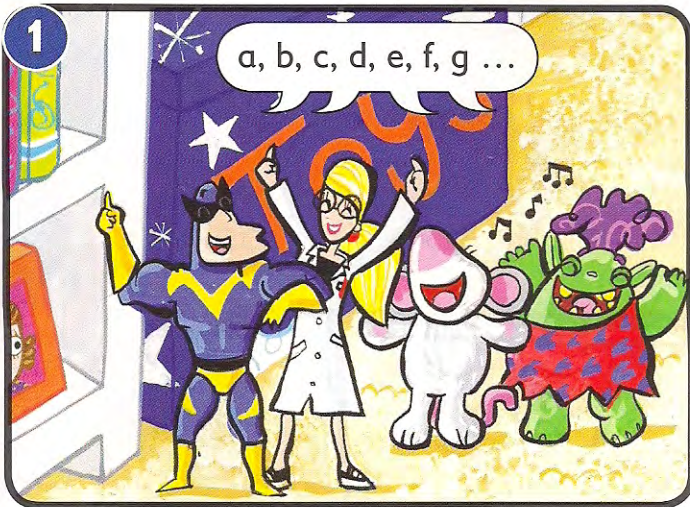


The pencil is under the chair.

That's h.



11 Listen to the story.



12 Listen and say the number.

# 2 Back to school

1 Listen and point.



board

cupboard

teacher

bookcase

ruler

desk

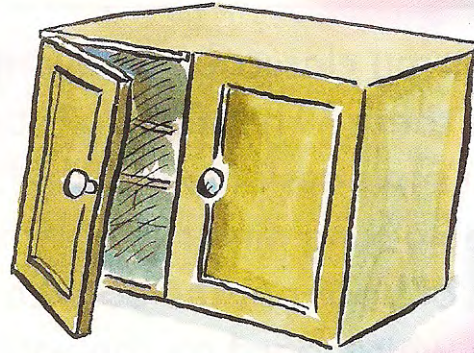
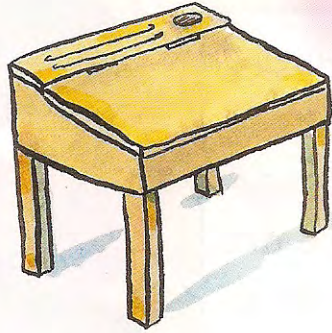


2 Listen and repeat.

3

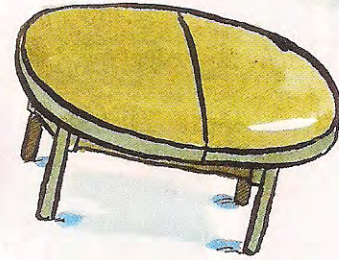
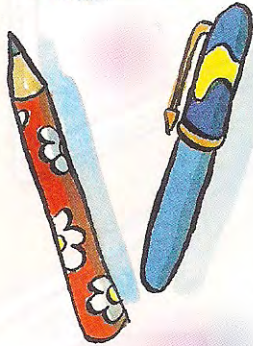
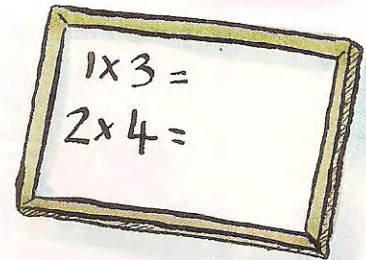


Listen and point. Chant.

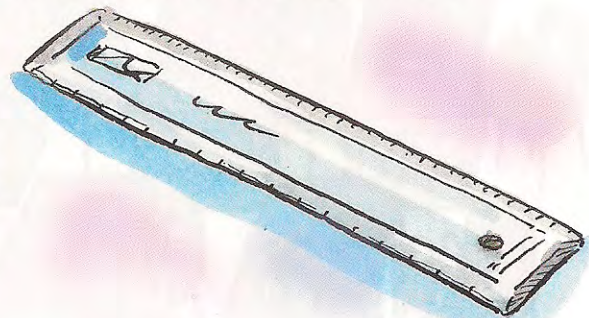


School, school. This is the Numbers School.

- 11 Eleven desks,
- 12 Twelve erasers,
- 13 Thirteen rulers,
- 14 Fourteen cupboards,
- 15 Fifteen classrooms,
- 16 Sixteen teachers,
- 17 Seventeen pens,
- 18 Eighteen boards,
- 19 Nineteen pencils,
- 20 Twenty tables.



School, school. This is the Numbers School.



4



Ask and answer.

How many desks are there?

11

## Vocabulary

board bookcase cupboard desk ruler teacher

5

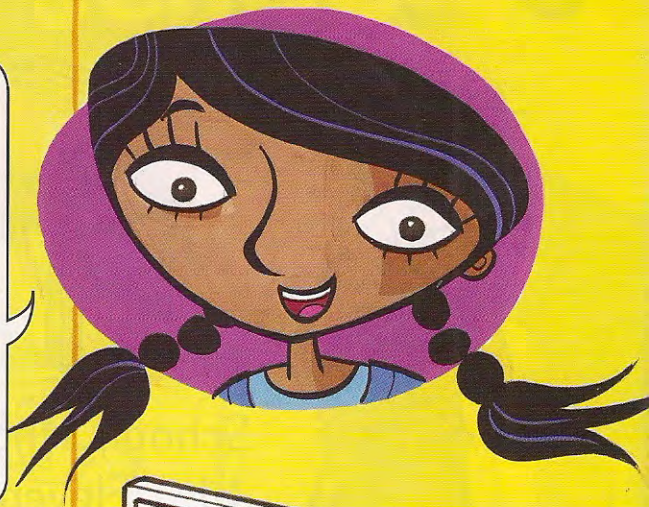
20

CD1



Listen and point.

This is my classroom. How many desks are there? There are a lot of desks. That's my desk next to the bookcase. There's a long pink ruler on it. There are a lot of books in the bookcase. There's a big whiteboard on the wall. There's a computer, but there isn't a television.



6

21

CD1



Listen and repeat.

12

Grammar

How many ... are there? There is ... There are ...

7

22

CD1

Listen and point. Sing.



There are pencils in the classroom, yes there are.  
 There's a cupboard on the pencils, yes there is.  
 There's a ruler on the cupboard,  
 There's a bookcase on the ruler,  
 There's a teacher on the bookcase, yes there is ...

8

Ask and answer.

Where's the cupboard?

On the pencils.



3

three



teacher



tree



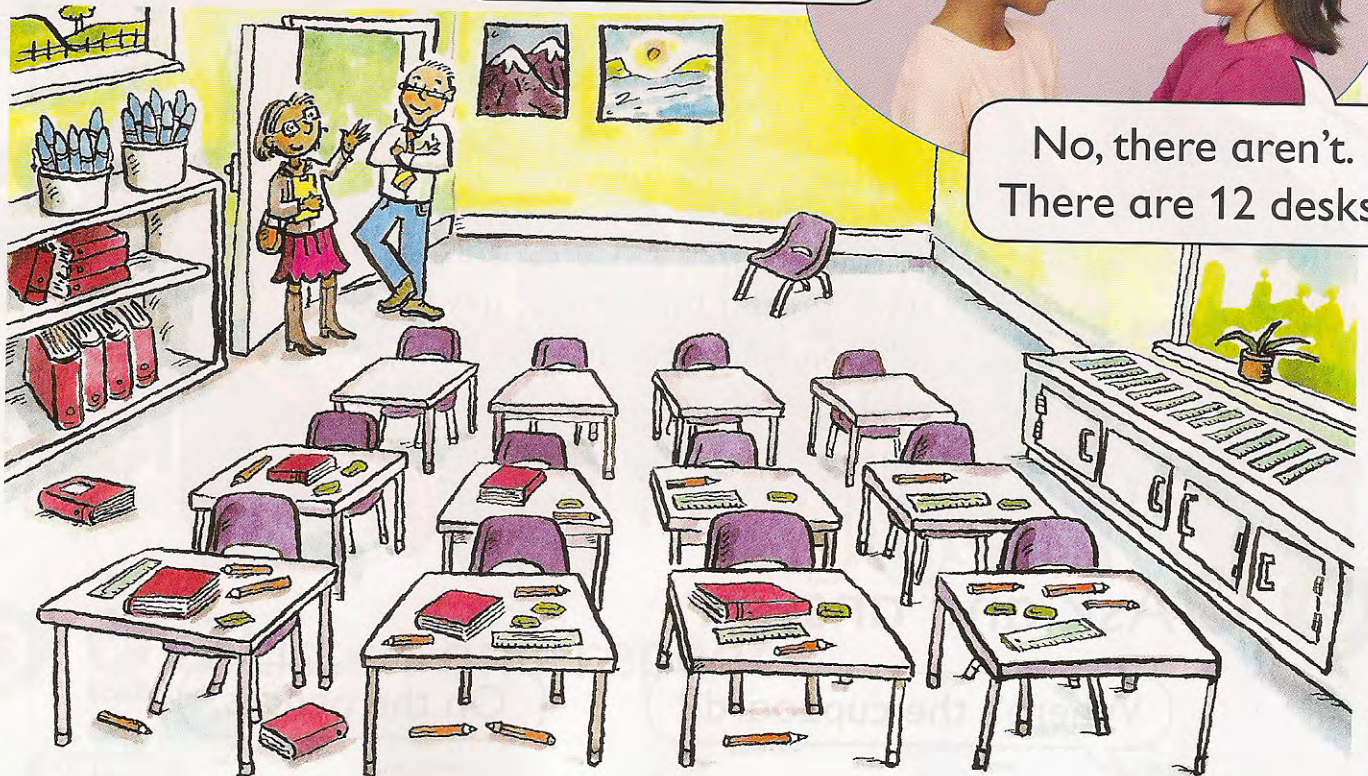
Three teachers sleeping in a tree!

10

Say and correct.

There are 15 desks  
in the classroom.

No, there aren't.  
There are 12 desks.





11

26

CD1

# Listen to the story.

1 OK, everybody. This bag is for school. Let's look.

OK, Marie!

2 Hmm. Is there a ruler?

Yes, there is. It's a 'Maskman' ruler.

3 Look, Marie. Here's an eraser.

Good! Can you put it in the bag, please, Monty?

4 Now there's an eraser in the bag, Marie.

Good! Thank you, Monty.

5 Now, how many pencils are there?

There are 9, 10, 11 pencils.

6 11 pencils! Where's the pencil? Trevor!

Sorry. Here you are. Pencils are my favourite food.

12

27

CD1

# Listen and say 'yes' or 'no'.



# Marie's maths

## Block graphs

1



Listen and point.



orange



banana



apple



pear



pineapple

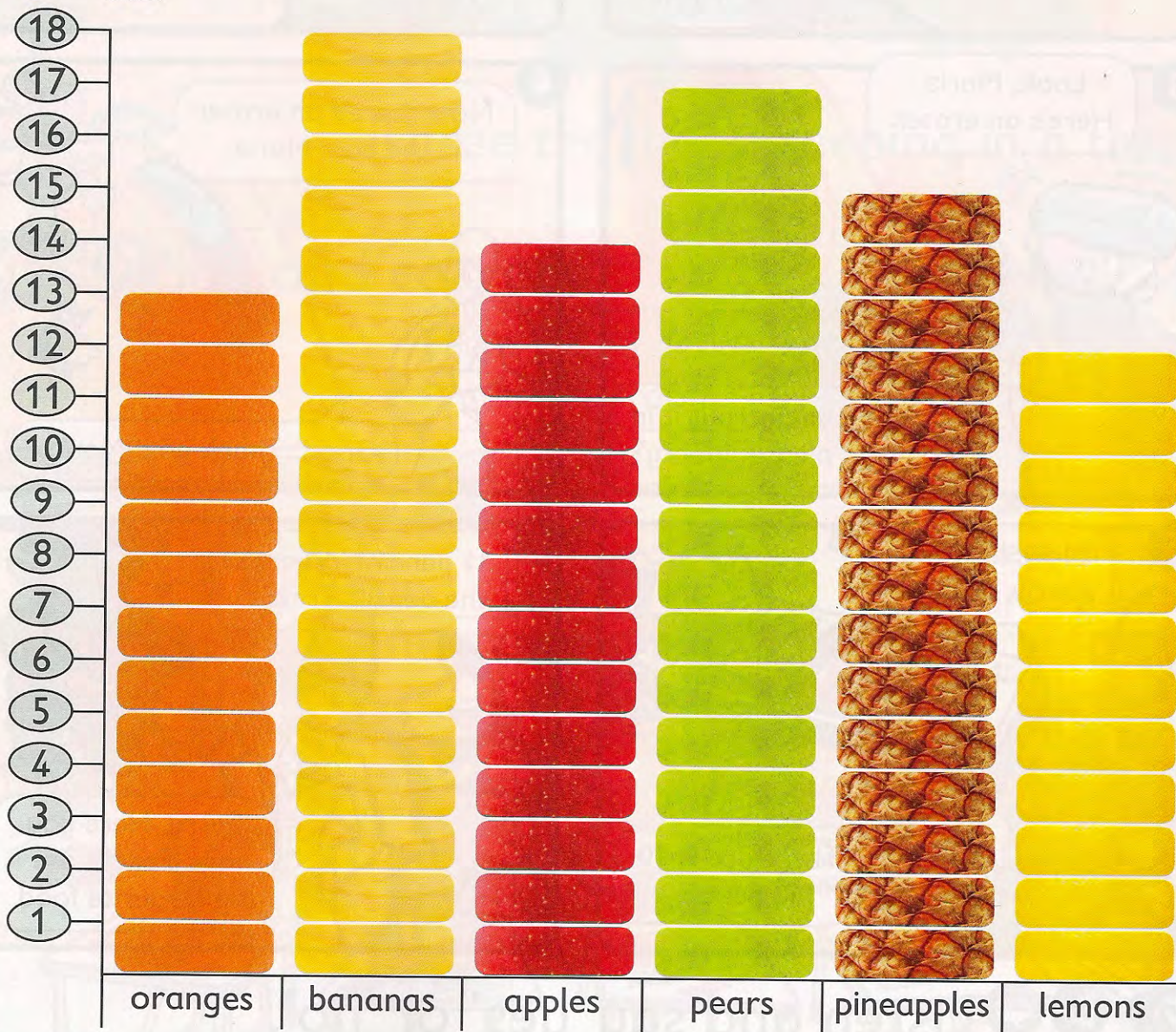


lemon

2



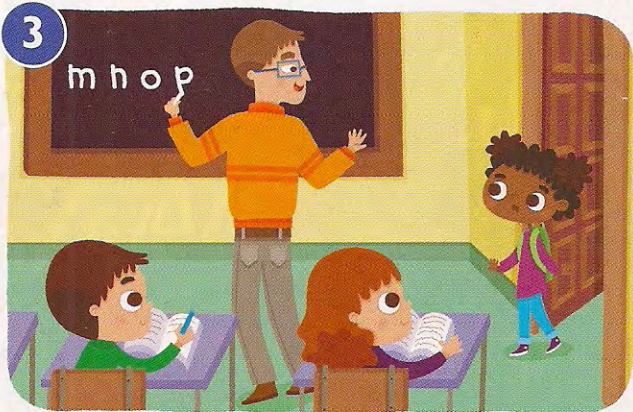
Listen and answer.



# Be polite Trevor's values



3 30 Listen and say the number.  
CD1



4 Act it out.

## Functions

After you. Thank you. Can you ... please? Yes, of course.  
Can we come in? Yes, come in.

# 3

# Play time!

1  Listen and point.

## Toys 4 U



kite

watch

camera

lorry

alien

robot

computer game

2

 Listen and repeat.

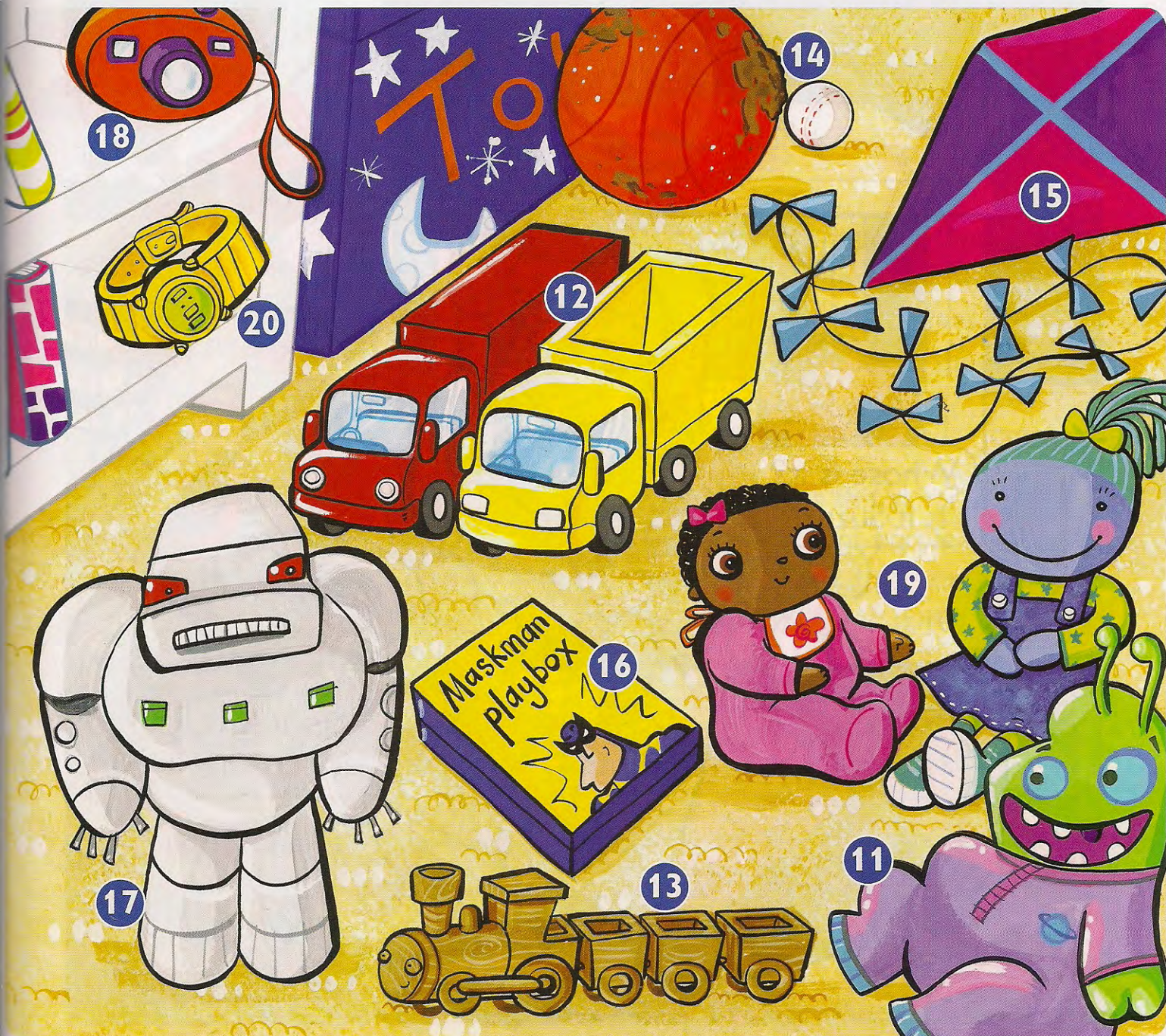
3 Listen and say the number.

These are dolls.

19.

This is a robot.

17.



4 Listen and say 'yes' or 'no'.

Vocabulary

alien camera computer game kite lorry robot watch

Grammar

this these

5

36  
CD1



Listen and point.



6

37  
CD1

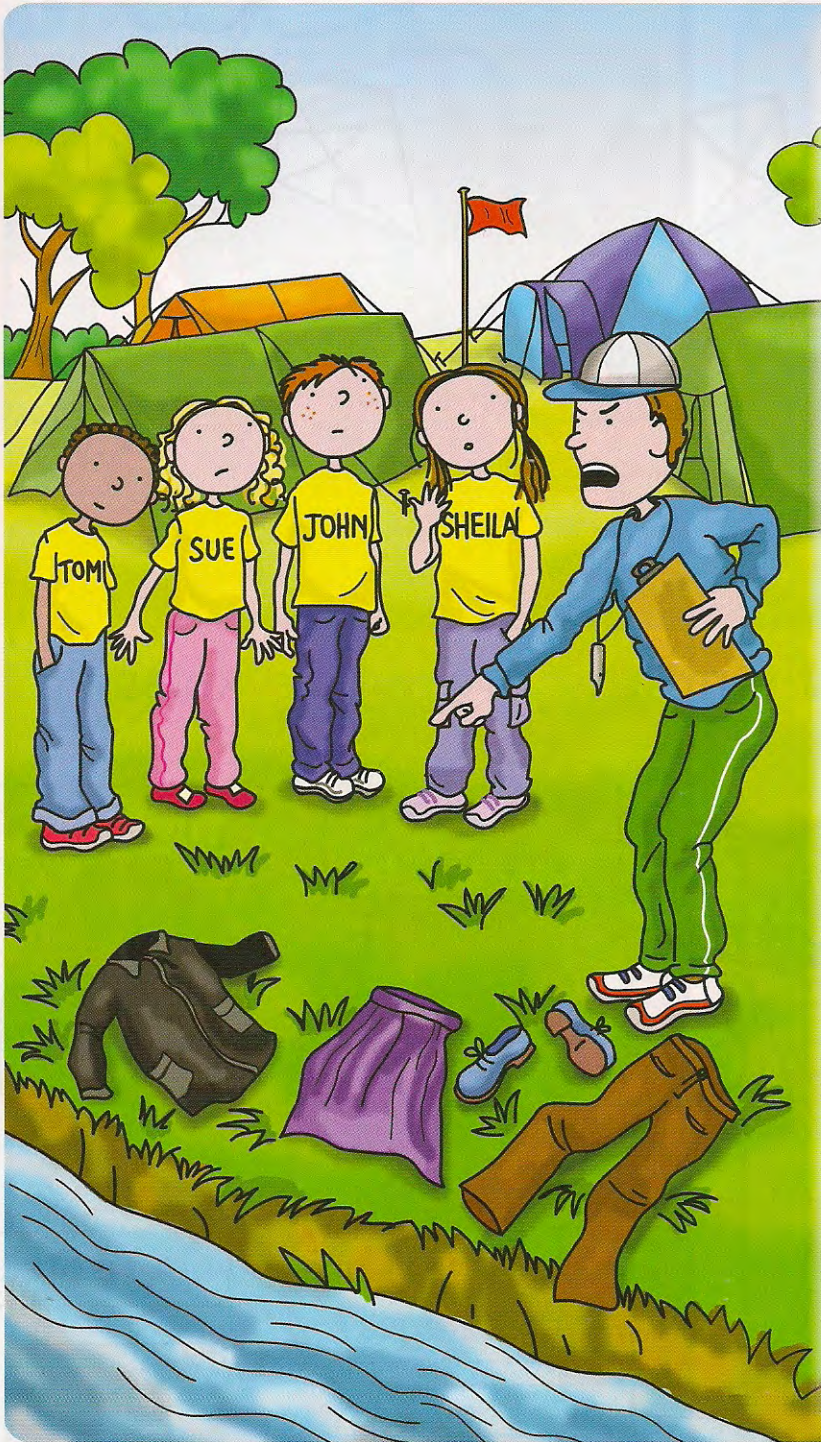


Listen and repeat.

7

39  
CD1

Listen and point. Sing.



Whose is this jacket? ...  
 What? That black jacket?  
 Yes, this black jacket.  
 Whose is this jacket?  
 It's John's.  
 Oh!

Whose are these shoes? ...  
 What? Those blue shoes?  
 Yes, these blue shoes.  
 Whose are these shoes?  
 They're Sheila's.  
 Oh!

Whose is this skirt? ...  
 What? That purple skirt?  
 Yes, this purple skirt.  
 Whose is this skirt?  
 It's Sue's.  
 Oh!

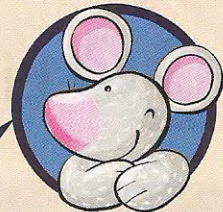
Whose are these trousers? ...  
 What? Those brown trousers?  
 Yes, these brown trousers.  
 Whose are these trousers?  
 They're Tom's.  
 Oh!

8

Ask and answer.

Whose are these trousers?

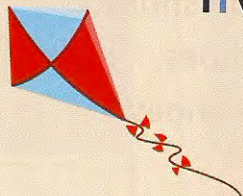
They're Tom's.



fly

5

five



kite



I'm flying my five white kites.

10

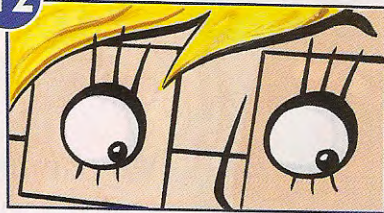


Ask and answer.

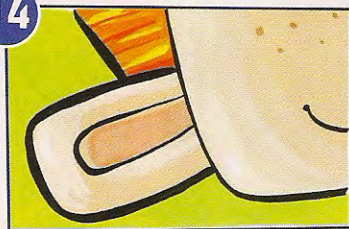
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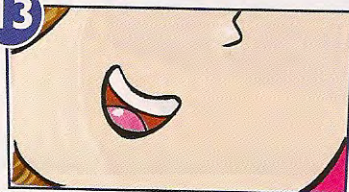
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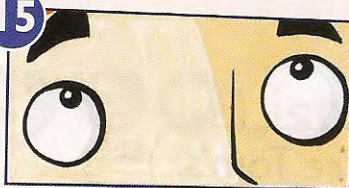
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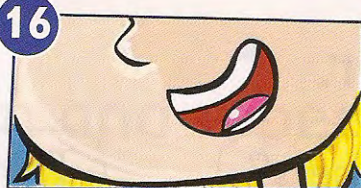
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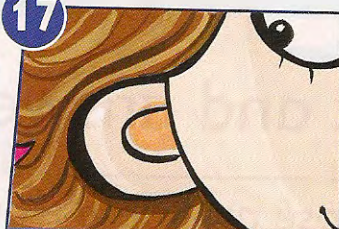
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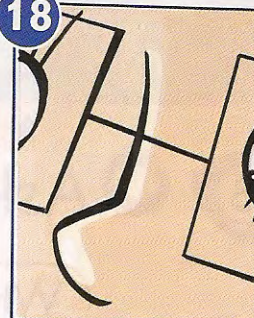
16



17



18



11. Whose is this nose?

It's Simon's.

12. Whose are these eyes?

They're Stella's.



11

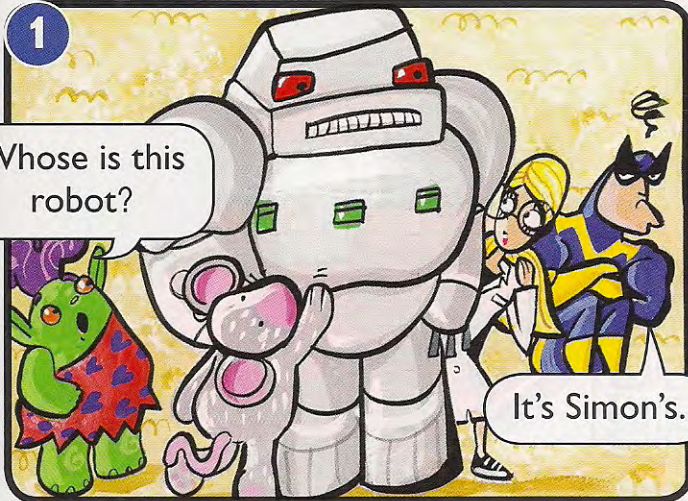
44

CD1

Listen to the story.

1

Whose is this robot?

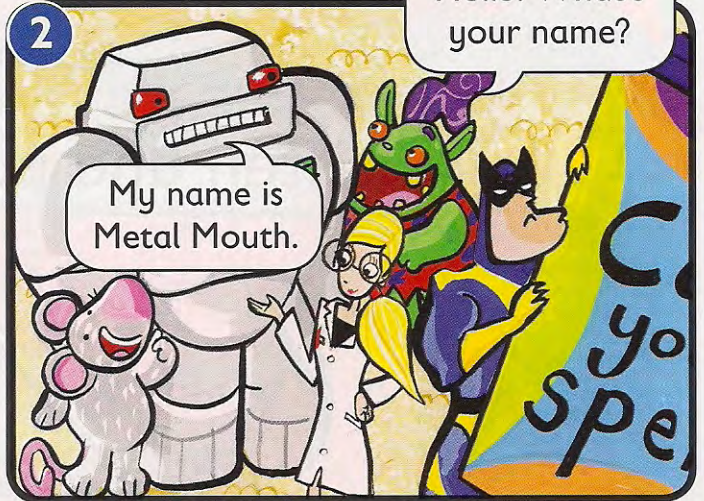


It's Simon's.

2

Hello. What's your name?

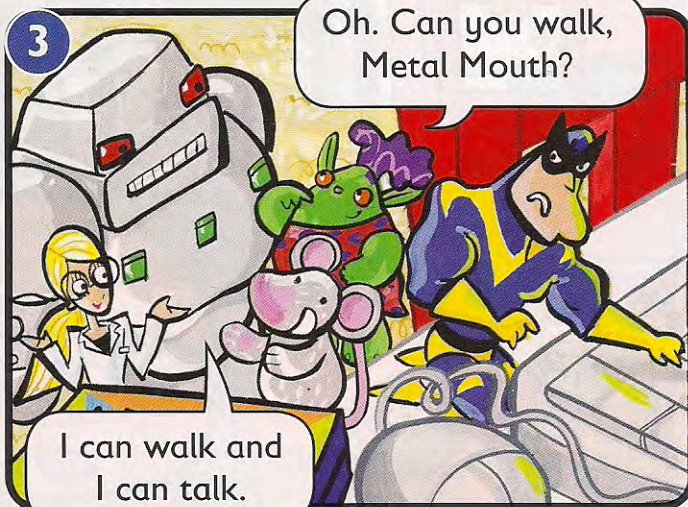
My name is Metal Mouth.



3

Oh. Can you walk, Metal Mouth?

I can walk and I can talk.



4

ugly -

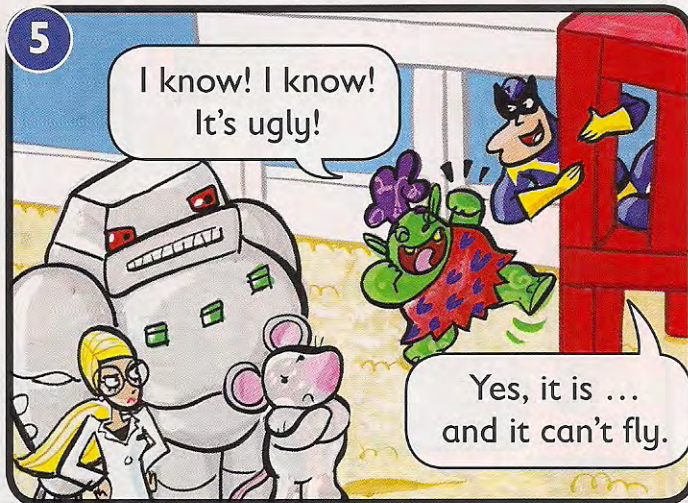
Well, I can walk. I can talk, and I can spell. U-g-l-y.



5

I know! I know! It's ugly!

Yes, it is ... and it can't fly.

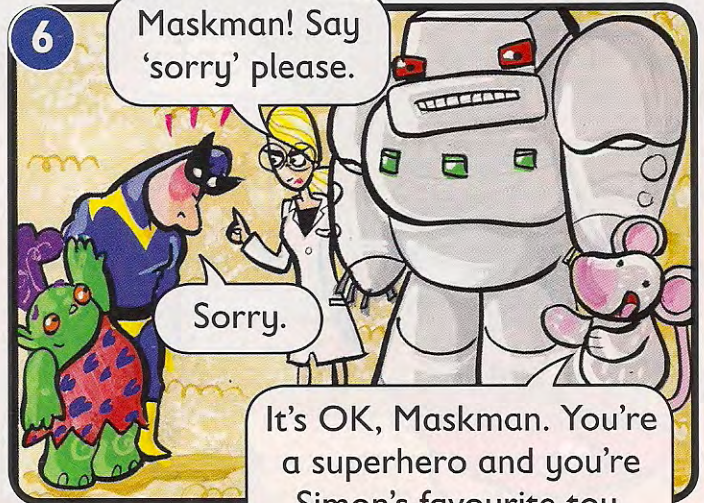


6

Maskman! Say 'sorry' please.

Sorry.

It's OK, Maskman. You're a superhero and you're Simon's favourite toy.



12



Act out the story.

# 4 At home

1 Listen and point.

46  
CD1



2 Listen and repeat.

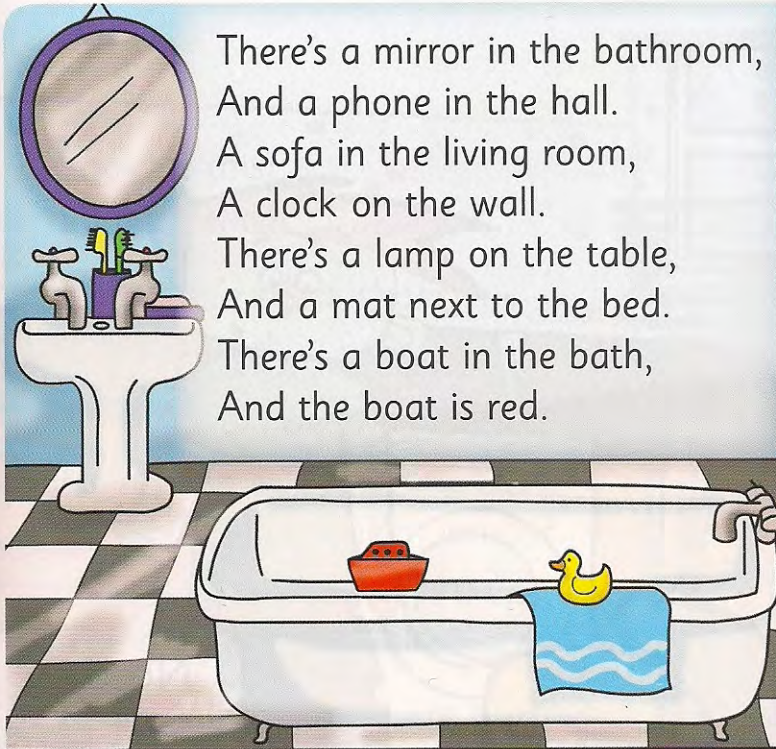
47  
CD1

3

49

CD1

Listen and point. Chant.



There's a mirror in the bathroom,  
And a phone in the hall.  
A sofa in the living room,  
A clock on the wall.  
There's a lamp on the table,  
And a mat next to the bed.  
There's a boat in the bath,  
And the boat is red.



4

50

CD1

Listen and correct.

There's a boy sitting  
on the sofa.

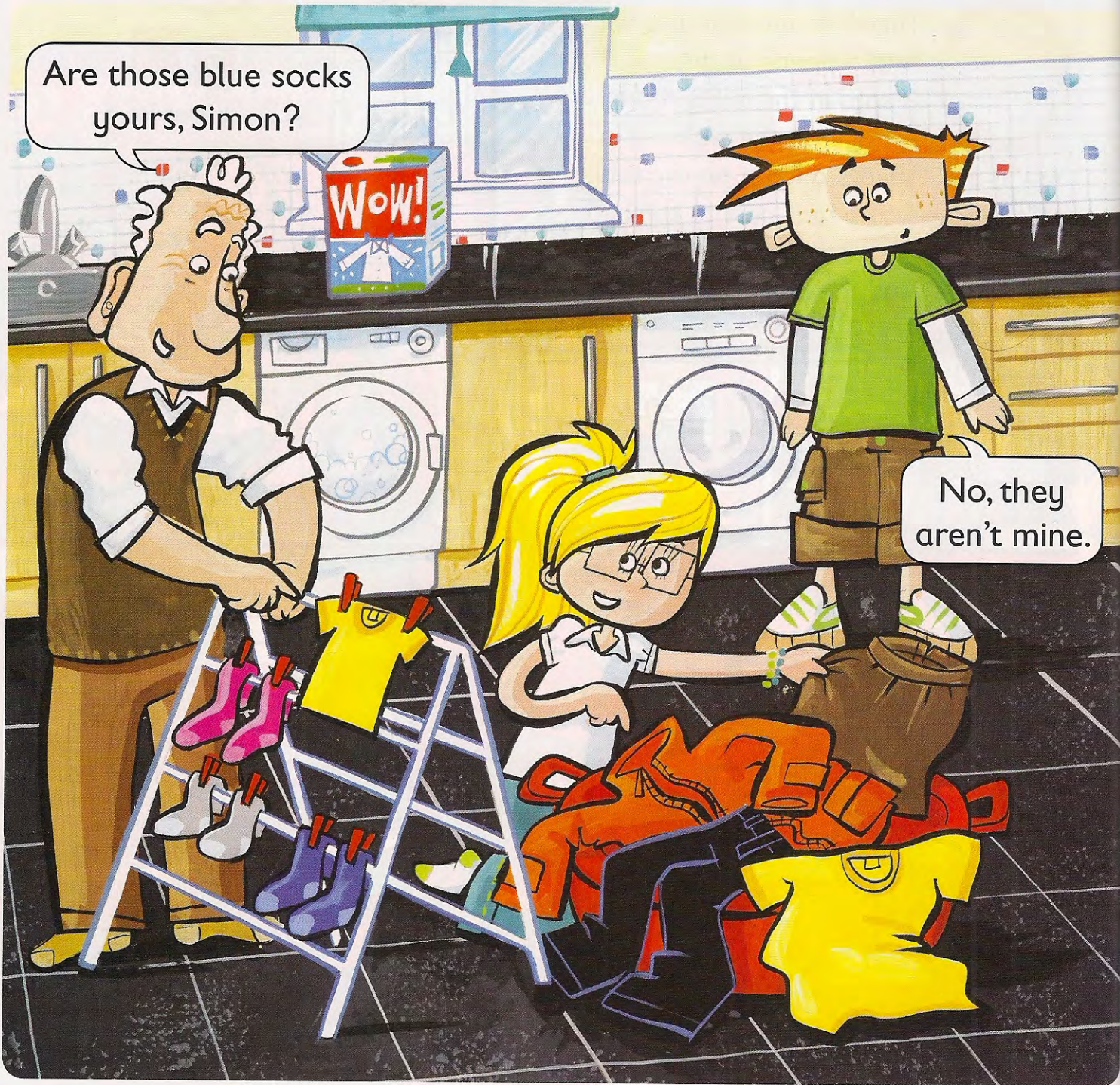
## Vocabulary

clock lamp mat mirror phone sofa

5

51  
CD1

Listen and point.



6

52  
CD1

Listen and repeat.

26

Grammar

It's mine / yours.

7

54  
CD1

Listen and point. Sing.

Look at this!

Look at this!

Whose are these shoes? ...

Stella! Are they yours? ...

No, they aren't mine! ...

Hmm. Which shoes are Simon's? ...

Which, which, which, which?

Which shoes are Simon's?

The grey ones are his ...

Hmm. Which shoes are Suzy's? ...

Which, which, which, which?

Which shoes are Suzy's?

The red ones are hers ...

SO! Whose shoes are those? ...

Whose, whose, whose, whose?

Whose shoes are those?

Those are Grandpa's ...

Grandpa's?

GRANDPA!

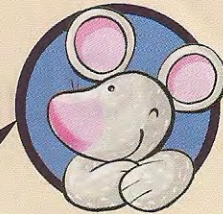


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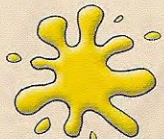
Ask and answer.

Which bag is yours?

The red one's mine.



phone



yellow



boat



A phone in a yellow boat!

10



Find your partner.

Are these trousers yours or mine?



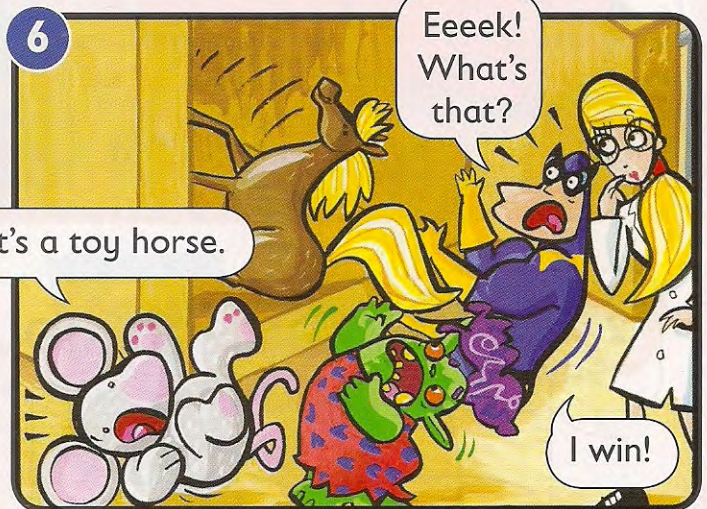
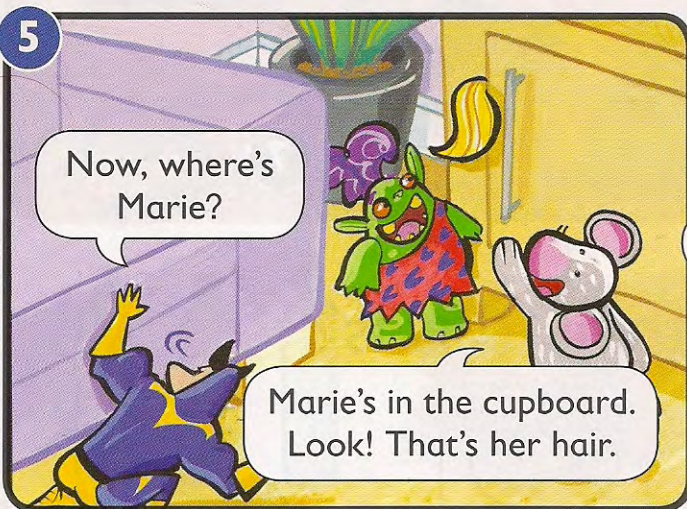
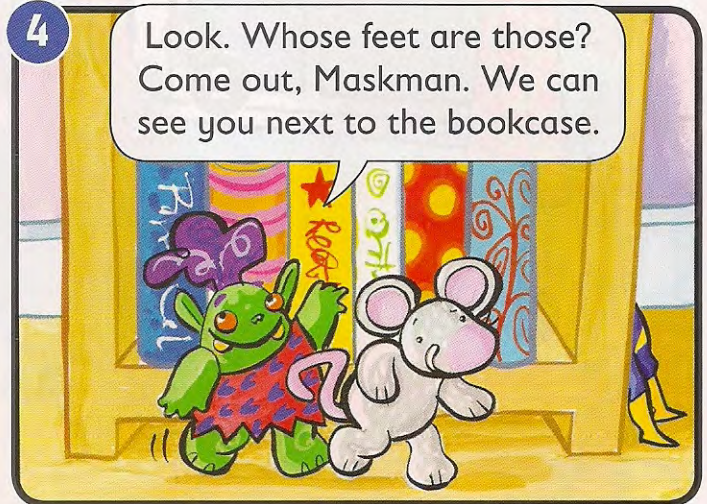
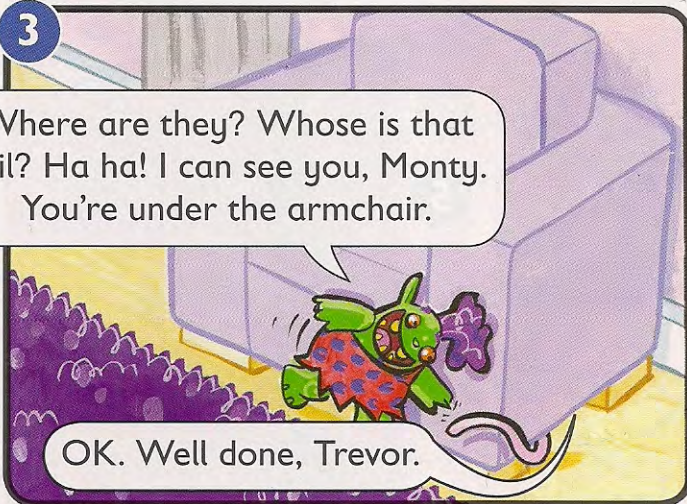
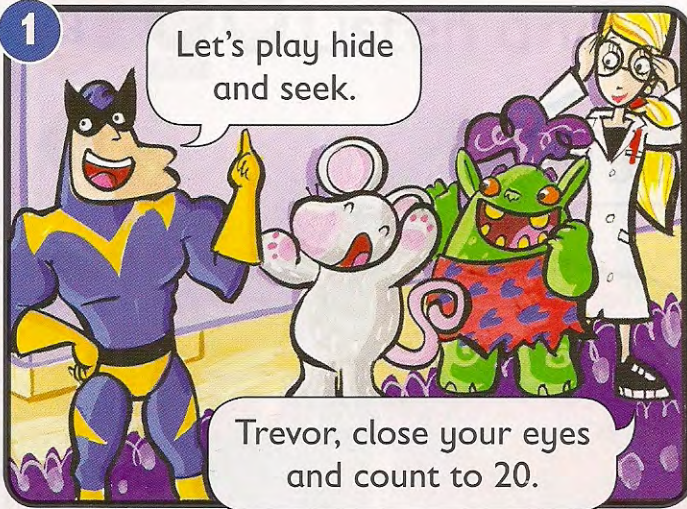
They're mine.

11

59

CD1

Listen to the story.



12

60

CD1

Listen and say the number.



# Marie's art Origami

1



Listen and say.

What is it?

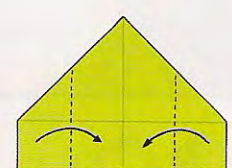
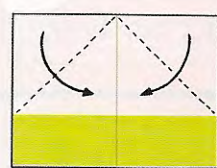
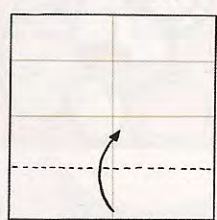
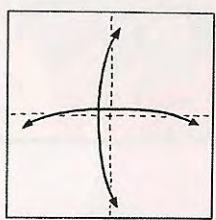
It's a kite.



2



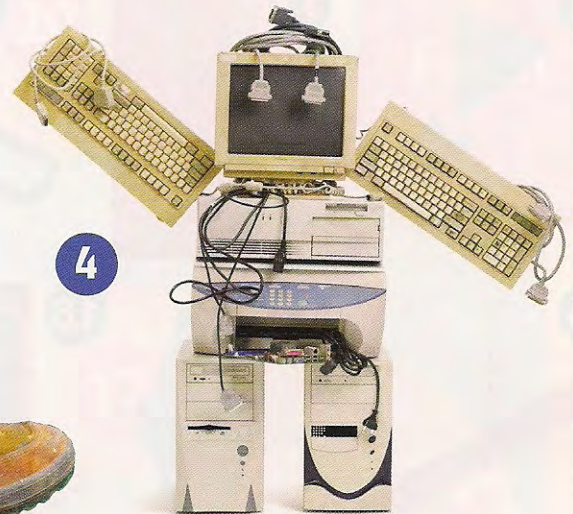
What do you think this is?







**3** Listen and say the number.



**4** Ask and answer.

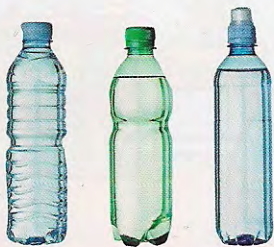
What's this?

It's a flowerpot.

What's it made from?

It's made from a shoe.

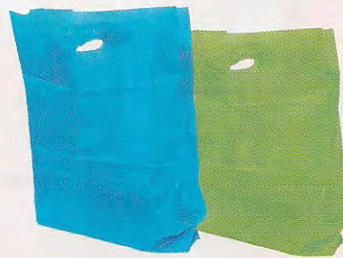
**5** What do you re-use at home?



bottles



paper



plastic bags

I re-use ... at home.

### Vocabulary

bottle flowerpot keyboard paper plastic bag

# Review

1

2

3

4

1 Listen and say the number.

4  
CD2

11



12



13



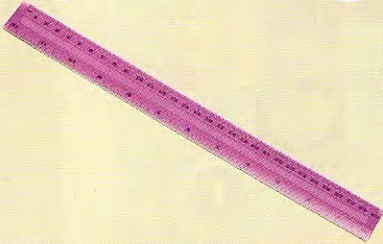
14



15



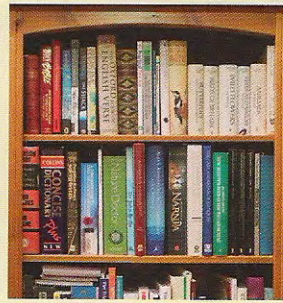
16



17



18



19



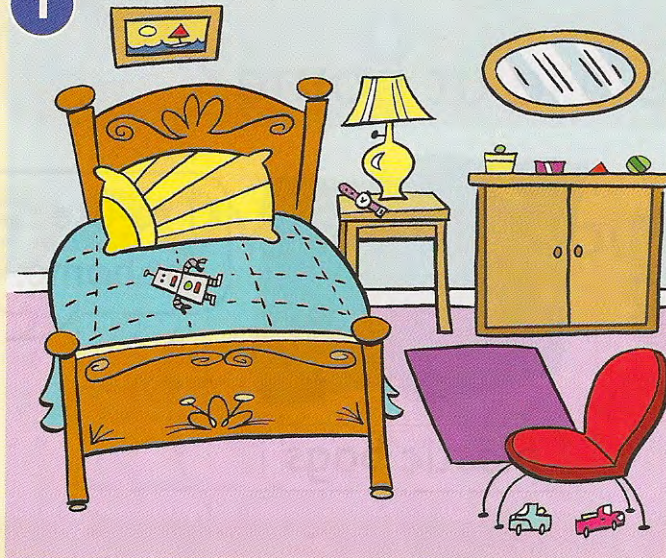
20



2 Look and say.

In picture one there's a yellow lamp on the table, but in picture two there's a green lamp on the table.

1



2



3   Play the game. Ask and answer.

What's this?

A cupboard.



# 5

# Meet my family

1

6  
CD2

Listen and point.



mummy

daddy

cousin

baby

grandpa

grandma

2

7  
CD2

Listen and repeat.

3 Listen and answer.



4 Look and say.

He's Lenny's father.

Nick.

She's Ben's mother.

Anna.

Vocabulary

baby    cousin    mummy    daddy    grandma    grandpa

5



Listen and say the number.





6

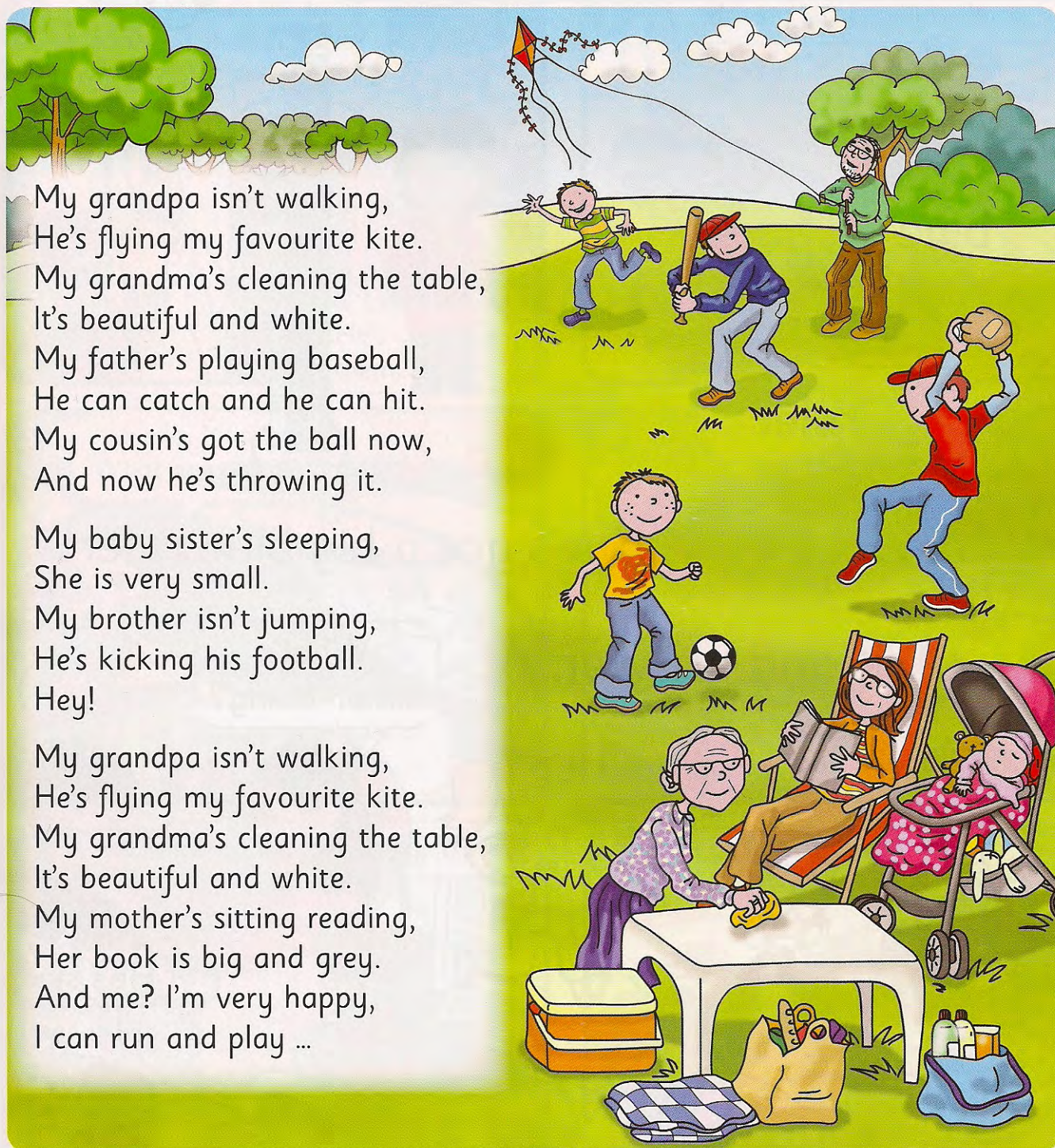


Make sentences. Use the words in the box.

The dog's getting the ball.

getting    throwing    catching    flying    talking    jumping  
 sitting    hitting    cleaning    running    kicking    sleeping


7   Listen and point. Sing.



My grandpa isn't walking,  
He's flying my favourite kite.  
My grandma's cleaning the table,  
It's beautiful and white.  
My father's playing baseball,  
He can catch and he can hit.  
My cousin's got the ball now,  
And now he's throwing it.

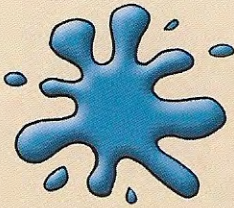
My baby sister's sleeping,  
She is very small.  
My brother isn't jumping,  
He's kicking his football.  
Hey!

My grandpa isn't walking,  
He's flying my favourite kite.  
My grandma's cleaning the table,  
It's beautiful and white.  
My mother's sitting reading,  
Her book is big and grey.  
And me? I'm very happy,  
I can run and play ...

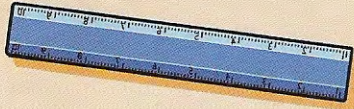
8  Ask and answer.

What's Grandpa doing?

He's flying a kite.



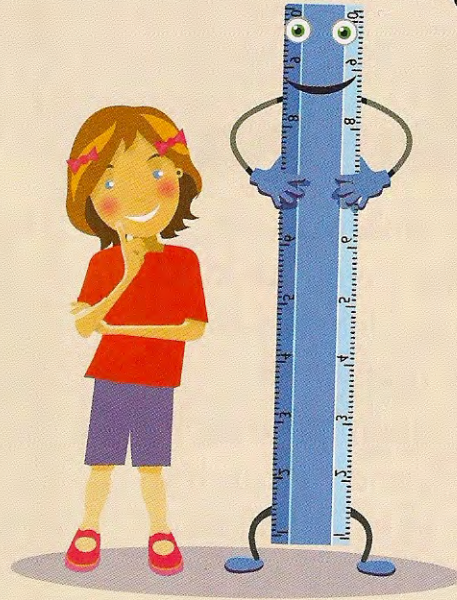
blue



ruler



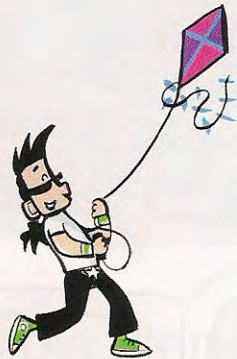
Sue



Sue's got a big blue ruler!

10

## Ask and answer.



What's Simon doing?



He's sleeping.





11

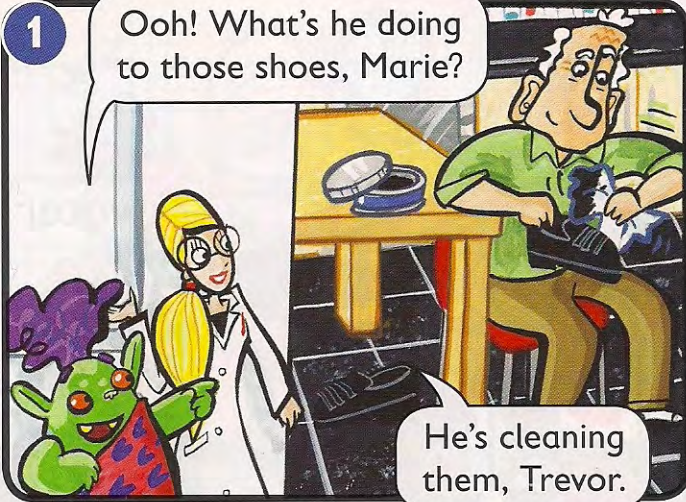
16

CD2

Listen to the story.

1

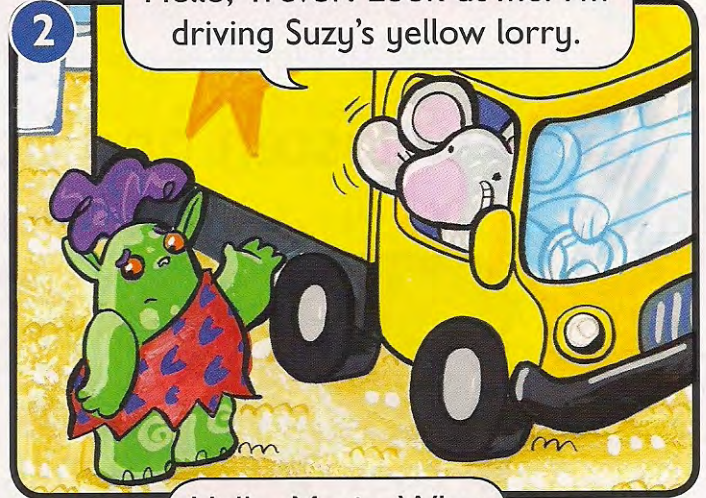
Ooh! What's he doing to those shoes, Marie?



He's cleaning them, Trevor.

2

Hello, Trevor! Look at me! I'm driving Suzy's yellow lorry.



3

Hello, Maskman. What are you doing?



I'm flying my helicopter. I'm a superhero.

4

Hello, Marie. What are you doing?



I'm cleaning my shoes.

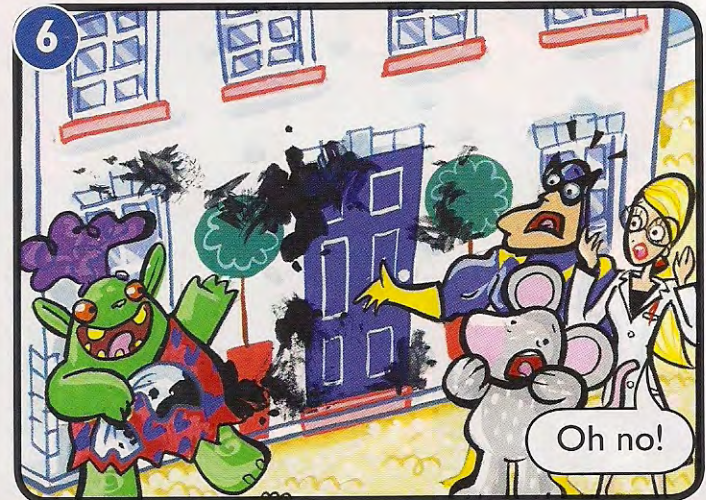
5

What are you doing, Trevor?



I'm cleaning the doll's house.

6



Oh no!

12

17

CD2

Listen and say the number.

# 6

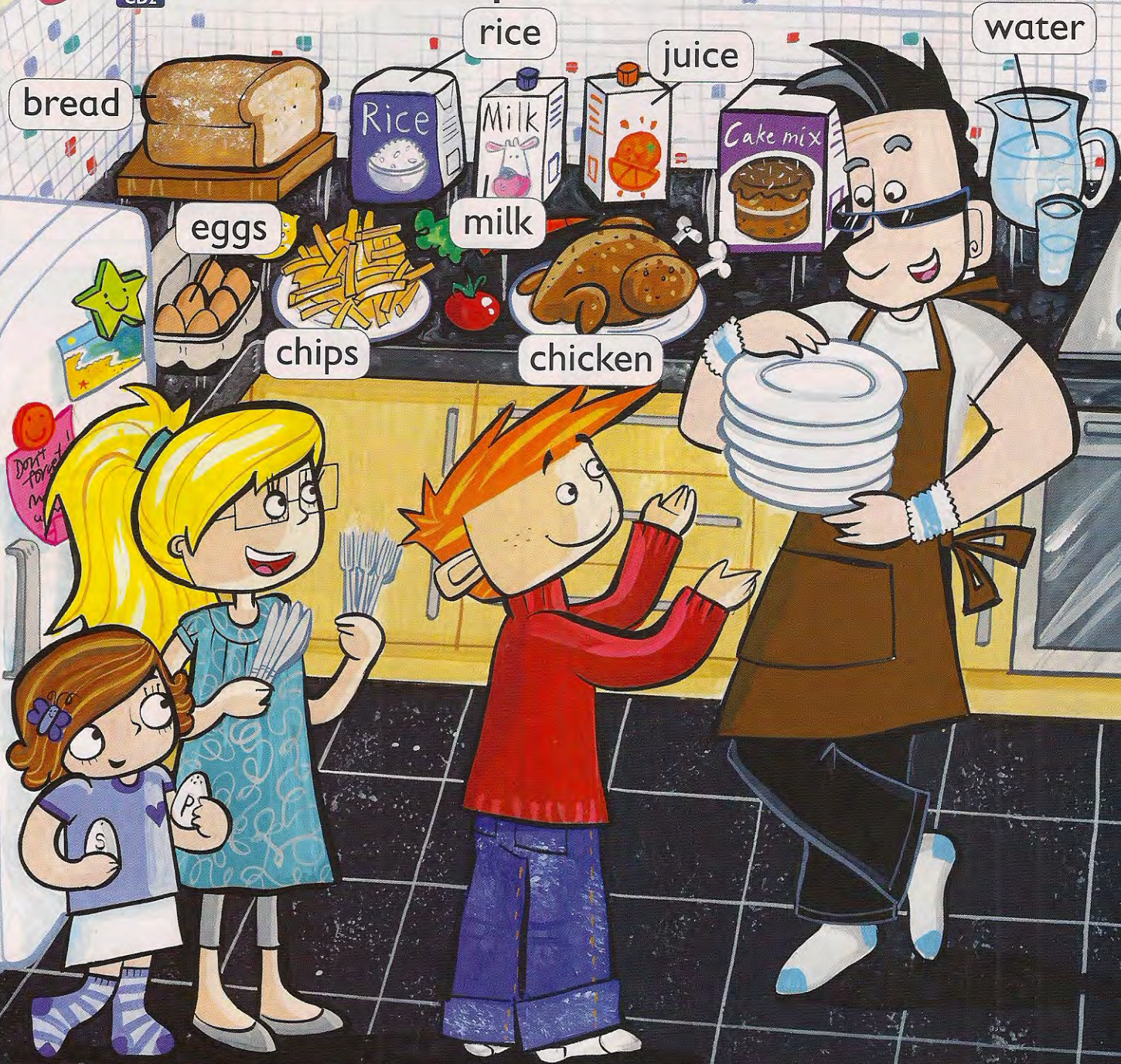
# Dinner time

1

19  
CD2



Listen and point.



2

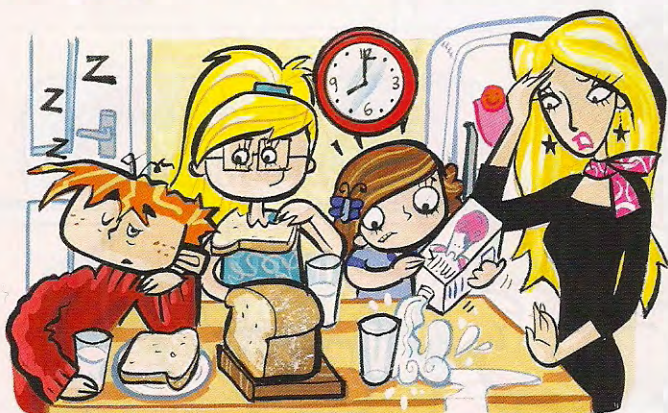
20  
CD2



Listen and repeat.

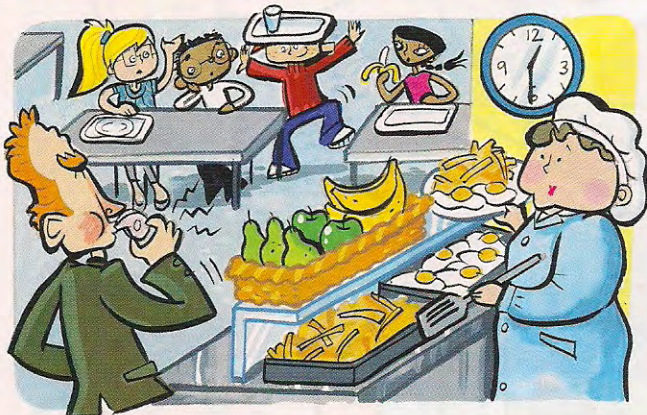
3 Listen and point. Sing.

CD2



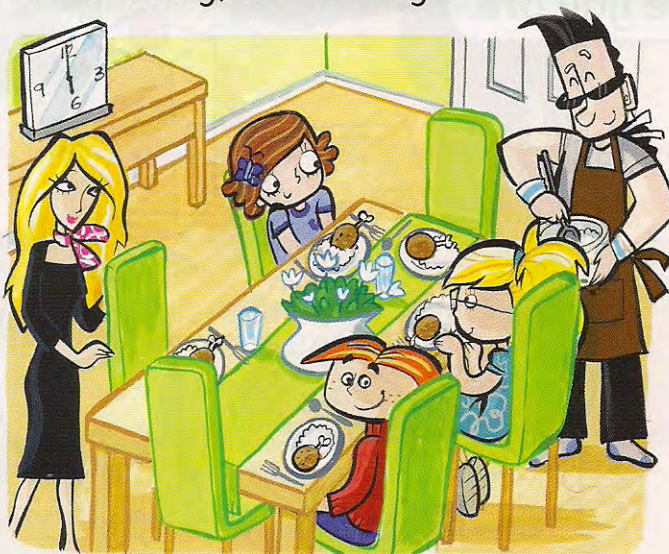
It's morning, it's morning.  
We're having breakfast with our mum.  
Bread and milk, bread and milk.  
It's morning, it's morning.

It's lunchtime, it's lunchtime.  
We're having lunch with our friends.  
Egg and chips, egg and chips.  
It's lunchtime, it's lunchtime.



It's afternoon, it's afternoon.  
We're having tea in the garden.  
Chocolate cake, chocolate cake.  
We're having tea in the afternoon.

It's evening, it's evening.  
We're having dinner with Mum and Dad.  
Chicken and rice, chicken and rice.  
It's evening, it's evening ...



4 Point, ask and answer.

What's this?

It's chocolate cake.

What are these?

They're chips.

Vocabulary

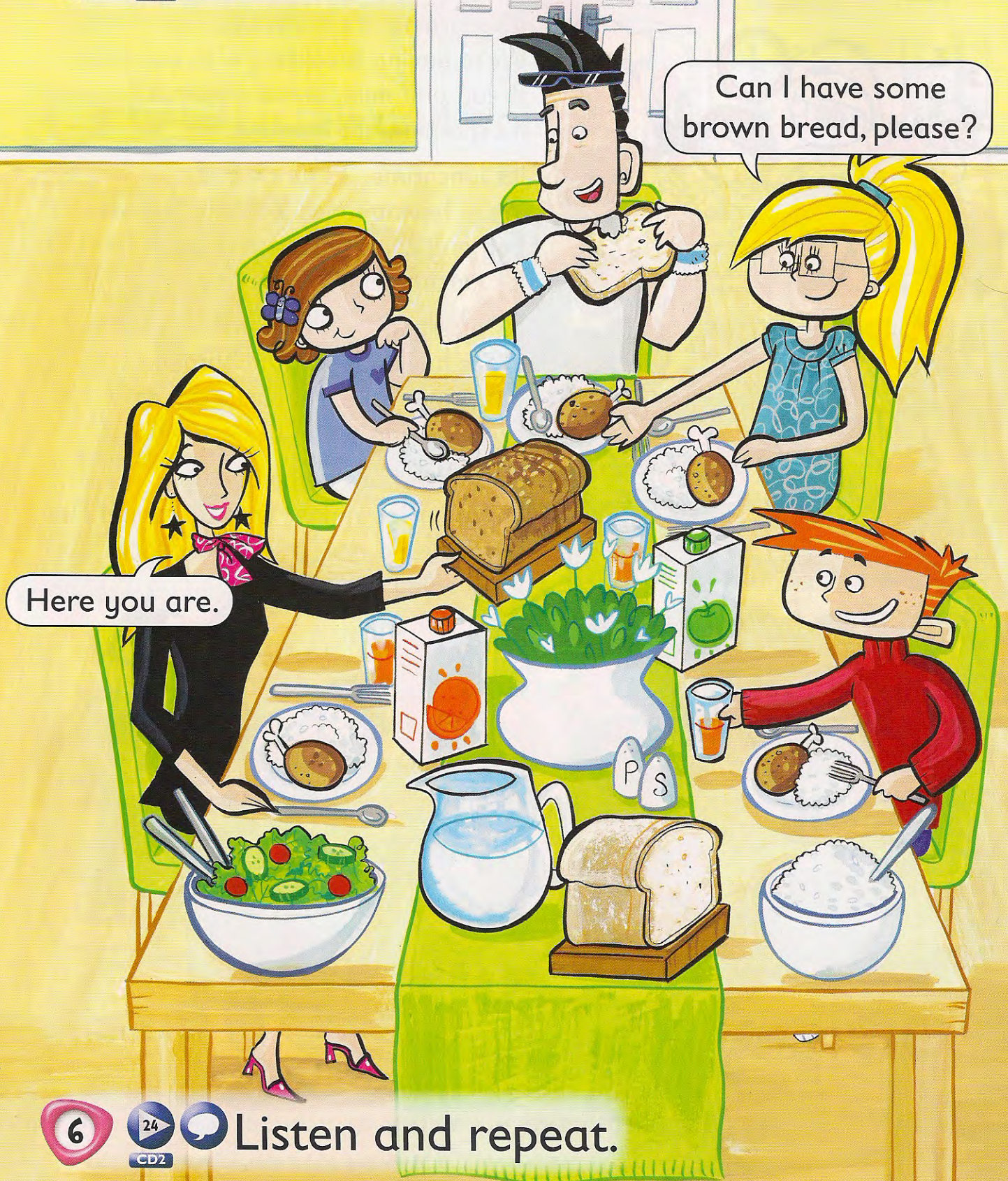
bread chicken chips eggs juice milk rice water

5

23  
CD2



Listen and answer.



Can I have some brown bread, please?

Here you are.


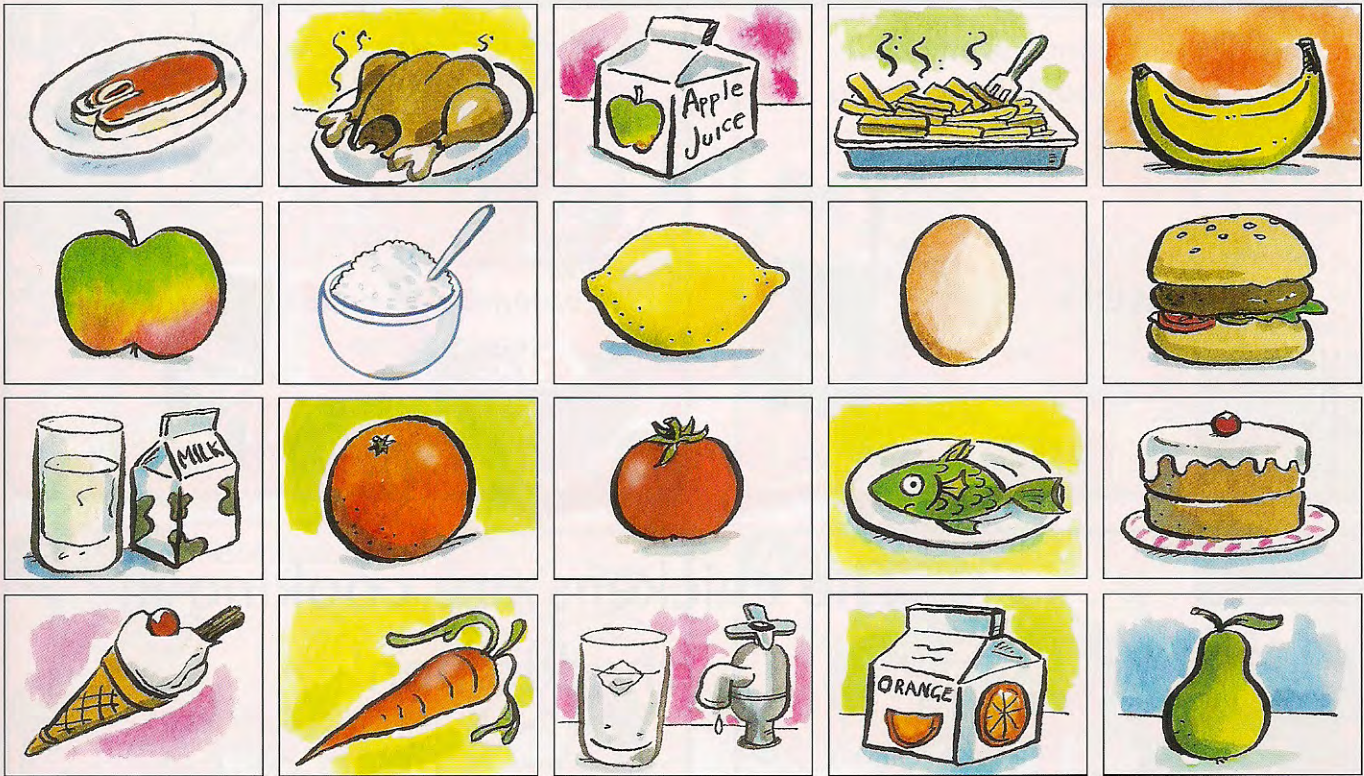
6

24  
CD2






Listen and repeat.


7


 Play bingo.





8

  Read and answer.


Hello. My name's Alex. I'm Simon's friend. It's lunchtime and I'm having  and  for lunch.  isn't

my favourite lunch. My favourite lunch is .

In the morning my favourite breakfast is  and

, and my favourite dinner is  and .

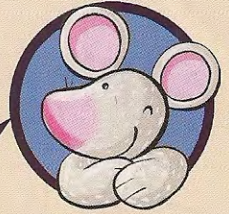
- 1 What's his favourite breakfast?
- 2 What's his favourite lunch?
- 3 What's his favourite dinner?

9

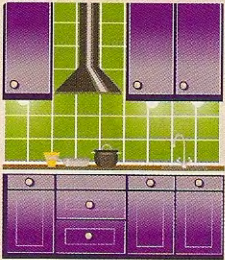
26

CD2

# Monty's phonics



chicken



kitchen



The chickens are cooking in the kitchen!

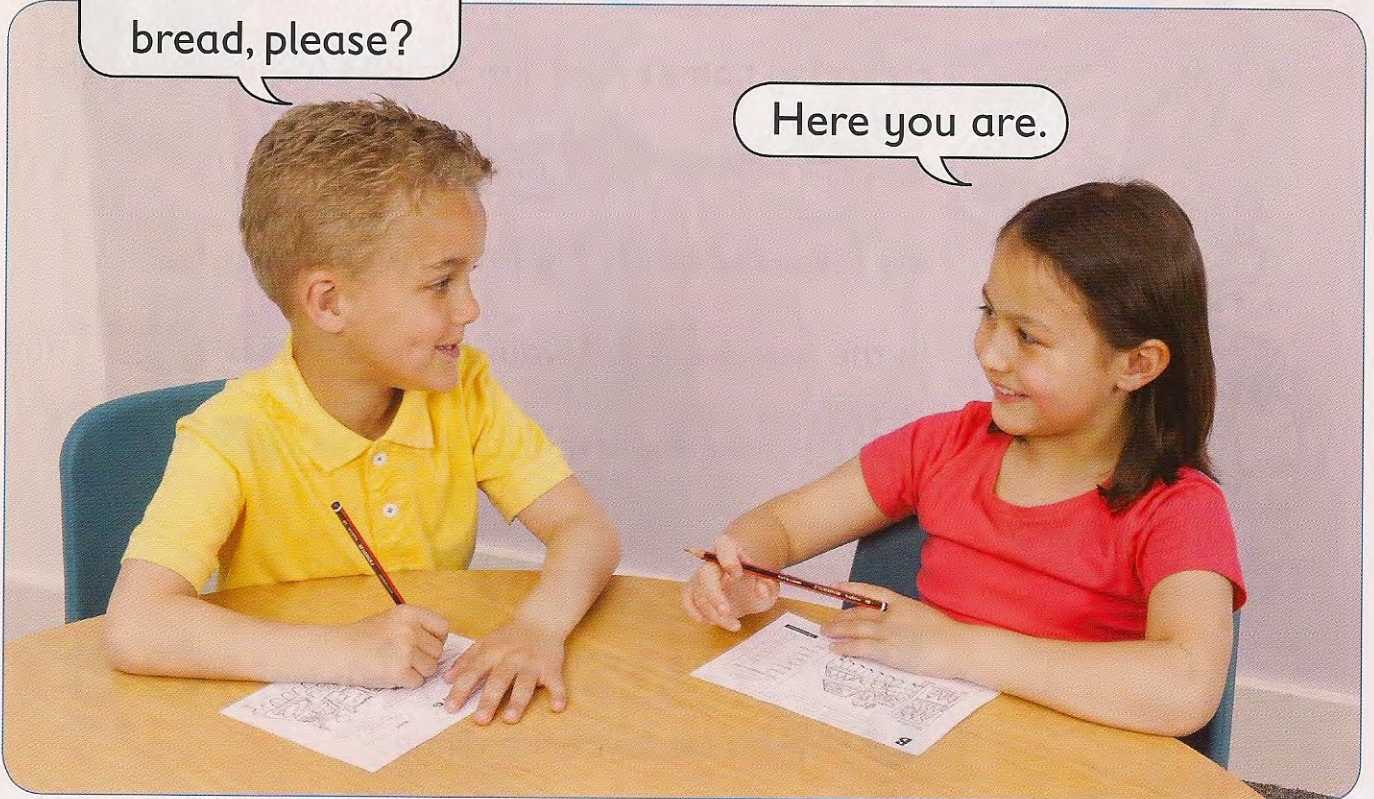
10



Ask and answer.

Can I have some bread, please?

Here you are.

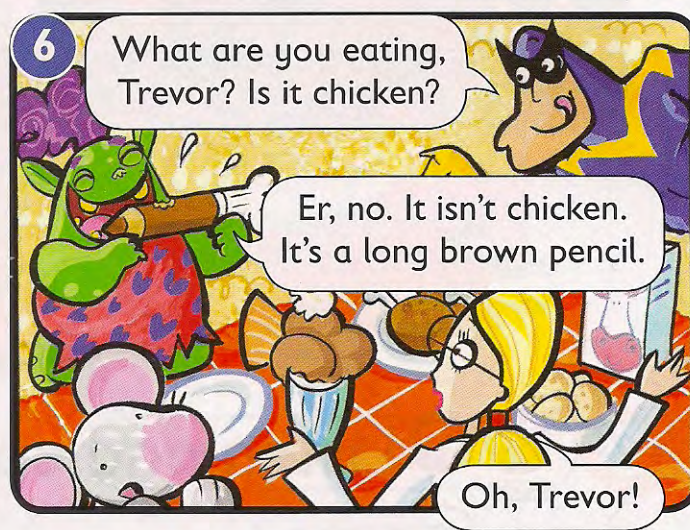
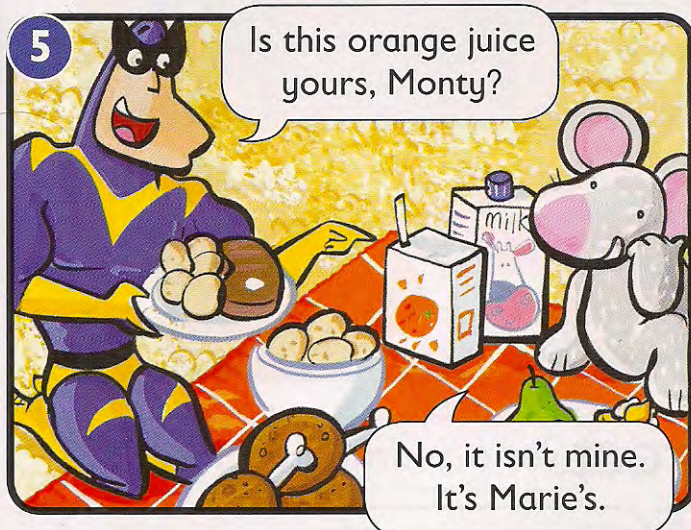
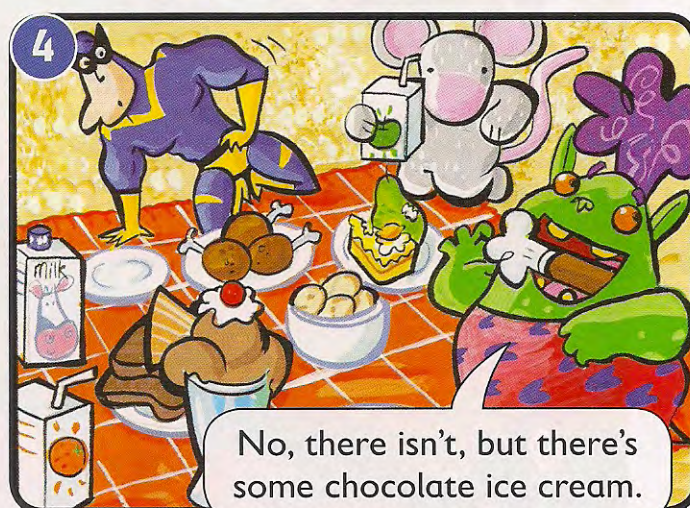
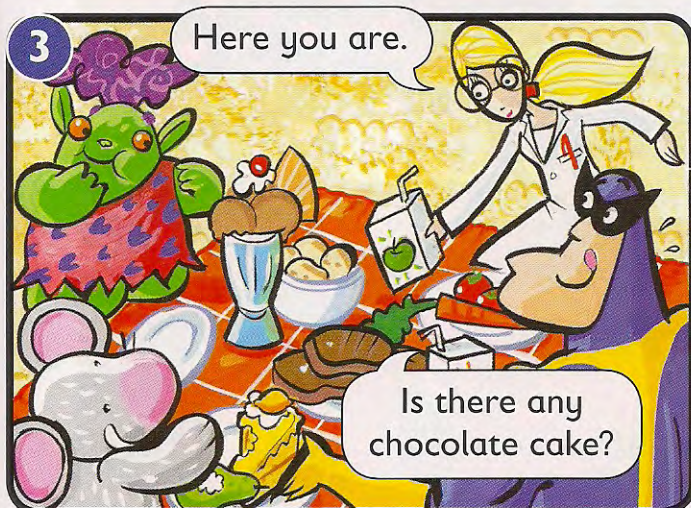
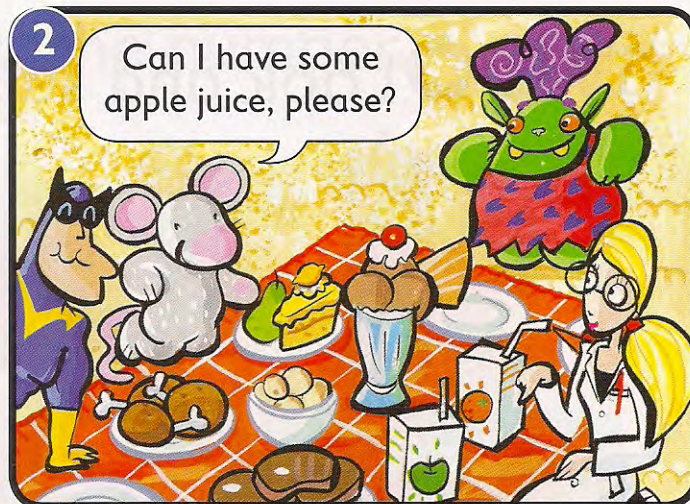
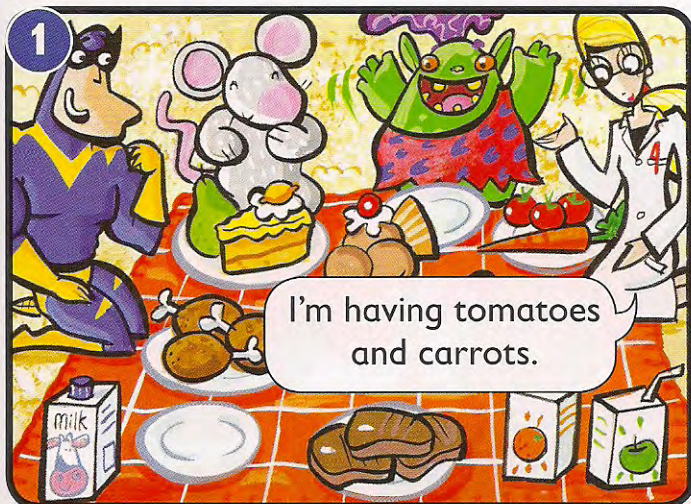


11

28

Listen to the story.

CD2



12

29



Listen and say 'yes' or 'no'.

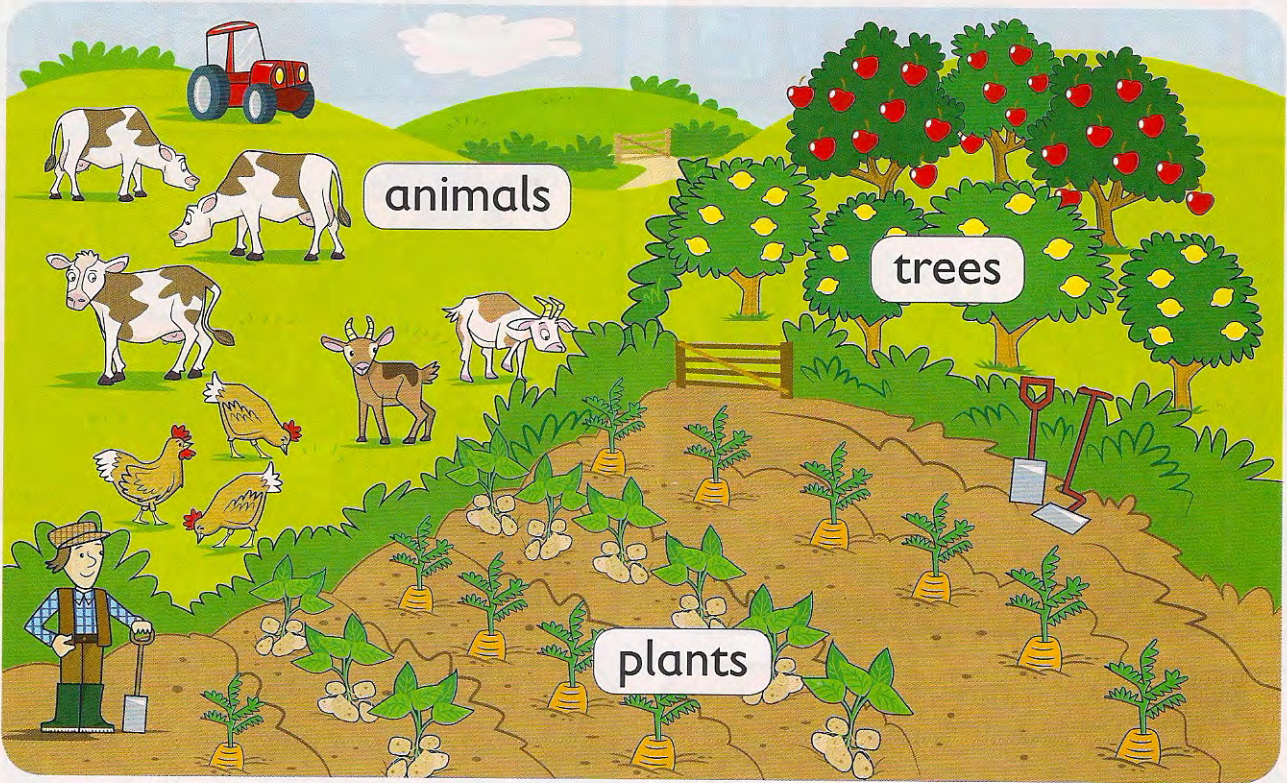
CD2



1 Look and say.

Where is milk from?

Animals.



2 Listen and correct.

Eggs are from trees.

No, eggs are from animals.



# Eat good food Trevor's values



3 Listen and say the number.

Breakfast



Lunch



Dinner



4 Ask and answer.

What's number one?

It's a bad breakfast.

What's number four?

It's a good lunch.

# 7

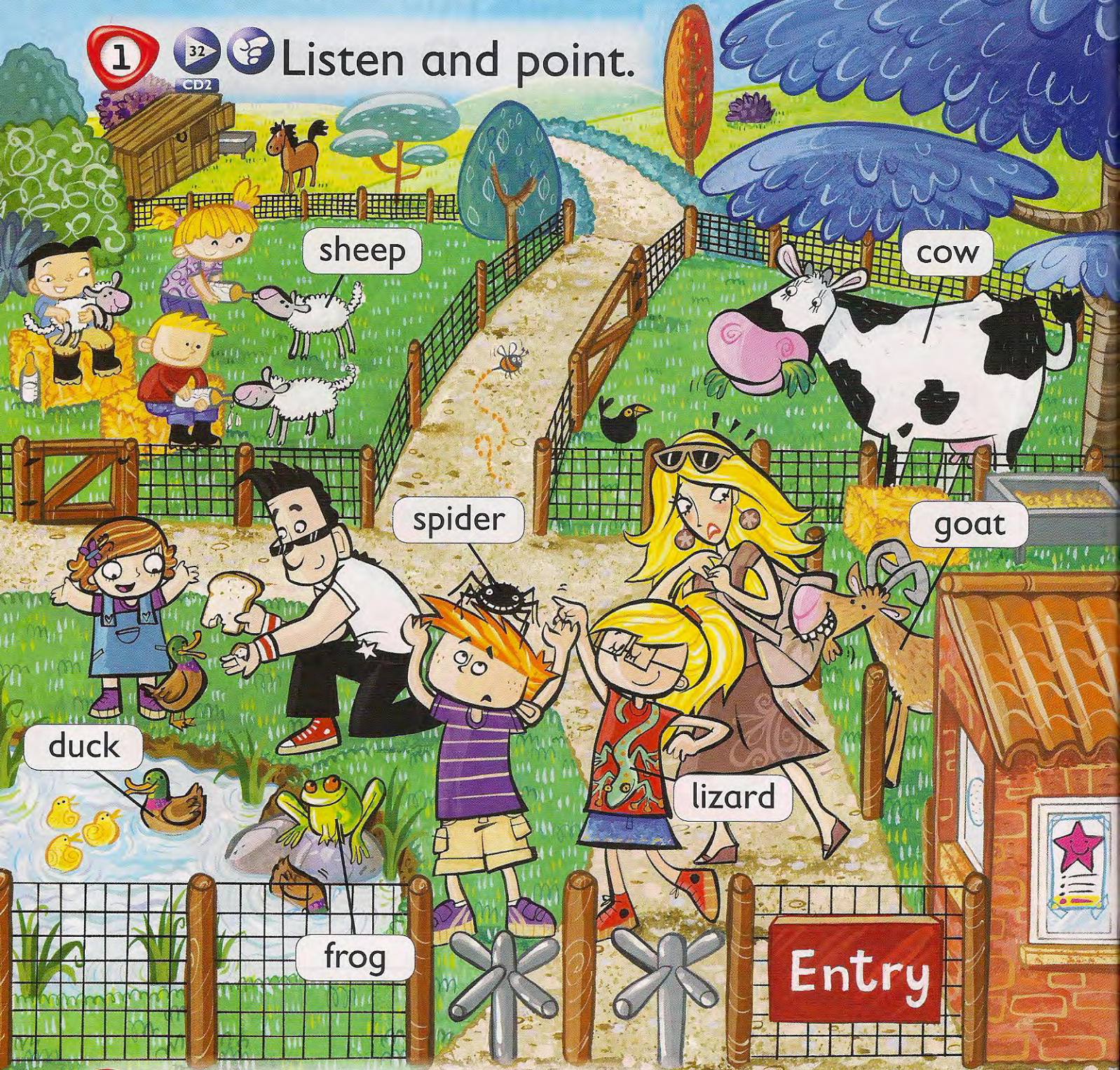
# At the farm

1

32  
CD2



Listen and point.



sheep

cow

spider

goat

duck

lizard

frog



Entry

2

33  
CD2



Listen and repeat.

3  34  Listen and point. Sing.



Cows in the kitchen, moo moo moo  
 Cows in the kitchen.  
 There are cows in the kitchen, moo moo moo  
 What can we do, John Farmer?  
 Sheep in the bedroom, baa baa baa ...  
 Ducks on the armchair, quack quack quack ...  
 Frogs in the bathroom, croak croak croak ...  
 Chickens in the cupboard, cluck cluck cluck ...

4  Ask and answer.

Where are the cows?

In the kitchen.

Vocabulary

cow duck frog goat lizard sheep spider

5

36  
CD2

Listen and answer.



6

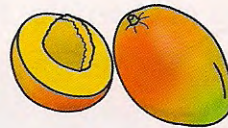
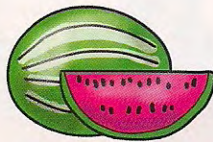
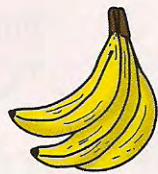
37  
CD2

Listen and repeat.

7

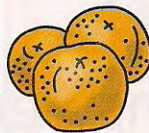
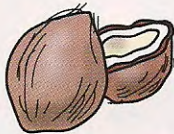
39 CD2

# Listen and point. Chant.



I love watermelon.  
 I love pineapple.  
 I love bananas.  
 I love oranges.  
 I love mangoes.  
 I love coconuts.  
 I love lemon and lime.  
 I love onions.

So do I.  
 So do I.  
 So do I.  
 So do I.  
 So do I.  
 So do I.  
 Hmm. So do I.  
 I don't. Goodbye.



8

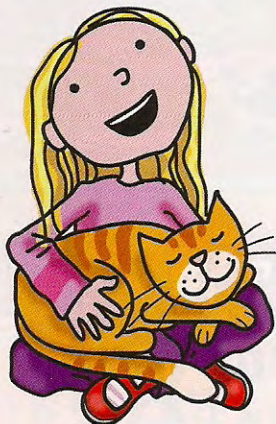
# Say and answer.

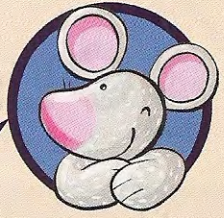
I love cats.

So do I.

I love mice.

I don't.





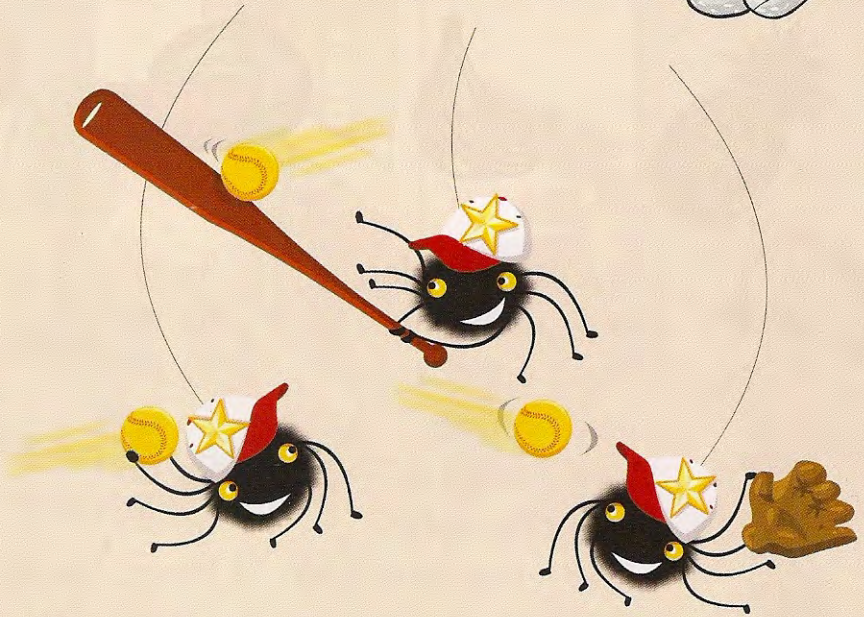
spider



sports



star



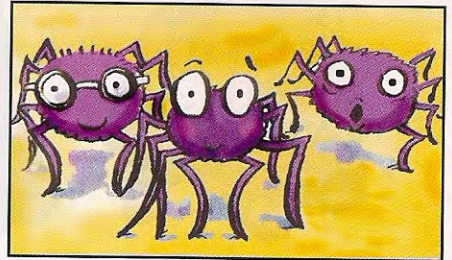
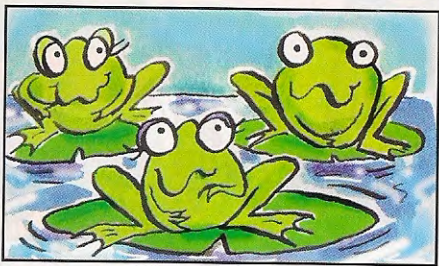
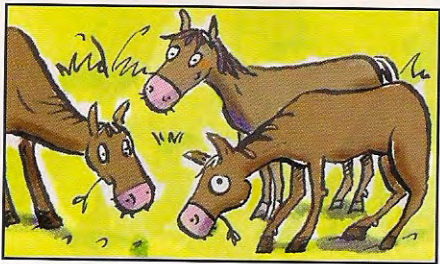
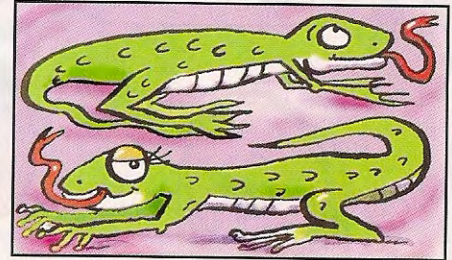
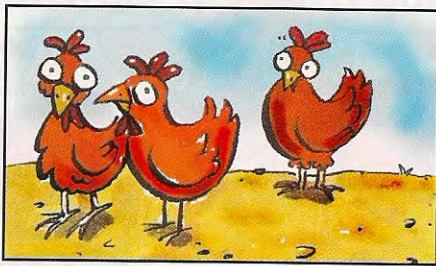
The spiders are sports stars!

10 Say and answer.

They're small and green. They've got short legs and a long tail.



Lizards.

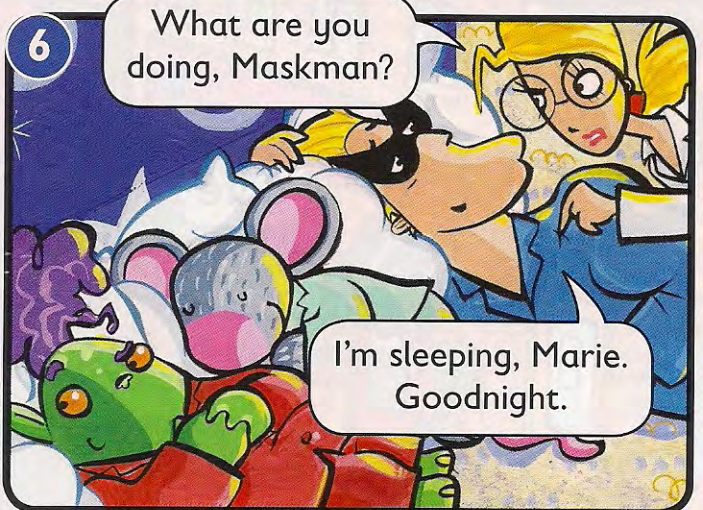
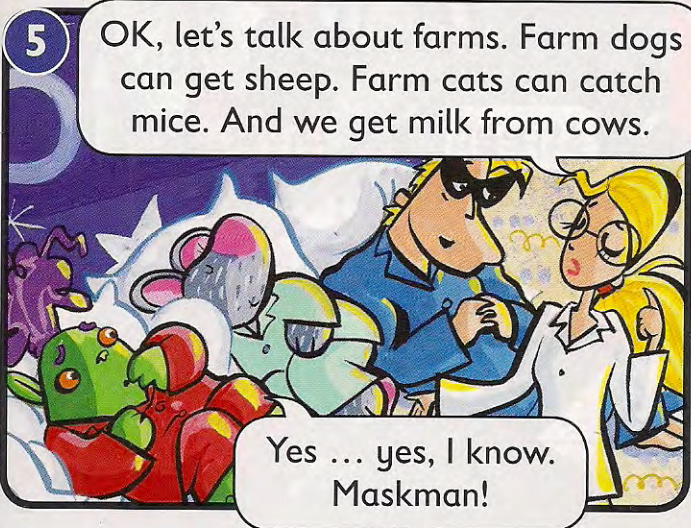
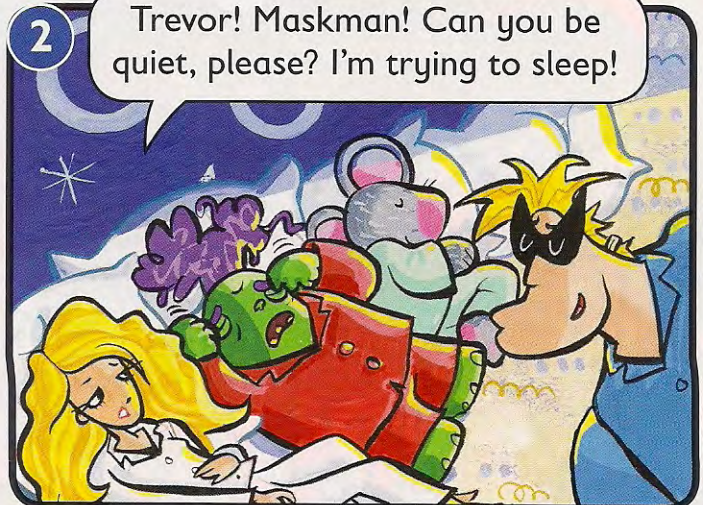
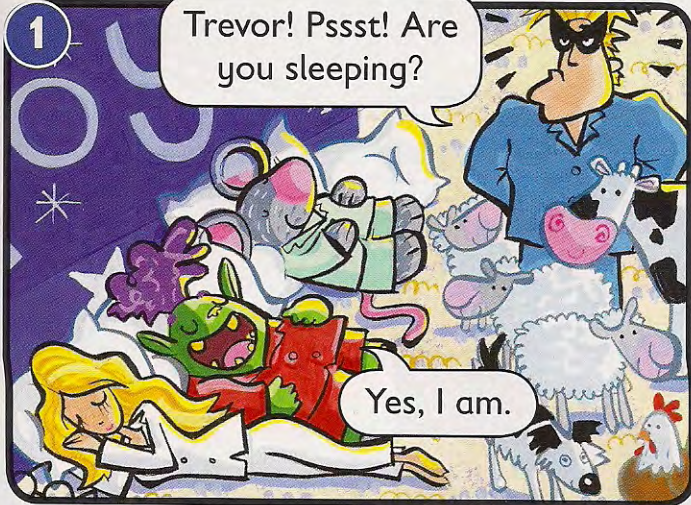


11

43

CD2

Listen to the story.



12



Act out the story.

# 8

# My town

1

45



CD2

Listen and point.



flat

park

shop

hospital

street

café

2

46



CD2

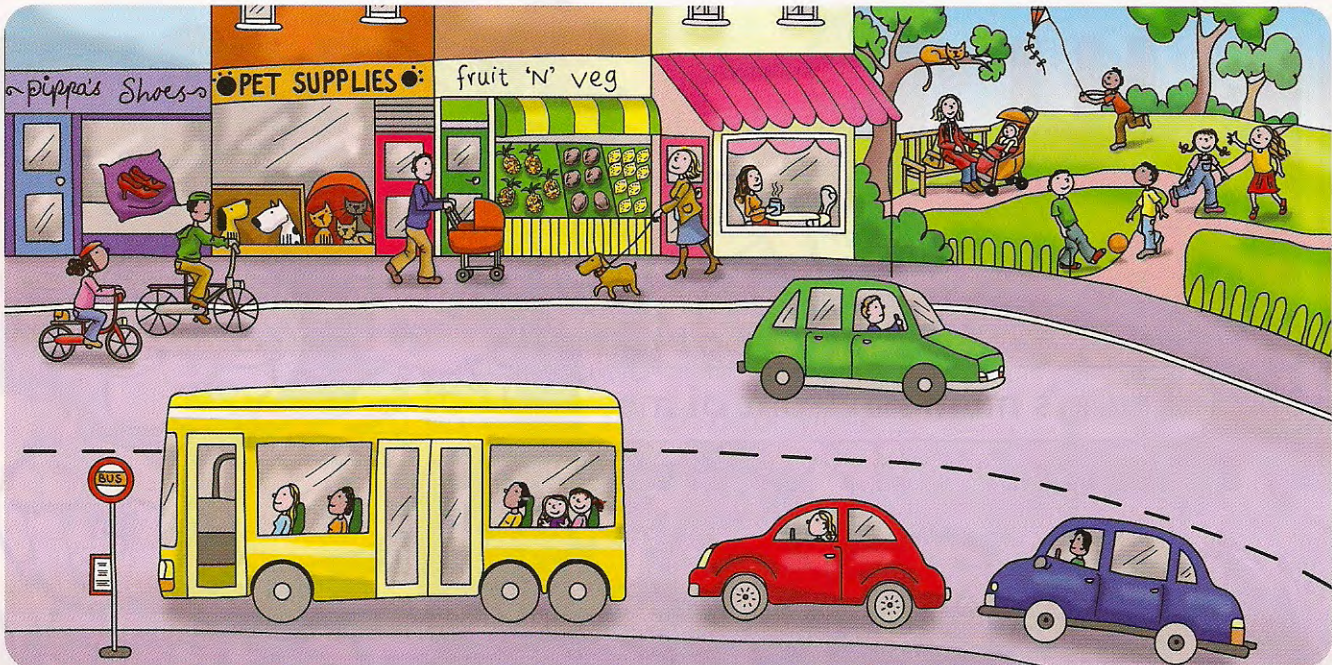
Listen and repeat.



3



Read and answer.



- 1 Where's the woman with the baby?
- 2 How many pineapples are there?
- 3 How many cats are there?
- 4 Where's the boy with the kite?
- 5 What colour are the shoes in the shoe shop?
- 6 Where are the lemons?
- 7 What colour's the bus?

4



Ask and answer.

How many cars are there?

There are three cars.

cars men women children bikes dogs  
babies pineapples coconuts lemons cats

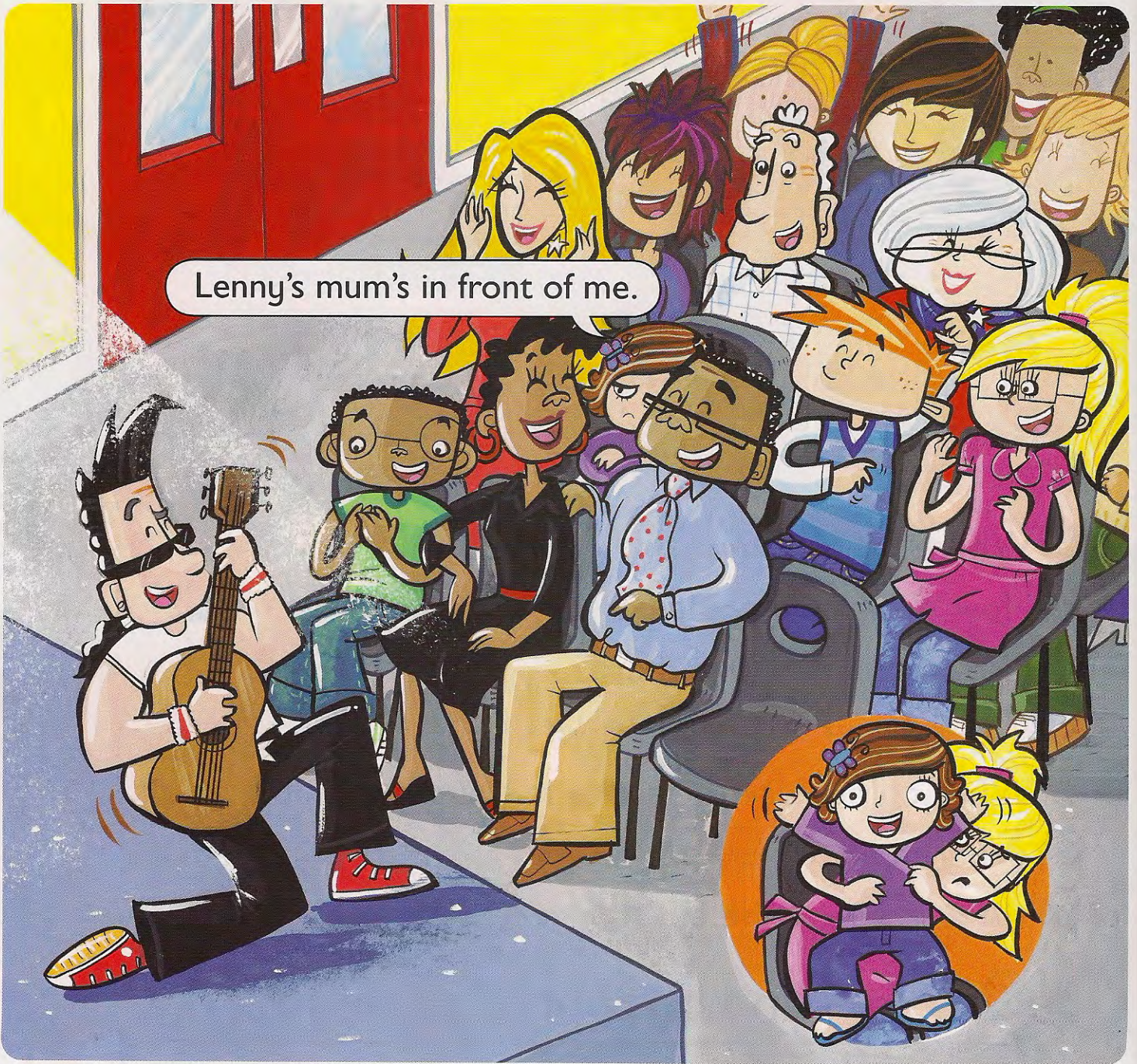
## Vocabulary

café flat hospital park shop street

5

47  
CD2

Listen and point.



6

Ask and answer.

Who's next to Grandma?

Grandpa.

7

49



CD2

Listen and point. Sing.



Put two books on the table ...  
 Put a pencil between the books ...  
 Put a pencil behind your head ...  
 Put a book in front of your nose ...  
 Put a book under your chair ...  
 Put a pencil behind your ear ...  
 Put two books on your head ...  
 Put them all back on the table,  
 And now, now, sit down.



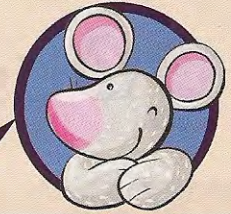
8

Ask and answer.

Where's the blue book?

On the sofa.





brown



mouse



house



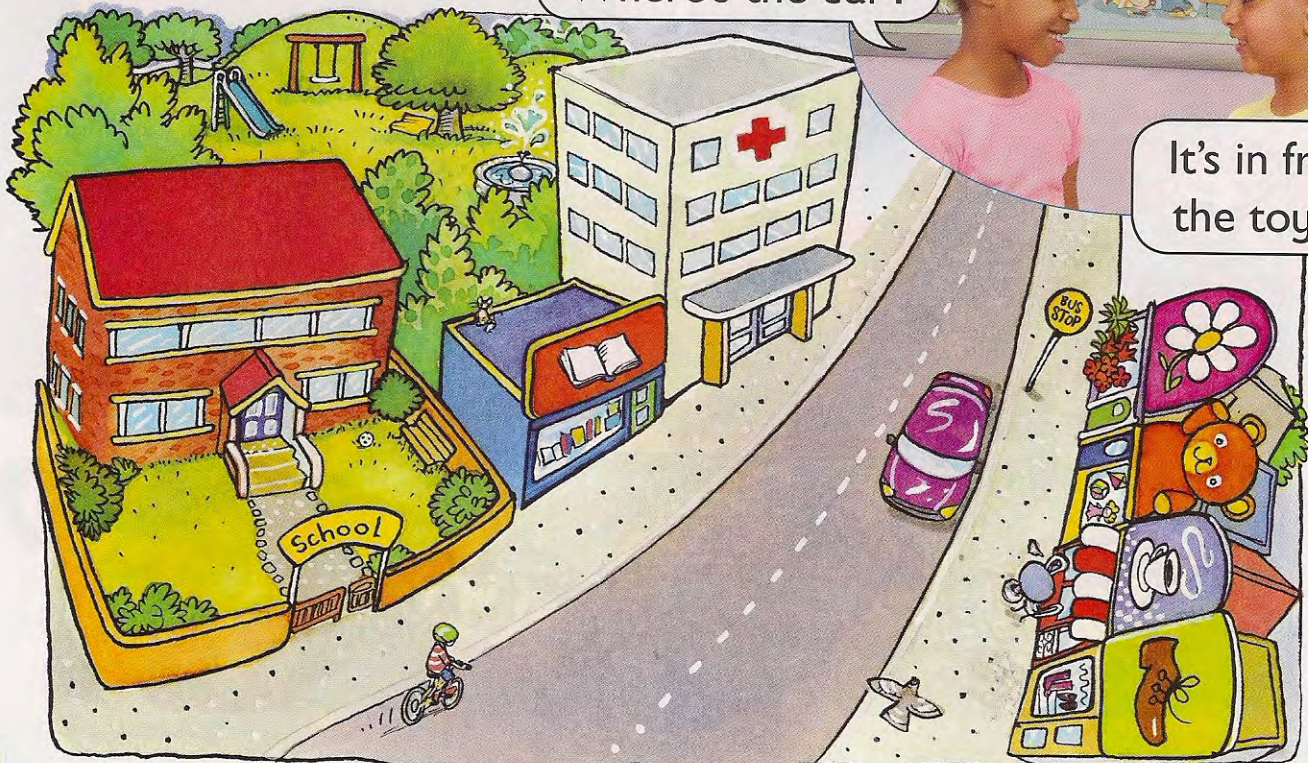
A brown mouse in a town house.

10

Ask and answer.

Where's the car?

It's in front of the toy shop.



11

53  
CD2

Listen to the story.

1



Aaagh! Look behind you. It's behind you!

Ooooh! I can't look!

2



Oh, no. It's 'Dogzilla', the monster dog.

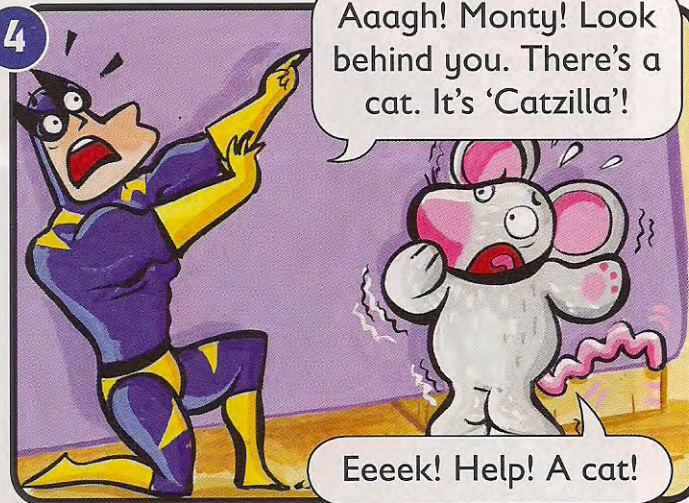
3



I'm coming, children.

Maskman's our superhero.

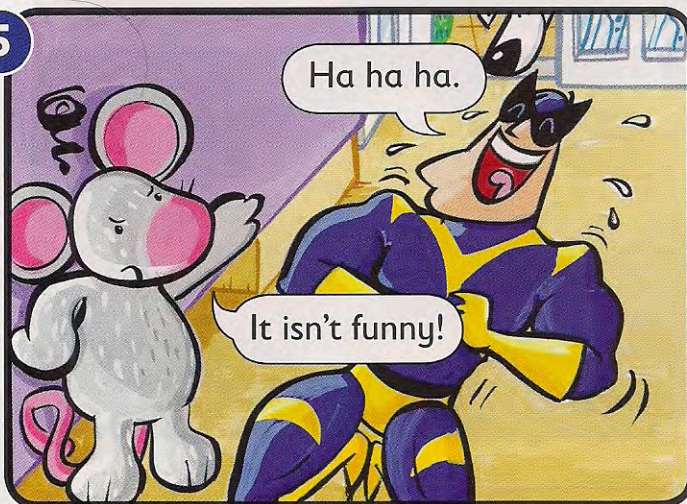
4



Aaagh! Monty! Look behind you. There's a cat. It's 'Catzilla'!

Eeeek! Help! A cat!

5



Ha ha ha.

It isn't funny!

6



Look! There's a dog. It's behind you.

Eeeek! Help! There's a dog. It's 'Dogzilla'! Help!

12

54  
CD2

Listen and say the number.



**1**   Look and say.

What's this?

It's a snake.

a frog   a spider   a fish   a bird   a snake   a horse



**2**   Listen and say the animal.

CD3



3



Listen and say the number.



4



Ask and answer.

Don't drop rubbish!

Picture four.

Vocabulary

balloon bin grass road rubbish traffic lights

# Review

5

6

7

8

1

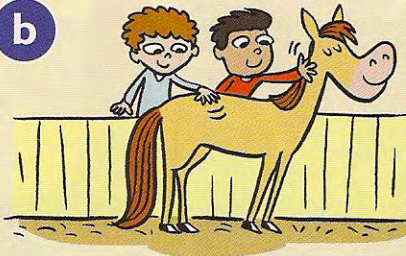


Listen and say the letter.

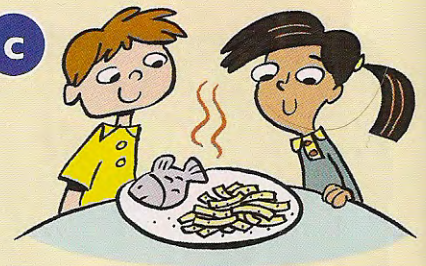
a



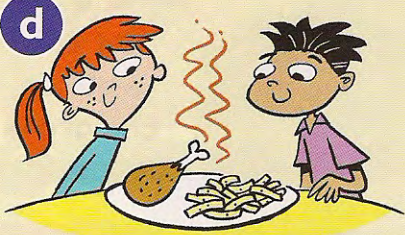
b



c



d



e



f



2



Read and answer.



Nick and Tony are at the farm. They're



looking at the  . Next to the sheep

there are three  . They're eating  .

A  is  . Tony's very  .

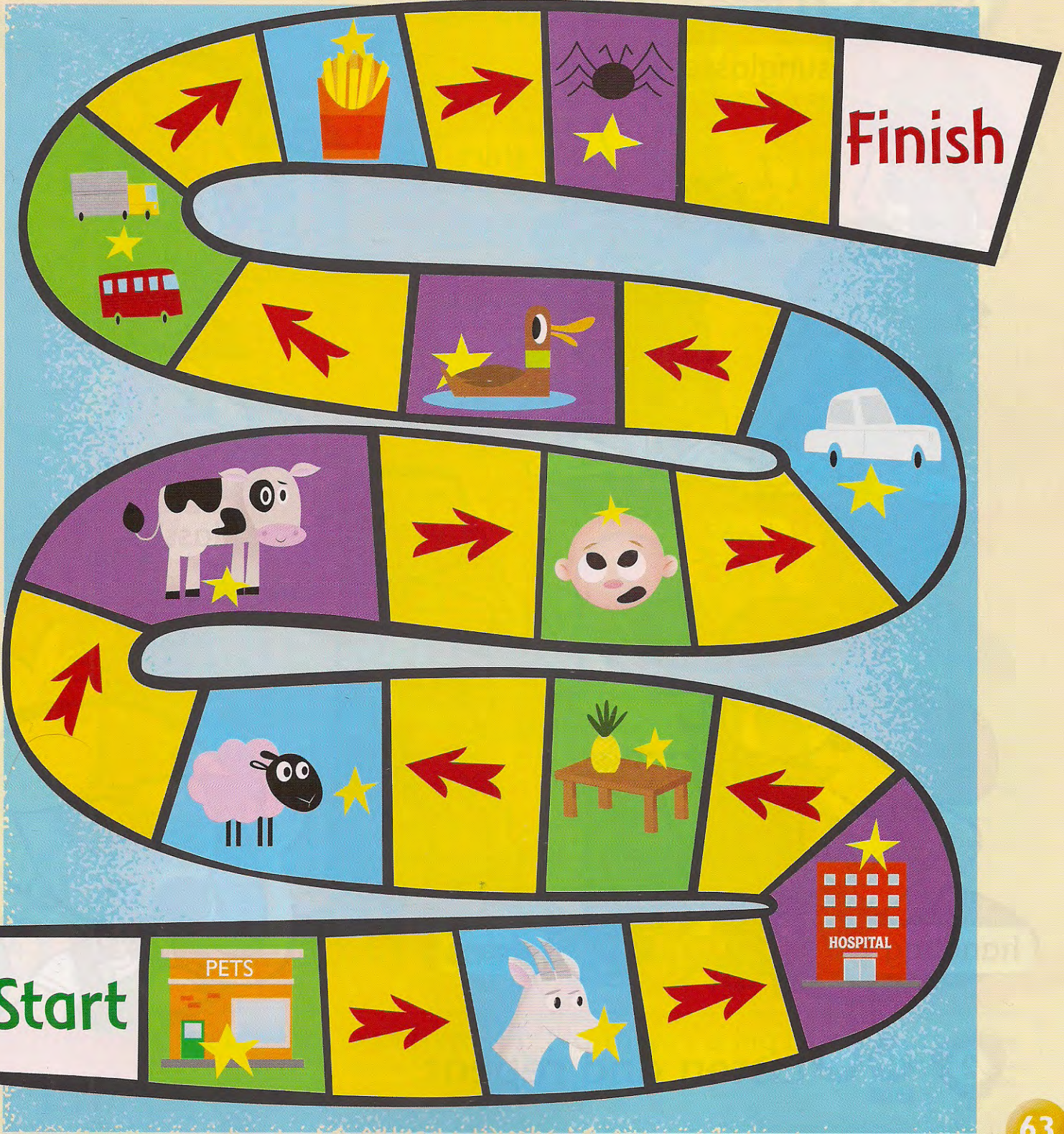
- 1 Where is Nick?
- 2 What are they looking at?
- 3 How many ducks are there?
- 4 What's the frog doing?



3   Play the game. Answer the question.

Where's the star?

It's in front of the pet shop.



# 9

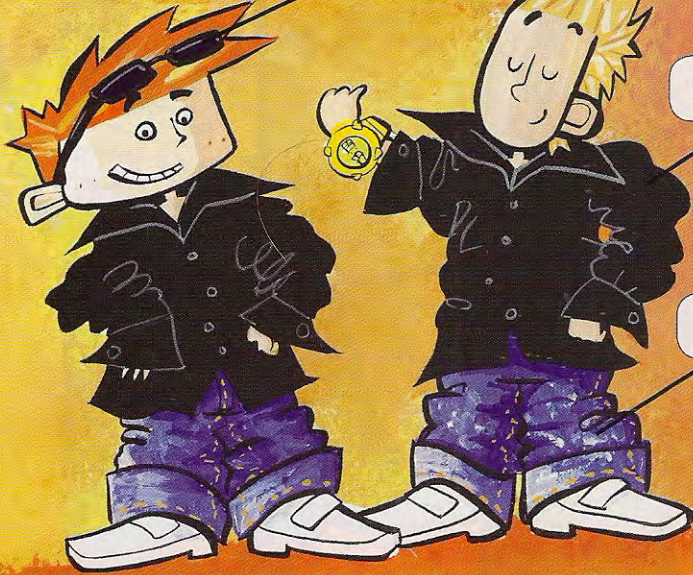
# Our clothes

1

8  
CD3

Listen and answer.

sunglasses



shirt

jeans



hat



handbag

dress

glasses



2

9  
CD3

Listen and repeat.

3 Listen and point. Chant.



Handbags, glasses,  
Jackets and shirts.  
T-shirts, trousers,  
Dresses and skirts.  
Hats, jeans,  
Shoes and socks.  
Put them on,  
They're in the box.

4 Listen and correct.

There's a big box with toys.

No, there's a big box with clothes.

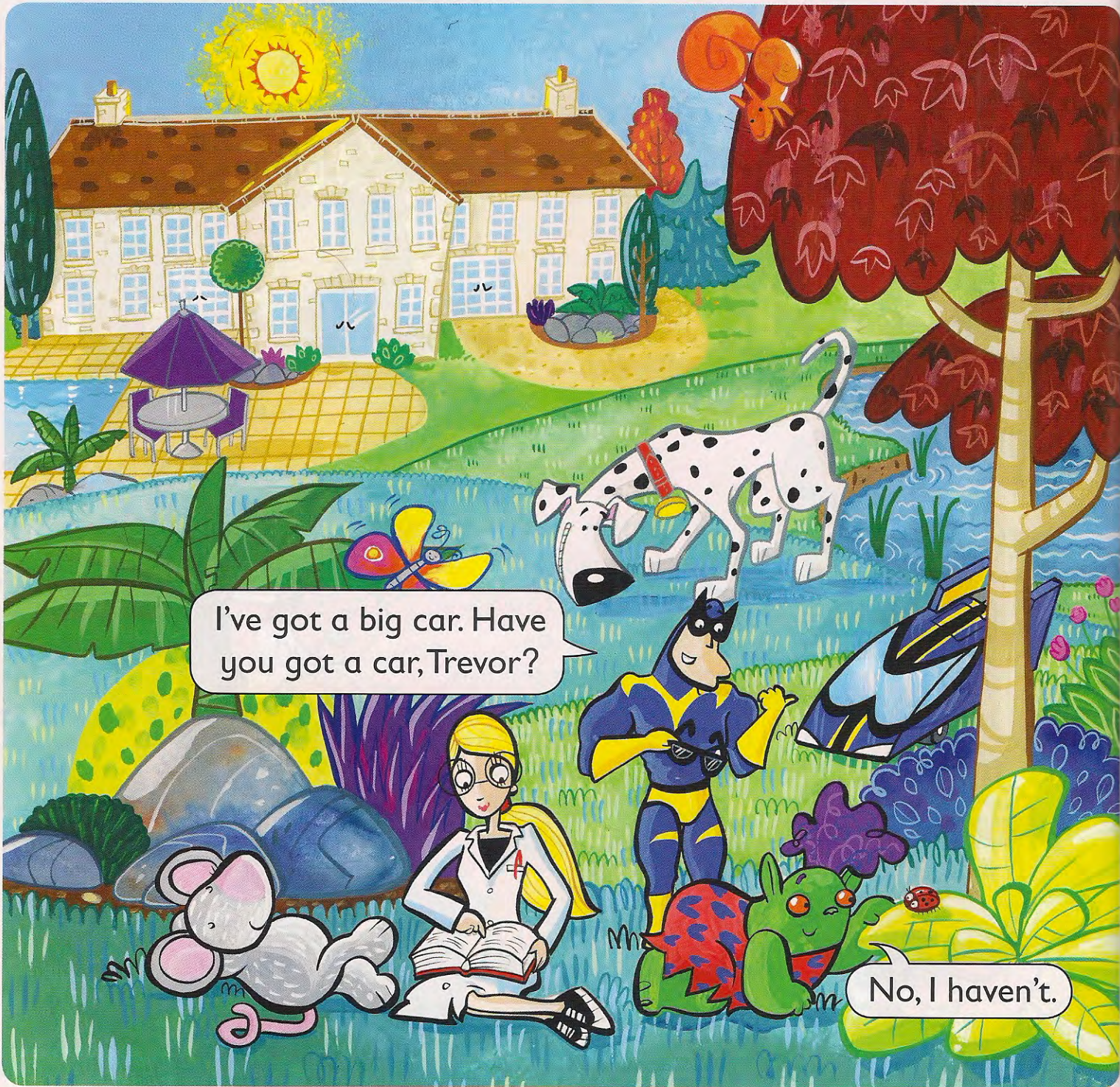
Vocabulary

dress glasses handbag hat jeans shirt

5

13  
CD3

Listen and point.



6

14  
CD3

Listen and repeat.

Grammar

66

Have you got ... ? Yes, I have. No, I haven't.

Has he/she got ... ? Yes, he/she has. No, he/she hasn't.

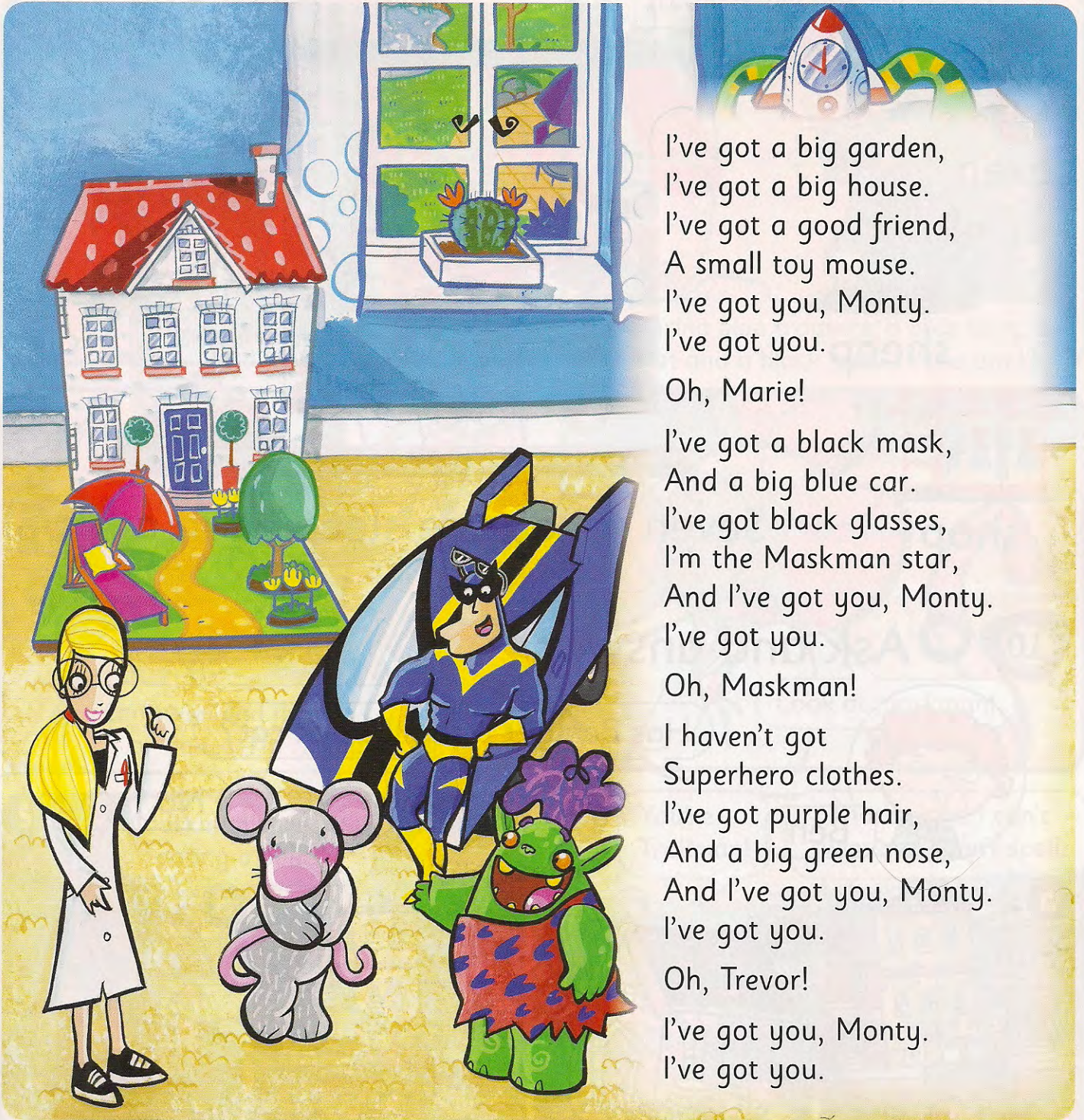
7

15



Listen and point. Sing.

CD3



I've got a big garden,  
I've got a big house.  
I've got a good friend,  
A small toy mouse.  
I've got you, Monty.  
I've got you.

Oh, Marie!

I've got a black mask,  
And a big blue car.  
I've got black glasses,  
I'm the Maskman star,  
And I've got you, Monty.  
I've got you.

Oh, Maskman!

I haven't got  
Superhero clothes.  
I've got purple hair,  
And a big green nose,  
And I've got you, Monty.  
I've got you.

Oh, Trevor!

I've got you, Monty.  
I've got you.

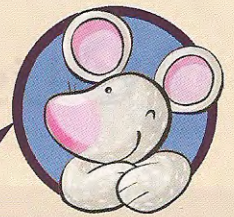
8



Ask and answer.

Have you got a garden?

Yes, I have.



7

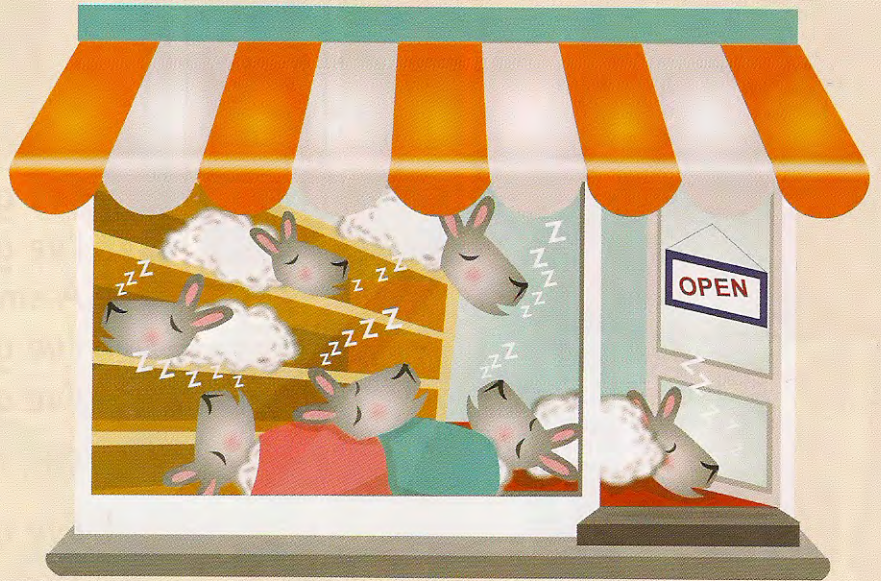
seven



sheep



shop



Seven sheep are sleeping in a shop!

10

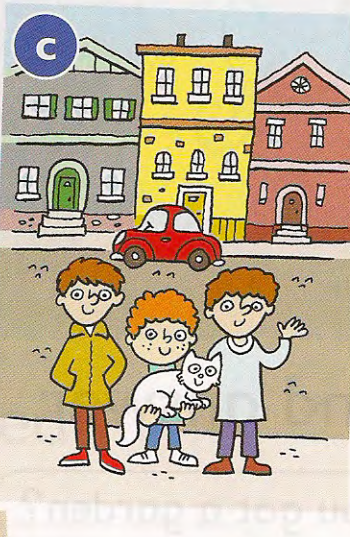
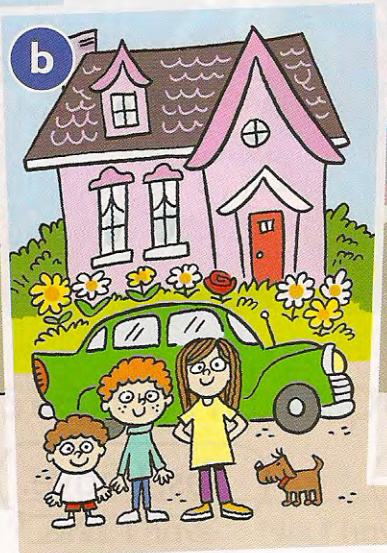
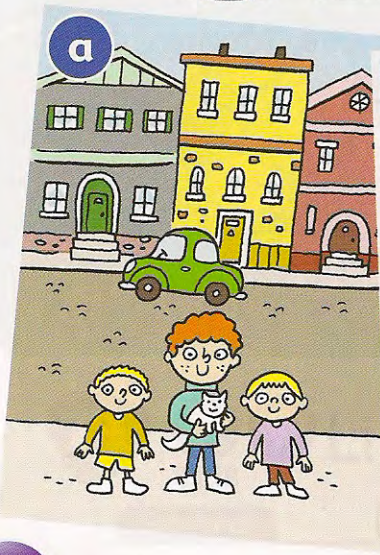
Ask and answer.



Ben

Has Ben got a small black cat?

No, he hasn't.



11

19

CD3

Listen to the story.

1

Monty! Are you wearing my long white jacket and my glasses?

Yes, I am. I'm Marie Mouse.

2

Trevor! What are you wearing?

I'm wearing blue trousers, a blue shirt, a blue hat and a black mask. Who am I?

3

I can swim and fly, but I can't sing or dance. I'm ... Masktroll!

4

Look at Maskman!

5

Maskman! Are you eating a pencil?

Yes, I am. Who am I?

6

You're ... Trollman!

That's right! I can't swim and I can't spell.

No, you can't, Trollman, but you've got a lot of friends.

12

20

CD3

Listen and say the number.

# 10 Our hobbies

1

22

CD3

Listen and answer.

badminton

table tennis

painting

hockey

basketball

baseball

2

23

CD3

Listen and repeat.



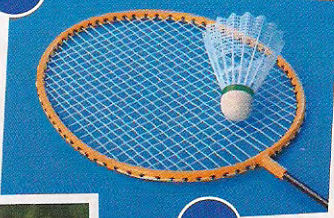
3

25

CD3

Listen and match. Say the hobby.

a



b

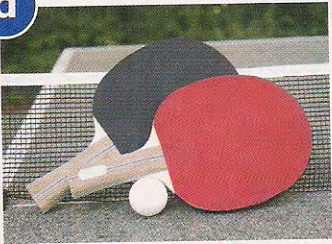


It's f. It's basketball.

c



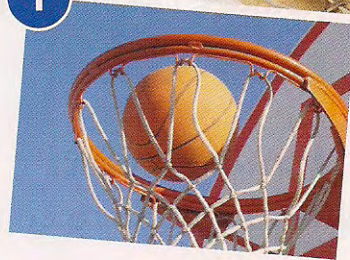
d



e



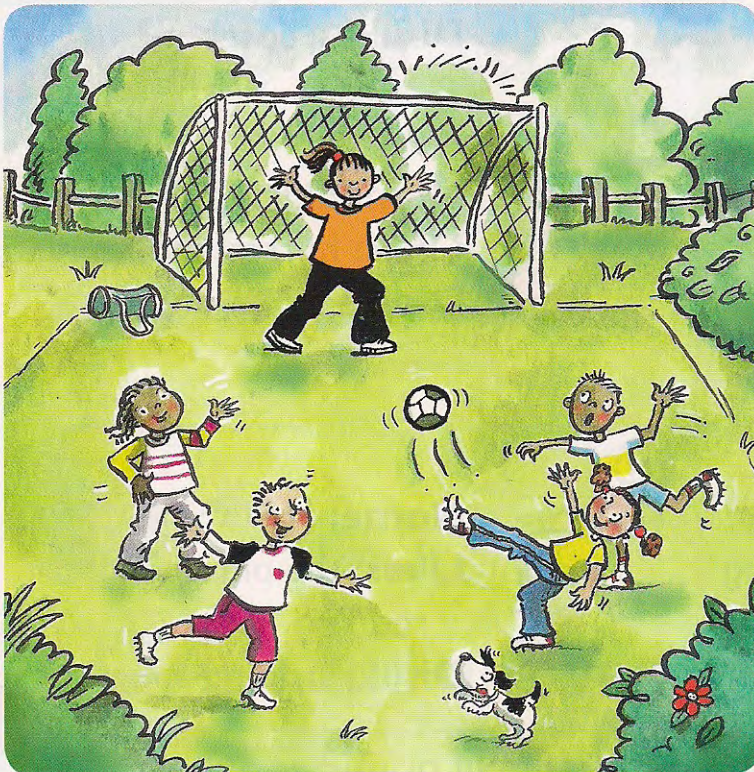
f



4

Read and answer.

These children are playing football. This sport has got two names: football and soccer. In a football team, there are ten players who can run and kick the ball, and one player who can kick and catch the ball. This player is the goalkeeper. Can you see the goalkeeper in this picture? She's wearing an orange T-shirt and black trousers.



- 1 The children are playing
  - a) badminton.
  - b) basketball.
  - c) football.
- 2 Eleven players can
  - a) kick the ball.
  - b) catch the ball.
  - c) bounce the ball.
- 3 One player can
  - a) run.
  - b) hit the ball.
  - c) catch the ball.

## Vocabulary

paint play badminton/baseball/basketball/hockey/table tennis

5

26  
CD3

Listen and say the number.

Number three.

1



**Name:** Grandpa Star  
**Likes:** fishing and badminton  
**Dislikes:** cleaning his shoes

2



**Name:** Lenny  
**Likes:** swimming and football  
**Dislikes:** table tennis

3



**Name:** Mr Star  
**Likes:** the guitar and cooking  
**Dislikes:** horses

4



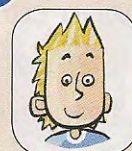
**Name:** Grandma Star  
**Likes:** painting and driving  
**Dislikes:** gardening

5



**Name:** Meera  
**Likes:** bikes and photos  
**Dislikes:** TV

6



**Name:** Alex  
**Likes:** badminton and the piano  
**Dislikes:** baseball

7



**Name:** Simon  
**Likes:** basketball and hockey  
**Dislikes:** cleaning his room

8



**Name:** Mrs Star  
**Likes:** horses and reading  
**Dislikes:** cooking

9



**Name:** Suzy  
**Likes:** singing and drawing  
**Dislikes:** soccer

10



**Name:** Stella  
**Likes:** the piano and reading  
**Dislikes:** doing sport

6

28  
CD3

Listen and point. Sing.



I ♥ ♥ fishing,  
I ♥ ♥ flying kites,  
I ♥ taking photos,  
I ♥ riding bikes.  
I ♥ ♥ fishing!  
Bedum ... bedoo.

I ♥ ♥ swimming,  
Playing hockey too,  
And I ♥ ♥ painting,  
With the colour blue.  
I ♥ ♥ swimming!  
Bedum ... bedoo.

I ~~♥~~ driving,  
Or flying in a plane,  
I ~~♥~~ cleaning shoes,  
I ~~♥~~ running for a train!  
Bedum ... bedoo.

I ~~♥~~ cooking,  
Or playing the guitar,  
I ~~♥~~ badminton,  
Or cleaning my dad's car.  
I ~~♥~~ it!  
Bedum ... bedoo.



7

Ask and answer.

Does Simon like painting?

Yes, he does.



king



sing



morning



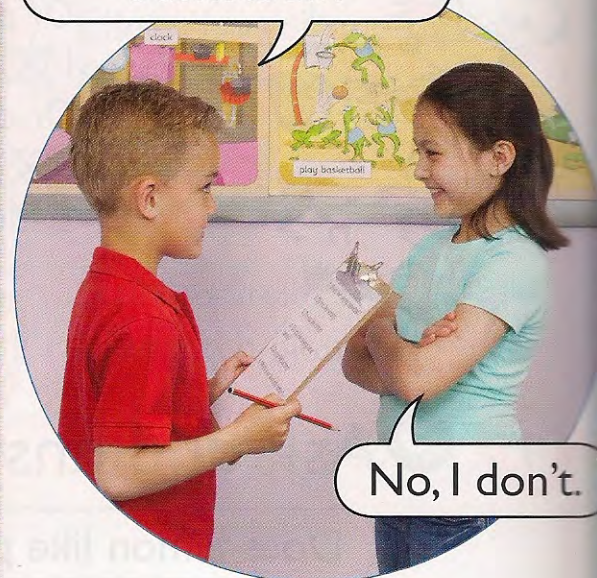
The king sings in the morning.



Ask your friend.

1. Do you like playing basketball?
2. Do you like reading?
3. Do you like fishing?
4. Do you like playing table tennis?
5. Do you like painting?
6. What's your favourite hobby?

Do you like playing basketball?

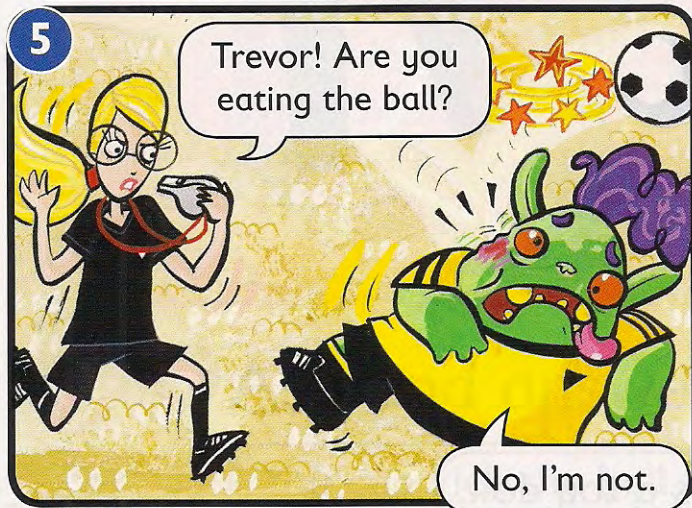
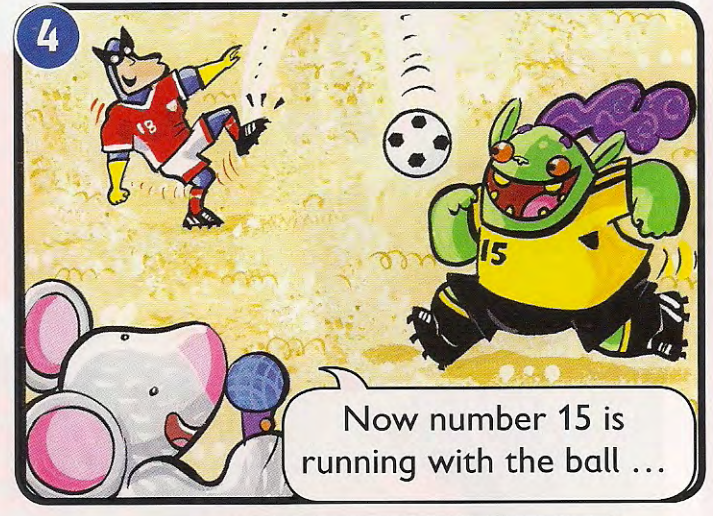
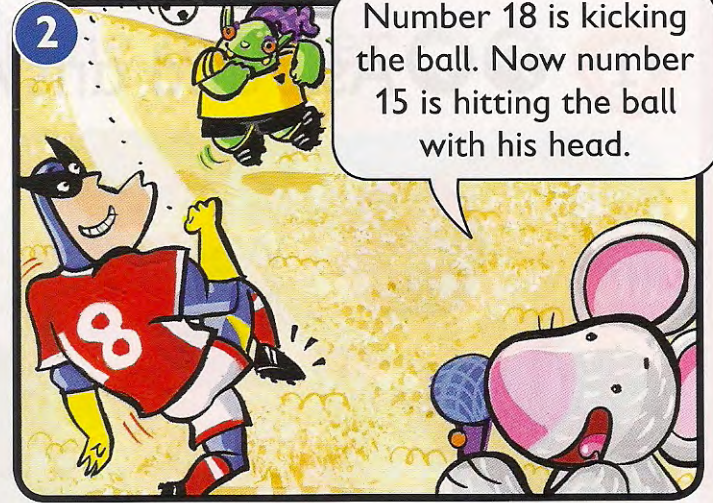
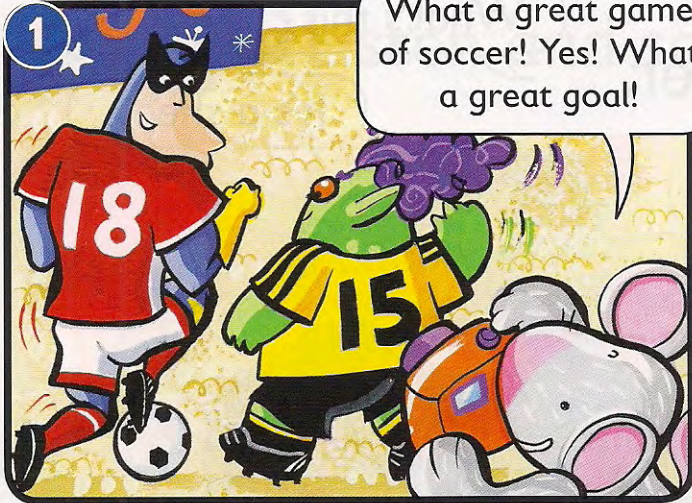


No, I don't.

10

32  
CD3

Listen to the story.



11

33  
CD3

Listen and say 'yes' or 'no'.



# Marie's maths Venn diagrams

1 Ask and answer.

What's this?

It's a sheep.



Wool

We wear...



2 Listen and say.

It's wool. It's a toy.  
What is it?

It's a toy doll.



3

35

CD3



Listen and say the number.

1



2



3



4



4



Ask and answer.

You can kick the ball.  
Which sport is it?

Football.

Vocabulary

bounce stick

# 11

# My birthday

1

37

CD3

Listen and answer.



2

38

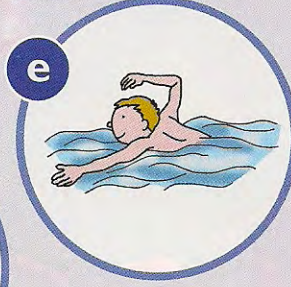
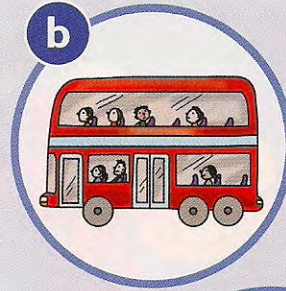
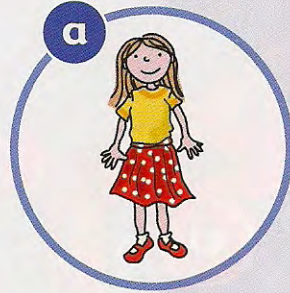
CD3

Listen and repeat.

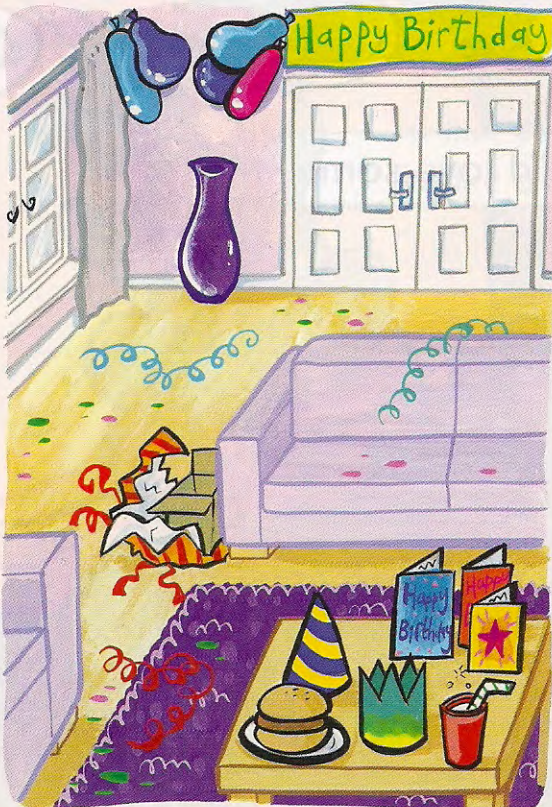


### 3 Listen and point. Chant.

Look at them  
Five young men.  
Look at him  
He can swim.  
Look at her  
In her new skirt.  
Look at you  
And your nice clean shoe.  
Look at us  
On a big red bus.  
Look at me  
I'm under a tree.



### 4 Read and answer.



This is 's birthday party. His friends are at his house. 's cooking  and  for them. They're having  and  to drink. 's taking photos with her . 's very . He's got a nice new  for his birthday.

- 1 Whose is the birthday party?
- 2 What's Mr Star cooking?
- 3 Who's taking photos?
- 4 What has Simon got for his birthday?

#### Vocabulary

burger cake lemonade orange sausage watermelon

5

41

CD3

Listen and answer.



Would you like some fries?

Yes, I'd love some.

6

42

CD3

Listen and repeat.

7

43  
CD3

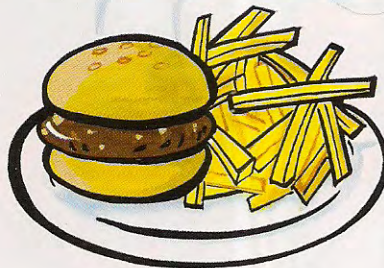
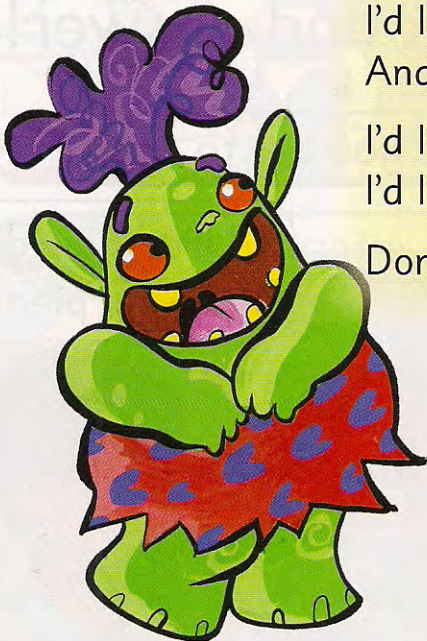
Listen and point. Sing.



I'd like a great big chocolate cake,  
And I'd like one for me.  
I'd like a nice long sausage,  
And I'd like one for me.

I'd like a burger and some fries,  
And I'd like some for me.  
I'd like a drink of lemonade,  
And I'd like some for me.

I'd like coloured pencils, ...  
I'd like a box of coloured pencils,  
Don't give any to me!



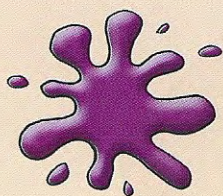
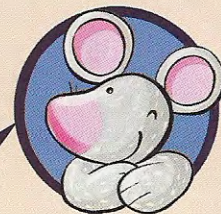
8

Ask and answer.

Would you like a burger?

Yes, please.

No, thank you.



purple



bird



girl



A purple bird for the birthday girl!



Look at the menu. Ask and answer!

## Menu

### Food

burger  
sausages  
chicken  
fish  
fries  
tomatoes  
carrots

### Drinks

lemonade  
orange juice  
milk  
water

What would you like to eat?

I'd like a burger and fries, please.



And what would you like to drink?

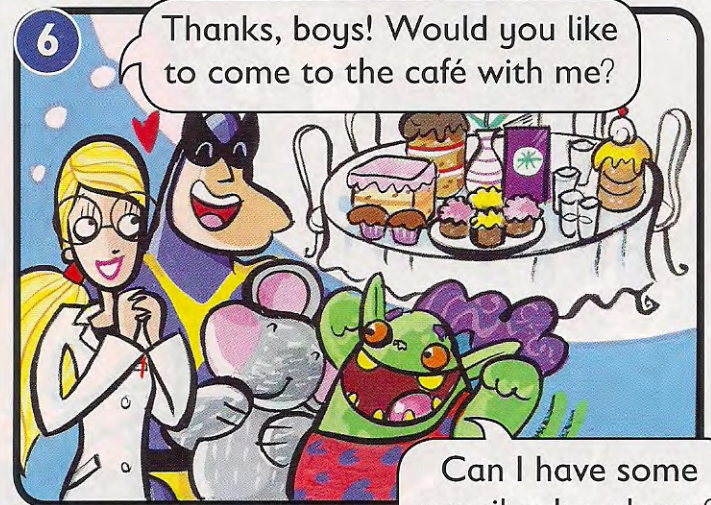
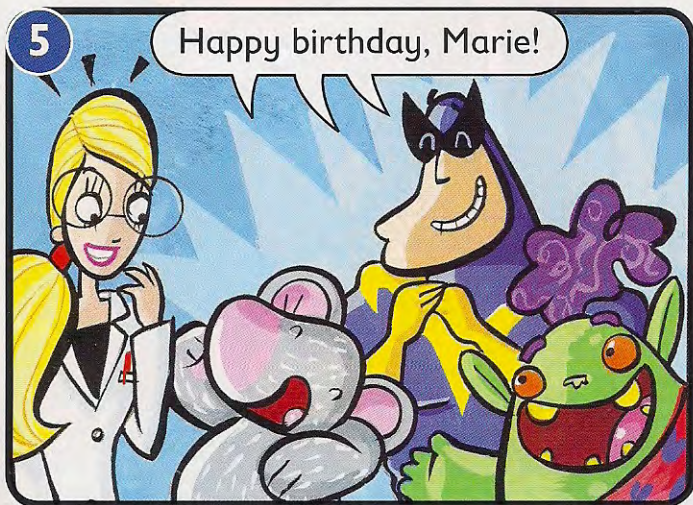
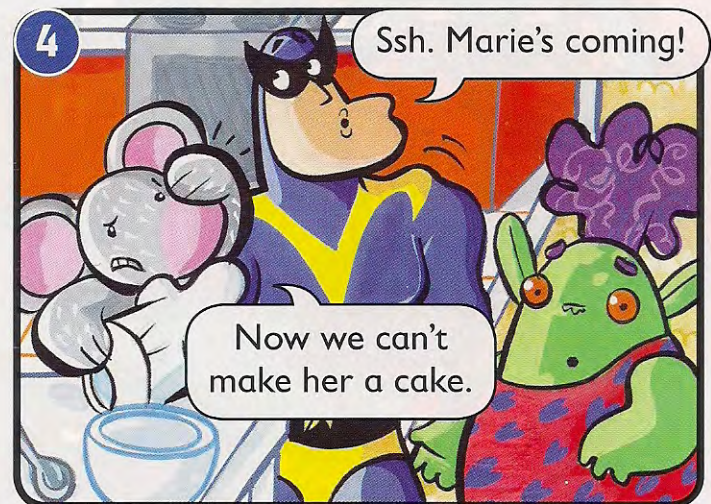
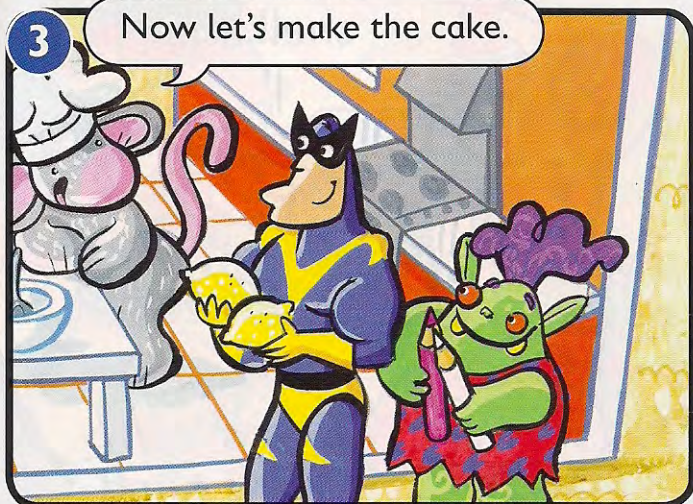
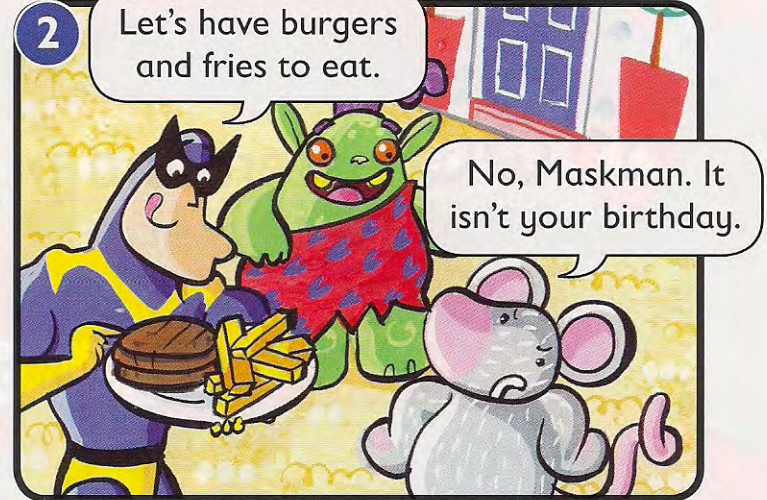
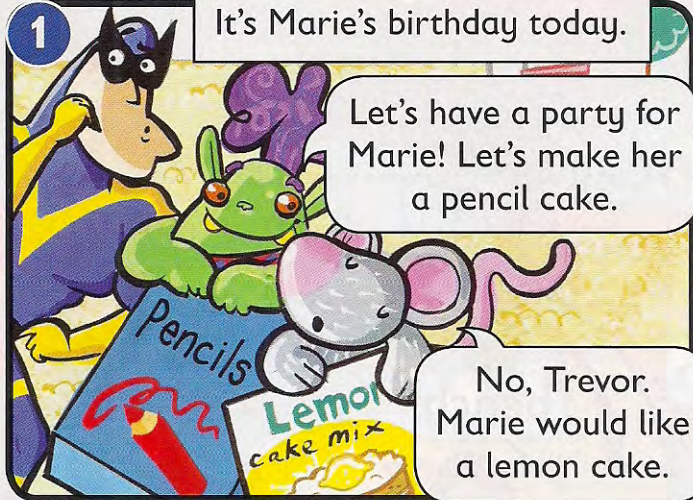
I'd like orange juice, please.

11

48

CD3

## Listen to the story.



12



## Act out the story.

# 12

# On holiday!

1

2

CD4



Listen and point.

mountain

sun

beach

sea

shell

sand

2

3

CD4



Listen and repeat.

3 Listen and point. Sing.



I'm writing a new song,  
I'm writing a new song.  
At the beach, at the beach.

Suzy's getting lots of shells,  
She's getting lots of shells.  
At the beach, at the beach.

Simon's swimming in the sea,  
Simon's swimming in the sea.  
At the beach, at the beach.

Dad's walking on the sand,  
Dad's walking on the sand.  
At the beach, at the beach.

Mum's reading in the sun,  
Mum's reading in the sun.  
At the beach, at the beach ...

4 Ask and answer.

What's Stella doing?

She's writing a song.

Vocabulary

beach mountain sand sea shell sun

5

7  
CD4

Listen and answer.

Do you want to go to a big city?


Where do you want to go on holiday?

I want to go to the mountains.







6 Listen and point. Chant.

I want a 


They want a 


And you want some 

And we want a 

She wants some 

She wants a 

And he wants some 

And he wants a 

7 Listen and say the letter.

Which melon do you want?

I want the big green one.

That's m.





Mum Dad



Ben Jill



Tom



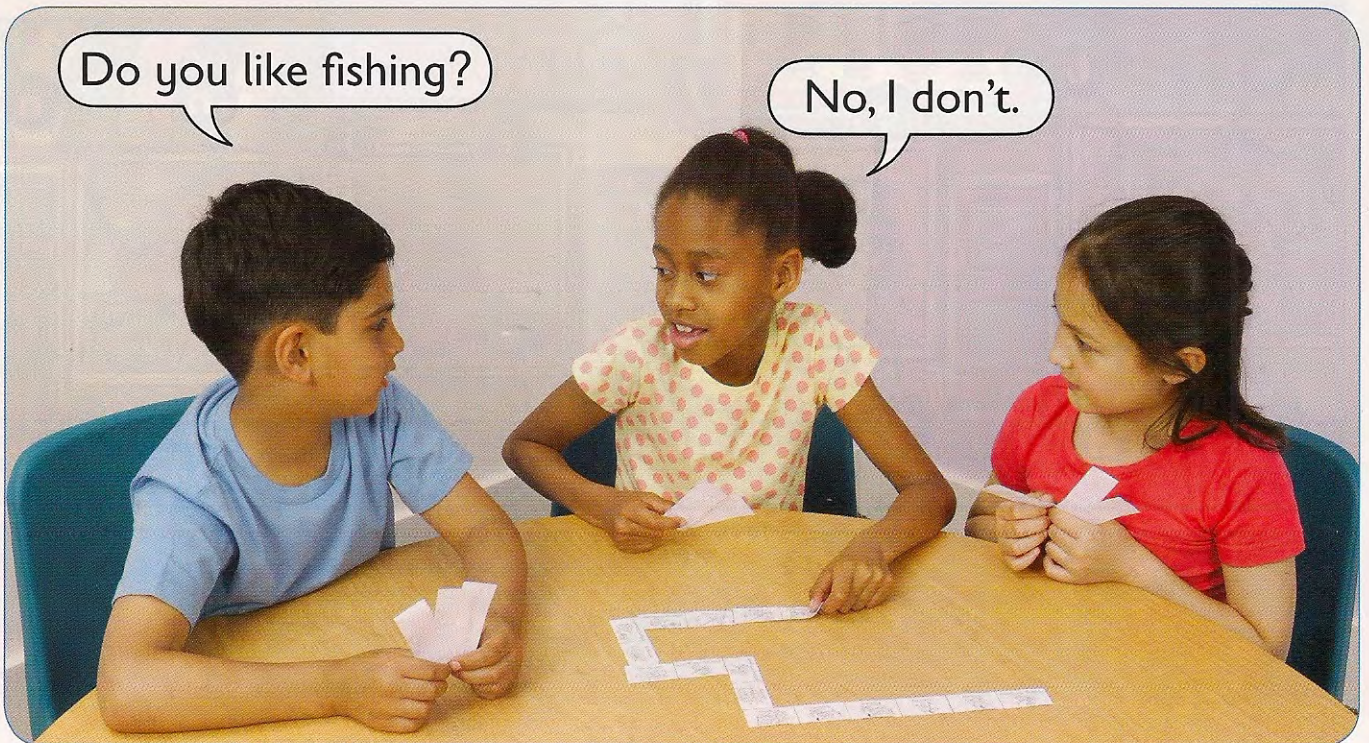
Mum, Dad, Ben, Jill, and Tom  
are on the bus.



Ask and answer.

Do you like fishing?

No, I don't.



10 Listen to the story.



1

Here we are in the mountains.

Look, I've got a postcard from Maskman.

2

Listen. 'Hello. I'm at the beach. It's beautiful. I love sleeping in the sun and drinking lemonade ...

3

I want to go to 'Star Beach' and see Maskman.

OK, Trevor. We can go and find Maskman.

4

Hmm ... I want my new dress, my new shoes ... and my new sunhat and sunglasses.

5

I'm on holiday. Can you get me some lemonade, please, Metal Mouth?

6

Maskman! Is this 'Star Beach'?

Hello. Er, yes, it is.

Ha ha ha.

11 Listen and say the number.





# Marie's geography

## Maps

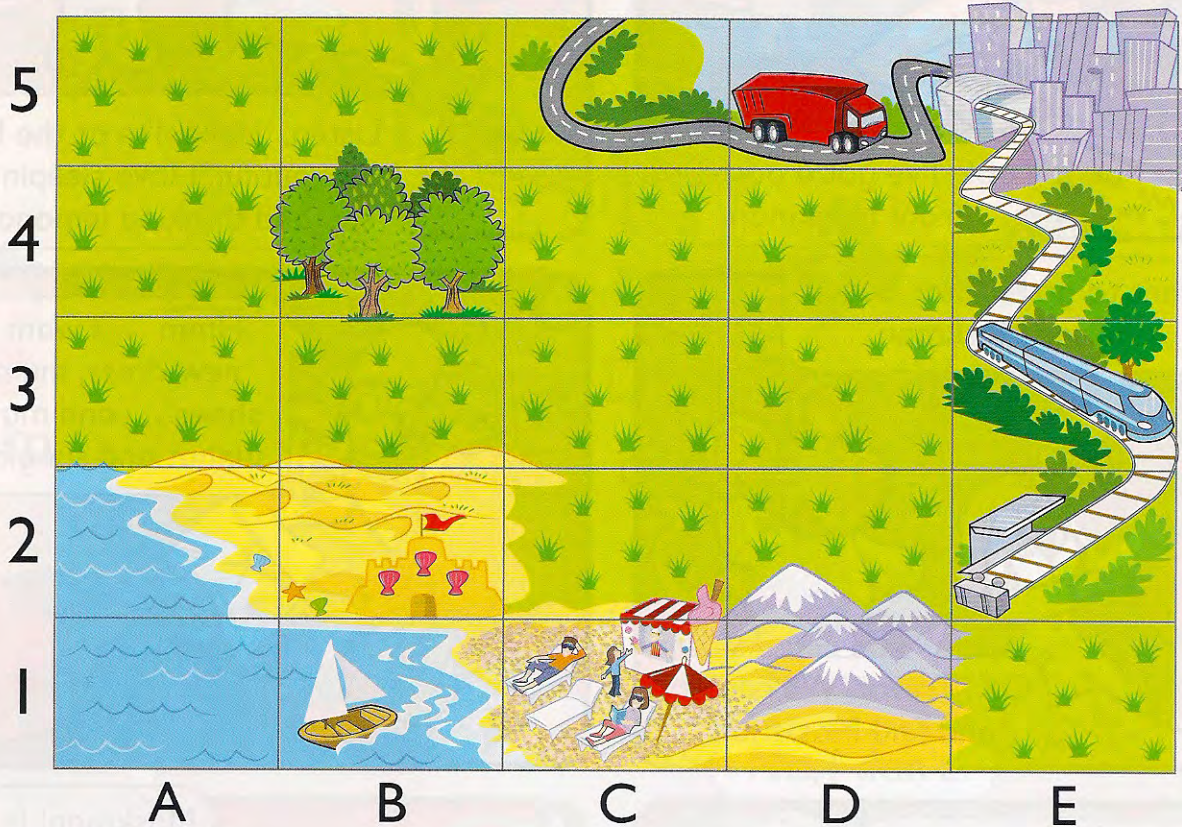
1



Listen and answer.

Look at D1. What can you see?

I can see mountains.



2



Play the game with a friend.

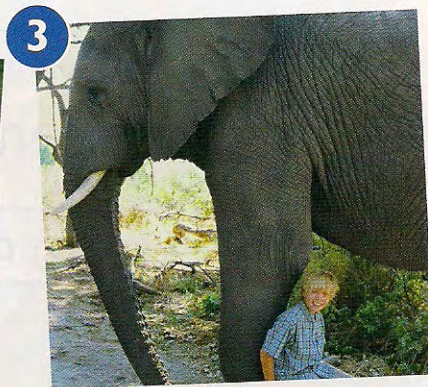
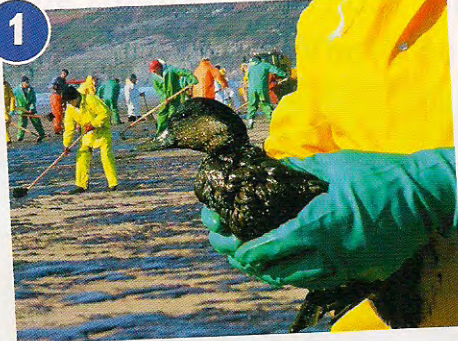
I can see mountains.  
Where am I?



D1.



## 3 Read and match.



**a**

Hello  
I'm Ben and I'm ten. I'm on holiday at an elephant park. These elephants don't have a family. I clean the baby elephants and give them food. I love animals!  
Ben

**b**

Hello  
I'm Miss Jones. I'm a teacher and I'm on holiday in the mountains. The mountains are beautiful and green. I'm teaching these children to speak with their hands. We are very happy!  
Sue

**c**

Hello  
I'm Grace. I'm on holiday at the beach. The beach is black and dirty. The sea birds can't fly or swim. I'm cleaning the beach and the birds on the beach.  
Grace

## 4 Listen and say 'yes' or 'no'.

Grace's on holiday in the mountains.

No.

# Review

9

10

11

12

1

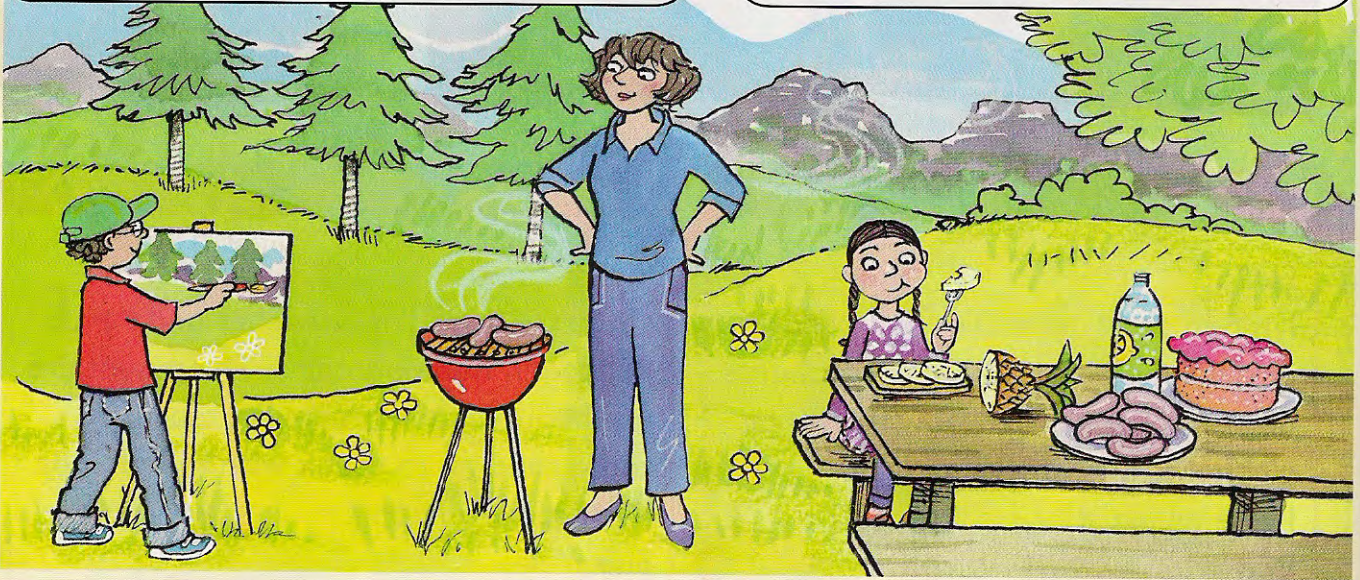
19

CD4

Listen and correct.

The boy's wearing a green shirt.

No, he's wearing a red shirt.

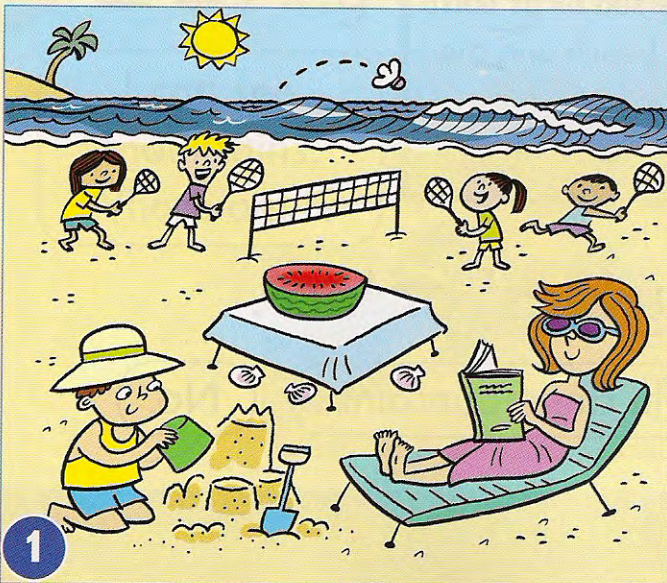


2



Look and say with a friend.

In picture one the woman's reading, but in picture two she's writing.



3



# Play the game.

- Red square – read and do
- Blue square – What's this?
- Green square – What's he / she doing?

**Finish**

1. A boy with a camera (Green square)

2. A sausage (Blue square)

3. A boy playing a guitar (Green square)

4. A beach with palm trees and umbrellas (Blue square)

5. A boy fishing (Green square)

6. You've got your sunhat. Go forward 2 squares. (Red square)

7. A bag of french fries (Blue square)

8. A girl holding a red balloon (Green square)

9. A carton of milk with an apple (Blue square)

10. You haven't got your sunhat. Go back 2 squares. (Red square)

11. A sun (Blue square)

12. Your kite hasn't got a tail. Go back 1 square. (Red square)

13. Two people ice skating (Green square)

14. Mountains (Blue square)

15. A boy playing baseball (Green square)

16. A girl swimming (Green square)

17. The sea's dirty. Go back 2 squares. (Red square)

18. A boy with a basketball (Green square)

19. The sea's clean. Go forward 2 squares. (Red square)

**Start**

# Grammar reference



1	Who's he?	This is my brother, Simon. He's seven.
	Who's she?	This is my sister, Suzy. She's four.

Who's he? = Who is he?      he's = he is      she's = she is

2	How many desks are there?	There are a lot of desks.
	Is there a whiteboard on the wall?	Yes, there is. / No, there isn't.
	Are there 10 desks in the classroom?	Yes, there are. / No, there aren't.

there's = there is    there aren't = there are not

3	Whose is this camera?	It's Simon's.
	Whose are these books?	They're Suzy's.

It's Simon's. = It's Simon's camera.

They're Suzy's. = They're Suzy's books.

4	Whose is that green T-shirt?	It's mine.
	Whose socks are those?	They're yours.
	Is that dress yours, Suzy?	Yes, it is. / No, it isn't.
	Are those socks yours, Simon?	Yes, they are. / No, they aren't.

It's mine. = It's my T-shirt.    No, they aren't. = No, they are not.



5

I'm

singing.

He's / She's

not flying.

You're / They're / We're

What are you doing, Suzy?

What's Grandpa doing?

6

Can I have some chicken, please?

Here you are.

7

I love horses.

So do I. / I don't.

8

Where's the park?

It's

behind / in front of / next to  
the shops.

Where are the flats?

They're

behind / in front of / next to  
the shops.

Where's the school?

It's

between the café and the park.

Where are the shops?

They're

between the café and the park.

# Grammar reference

9

He's / She's They're	wearing blue jeans and white shoes. wearing sunglasses and big hats.
Have you Has he / she	got a watch? Yes, I have. / No, I haven't. Yes, he / she has. No, he / she hasn't.

haven't got = have not got    hasn't got = has not got

10

I He / She	love / like / don't like loves / likes / doesn't like	swimming. playing table tennis.
Do you like reading?		Yes, I do. / No, I don't.

doesn't = does not

11

Would you like a burger? Would you like some lemonade?	Yes, please. No, thank you. I'd like some juice.
---	---

I'd like = I would like

12

Where do you want to go on holiday? Do you want to go to a big city?	I want to go to the mountains. I don't want to go to the beach.
---	--

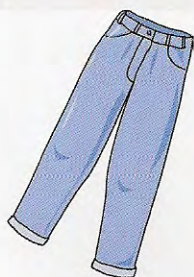
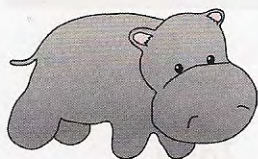
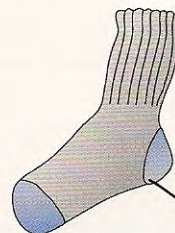
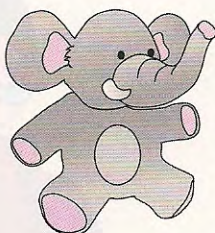
# Starters practice test

# Listening

## Part 1 5 questions

22 Listen and draw lines. There is one example.

CD4



Part 2 5 questions

23 CD4 Read the question. Listen and write a name or a number.

There are two examples.



Examples

What is the boy's name?

..... Tony .....

How old is he?

..... 9 .....

## Questions

1 Which class is Tony in now?

-----

2 What's the teacher's name?

Mrs -----

3 Where does Tony live?

----- Street

4 What number is the  
teacher's house?

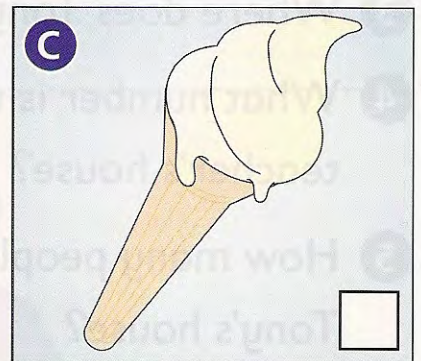
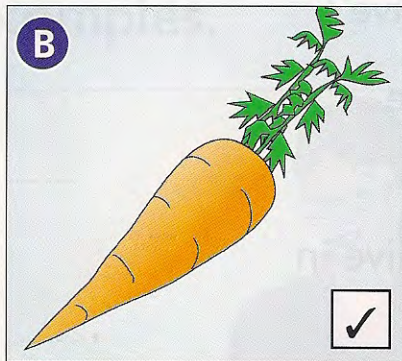
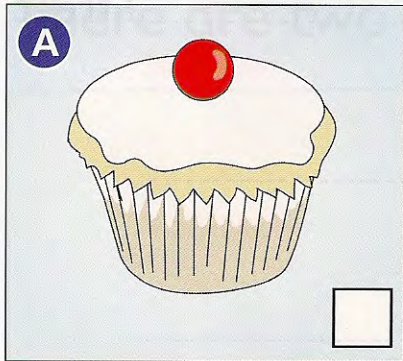
-----

5 How many people live in  
Tony's house?

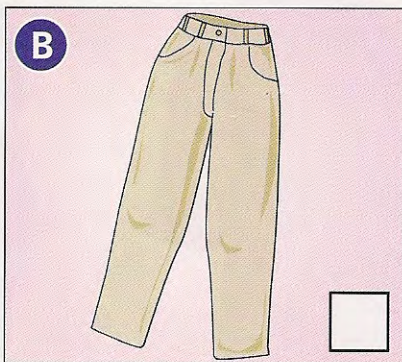
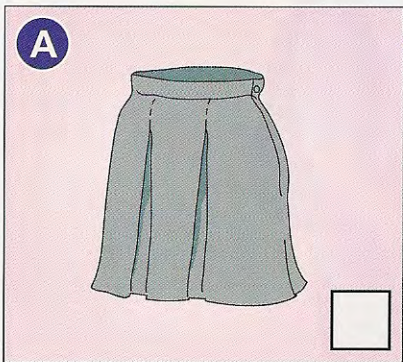
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# Part 3 5 questions

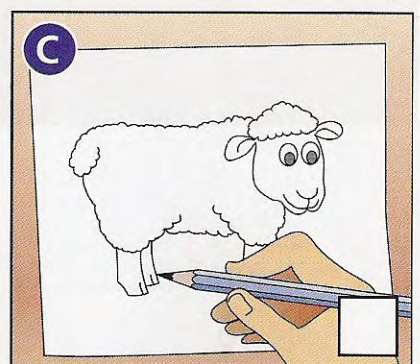
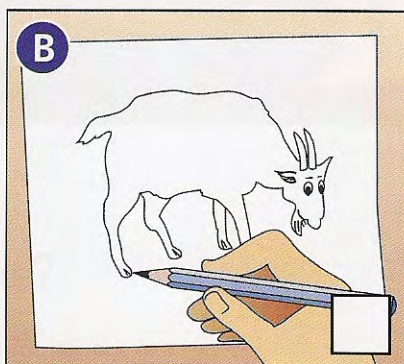
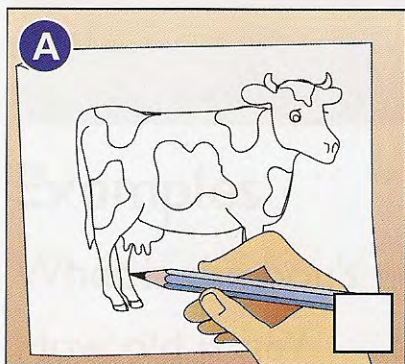
24 Listen and tick (✓) the box. There is one example.  
CD4 What can Sam have?



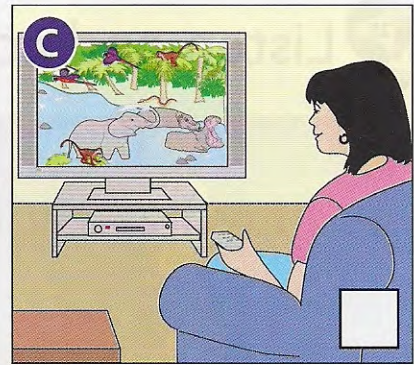
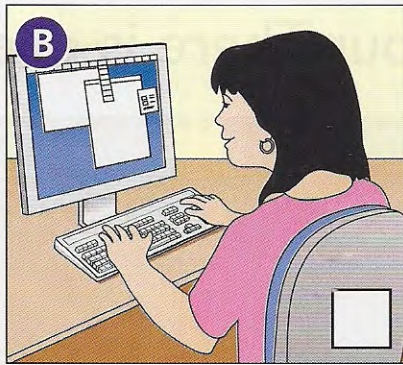
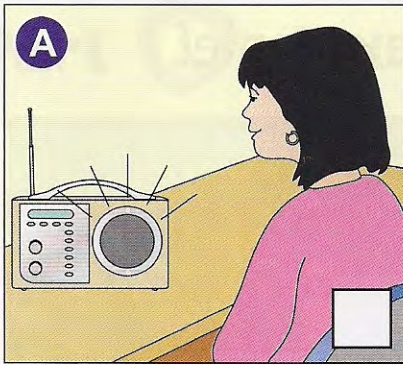
1 What does Anna want?



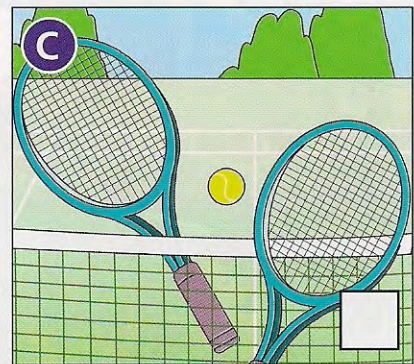
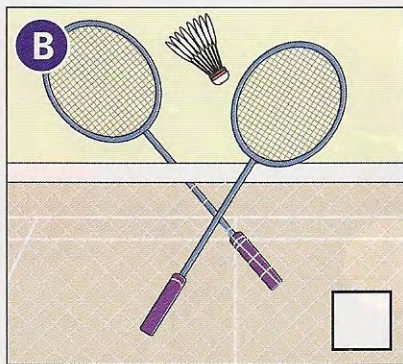
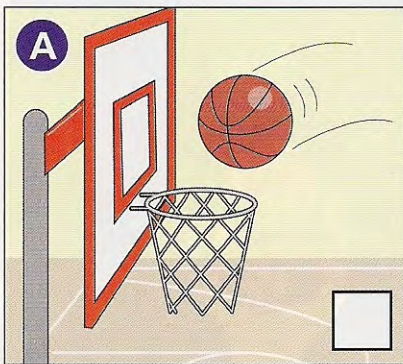
2 What's Ben drawing?



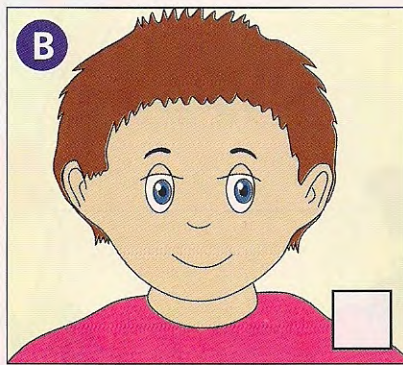
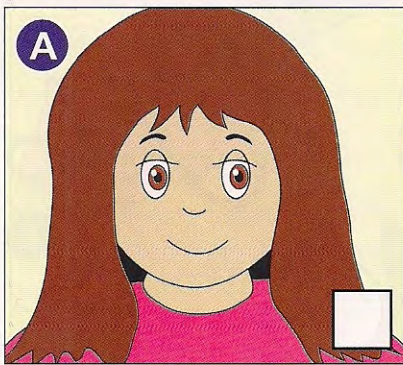
### 3 What's Mum doing?



### 4 What's Mr Gray's favourite game?



### 5 Which girl is Kim?



Part 4 5 questions

25  
CD4

Listen and colour. There is one example.





## Part 1 5 questions

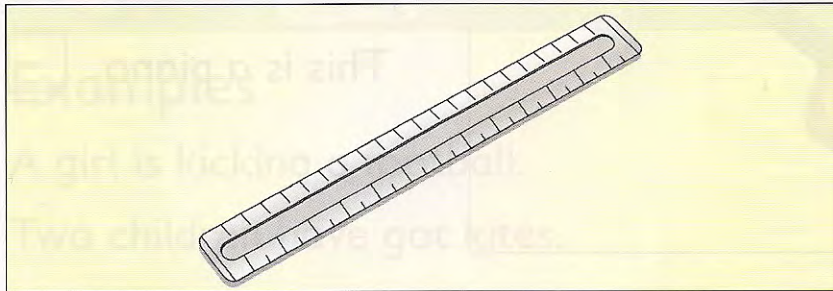
Look and read. Put a tick (✓) or a cross (X) in the box.

There are two examples.

Examples



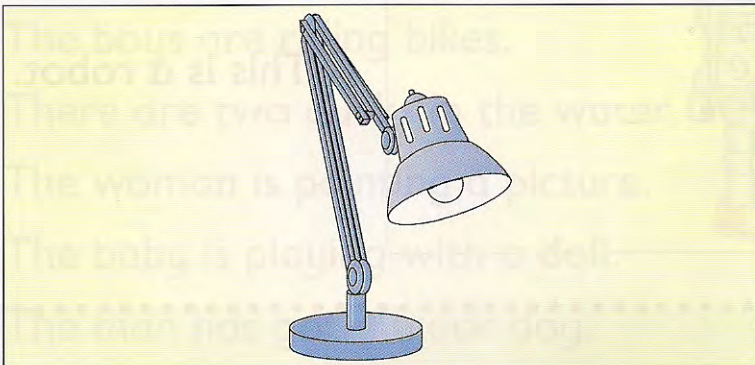
This is a car.



This is a pencil.

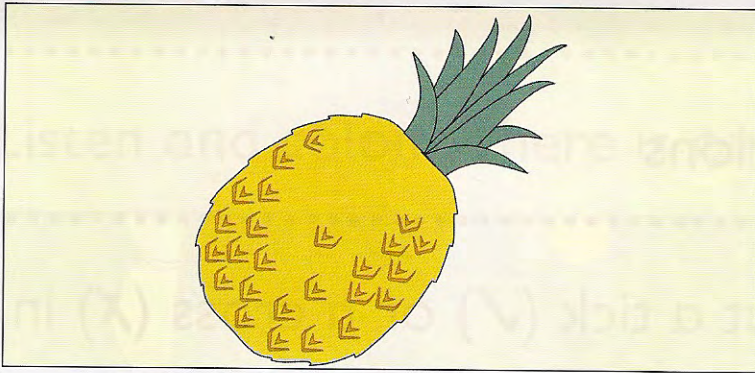
### Questions

1



This is a lamp.

2



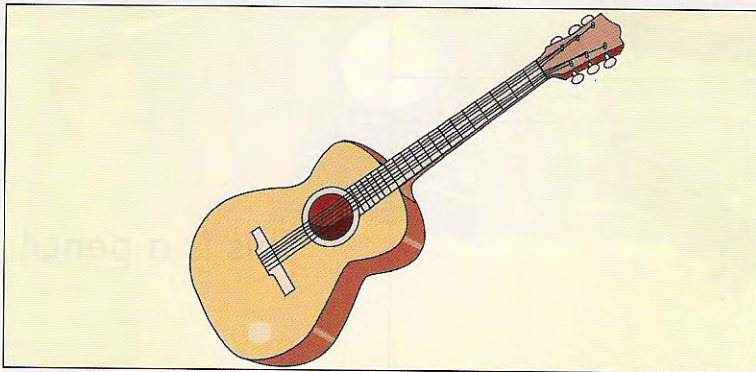
This is a mango.

3



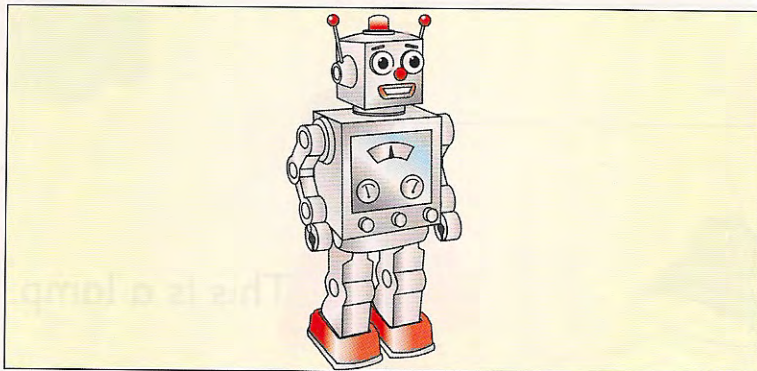
This is a jacket.

4



This is a piano.

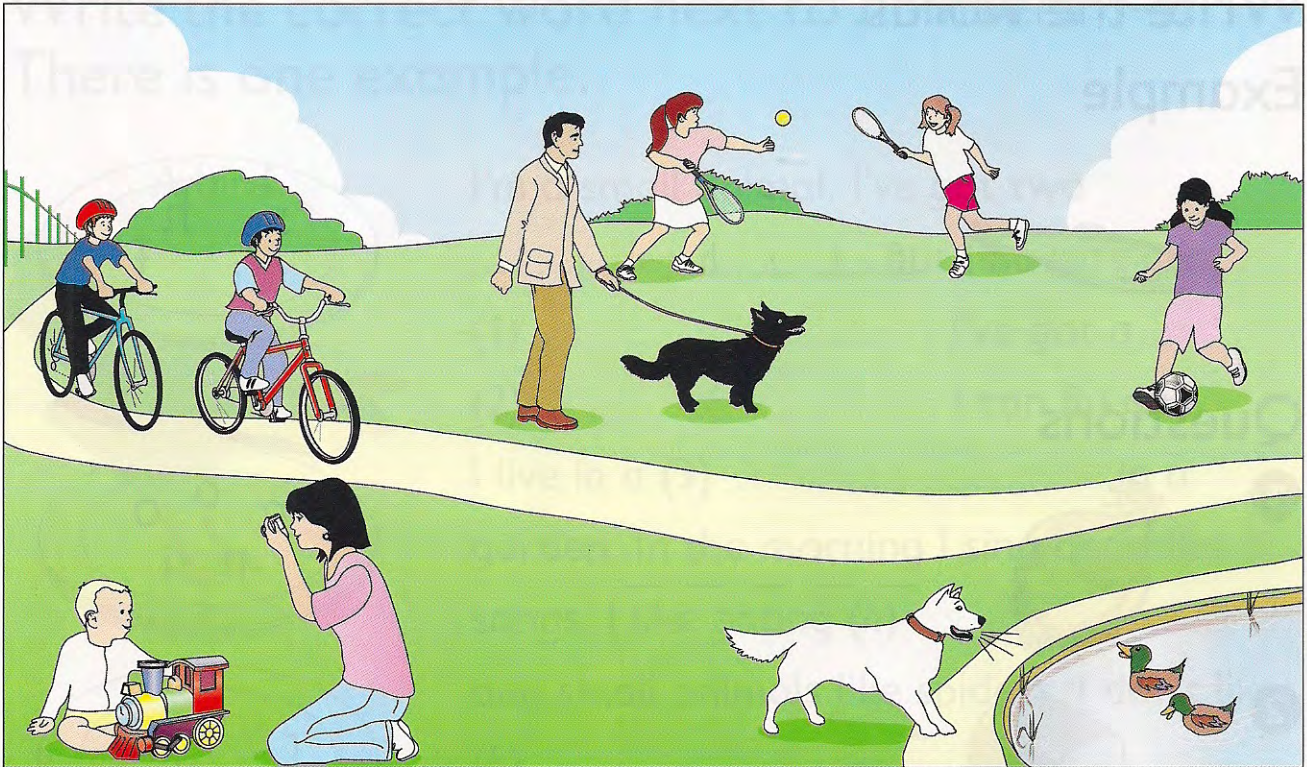
5



This is a robot.

# Part 2 5 questions

Look and read. Write **yes** or **no**.



## Examples

A girl is kicking a football. ----- yes -----

Two children have got kites. ----- no -----

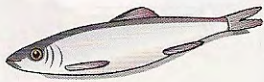
## Questions

- 1 The boys are riding bikes. -----
- 2 There are two ducks in the water. -----
- 3 The woman is painting a picture. -----
- 4 The baby is playing with a doll. -----
- 5 The man has got a black dog. -----

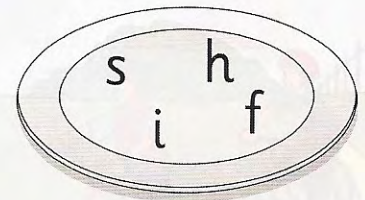
Part 3 5 questions

Look at the pictures. Look at the letters.  
Write the words.

Example



f i s h

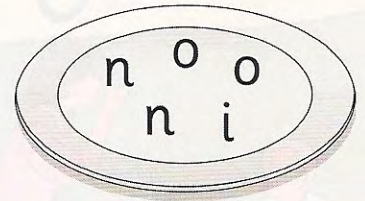


Questions

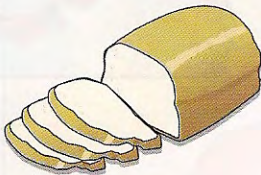
1



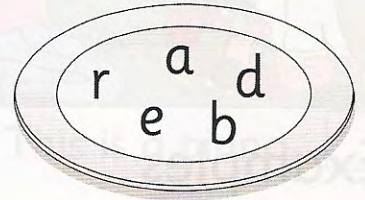
-----



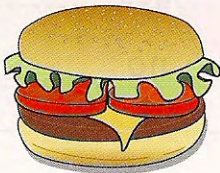
2



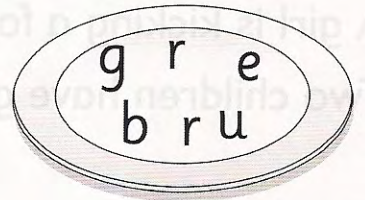
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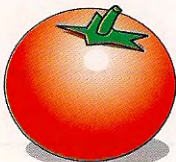
3



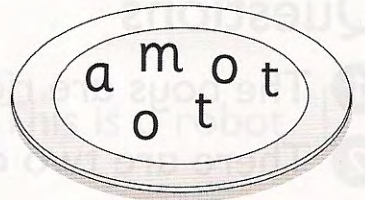
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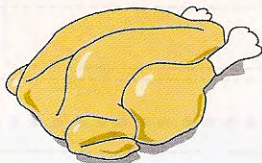
4



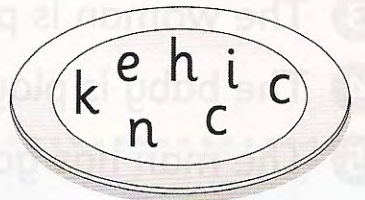
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5



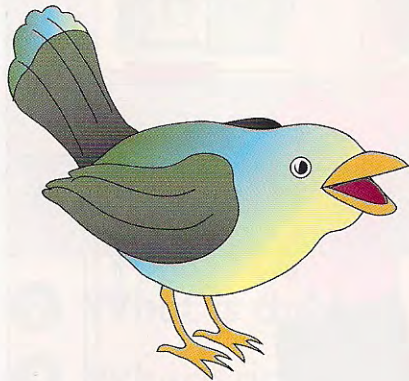
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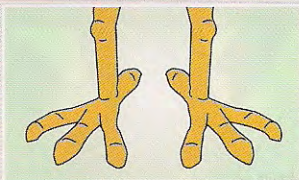
Part 4 5 questions

Read this. Choose a word from the box.  
Write the correct word next to numbers 1–5.  
There is one example.

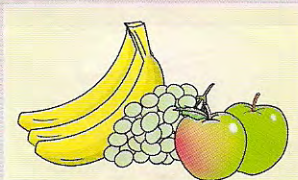
A bird



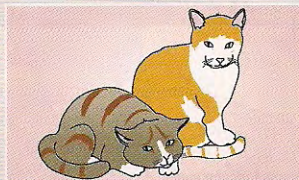
I'm a small animal. I've got two  
..... legs ....., but I haven't got  
(1) ..... . I've got a  
(2) ..... . I can fly and  
I live in a (3) ..... in a  
garden. In the morning I sing beautiful  
songs. I like eating (4) .....  
and small animals like spiders. I don't like  
(5) ..... .  
What am I? I am a bird.



legs



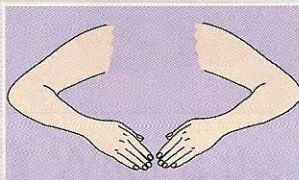
fruit



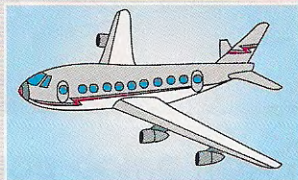
cats



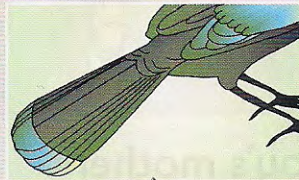
shell



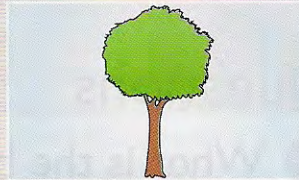
arms



plane



tail



tree

Part **5** 5 questions

Look at the pictures and read the questions.  
Write one-word answers.



Examples

Who is having breakfast?

a ..... boy .....

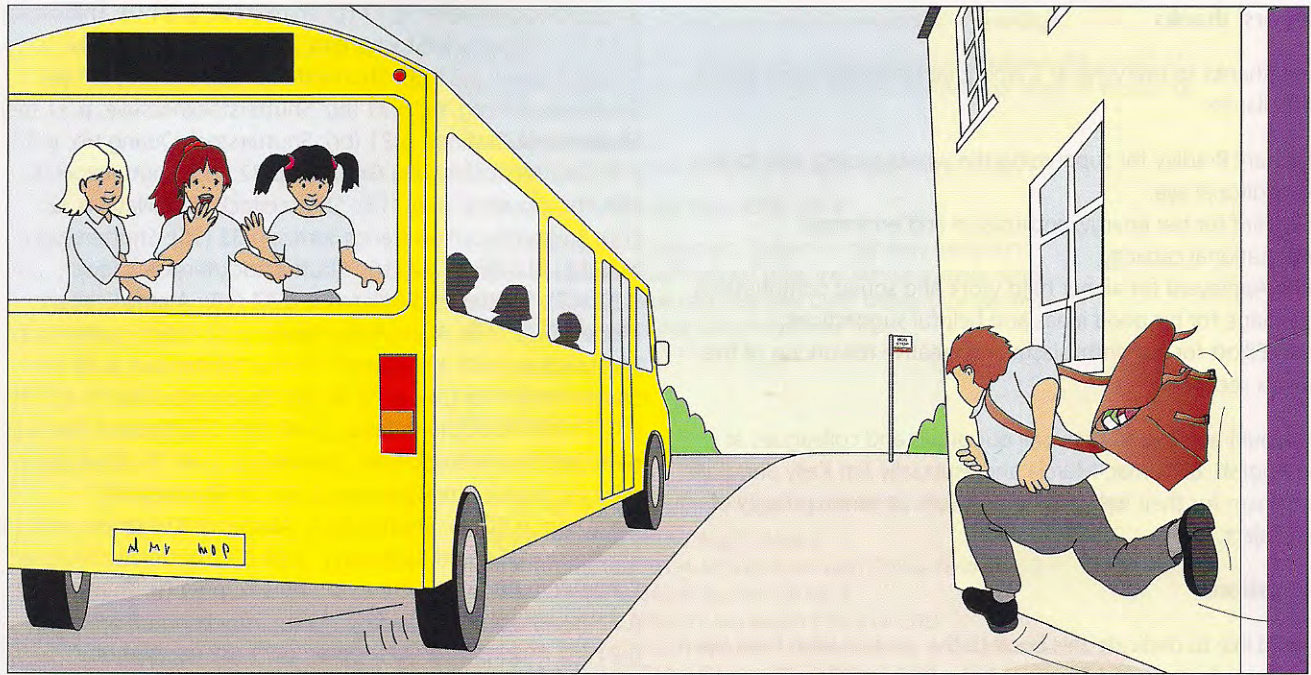
How many books has the boy got?

..... three .....

Questions

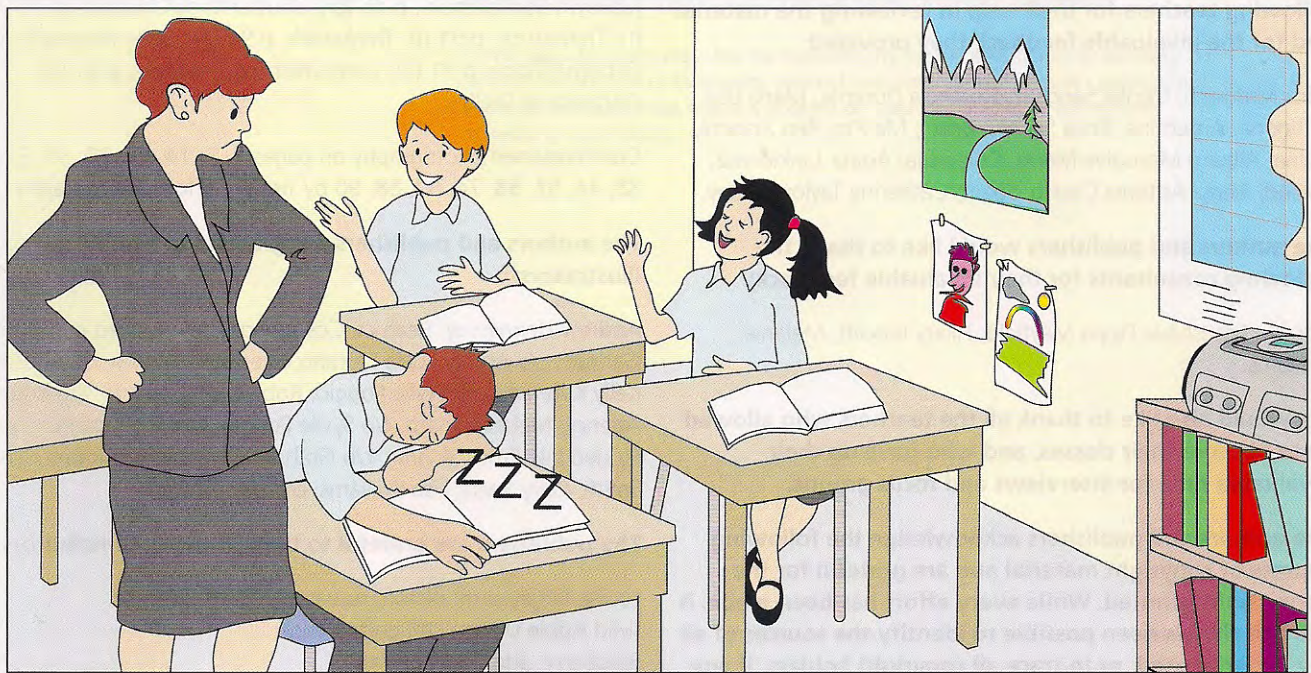
**1** What is the boy's mother pointing to?

the .....



2 What is the boy doing? .....

3 Where are the girls? on the .....



4 What is the boy doing now? .....

5 Who looks angry? the .....

Second Edition

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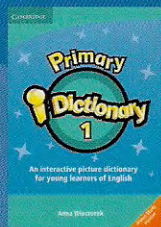
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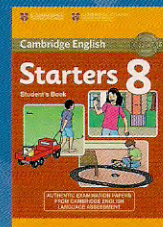
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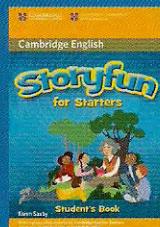
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	Kid's Box 3	
	Kid's Box 2	
	Kid's Box 1	Starters
	Kid's Box Starter	

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